

## Task overview



This material was designed by the [www.iTILT.eu](http://www.iTILT.eu) iTILT project.

<b>Learning objective:</b>	This flipchart is a collection of possible tasks used to teach reading/ literature with the novel "Life is Funny" by E.R. Frank. The tasks aim to prepare the students for the text, support the reading process and to deepen the given information through a creative post-task. Promotion of learners' engagement with others and a change and coordination of perspectives.
<b>Subjects:</b>	English; multicultural young adult literature
<b>Level/Age/CEF:</b>	Secondary education / age 15-17 / B1-B2
<b>Task sequences/activities</b>	<u>Pre-task:</u> Brainstorming / making predictions Skimming and scanning for information in online research Making comparisons; searching for similarities and differences.
	<u>While-task:</u> Organizing information Visualizing and verbalizing relationships Collaborative text analysis Authentic language input Reading images
	<u>Post-task:</u> Photo stories including presentations on the IWB.

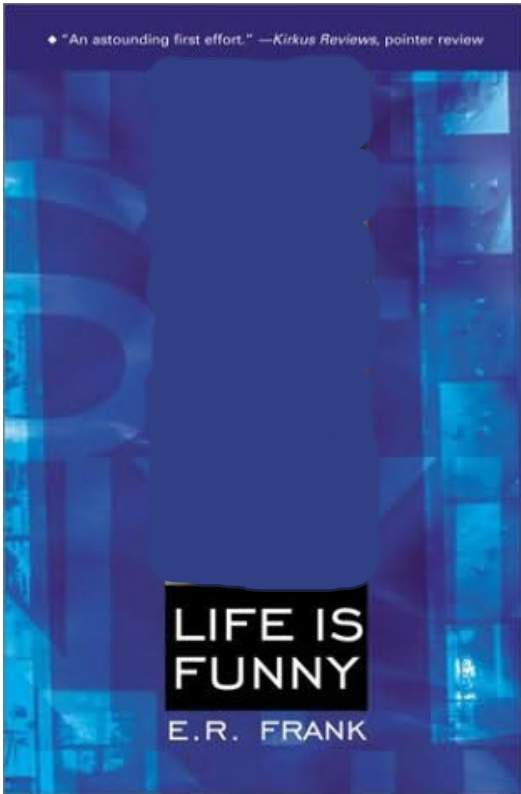


activity

aim



design

potential



♦ "An astounding first effort." —Kirkus Reviews, pointer review

**LIFE IS FUNNY**  
E.R. FRANK



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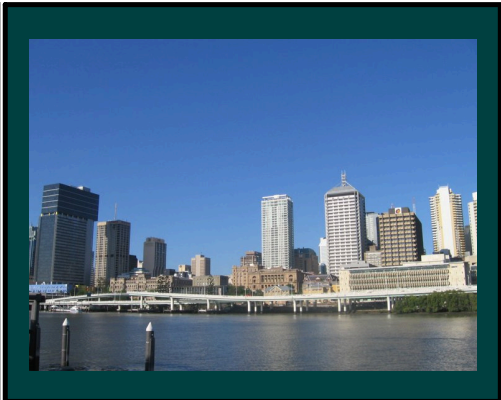
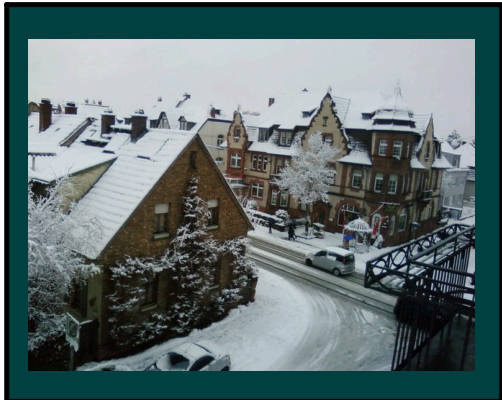
activity

