



Sensations Webinars for ENGLISH Teachers

Teaching English with graded,
authentic, global resources



Dr Amina Doudi
DEI and Intercultural
Communication
consultant

Integrating global issues into ELT

All attendees will receive a certificate of attendance and slides via email link 24 hours after the webinar.



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Sensations Webinar E N G L I S H Series 2

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GEMMA ARCHER - 18th May at 2 pm UK time



RICHARD CHINN & DANNY NORRINGTON-DAVIES
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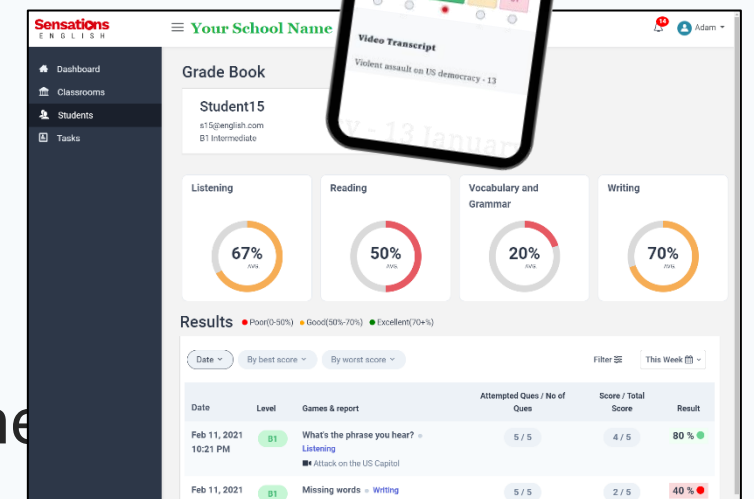
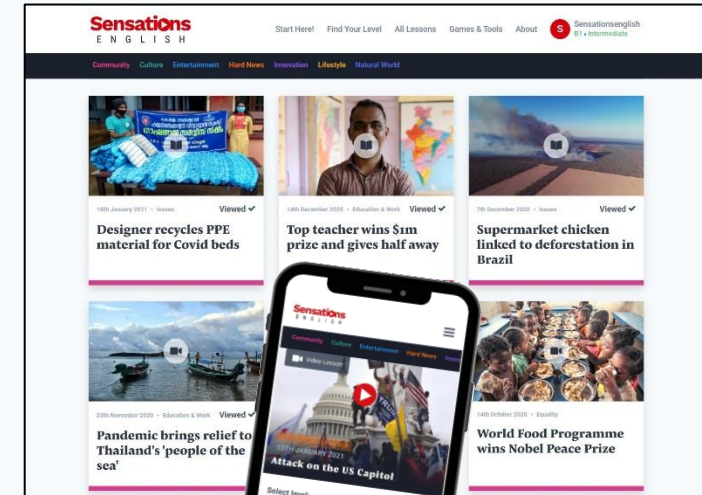
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Outline

1. What do we mean by global issues?
2. Global issues in the classroom
 - Challenges
 - Opportunities
3. Practical ways to integrate Global issues on the classroom
 - Examples from Sensations English



What do we mean by global issues?

Connect to mentimeter through the link or QR code

Provide 3 examples of 'global issues'

<https://www.menti.com/ala6jivdyttf>





Mentimeter

Examples of global issues

sexual and gender identity

climate change

poverty

famine

pollution

racism

automation

artificial intelligence





What do we mean by global issues

‘The challenges that shape the future dignity and well-being of our planet and its people are interconnected’
([UNFoundation, 2023](#))

1. Climate crisis
2. Gender inequality
3. Global health and pandemics
4. Data and tech (e.g. unethical AI)
5. Wars and power conflicts





Global issues/Local issues



In the chat below tell us:

- What's the current **hot topic** in your country's news headlines?

Example

Algeria: Agreement signed to finance greenhouse projects



Global issues/Local issues



In the chat below tell us:

- What's the latest **'hot' topic** you've discussed with your students, friends, or partner?

