



Gefinancierd door

Erasmus+



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directeur Marijke

juf Leonie

Presentation 'Imaginary school'

Hello, salut, hallo, gia! Welcome on board....

We are going to tell you
not about the imaginary school
but about a possible school!

We call it 'Be the Change!'

It is a primary school for children from 3-12 years old. There is another school for children from 12-18 years old next to our school. the school is open from September to the end of July, from 7 am to 6 pm. When the school closes there is a caretaker and a handyman on site.

It's a local school at the seaside.

Everybody lives around the school, they can come on foot, bike, wheelchair...

We also have school buses available with drivers. There is a good connection with the community. (Hospital, social services a.o.).

Parents are very important for our school, they are always welcome!

Our school has 100 students, it's a small school.

We work with areas:

- Welcoming areas/ boarding games/ meeting area (recreation and social skills building)
- Cafeteria/ cooking centre/ housekeeping (chef)
- Arts (indoor stage)
- Music area
- Science area (Math, Physics, Biology, Chemistry)
- Language area
- Geo/History
- Technics/repairing area
- Farming (animals, horse riding)
- Gardening
- Outdoors theater
- Snoezel land
- Outdoors and indoors sport center (swimming, football, tennis,...)

- Library/reading area
- Sleeping area
- Outdoor activities

All areas are accessible with the wheelchair.

Students have the opportunity to choose what they want to do.

- 3-6 years they need to choose it for the day. There are some areas that are not available for the younger one.
- 6-12 years they need to choose it for the whole week

Paul, Mary, Rose and Peter are included!

When a student doesn't verbally communicate their choice, we provide the opportunity to be part of each area and proceed from that point on.

Children can make their own choices regarding learning and all other aspects of everyday life. They can decide what to do, when, where, how and with whom, as long as their decisions respect the right of other children to do the same.

Self-directed learning is highly encouraged in our school: Learning can happen inside or outside of the classroom. The key is that our focus is following the students' intrinsic motivation and pursuing their own interests. Children will take an active role in the learning process, exploring and deciding what they want to learn, trying to achieve their own goals and not the ones imposed by the teachers.

Co-teaching:

The whole school is designed under the framework of station teaching because there are different areas (spaces of exploring and learning various "subjects"). In the areas there are teachers of different specialties, who work with different models of co-teaching depending on the group.

At the beginning of each period and when approaching the end of the period, in September and in May we implement the model "one teach - one observe".

During the rest of the year we focus on one teach - one assist co-teaching, the alternative (differentiated) co - teaching.

Children, as mentioned before, are actively involved in the teaching - learning process, so the older ones can support younger ones a.o.

The personnel of the school includes many specialties to support the design and implementation of the learning process.

- Psychologist
- Speech therapist
- Kinesist/occupational therapist
- Physiotherapist
- Nurse, assistant nurse, general doctor on call

- Personal assistants
- Social worker
- Administrative personnel
- Technical personnel/ caretaker of the facilities
- All the specialist teachers/persons
- ...

In our school we promote freedom and autonomy of each child, since learning always begins with children's interests and motivations.

Self-assessment and peer assessment are encouraged throughout the year.

Those who want to take exams will be given the opportunity to do so with the provision of guidance and additional resources.

FUNDING

- Government
- Community
- Self funding
- Private initiative

VALUES

- Value the person
- value the human freedom and human rights
- Value the diversity
- Value democracy, equity

ATTITUDES

- Openness
- Responsibility
- Self-efficacy
- Tolerance of difference
- Resilience

SKILLS

- Autonomous learning skills
- Analytical and critical thinking skills
- Skills of listening and observing
- Empathy
- Flexibility and adaptability
- Cooperation skills
- Conflict-resolution skills