aim

design

potential

# Describe your neighbourhood






**activity**

**aim**


**design**


**potential**

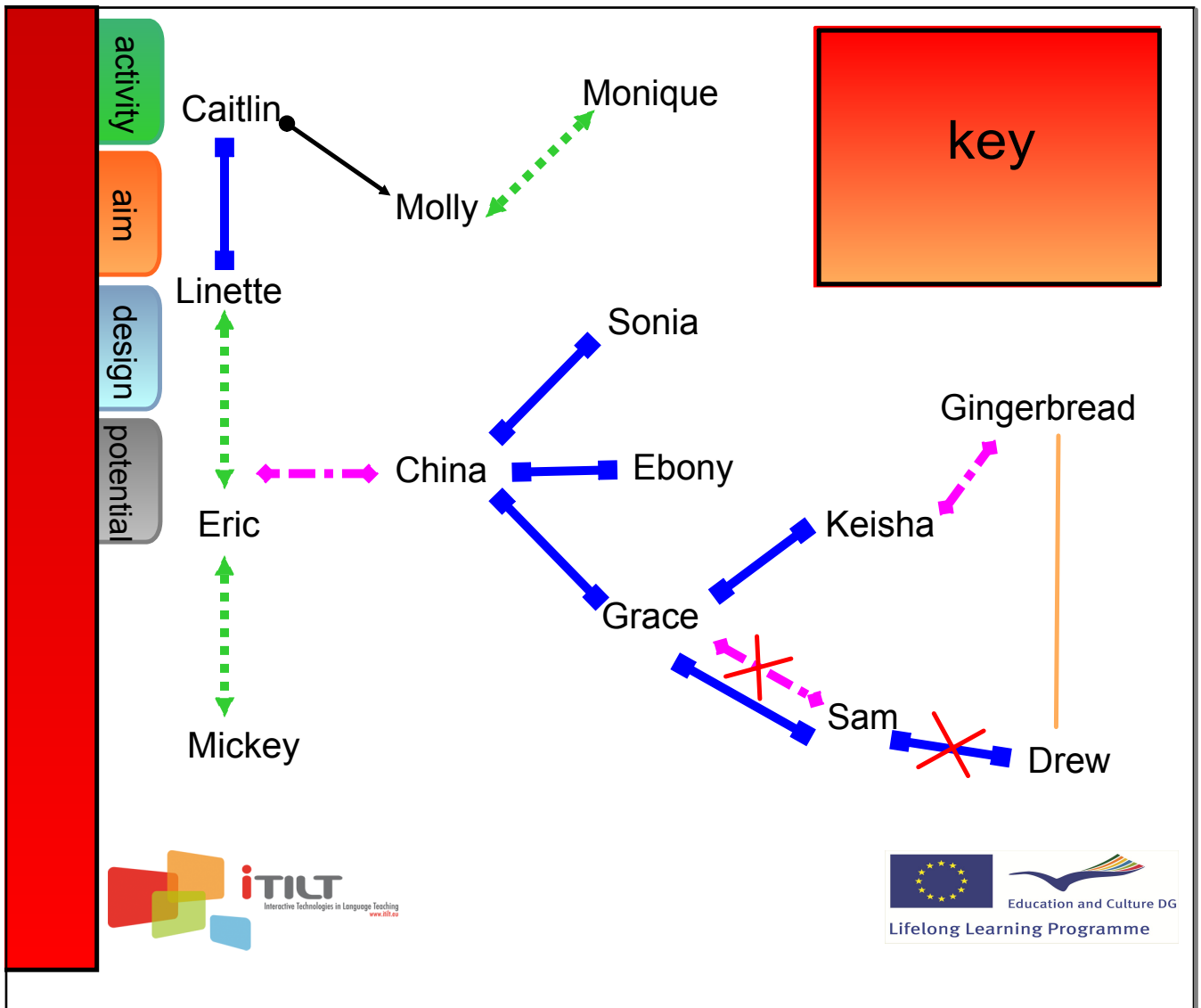


   
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	My neighbourhood	Brooklyn
activity	single family houses	housing complex
aim		
design		
potential		



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Character cluster

activity

aim

design

potential

Mickey live in a real house.

First thing I see a pretty lady holding a baby.

Don't see no cat nowhere.

Lady say hi real nice.

Point to some room behind that room.

Everything clean.

Next thing I see Mickey.

He be jumping on a bed with some other bug.

He jumping hard, but he ain't got smile.

Trying real bad, taking it real serious.

My chest be mad bugging, my eyes funny.

What does this mean?



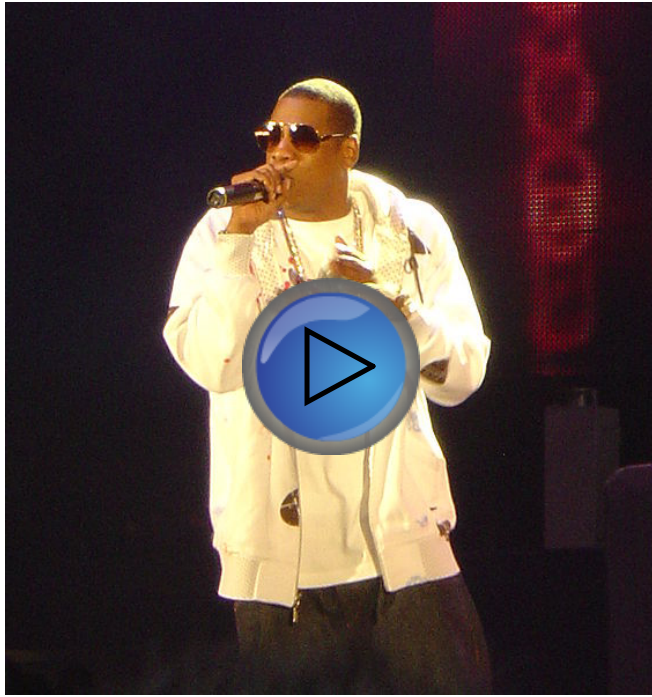


activity

aim

design

potential



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activity

aim

design

potential

Sonia

"Lots of things are improper for Muslims. Especially for girls. Especially in my family."

RULES

1. YOU CAN....
2. YOU CAN'T...
3. YOU CAN...
4. YOU CAN'T

РОГЛА МОНТА  
и ли  
ОУСТАВЪ  
Духовна Кралѣинъ, по  
почасомъ она знатъ  
долженствъ своа, и вѣрхъ  
Духовныхъ чиникъ, такожъ  
и мѣстнихъ лицъ, по единъ  
е управленію Духовномъ  
житъ, и при томъ  
управленіи дѣла своихъ  
гдѣхъ нахъетъ.  
РАЗДАЕТЕСЯ

iTILT  
Interactive Technologies in Language Teaching  
www.itilt.eu

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activity

aim

design

potential



   
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