



Sensations Webinars for ENGLISH Teachers

Teaching English with graded,
authentic, global resources



Vicky Saumell

Educational
Consultant

Planning meaningful learning experiences with video in ELT

All attendees will receive a certificate of attendance and slides via email link 24 hours after the webinar.









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- ✓ Monthly webinars for teachers
- ✓ **Using video in ELT series**
- ✓ Recordings and slides

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Sensations Webinar E N G L I S H Series 2

Teaching English with graded, authentic, global resources



GEMMA ARCHER - 18th May at 2 pm UK time



RICHARD CHINN & DANNY NORRINGTON-DAVIES
25th May at 2 pm UK time



DR AMINA DOUIDI - 1st June at 2 pm UK time



VICKY SAUMELL - 8th June at 12 noon UK time



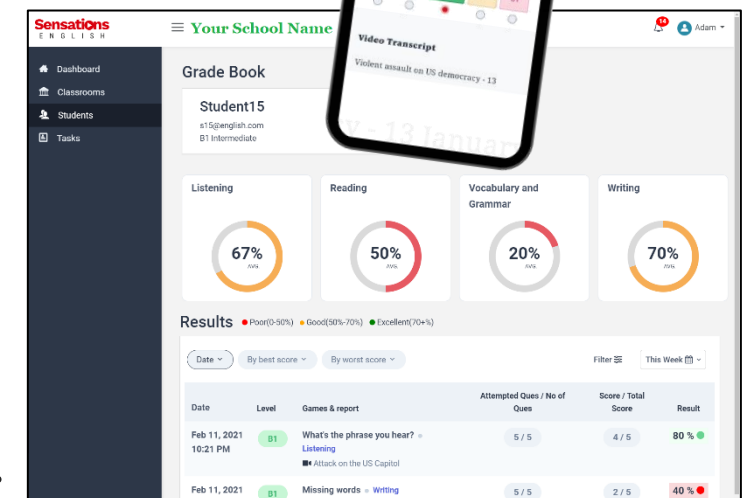
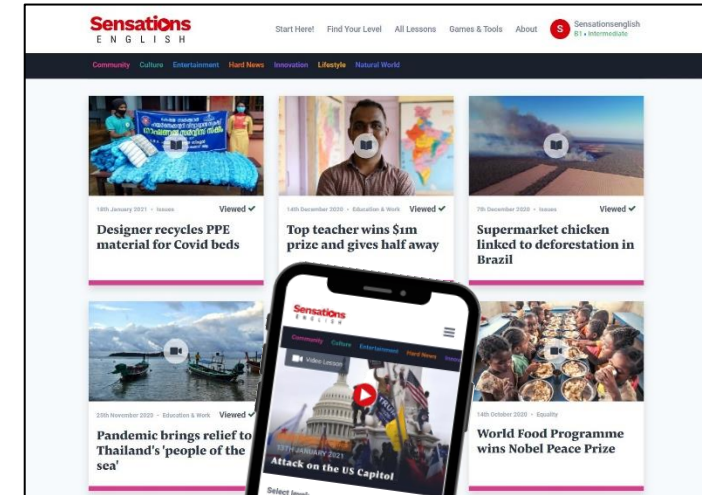
What is Sensations English?

- hundreds of video lessons all graded at 5 levels
- ready-made learning activities for each resource
- accessible and hassle-free video
- 3 new and up-to-date, 5 level resources every week

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What does it mean?

**Presentation, Practice,
Production (PPP)**

Test Teach Test (TTT)

Task-Based Learning (TBL)

Guided Discovery (GD)

**Communicative
Language Teaching
(CLT)**

Dogme

Project-Based learning (PBL)



What does it mean?

**Presentation, Practice,
Production (PPP)**

visible thinking

digital literacies

Test Teach Test (TTT)

Task-Based Learning (TBL)

Guided Discovery (GD)

