

Sensations ENGLISH

Webinars for teachers

COP26 Special Edition





















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Climate, sustainability and ELT

Contents



- Using the climate crisis
- *Dealing with deniers
- Focusing on sustainability
- Accessing climate voices
- Empowering learners
- Resource overview







Using the climate crisis



- Reasons why it's useful
- Learning outcomes
- Critical thinking and literacies
- Classroom approaches







Why is the climate crisis useful?

Learners as social agents (CEFR CV 2020)

Interconnection of different issues and events

Education for global change and sustainable living

living

Global voices

The impacts on humans of climate change

UN sustainable development goals

Global voices and personal responsibility







Learning outcomes

By the end of the lesson, learners will have ...

practised communicating information and developing their ideas about [topic focus]

Why bother?

Learners are "social agents, acting in the social world and exerting agency in the learning process." (CEFR CV, 2020, p22)







Climate change education

UNESCO Climate Change Education for Sustainable Development 3 capacities

understanding and attentiveness adaptation mitigation How to build these capacities?

Watching

Reading

Discussing

Explaining

Planning

Doing

Making





Focus on critical thinking

Higher order thinking skills (HOTS) Bloom's author, design, construct, Use information Create taxonomy develop, formulate, investigate to create something new appraise, critique, defend, Examine info and **Evaluate** judge, select, support make judgements compare, differentiate, examine, **Analyse** Draw connections among ideas experiment, organise, question demonstrate, execute, **Apply** Use info in a new situation interpret, operate, solve, use classify, describe, discuss, **Understand** Explain ideas or concepts explain, identify, select, translate define, duplicate, list, Remember Recall specific facts and ideas memorise, repeat, state Process the sounds or letters Decoding listen, read, view, watch into units of meaning

Lower order thinking skills (LOTS)



Literacies for ecological education

Climate literacies

understanding of your influence on climate and climate's influence on you and society

travel

housing

energy

shopping

Sustainability literacies

knowledge

skills

mindsets

commitment

to build a sustainable future through informed and effective decisions. (United Nations, 2017)



Helping learners adapt to an uncertain future





Familiar teaching approaches

Social action = involve learners' voices

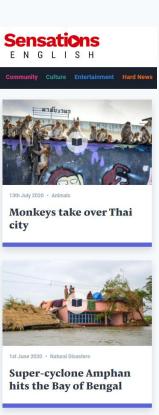
- Cooperative learning
- Task supported language teaching (TSLT)
- Task based language teaching (TBLT)
- Project work
- Presentations
- Mediation tasks
- Translingual/transcultural practices
- Text Analysis Task Exploration (TATE)
- Case studies?







Dealing with deniers



- Understanding resistance
- Emphasising validity





Meeting resistance

In the staffroom/classroom

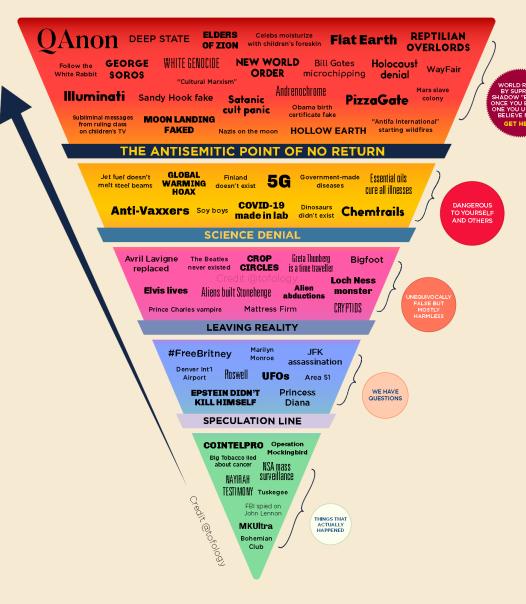
Fear

Ignorance

Social media

Fallen into the conspiracy chart

DETACHED FROM REALITY



GROUNDED IN REALITY



Emphasising validity

- Family relationships
- Financial anxiety
- Social anxiety
- Climate anxiety

Part of our everyday lives

Affects all of us

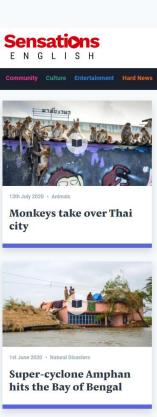
Want to reject the solutions?







Focusing on sustainability



- Enriching engagement
- Integration and disruption
- Balancing different interests
- Using stories







Enriching engagement

Teaching sustainability encourages further work which develops ideas and research which mobilises cultural values to affect transformative change. (Bartosch, 2021)

It helps to develop informed decision makers able to build a more sustainable self and society which slows ecological decline.