Example

UK: Rising grocery costs



Global Citizenship Education



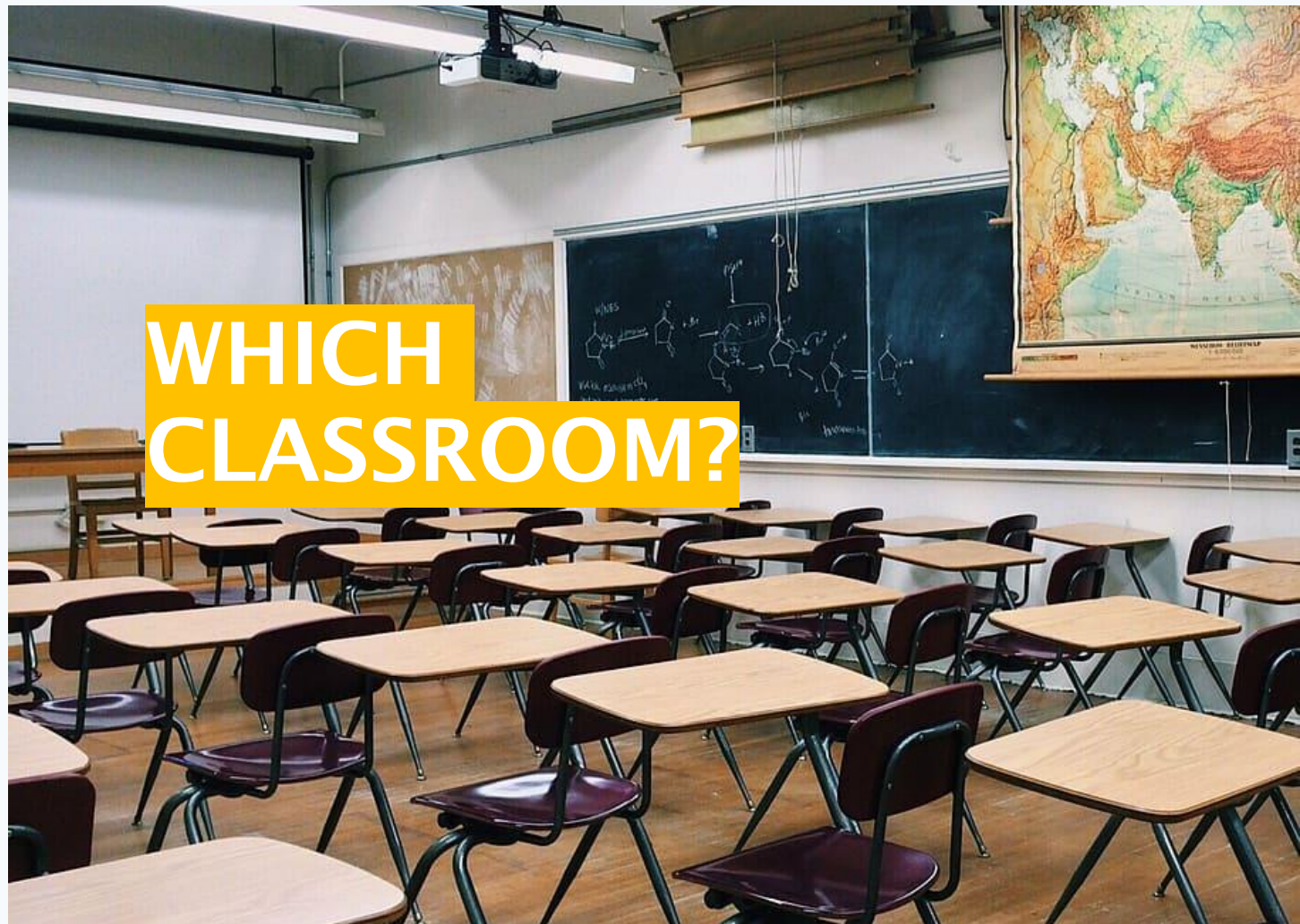
Image course:
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“Global citizenship education is about **understanding the nature of global issues** as well as the range of ways in which those with **power** and resources can **be influenced to act** in a globally responsible way” (Ibrahim, 2005; 179)