active learning strategies

**Communicative
Language Teaching
(CLT)**

Dogme

creativity

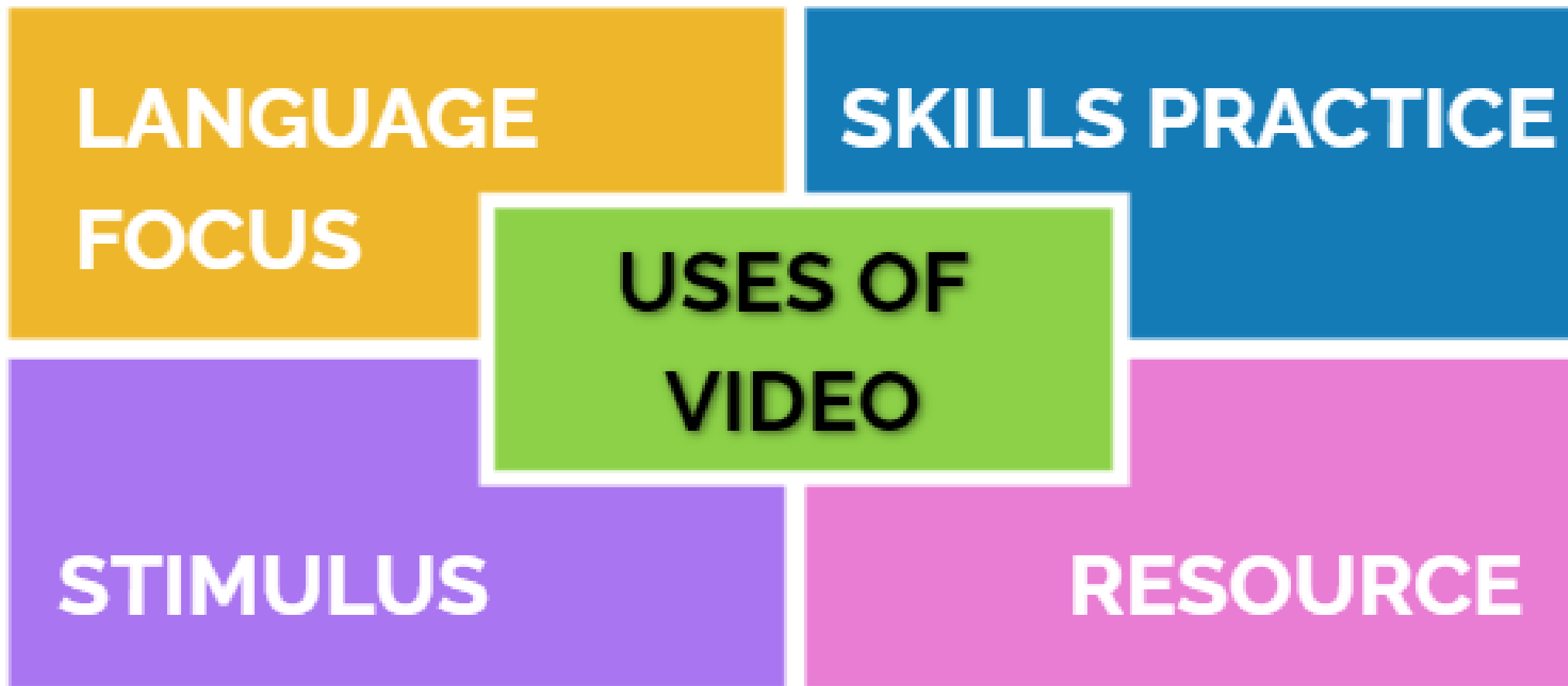
Project-Based learning (PBL)

critical thinking



What do we use videos for?

Key roles for video in the classroom (adapted from Willis, 1983)



From: Goldstein and Driver (2015)
Language Learning with Digital Video



What do we use videos for?

PRESENTATION,
PRACTICE,
PRODUCTION

TEST,
TEACH,
TEST

**LANGUAGE
FOCUS**

GUIDED
DISCOVERY

**SKILLS
PRACTICE**

COMM.
LANGUAGE
TEACHING

TASK-BASED
LEARNING

PROJECT-BASED
LEARNING

DOGME

**STIMULUS/
RESOURCE**



Language focus

PRESENTATION,
PRACTICE,
PRODUCTION

TEST,
TEACH,
TEST

**LANGUAGE
FOCUS**

GUIDED
DISCOVERY

- Video presents a **language model**,
grammar structure, **words**, **chunks**.
- **Comprehension** is essential
- Choose the **right level**



