HOME-LEARNING

The Education Endowment Foundation (EEF) has conducted several studies on the impact of home-learning. Generally, their research suggests that effective home learning can be **highly beneficial for students** adding up to five months of additional progress

For home-learning to be successful The EEF recommends:

- Clearly setting out the aims of home learning to students
- Considering the quality of home learning over the quantity.
- Explicitly teaching independent learning strategies.
- Using well-designed tasks that are linked to classroom learning.
- Monitoring the impact home-learning has on pupil engagement, progress and attainment.
- Providing high-quality feedback to improve pupil learning.
- Active involvement from parents in supporting learning at home can positively influence students' academic performance.
- Understanding and addressing any barriers to completion, such as access to a learning device or resources.

All home-learning set at The Whitby High School will meet at least one of the following four criteria:

EMBED

Consolidate learning that has taken place in the classroom. e.g. revision for assessment or learning key knowledge.

PRACTICE

Refine knowledge and procedures learnt in the classroom based on feedback from the teacher, e.g. DIRT activities

EXTEND

move learning beyond what has been achieved in the classroom e.g. adding breadth to their existing knowledge

APPLY

Use learning from the classroom to complete a specific task e.g. answering a past exam question based on content covered in lesson.

Home-learning: The Whitby Way

All home-learning at The Whitby High School is set in the 'Assignments' section of the Arbor website. This can be accessed at home through the parent and student apps.

Home-learning is set by individual class teachers. When setting home-learning, the teacher must explain the task and model how the task should be completed.

All home-learning set should directly link to the curriculum being taught in the classroom. Tasks should not test students on knowledge that has not yet been taught unless it is specific research task with access to an information source.

At the Whitby High School, we use a range of online platforms to support with home-learning. EEF research suggests that this can enhance the progress made by students (6 months). The online platforms used in each subject are below:

- SPARX
- SENECA
- Microsoft Teams

In addition to home-learning set using online platforms, at the Whitby High School extended writing tasks will be set to

- Develop the skills students require to answer exam questions at GCSE and A-Level.
- Enhance and embed literacy fluency and competency.
- Support students to think creatively and be able to answer higher order questions.

Teachers will give feedback on all extended writing home-learning tasks in accordance with the Marking and Feedback Policy. Home-learning will be assessed and reported based on the Assessment Policy.

Regularity of Home-learning

Year 7

A typical week for Year 7 students is as follows but may vary in line with curriculum delivery:

Subject	Number of Lessons per Week	Number of minutes of home-learning set per week
English	5	30
Maths	3	30
Science, History, Geography, MFL,	2	15 per subject
EP, Art, Music, Drama, ICT, DT	1	15 per subject

Year 8

A typical week for Year 8 students is as follows but may vary in line with curriculum delivery:

Subject	Number of Lessons per Week	Number of minutes of home-learning set per week
Maths	4	30
English and Science	3	30
History, Geography, MFL,	2	15 per subject
EP, Art, Music, Drama, ICT, DT	1	15 per subject

Year 9

A typical week for Year 9 students is as follows but may vary in line with curriculum delivery:

Subject	Number of Lessons per Week	Number of minutes of home-learning set per week
English	4	45
Maths Science	3	45 per subject
History, Geography, DT, MFL,	2	30 per subject
EP, Art, Music, Drama, ICT	1	15 per subject

Year 10

A typical week for Year 10 students is as follows but may vary in line with curriculum delivery:

Subject	Number of Lessons per Week	Number of minutes of home-learning set per week
Science	5	60
English	4	60
Maths and Options Subjects	3	45 per subject

Year 11

A typical week for Year 10 students is as follows but may vary in line with curriculum delivery:

Subject	Number of Lessons per Week	Number of minutes of home-learning set per week
Maths, English, Science	5	60 per subject
Option Subjects	2	60 per subject

Year 12 and 13

Sixth form students will be set home-learning by each subject each week. The length of the task may vary according to the nature of the subject, but it will always be a significant piece of work and will be by marked by the subject teacher using the Marking and Feedback Policy. In addition, sixth form students will be set independent learning tasks by their subject teachers.

SEND

It is important to bear in mind the nature and timing of home-learning for SEND students. Students with SEND may have additional needs regarding home-learning. Teachers should ensure that work is adequately adapted to support their needs.

Feedback on Home-Learning

Home-learning marking will be based on the Marking and Feedback Policy

Assessment of Home-Learning

Home-learning will be assessed and reported based on the Assessment Policy.

Setting Home-Learning Tasks

All home-learning tasks are set through Arbor. If an online platform is used to complete the home-learning e.g. Sparx the home-learning will also be set on Arbor.

Home-learning will be set by the class teacher.

Raising the Profile of Home-learning

Home-learning is a basic expectation at the Whitby High School

To raise the profile of home-learning and encourage a culture of completion:

Home-learning club will take place every day after school between 15.20 and 16.00 in B2 and will be supervised by a member of the learning support team. This is to support those students who may not have access to ICT equipment at home and those who require additional support to complete their home-learning.

- Students will be rewarded for completion of home-learning as per our Behaviour for Learning Policy.
- Students who do not complete home-learning will be sanctioned using the Behaviour for Learning Policy.
- Information to support both parents and students is available via the Home-Learning Guidance section of the school website. Home-Learning Guidance