|  |  |  |
| --- | --- | --- |
| **Previous assessment/context:**  **Children have read the chapter fire, with the characters creating fire in the wilderness.** | | |
| **Learning Objectives:**  **To create fire safely in an open area.** | | **NC or Early Learning Goal links:**  Learning to work within health and safety guidelines. |
| **Success Criteria**  To listen to instruction of how to create fire.  To work safely.  To understand what to do if something goes wrong. | |
| **Introduction: (15 mins)**   * Children are reminded about safe practise while in the forest school. * When we arrive at the forest, children sat in a ring and explore what happened during the chapter. * Children are asked about how they would go about making fire and what to do if fire spreads in a forest. | **Key Questions/Vocabulary:**  Fire, safety, kindling, flint and steel.  **Other Adults’ Role in Introduction:**  FC – with JB making sure that he is not being overstimulated.  CT – working near BT in case he goes over safety barrier.  JE – helping to give out bread and drinks.  **Focus Children’s names:**  **BT, CBS, BT** | |
| **Activity:**  **(40 mins)**   * Talk children through how a fleet and steel works and what a fire needs to start (oxygen, heat and fuel). * Ask the children what can we use for the fuel. Talk about where oxygen is and how we could possibly put out a fire safely. * Children are then given a chance to start a fire one by one using a flint and steel. * Once they’ve had a go creating fire, they will cook bread and hot chocolates on the fire to explore how the character might have used the fire once they have created it.   **Teacher working with:** **Other adults working with:**  CT working with BT FC, JE handing out bread and drinks to children. | | |
| **Plenary:**  **(10 mins)**  **Get the children to talk to their partners about what is important when making a fire. Run them through the safety aspect again and how to safely put out the fire if it spread out of control. Explain to the children that they will be creating step by step instructions of how to create fire in the afternoon.** | | |
| **Erasmus 21st century skill – Health and safety**  **Cross curricular links – from reading how the characters in the book made fire to how we can make fire.**  **Outdoor learning – children making fire safely in the forest school.** | | |
| **Resources: Bread, drinks, water, sand, flint and steel, safety chain, tripod, clothing, footwear, first aid kit, phone, camera.** | | |