Language focus

PRESENTATION,
PRACTICE,
PRODUCTION

TEST,
TEACH,
TEST

**LANGUAGE
FOCUS**

GUIDED
DISCOVERY



Click the image to view the report



Test Teach Test

**LANGUAGE
FOCUS**

TEST,
TEACH,
TEST

Language focus:
Simple Past

A2

1

Test

2



Exposure to
language

3

Teach

4

Test



Natural World • Natural Disasters

17th March 2021

Japan marks 10 years
since tsunami



Presentation Practice Production

**LANGUAGE
FOCUS**

PRESENTATION,
PRACTICE,
PRODUCTION

Language focus:
Simple Past

A2



Natural World • Natural Disasters

17th March 2021

Japan marks 10 years
since tsunami

1

Presentation
Teach

2



Exposure to
language

3

Practice
Controlled
practice

4

Production
Freer
practice



Guided Discovery

**LANGUAGE
FOCUS**

GUIDED
DISCOVERY

Language focus:
Simple Past

A2

*visible
thinking*

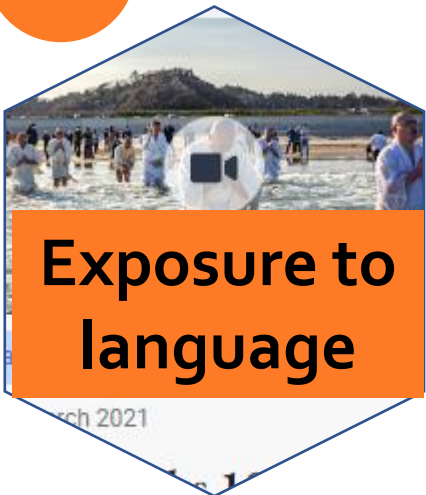


Natural World • Natural Disasters

17th March 2021

Japan marks 10 years
since tsunami

1



Exposure to
language

2

Observation
and Analysis

3

Statement
of the
rule(s)

4

Application
in practice

*active learning
strategies*



Skills practice

- **Listening,**
- **Reading** the close captions,
- A model for **pronunciation and speaking** in follow-up role plays, for example.





Communicative Language Teaching



**SKILLS
PRACTICE**

COMM.
LANGUAGE
TEACHING

Click the image to view the report

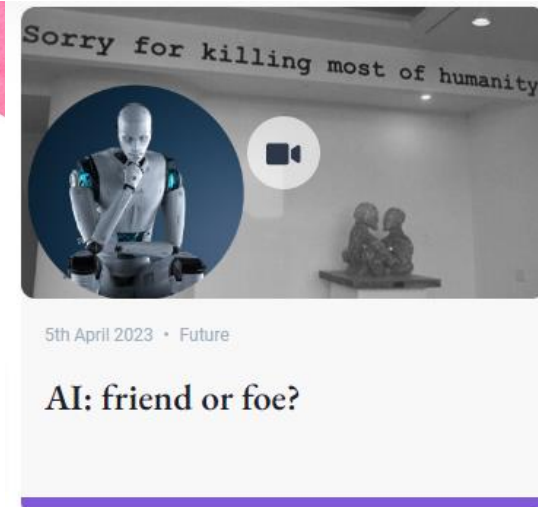


Communicative Language Teaching

B1+

**SKILLS
PRACTICE**

**COMM.
LANGUAGE
TEACHING**



1



2

**Facilitation
Instruction**

3

Task

digital literacies



Task-Based Learning



Click the image to view the report



Task-Based Learning

B2

**SKILLS
PRACTICE**

**TASK-BASED
LEARNING**



4th November 2022 • Festivals & Events Viewed ✓

World's best hotel receptionist

1



Pre-Task

2

Task cycle
Task
Planning
Report

3

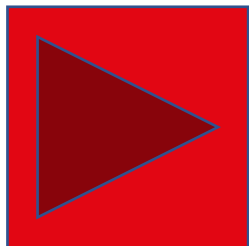
**Language
Focus**
Analysis
Practice

critical thinking



Project-Based Learning

creativity



B1

← Click to listen

**SKILLS
PRACTICE**

**PROJECT-BASED
LEARNING**



25th April 2022 • Technology

Viewed ✓

The rise of the dumbphone

1

**Driving
Question**

2



**Need to
know**

3

**Inquiry/
Research**

4

**Task >
End
product**

Assessment



Stimulus and Resource

Stimulus:

- A catalyst for follow-up classroom tasks.
- Same authentic video but different tasks for different levels

Resource:

- Source of information
- Providing content.