Global issues in the classroom

- **Social and Political Sciences** (e.g., economic refugees movements)
- **Natural Sciences** (e.g., Water and agriculture)
- **Citizenship education** (e.g., rights and duties to the nation and the world)
- **History and Geography**
- **Teacher Education**
- **Language Education**





Global issues in the classroom

Challenges for teachers:

- Applying a global **ethical** dimension in education is both **complex** and **contentious**' (Sund and Pashby, 2018)
- Concerns about bringing a politics into the classroom (Scoffham, 2013)

Challenges for students:

- State of denial (Hicks, 1998)
- a state of 'learned helplessness' (Nagel, 2005)
- Concerns about bringing a politics into the classroom (Scoffham, 2013)
- Emotional challenges (Nemouchi, 2022)



Global issues in the classroom

Opportunities:

- Critical and collaborative work in the classroom could possibly lead to addressing global issues outside of the classroom (Sund and Pashby, 2018)
- “[Students] saw themselves to have potential roles in addressing global issues, developing communication skills, nurturing values and attitudes, as well as encouraging actions (Salem, 2021)





Challenges and opportunities

- ❑ (1) knowledge and understanding
- ❑ (2) the role of emotions
- ❑ (3) identity and self-image
- ❑ (4) colonial legacies, stereotypes and hidden meanings
- ❑ (5) pedagogy
- ❑ (6) progression and assessment

(Scoffham, 2018)





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Community Culture Entertainment Hard News



13th July 2020 • Animals

Monkeys take over Thai city



1st June 2020 • Natural Disasters

Super-cyclone Amphan hits the Bay of Bengal

Glasgow: UK's first feminist city

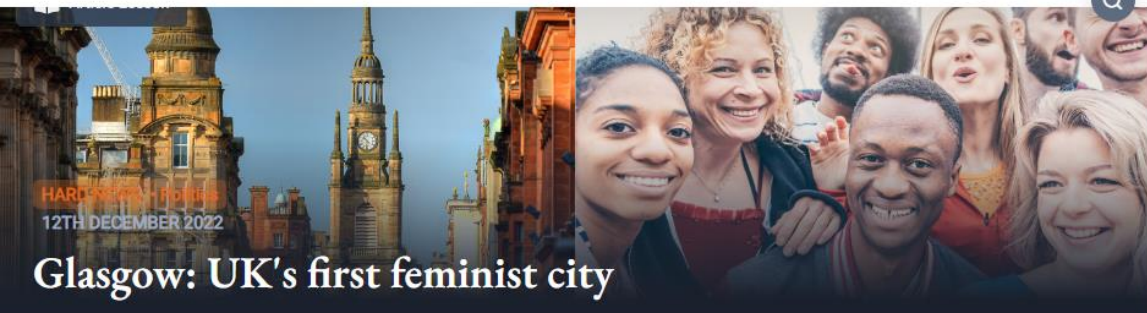
Audio and Transcript



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Glasgow: UK's first feminist city



Select level:

A2

B1

B1+ • Intermediate

B2

C1

Levels ?



Glasgow becomes feminist city - 12th December 2022

Glasgow city council has decided to become the UK's first "feminist" city. The Scottish council says it's going to change its approach to city planning. It will put women first, as well as minority groups such as people of colour, wheelchair users and also people who are non-binary.

Historically, men have designed towns and cities to suit their needs and preferences. Staying safe and making places easy to reach are issues which probably aren't considered.

