



Sensations Webinars for ENGLISH Teachers

January



Adam Scott

ELT Specialist
Sensations English

Using inclusive, global materials in ELT

All attendees will receive a certificate of attendance and slides via email link 24 hours after the webinar.



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We will explore how to:

- increase uptake through links to learners' interests and concerns
- connect learning with learners' existing language knowledge
- expand opportunities to develop learners' voices in a safe, supportive environment

26th January • 2pm UK time



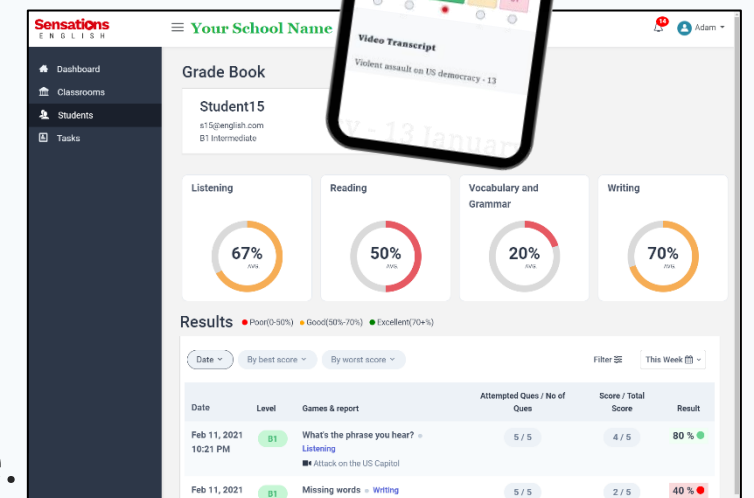
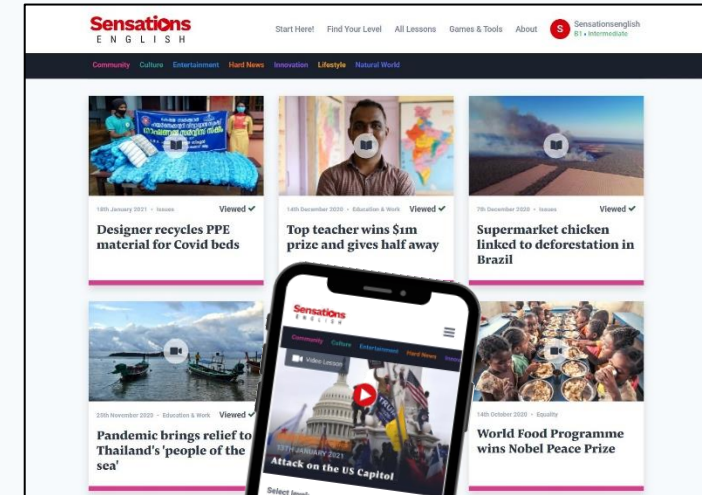
What is Sensations English?

- hundreds of video lessons all graded at 5 levels
- ready-made learning activities for each resource
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Overview



- Safe and supportive
- Lesson content
- Connecting with learners
- Equality and intersectionality
- Handling complex issues
- Providing safe classrooms
- Summary





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13th July 2020 • Animals

Monkeys take over Thai city



1st June 2020 • Natural Disasters

Super-cyclone Amphan hits the Bay of Bengal

**Safe and
supportive**



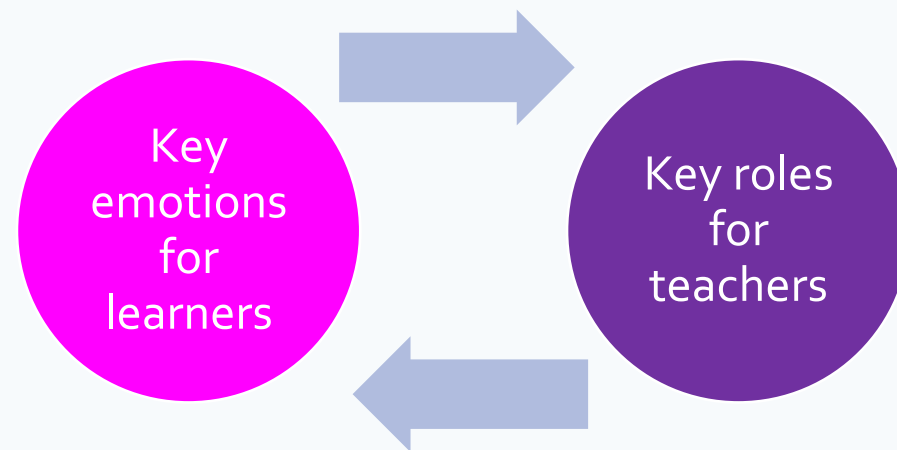
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What is safe and supportive?

