

Task overview

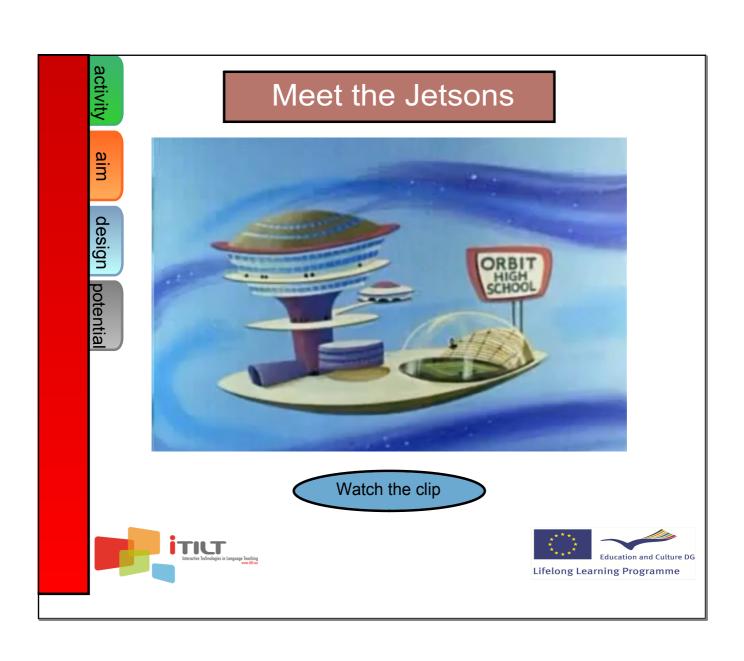


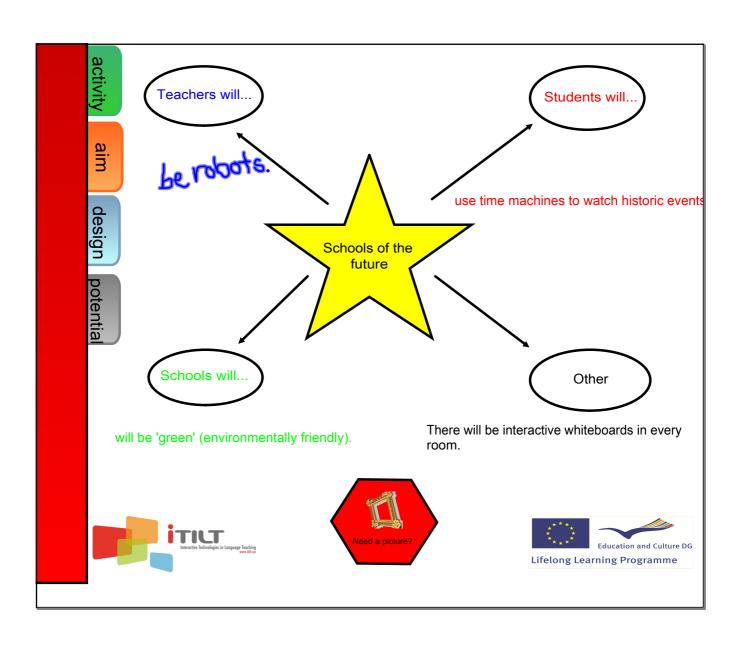
Learning objective:	Students accomplish a task on what schools will look like in the future. They practise the will-future as well as draw and explain their view of the school of the future. Alternatively, they can also write a short text which can be presented to and discussed with the whole class afterwards. The task structure is based on Willis' task cycle with a pre-task, a task cycle, and a language focus.
Subjects:	English; Grammar
Level/Age/CEF:	Secondary education / age 10-14 / A2
Task sequences/activities	Introduction Brainstorming Drawing the school of the future or writing a text about it Presentation of student-generated data











activity

aim

design

potentia

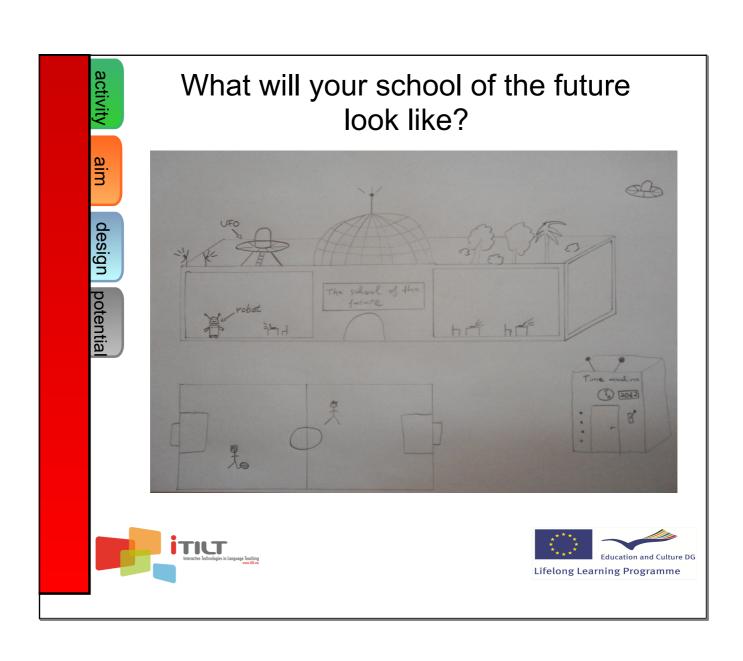
What will your school of the future look like?

- Get together with your partner.
- Discuss which aspects your school of the future should have.
- Draw a picture of your school of the future OR write a short text about it.
- Prepare yourselves to explain your picture to the class. You can use the words from the brainstorming activity, for example.









activity

aim

design

potential

My school of the future

In the future every pupil will have a laptop. We will work together with other pupils from other schools via Skype. The teacher will be a robot and not Mrs Müller. Every pupil will fly to school in the morning. This is fast. In the school of the future there will be a sports field at each school. And a Mc Donald's two. This is great! But schools will be environmentally friendly, too. They will have solar panels and trees on the roof. In history, pupils will use time machines to watch historic events. This is not so boring because we can see all the historic people. Time machines are cool. I hope they will invent it in the future!









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ookaboo: free pictures of everything on earth

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My school of the future.doc