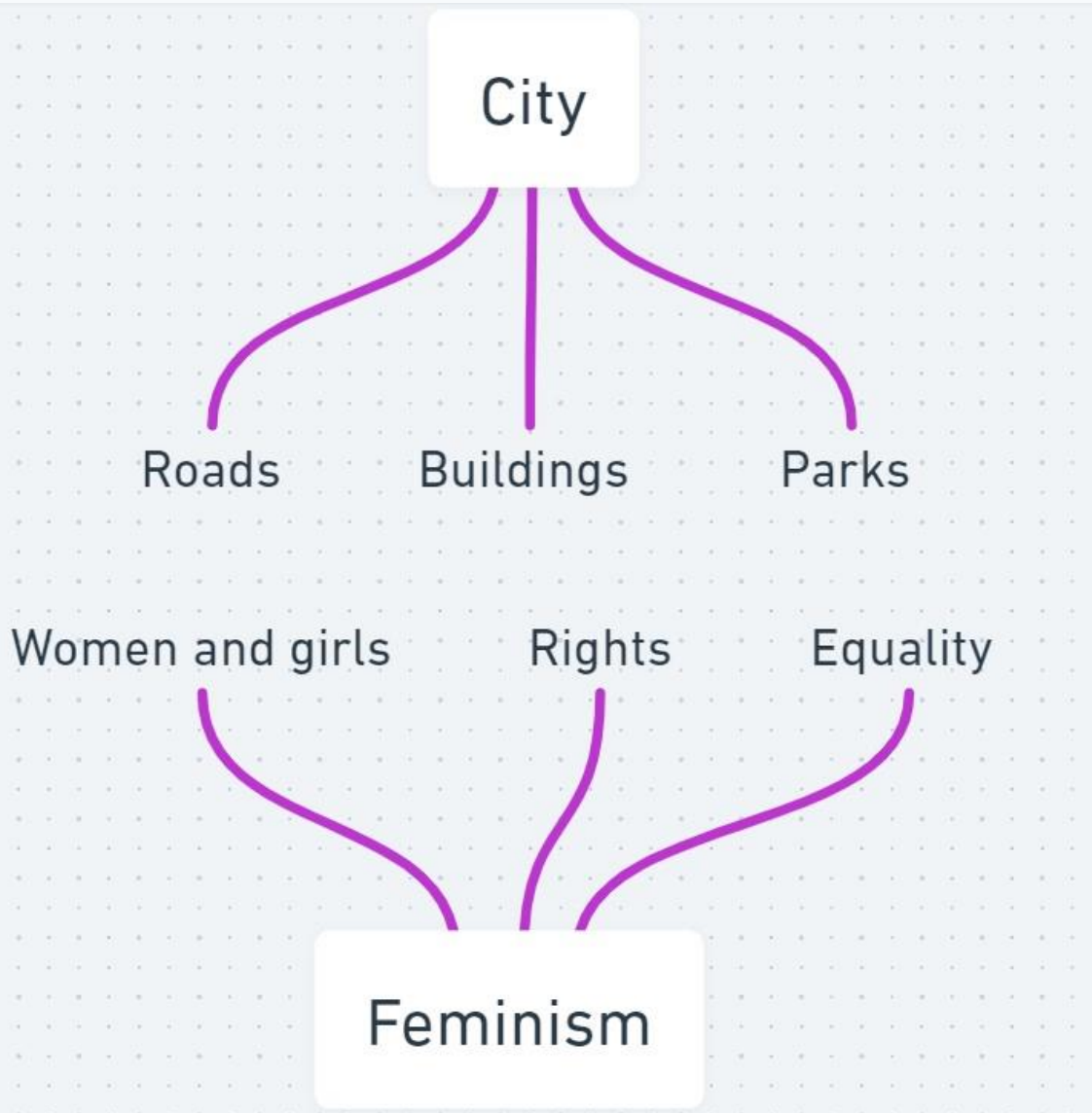
The idea was brought to Glasgow's council meeting by Holly Bruce, a member of the Green party. She felt that women and others have diverse