What is a safe
and supportive
classroom like?

- **Look like?**
- **Feel like?**
- **Sound like?**





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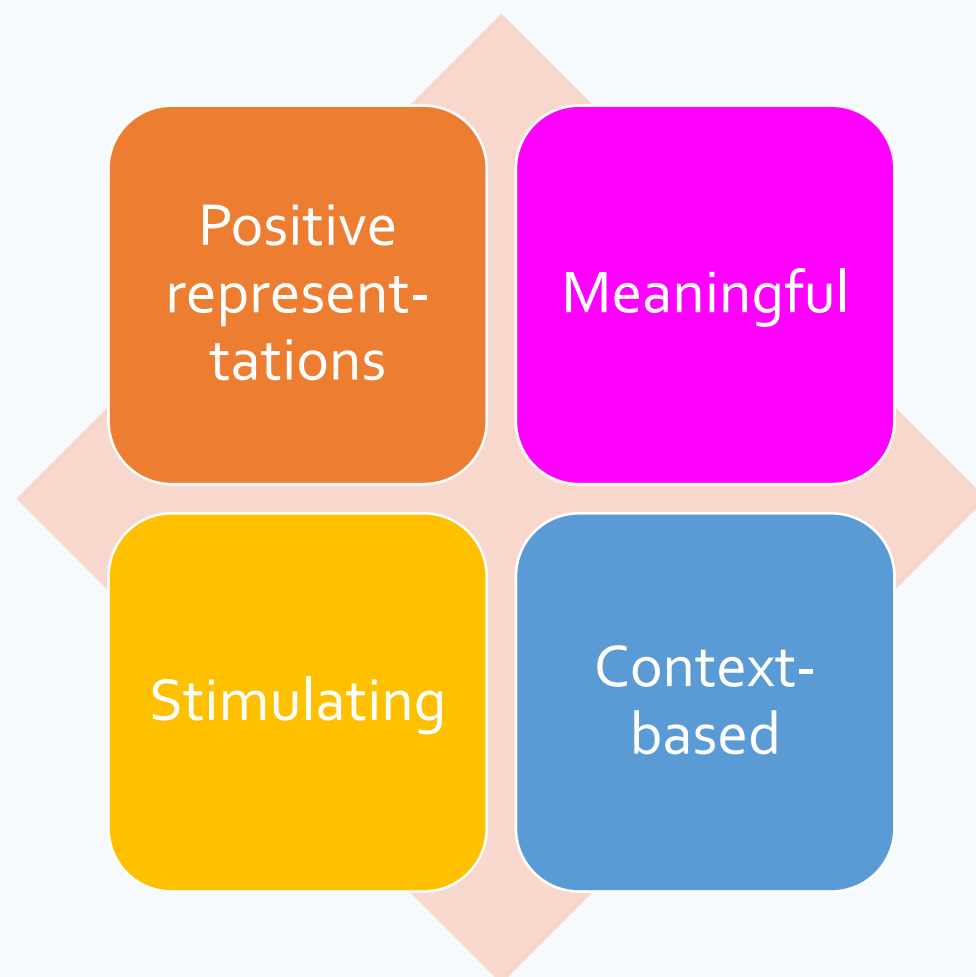
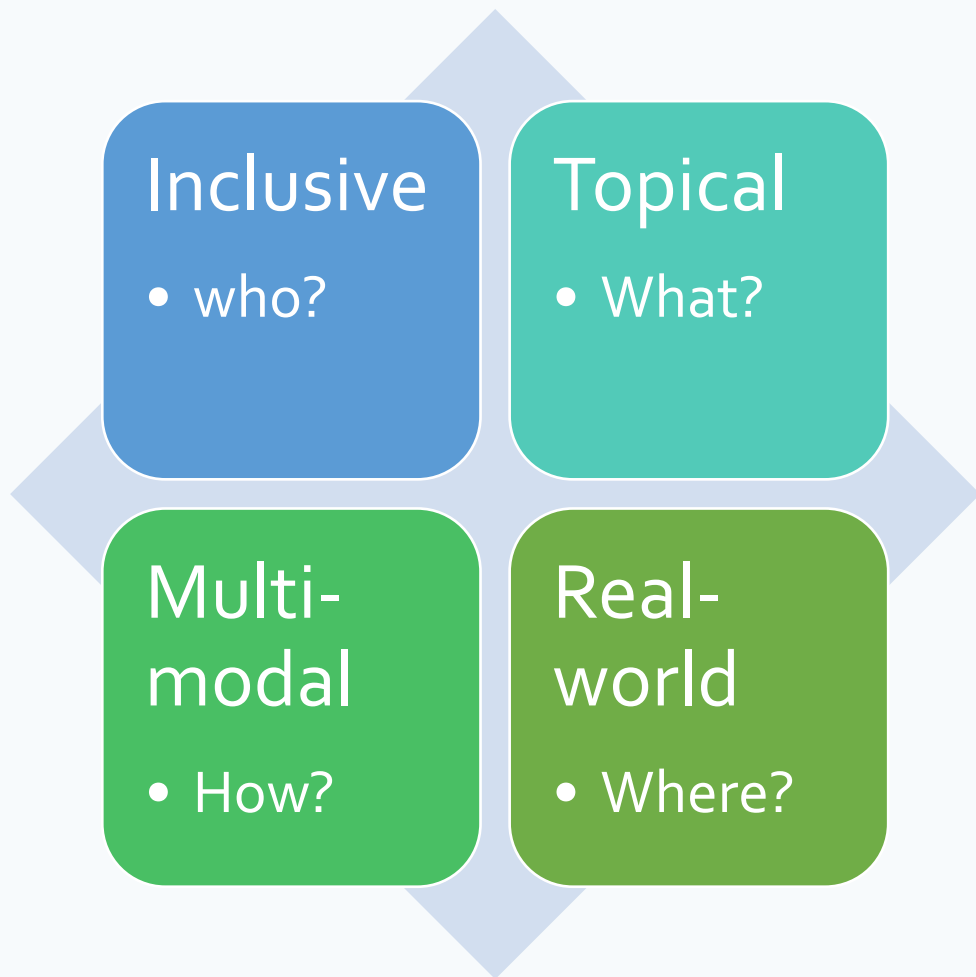
Lesson content