(Shepardson, Roychoudhury and Hirsch, 2017; Stibbe and Luna, 2014)







Integration and disruption

A part of the substance of our lives – "entangled and cultured"

An integrating dynamism –draws together a variety of ideas

Climate

A challenge to our assumptions and approaches

A presentation of uncomfortable realities and painful solutions







Balancing different interests

- Negotiating different interests
- Recognising the choices available
- Making changes to our daily lives

Self interest

Global interests



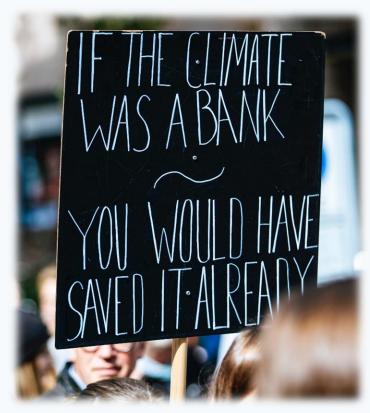




Using stories

Stories and narratives ...

- Bring home the realities of situations
- Offer human perspectives on situations
- Create a dialogue between language, literature and culture
- Encourage reflection and empathy
- Give spaces for a variety of different voices







Accessing climate voices



- Diversity and inclusion
- Near-peer agency
- Hope and encouragement







Diversity and inclusion

Global content with global voices

Human perspectives

Personal stories

Individual action

Collective impact

Empowering voices





Near-peer learning

Have shared characteristics

Proof of what's possible

Ideal L2 self

Autonomy

Motivating

Imagined communities







Hope and encouragement

"Climate change isn't a zero sum game. ... As long as there are still people around, we still have something to fight for." (Abbie Richards, 2021)

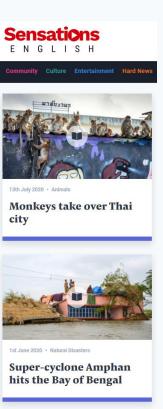
- Combatting climate doom
- Combatting potential climate anxiety
- Combatting the "It's too late" philosophy
- Developing positive voices, ideas, social agents
- Engaging in serious, productive fun







Empowering learners



- Practical strategies
- Solutions to triggers







Practical strategies

Information

Intersectional lesson content

Education

Scaffolding social agent development

Resilience

Supporting learners through issues

Optimism

Evidencing a can-do outlook

Connection with nature

Making activities nature-based

Proactive

Embodying learner choice and agency

Realism

 Guiding learners to find balance in their choices

De-escalating

Emphasising long term thinking



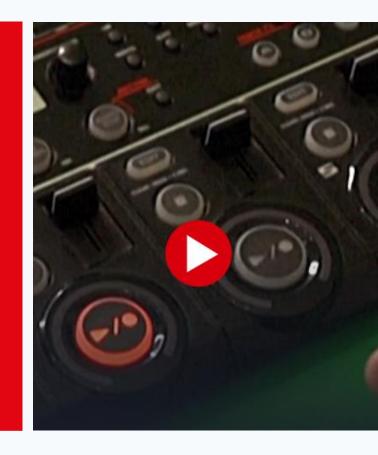




Resource overview



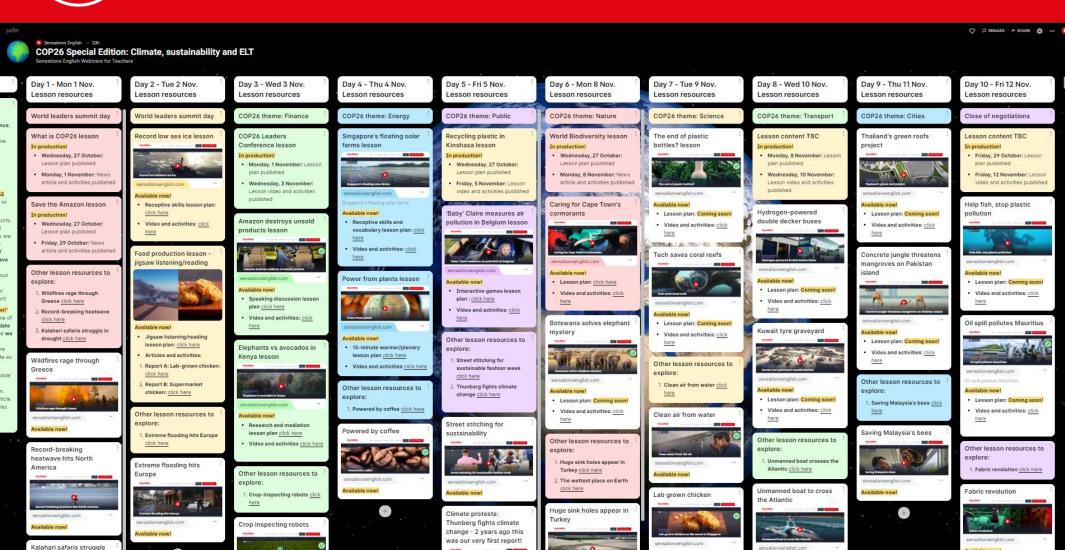
- COP26 resources
- Using resources at different levels
- Additional functions







COP26 lesson resources padlet



Click here
to go to
the padlet





Lesson resources overview

All accessible when you register for a free trial.

