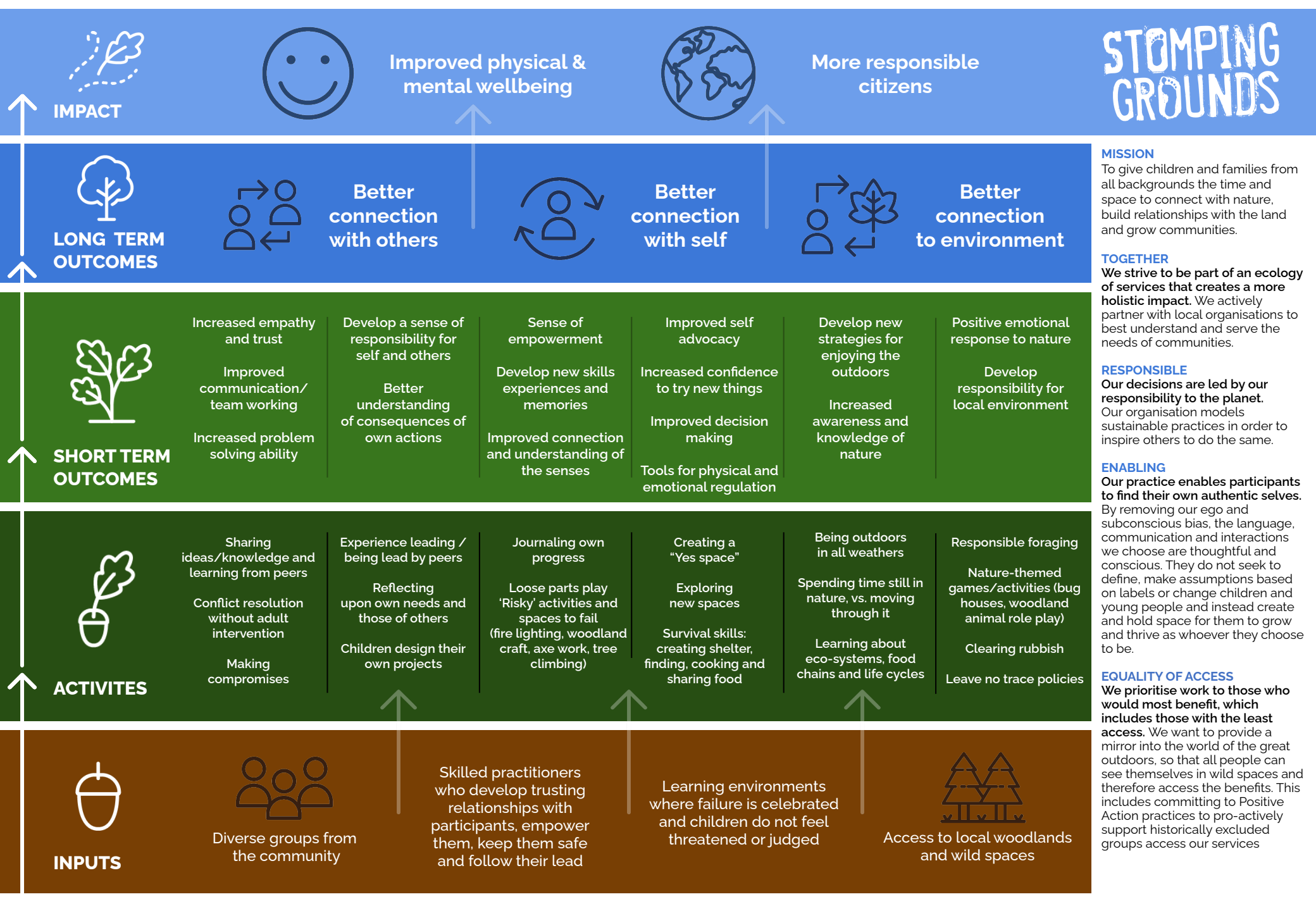


STOMPING GROUNDS



INPUTS



Diverse groups from the community

Skilled practitioners who develop trusting relationships with participants, empower them, keep them safe and follow their lead

Learning environments where failure is celebrated and children do not feel threatened or judged


Access to local woodlands and wild spaces

ACTIVITIES


Sharing ideas/knowledge and learning from peers
Conflict resolution without adult intervention
Making compromises

Experience leading / being lead by peers
Reflecting upon own needs and those of others
Children design their own projects

Journaling own progress
Loose parts play 'Risky' activities and spaces to fail (fire lighting, woodland craft, axe work, tree climbing)

Creating a "Yes space"
Exploring new spaces
Survival skills: creating shelter, finding, cooking and sharing food

Being outdoors in all weathers
Spending time still in nature, vs. moving through it
Learning about eco-systems, food chains and life cycles

Responsible foraging
Nature-themed games/activities (bug houses, woodland animal role play)
Clearing rubbish
Leave no trace policies

SHORT TERM OUTCOMES


Increased empathy and trust
Improved communication/team working
Increased problem solving ability

Develop a sense of responsibility for self and others
Better understanding of consequences of own actions

Sense of empowerment
Develop new skills experiences and memories
Improved connection and understanding of the senses

Improved self advocacy
Increased confidence to try new things
Improved decision making
Tools for physical and emotional regulation


Develop new strategies for enjoying the outdoors
Increased awareness and knowledge of nature

Positive emotional response to nature
Develop responsibility for local environment

LONG TERM OUTCOMES


Better connection with others


Better connection with self


Better connection to environment

IMPACT



Improved physical & mental wellbeing



More responsible citizens

MISSION

To give children and families from all backgrounds the time and space to connect with nature, build relationships with the land and grow communities.

TOGETHER

We strive to be part of an ecology of services that creates a more holistic impact. We actively partner with local organisations to best understand and serve the needs of communities.

RESPONSIBLE

Our decisions are led by our responsibility to the planet. Our organisation models sustainable practices in order to inspire others to do the same.

ENABLING

Our practice enables participants to find their own authentic selves. By removing our ego and subconscious bias, the language, communication and interactions we choose are thoughtful and conscious. They do not seek to define, make assumptions based on labels or change children and young people and instead create and hold space for them to grow and thrive as whoever they choose to be.

EQUALITY OF ACCESS

We prioritise work to those who would most benefit, which includes those with the least access. We want to provide a mirror into the world of the great outdoors, so that all people can see themselves in wild spaces and therefore access the benefits. This includes committing to Positive Action practices to pro-actively support historically excluded groups access our services