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Lesson content





Language and skills development

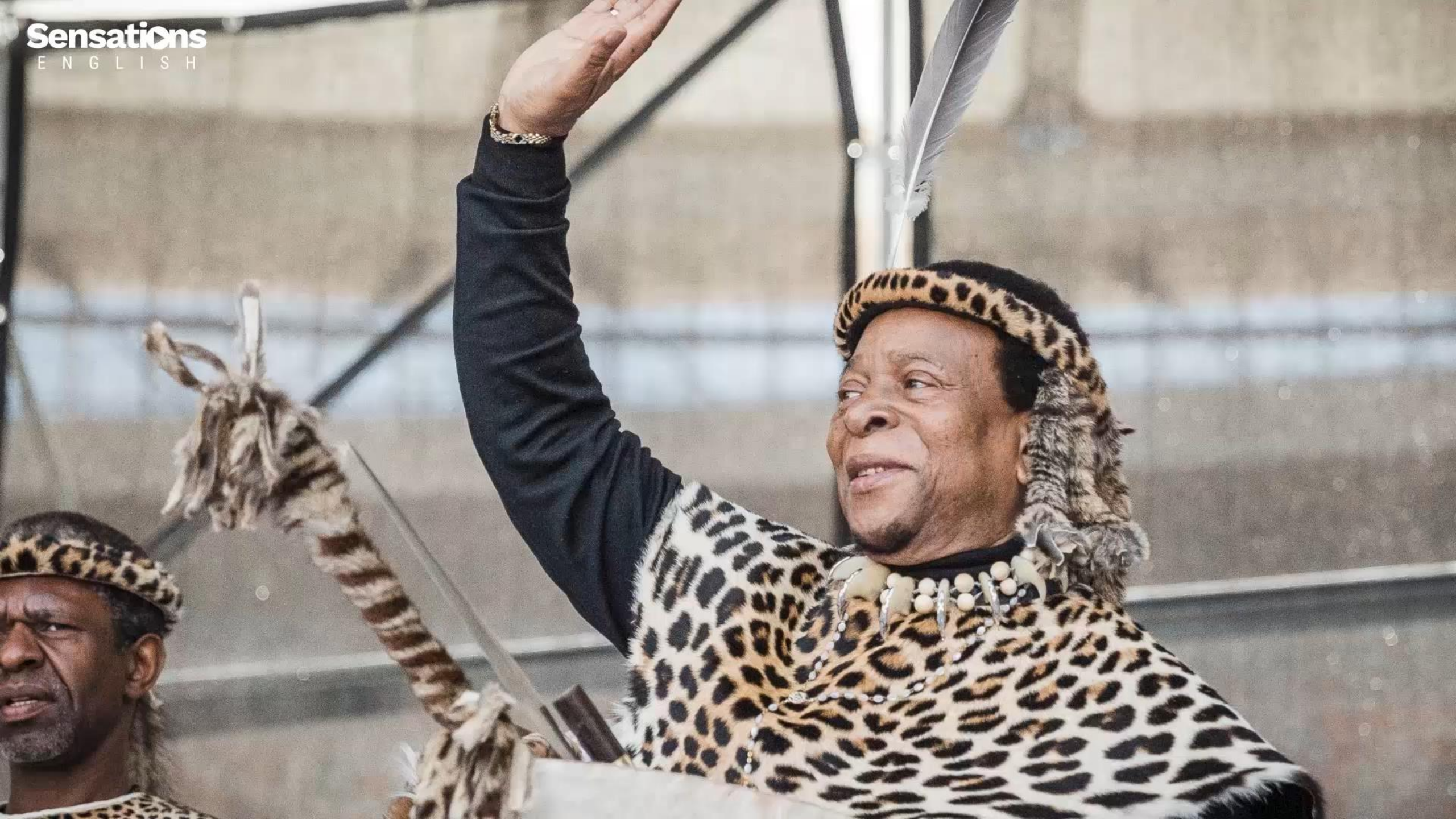
Language
and
skills
develop-
ment

Topical
and
meaningful

Learning
content

Enhanced
uptake
and output

"[Students] were engaged with the material and managed to use the language well in follow-up activities."





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Connecting with learners



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Connecting with learners



Learners' lived experience



The wider world

News-based content

- Has a person-centred focus
- Gives examples of universals
- Connects to our life experience
- Finds equivalents in our world
- Encourages developing of schema



Bloom's taxonomy – reaching higher

Higher order thinking skills (HOTS)



Lower order thinking skills (LOTS)



Impact of inclusive, global content

Promotes
critical
thinking

Raises interest

Increases
language
uptake and
output



Pair discussion

What ways could a teacher scaffold language and skills development around this news report?

How might learners relate this to their own concerns and lived experience?





Pair discussion

What ways could a teacher scaffold language and skills development around this news report?

How might learners relate this to their own concerns and lived experience?



