

Review & Evaluation of PP Spending 2022/23

Priorities of 3 Year PP Plan 2022-2025

- 1) Attendance
- 2) Outcomes in English, Maths, Science, History and Literacy
- 3) Well Being & Mental Health
- 4) Exclusions
- 5) Parental Engagement

Review & Evaluation of Impact of PP Spending

£374,005+ Recovery Premium £76,535 = £450,540

	Progress (P8)		4+ Eng&Maths	5+ Eng&Maths	Att 8	Ebacc 4+	Ebacc 5+	Ebacc APS
2019	-0.8	85th percentile (exams)	28	15	33.6	13	8	2.9
2020	-0.7	75th percentile (CAGS)	37	17	37.2	15	6	3.3
2021	-0.4	50th percentile (TAGS)	45	20	37.8	14	6	3.1
2022	-0.5	55th percentile (Exams)	47	25	37.6	26	12	3.2
2023	-1.25	90th percentile (Exams)	41	12	31.4	12	5	2.7

Progress	English	Maths	Ebacc	Open	Science	History	Boys	Girls
2019 Exam	-1.3	-0.6	-0.8	-0.7	-0.7	-0.8	-1	-0.7
2020 CAG	-0.9	-0.7	-0.6	-0.8	-0.5	-0.2	-0.9	-0.4
2021 TAG	-0.7	-0.5	-0.5	-0.3	-0.4	-0.3	-0.6	-0.3
2022 Exam	-0.5	-0.7	-0.7	-0.3	-0.6	-0.5	-0.7	-0.4
2023 Exam	-1.4	-1.2	-1.4	-1.1	-1.3	-1.8	-1.3	-1.1

Review and Impact of PP Spending on Progress & Attainment

Progress

2023 proved to be a challenging year for Progress. The Covid provisions with grade boundaries in 2022 and reduced content seemed to really help our students in 2022. The removal of these in 2023 proved to be significant. We had a number of students at external AP as part of their support and recovery post covid. This cohort of students had an adverse impact on our performance. Falling attendance of our PP students and persistent absence with PP students proved to be a significant barrier which impaired the performance of a number of students. Clearly the resilience of students, both in knowledge recall and application was a challenge for many in the formal exams. Significant staff absence throughout 2022 and 2023, particularly in English and Science was another barrier to improving progress and attainment.

Attainment

The 4+ English/Maths increased from 28% in 2019 to 41% in 2023 when similar grade boundaries were applied. Our 5+ English/Maths marginally dropped from 15% to 12% between 2019 and 2023. Attainment 8 marginally dropped from 33.6 to 31.4. Ebacc 4+ dropped by 1% from 13% in 2019 to 12% in 2023. Ebacc 5+ decreased from 8% to 5% and Ebacc APS marginally lowered from 2.9 to 2.7.

The positive figure that does stand out is the improving 4+ English & Maths % of 41% relative to 28% in 2019.

Attendance & Exclusions

				Persistent
Attendance	PP %	Whole School	Gap	Absence
2018/19	91	94.1	4.1	42
2019/ 20th March 2020	90.4	93.7	3.1	38
2020/21	87.2	92.1	4.9	41
2021/22	84.6	89.6	5	51
2022/23	82.1	88	5.9	54.2

Exclusions				
2019/20	21 students/ 6% of PP/ 55 exclusions/ 147 days			
2020/21	51 students/15% of PP/ 86 exclusions/ 262 days			
2021/22	49 students/14% of PP/119 exclusions/ 190 days			
2022/23	34 students/9% PP/82 exclusions/266 days			

Review & Evaluation of the impact of PP Spending on Attendance and Exclusions

- Number of PP students excluded reduced from 51 in 2021 to 34 in 2023. The % of PP students dropped from 15% to 9%
- The number of PP exclusions dropped from 119 in 2022 to 82 in 2023
- Persistent absence of 54% and a gap of 5.9% between whole school (88) and PP (82.1) needs to close further. Attendance remains the key barrier to educational outcomes for PP students

Actions and Impact for PP students

- **Saturday School (10am-1pm)**– Tuition provided for Year 11 for 16 weeks where a minimum 18 hours of small group tuition was offered in Ebacc subjects, rather than the government model of 6 hours with external companies.
- **Lexia** – Reading Recovery for weakest readers in Y7 and Y8
- **Support for PP students in Y7-Y8** – The appointment of a former primary teacher to provide bespoke weekly 1-1 support for the weakest PP students in literacy and numeracy has effectively targeted and developed key skills for some of our most vulnerable students.

Actions and Impact for PP students

- **Counselling for PP students** – Investment in extra weekly provision specifically for PP students to improve mental health and well being has been fully utilised and welcomed by PP students and parents. It has been closely monitored and helped to reduce anxiety, improve attendance, engagement in lessons and reduce potential exclusions.
- **Attendance** - the Attendance team has been expanded to create more capacity both strategically and operationally to identify and remove the barriers to make further progress in this key area.
- The appointment of an additional Assistant Headteacher for Behaviour and Attendance has also created further capacity.