- Just sign up free with an email address.
- · No payment card is requested.

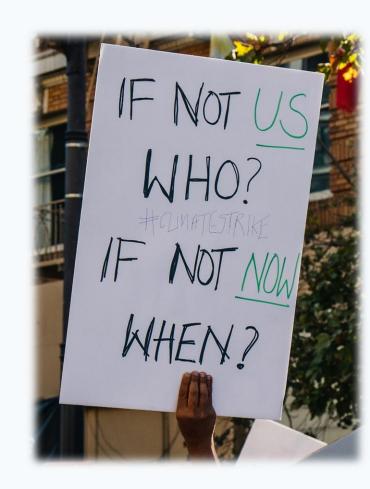
Resources are grouped by COP daily theme.

Every day 2 or 3 resources have full lesson plans.

Further lesson resources are suggested.

You can adapt to fit your students.

Learners can sign up too.







Using resources at different levels

Everything is at 5 levels (A2, B1, B1+, B2 and C1)

Graded inclusion of grammar, pronunciation, vocabulary and speech

In-built differentiation for teaching and learners

Scaffolding for learner independence

Supportive glossing of ungraded interview voices



Oh yes, it is!





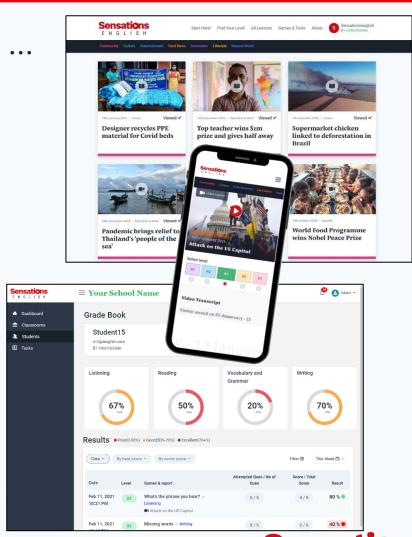
Additional features

As well as 5-level, multimedia video and article lessons ...

- ready-made learning activities for each resource
- accessible and hassle-free video
- 3 new, 5 level resources every week

Sensations English Teacher's Edition includes:

- logins for all your students
- lesson plans and teacher guides
- a digital Teacher Gradebook to organise, set tasks, monitor live and see learners' progress over time.







Conclusions

- Remember the CEFR:
 learners as social agents
- Explore climate goals
- Integrate sustainable living
- Use empowering teaching approaches
- Use global voices
- Teach resilience







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Any questions?



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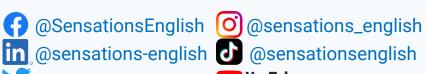
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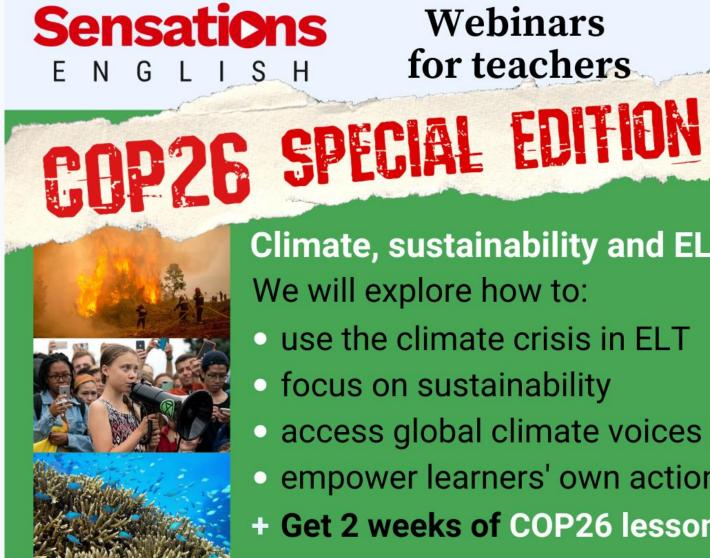
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Webinars for teachers

Climate, sustainability and ELT We will explore how to:

- use the climate crisis in ELT
- focus on sustainability
- access global climate voices
- empower learners' own action
- + Get 2 weeks of COP26 lessons!