Focus on language skills

Bring together language knowledge and skills

Listening

develop independence

scaffold progression

Reading

scaffold use of sub-skills

improve close reading

Speaking

promote peer discussion

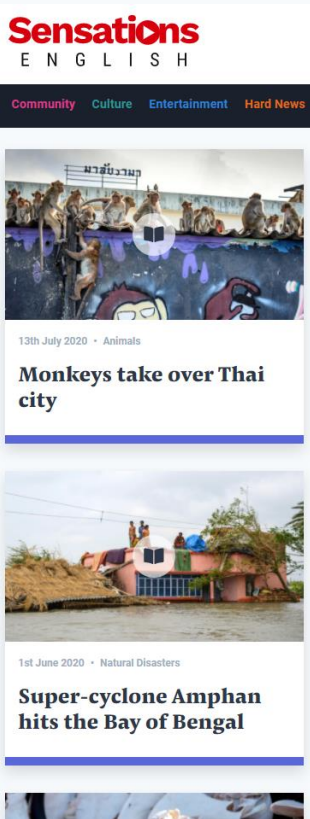
develop personal voice

Writing

explore syntax and style

check new vocabulary

Build confidence using emergent language



Equality and intersectional perspectives





Encourage intersectional focuses

Richly contextualised people/places
Positive representations of lives
Real world issues



Connects to learners' experiences, ideas, concerns
Deals with real world use of language / ideas

What elements intersect in this video?



Equality and intersectionality

Enriched content

Enriched learning experience

Encourages learners to make links

Links with learners' existing knowledge and usage

- Listening
- Reading
- Speaking
- Writing



Recognised for resource content



**Gender; Race, ethnicity & culture;
Age; Disability; Religion or belief; and
Sexual identity**


Socio-economic background; Urban and rural realities; Linguistic diversity






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Handling complex issues





Developing learners' voices

Classroom environment

Issue-based content

Safe

Challenges

Teachers avoid the challenges to keep the classroom environment safe




Providing safe opportunities






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Providing safe classrooms





Providing safe classrooms

Inclusive

Learning resources

Spaces

Learner support

Teacher support

Value learners'

Lives

Voices

Reflect diversity

Inside the classroom

Outside the classroom



Summary

Enhance uptake and output

- Meaningful and topical learning content

Connecting with learners

- Drive language and skills development

Developing learners' voices

- Person-centred contexts

Construct safe opportunities

Manage classrooms through inclusion



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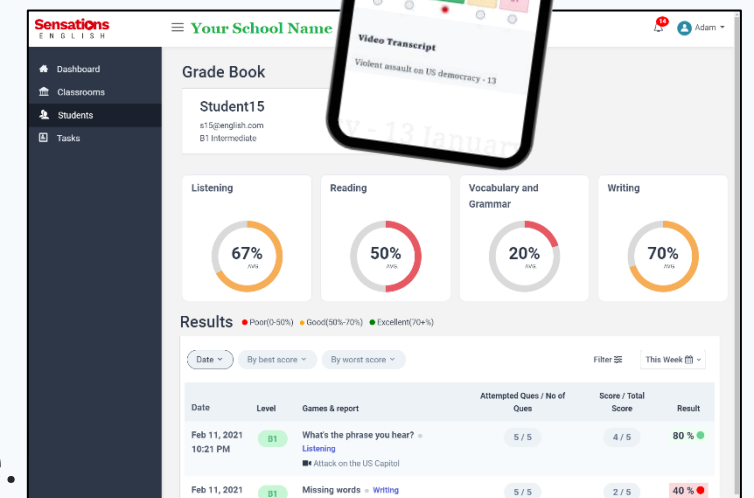
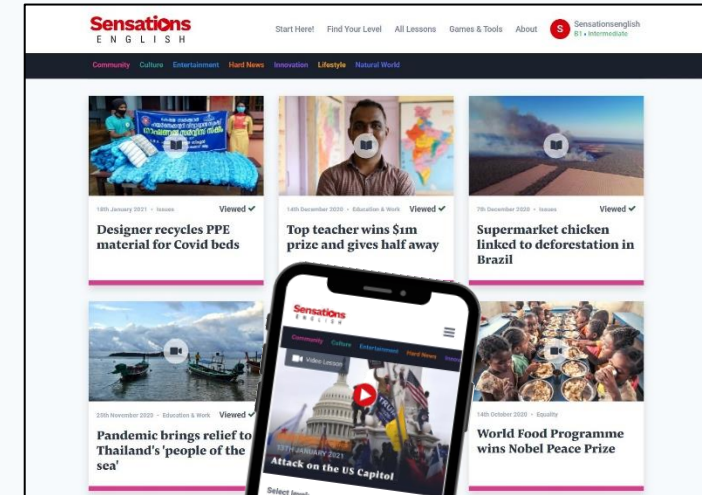
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