See and listen to the B1+ intermediate report [here](#)

See and listen to the B1 pre-intermediate report [here](#)



Glasgow: UK's first feminist city



Pre-listening: Deconstructing concepts

1. Team A: generate 5 key themes from the concept '**City**'
2. Team B: Generate 5 key themes from the concept '**Feminist**'
3. Team A and B: find connections between the themes you generated



Glasgow: UK's first feminist city



Listening:

1. Why were places usually designed according to men's needs in the past?

Answer: Town planners were mostly men.

2. What does the Glasgow council want to prioritise in their planning?

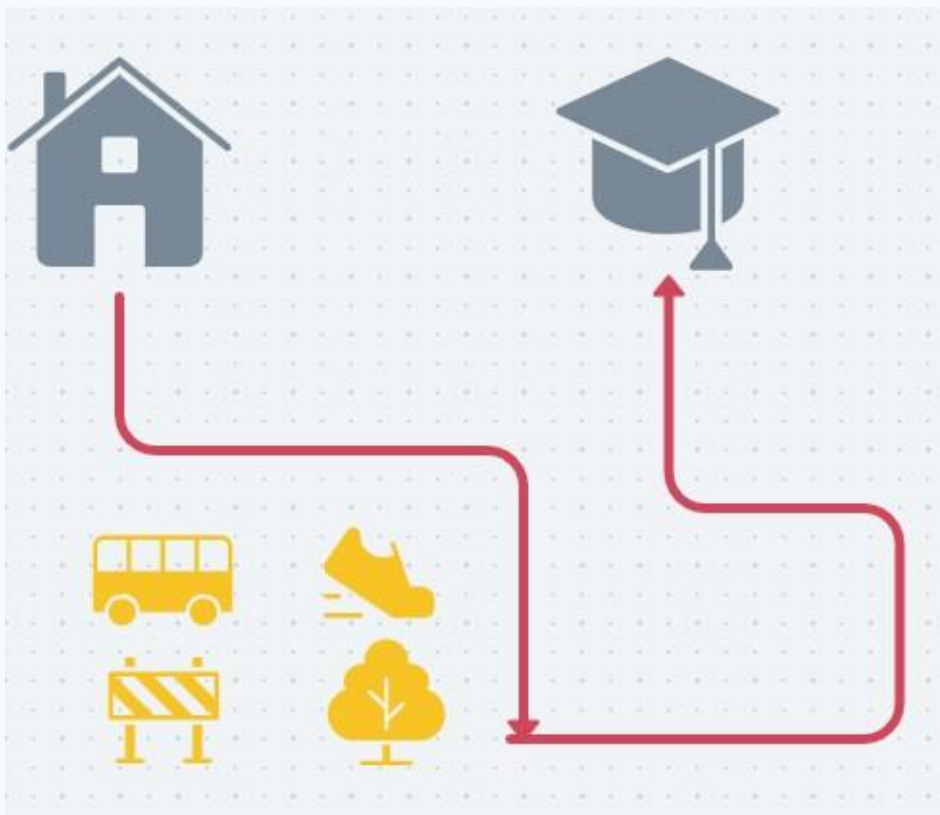
Answer: Women's needs and the inclusion of minority groups.

3. What are some important features of a feminist city mentioned in the text?

Answer: Safe and comfortable pedestrian experiences, wider pavements, green spaces, and bicycle paths.



Glasgow: UK's first feminist city



Post-listening:

1. Draw your route from home to school
Include landmarks, street names, or any significant locations
2. In pairs, discuss the following questions:
 2. a. **Which factors** influenced your choice of this route? Make a list
 2. b. **Compare** your list of factors
 2. c. Which routes have you been **avoiding**? why?
3. In pairs, find 3 ways one of the routes you've avoided so far **can be improved**



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Women money changers help Djibouti economy

Video and Transcript





Women money changers help Djibouti economy



See and listen to the report [here](#)

Select level:

A2 B1 • Pre-intermediate B1+ B2 C1 Levels ?