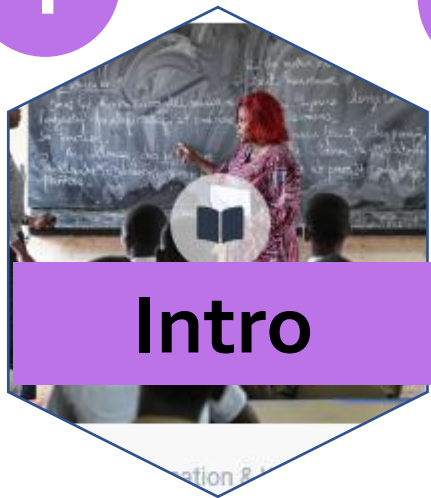
DOGME

**STIMULUS/
RESOURCE**



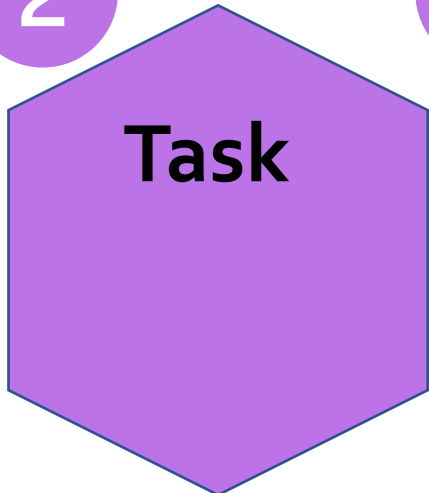
Dogme

1



Intro

2



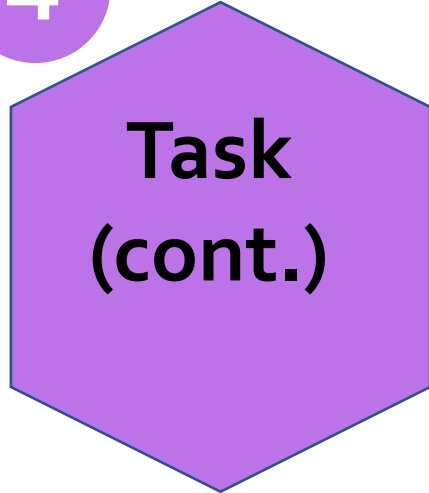
Task

3



Facilitation

4



Task
(cont.)



