

This is designed to help all clinicians structure teaching activity in the way that best supports XXX learning skills. Remember that _____ is reinforced by attention from adults- verbal and or physical and if we give him more of this when he is off task or making mistakes- he will be off task more often and make more (not less) mistakes in the future

Name of Task: _____

Date of Review: _____ Reviewer: _____

		Yes	No
1	Is there a consistent and clear verbal and visual instruction for the start of the activity?		
2	Are there clear visual materials that indicate how many times she/he must do the task/activity before it is done? (it can change – but XXX should know when we start) – if the task is open ended, a timer should be used so she/he knows that it is done when the timer goes off		
3	Does completion of steps of the task or the whole task result in the delivery of verbal and physical contact? (It should)		
4	Do errors or off task behavior result in the delivery of verbal attention and or physical contact? This should be NO		
5	Is/Are the behavior(s) that XXX is expected to perform clearly defined /described in terms of the <u>actual motor behavior</u> she/he is to complete?		
6	Is/Are the vocal initiations/responses that XXX is expected to perform clearly defined /described in terms of the <u>actual words</u> she/he is to say?		
7	Is the behavioral expectation consistent each time we do this task (consistent response requirement so that she/he can learn the routine/expectation)?		
8	Does the activity have a clear - explicit end step/ action so that he/she can know it is "done"? (consistent each time we do the activity		
9	Is there a clear visual and/or verbal cue telling him/her where to go and what activity is next?		
10	Can XXX actually do all of the responses for this Task? If she/he currently cannot, are they being errorlessly supported		
11	Are there text prompts for the language we want him/her to use during the activity present and available for use?		
Total Number of Yes's			
If this is below 9 the routine should be modified			