

Staff Code of Conduct

Approved by (role)	Author	Date	
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Document History

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Introduction

Coaches and staff play a crucial part in the development of the sport and the lives of the young people and adults that take part. Good staff members will ensure that individuals in Gymnastics have a positive experience and therefore are more likely to continue in the sport.

All staff at Synergy Gymnastics London CIC must demonstrate at all levels a high degree of honesty, integrity and competence.

Staff are expected to recognise the concept of participation for fun and enjoyment as well as achievement and performance. This *code of conduct* sets out the standards that our staff are required to meet.

The term staff includes coaches, administrative staff, volunteers and any other ancillary role that involves working with participants or their parents / carers.















This code of conduct sets out the standards that staff are required to meet when working at Synergy Gymnastics London CIC or its partner organisations. It reflects Best Practise across the range of roles that staff could be in. This code is:

- Is a benchmark for dealing with allegations and complaints
- Is used as guide for measuring good practice and determining any need for sanctions against a member of staff
- Fully integrates into British Gymnastics policies and other Child Protection agencies

Rights

Staff must respect the rights of individuals to participate in the sport.

Relationships

Staff must develop professional relationships with participants, their parents/carers and other members of staff, based on openness, honesty, trust and respect.

Personal Standards

Staff must demonstrate proper personal behaviour and conduct at all times.

Professional Standards

To maximise the benefits and minimise the risks to participants, staff must attain a high level of competence through appropriate qualifications and a commitment to ongoing training that ensures safe and correct practice.















	Statement	Issues	Actions
Rights	Staff must respect the	Staff should:	Treat all individuals in Gymnastics with
	rights of individuals to	 assist in the creation of an environment where every 	respect
	participate in the sport.	individual has the opportunity to participate in Gymnastics	
		 create and maintain an environment free of fear and 	
		harassment	
		 recognise the rights of all gymnasts to be treated as 	
		individuals	
		 recognise the rights of gymnasts to take advice and 	
		guidance from other coaches and experts	
		• promote the concept of a balanced lifestyle, supporting	
		the well-being of the participant	















Principle	Statement	Issues	Actions
Relationships	Staff must develop professional relationships with gymnasts, their parents/carers and	Staff: • must not engage in behaviour that constitutes any form of abuse (physical, sexual, emotional, neglect, bullying) • should promote the welfare and best interests	 Be aware of the physical needs of gymnasts, especially those still growing, and ensure that training loads and intensities are appropriate. Ensure that physical contact is appropriate and necessary, and is carried out within recommended guidelines.
	other coaches, based on openness, honesty, trust and respect.	of their gymnasts must avoid sexual intimacy with gymnasts, either while coaching them or in the period of time immediately following the end of the working relationship must take action if they have a concern about the behaviour of an adult towards a child should empower gymnasts to be responsible for their own decisions should clarify the nature of the coaching services being offered to gymnasts should communicate and cooperate with other organisations and individuals in the best interests of gymnasts.	 Do not engage in any form of sexually related contact with an under age gymnast. This is strictly forbidden as is sexual innuendo, flirting or inappropriate gestures and terms. Inform parents or guardians immediately if you are at all concerned about the welfare of a child. Discuss with parents and other interested parties the potential impact of the programme on the gymnast. Follow the reporting procedures laid down by British Gymnastics or Synergy Gymnastics London CIC if you have a concern – non-action is unacceptable. Respect gymnasts opinions when making decisions Encourage gymnasts to take responsibility for their own development and actions. Allow gymnasts to discuss and participate in the decision-making process. Inform gymnasts and/or their parents/carers of the requirements of their participation Inform gymnasts and/or their parents/carers of any potential costs involved in accessing the programme on offer. Be aware of and communicate on any conflict of interest as soon as it becomes apparent.















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at all times. gymnasts and others in the sport • should project an image of health, cleanliness and functional efficiency • must be positive role models for participants at all times. gymnasts and others in the sport • should project an image of health, cleanliness and functional efficiency • M gym • Di pun • En • Do before and	Operate within the rules and the spirit of the sport Educate gymnasts on issues relating to the use of erformance-enhancing drugs in gymnastics and co- perate fully with UK Sport and British Gymnastics olicies. Maintain the same level of interest and support when a ymnast is sick or injured. Display high standards in use of language, manner, unctuality, preparation and presentation. Encourage gymnasts to display the same qualities. Do not smoke, drink alcohol or use recreational drugs efore or while coaching. This reflects a negative image and could compromise the safety of your gymnasts. Display control, respect, dignity and professionalism to















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Principle	Statement	Issues	Actions
Professional	To maximise the benefits	Staff will:	Follow the guidelines of the British Gymnastics and Synergy Gymnastics
Standards	and minimise the risks to	 ensure the coaching environment is 	London CIC.
	participants, staff must	as safe as possible, taking into account	Only allow participation if there is no risk to the gymnast.
	attain a high level of	and minimising possible risks	Plan all sessions so they meet the needs of the gymnasts and are
	competence through	 promote the execution of safe and 	progressive and appropriate.
	appropriate qualifications	correct practice	Maintain appropriate records of your gymnasts.
	and a commitment to	 be professional and accept 	Attend continuing professional development
	ongoing training that	responsibility for their actions	(CPD) to maintain up-to-date knowledge of technical developments in
	ensures safe and correct	 make a commitment to providing a 	gymnastics.
	practice.	quality service to their gymnasts	Attend CPD to maintain up-to-date knowledge and understanding of
		 actively promote the positive 	other issues that might impact on both you and your gymnasts.
		benefits to society of participation in	Be aware of the social issues and how gymnastics can contribute to local,
		gymnastics	regional or national initiatives.
		 contribute to the development of 	Actively participate in recruitment and education opportunities in
		gymnastics coaching as a profession	gymnastics.
		by exchanging knowledge and ideas	Actively contribute to local, regional and national initiatives to improve
		with others • gain British Gymnastics UKCC	the standards and quality of gymnastics coaching both in gymnastics and sport in general.
		coaching qualifications appropriate to	Practise in an open and transparent fashion that encourages other
		the level at which they coach	gymnastics coaches to contribute to or learn from your knowledge and
		gymnastics.	experience.
		8,	 Engage in self-analysis and reflection to identify your professional needs.
			Seek CPD opportunities to develop your gymnastics coaching skills and
			update your knowledge.
			Manage your lifestyle and gymnastics coaching commitments to avoid
			burnout that might impair your performance.
			• Do not assume responsibility for any role for which you are not qualified
			or prepared.
			Do not misrepresent your level of qualification.



