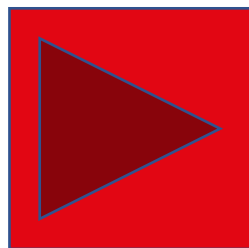
17th October 2022 • Education & Work

Viewed ✓

Old rule returns to Ivory Coast schools

C1

critical thinking



← Click to listen



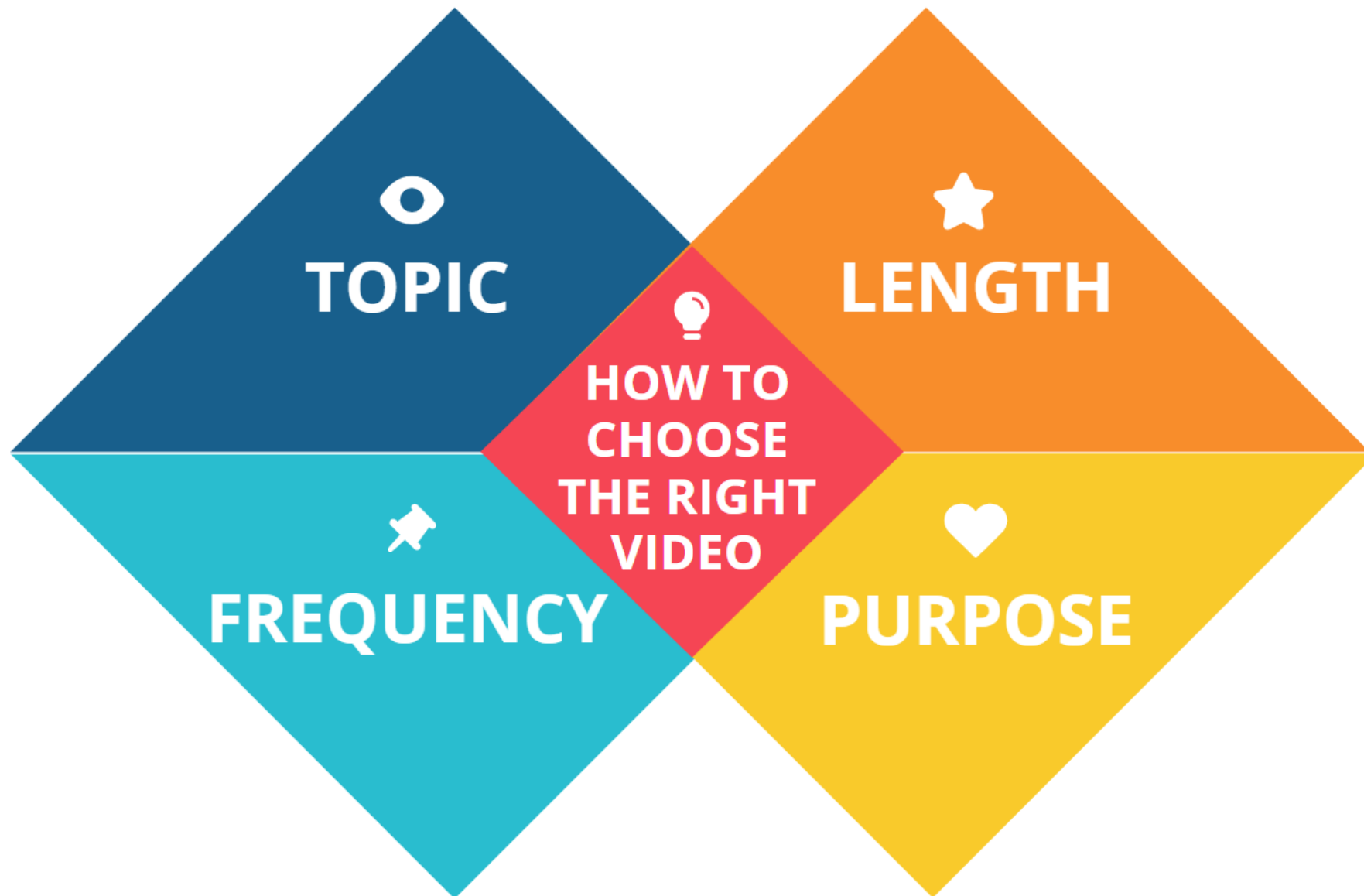
DOGME



STIMULUS/
RESOURCE



How to choose the right videos?

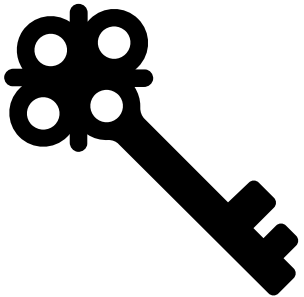




How to choose the right methods?

Choose wisely

- Beliefs about teaching & learning
- Purpose
- Learners' needs
- Variety











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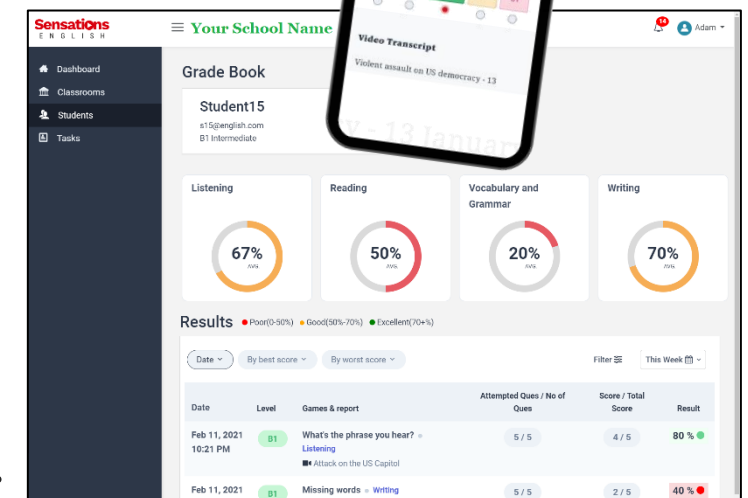
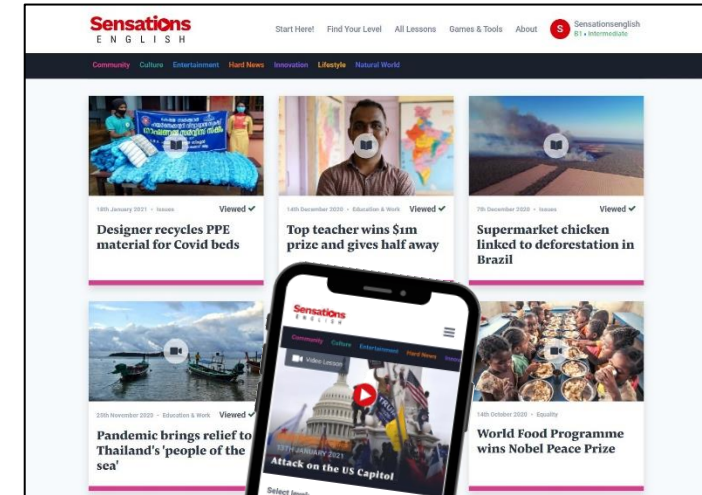
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