Video Transcript

Money changers in Djibouti - 4th June 2021

These women in Djibouti do an important job. They help local businesses, visitors and tourists. The women are money changers.

Their bags contain different kinds of currency. They change international currencies like dollars and euros. They also change local Djiboutian francs and Ethiopian birr.

Noura Hassan started changing money when her husband died 10 years ago. She explains how she always knows the correct price.

Noura: "We are aware of the exchange rates because our bank gives us



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UK rules on smacking

Audio and Transcript



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UK rules on smacking

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Community Culture Entertainment **Hard News** Innovation Lifestyle Natural World

HARD NEWS • Politics
22ND MAY 2023

UK rules on smacking

Select level:

A2 B1 B1+ **B2 • Upper Intermediate** C1 Levels ?

02:08

To hit or not to hit - 22nd May 2023

The UK government has rejected calls to create legislation banning corporal punishment. Activists proposed a law that would have made it illegal for parents to smack their children.

The government has argued parents should be entrusted with disciplining their children. A Department for Education spokesperson stated that the government condemns, "any violence towards children and has clear laws in place to prevent it."

However, the decision's been met with outrage from childrens' charities and activists. Sir Peter Wanless claimed, "It cannot be right that in this

See and listen to the report [here](#)



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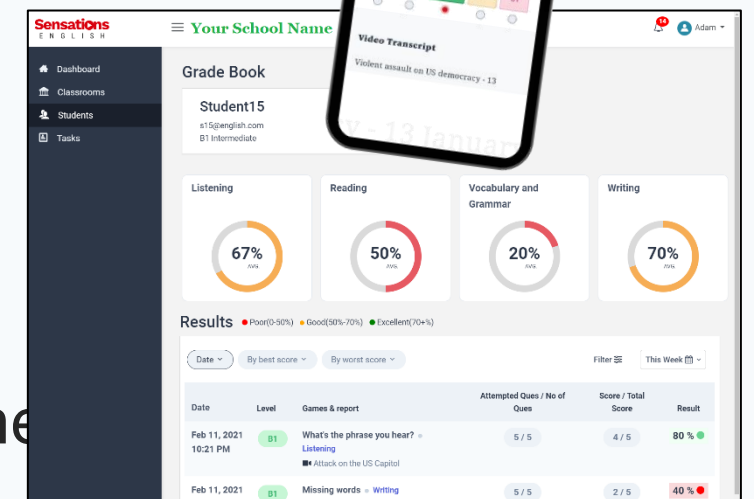
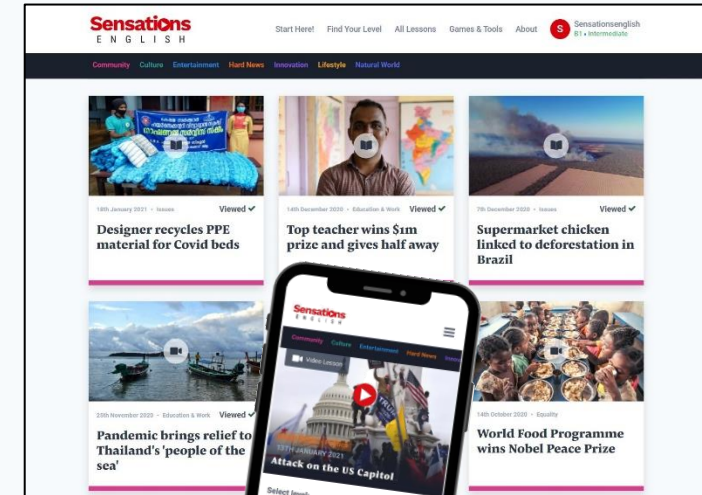
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