



**Sensations**  
E N G L I S H

**Webinars  
for teachers**

# Using video in ELT



**Russell Stannard**

NILE associate trainer;  
educational technology  
consultant, King's  
College University

**Making the best  
use of the  
Sensations English  
platform**



# Sensations English webinars

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for teachers

## Using video in ELT



**Vicky Saumell**

Best practices  
for teaching  
with video  
synchronously



**Cecilia Nobre**

How to design  
an effective  
video-based  
lesson plan



**Sophia Mavridi**

Engaging students  
through  
asynchronous  
video-based  
lessons



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[sensationsenglishwebinars.co.uk](http://sensationsenglishwebinars.co.uk)

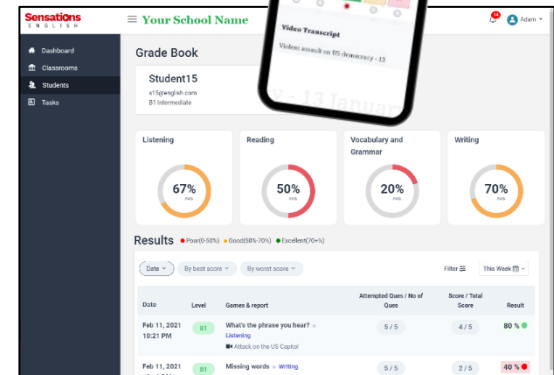
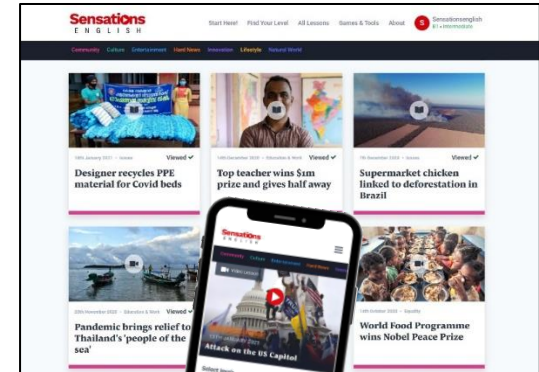


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- hundreds of video lessons all graded at 5 levels
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Talk sponsored by

**Sensations**  
E N G L I S H

- My **love affair** with video for learning and teaching.
- What do we need to **think about** when working with video?
- What is **good video content**?
- So **ideas** to take away.



‘Get me interested in something and I forget I am even doing it in a foreign language’

Russell Stannard

# Me and Video



ILE WYDAJE NA ŻYCIE W DUBAJU - W TYGODNIU I MIESIĄCU (MIESZKANIE...

Jessa

18K views • 16 hours ago





padlet

Russell Stannard + 94 · 1m

# When you look for video content for teaching English what do you look for?

Made with an aura of mystery

Nazia	Age appropriate	Relevant to the topic I'm teaching.	I create my own structures.
Kathy	Lija Sth funny and short and to the topic	gillian yes good articulation if possible and entertaining	Karen Entertaining video (Sesame Street)for preschool
Eman attractive content in short time to	Luana short videos interesting content	Muhammad	Silvia good content, some humour, subtitles, relevant to their age
usage of good expressions	SHORT VIDEOS SREEVIDYA	Dale Interesting for my students.	Emilia Interesting video, suitable level of language
Gina Informative features Videos easy to watch Focus on practical language	Ken Fun, sometimes with a cliffhanger.	Karin Interesting content with subtitles, e.g. esl video	Curious and unusual contents Silvana
Dhanaji Video	PNR authentic...real life	Annalisa short videos	Clear target language or structures.

# Autonomy

- Listen because interested.
- Native speakers.
- Study Vocabulary 6-8 words.
- Real Polish also has exercises.
- In the car, on the train, when I have 5 minutes.
- Enormous amount of 'listening time' and exposure to the language.



‘You don’t learn a language with your teacher,  
you learn it through all the work you do  
outside the class’

Russell Stannard





Video Lesson



NATURAL WORLD • Animals  
9TH APRIL 2021

# Elephants vs avocados in Kenya

Select level:

- A1 • Beginner**
  - A2
  - B1
  - B2
  - C1
- Levels ⓘ



## Video Transcript



17th March 2021 • Natural Disasters

### Japan marks 10 years since tsunami



15th March 2021 • Animals

### Swarms of Kenya's locusts turned into animal feed



8th March 2021 • Animals

### Fungi fake flowers to fool bees



3rd March 2021 • Animals

### Australian sheep's haircut goes viral



26th February 2021 • Animals

### Caring for Cape Town's cormorants



21st February 2021 • Animals

### Pablo Escobar's hippos loose in Colombia



17th February 2021 • Animals

### Hong Kong cows go hungry



19th February 2021 • Animals

### Counting African elephants using satellites



15th January 2021 • Weather

### Madrid hit by Storm Filomena

Video Lesson



HARD NEWS • Politics  
13TH JANUARY 2021

## Attack on the US Capitol

Select level:

- A1
  - A2 • Elementary
  - B1
  - B2
  - C1
- Levels ?



### Video Transcript





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ENGLISH

**AMERICANS ATTACK CONGRESS**  
A2 | POLITICS | 13th January 2021

Select level:

- A1
- A2 • Elementary**
- B1
- B2
- C1

Levels ?



## Video Transcript



# Sensations English



# Context for Videos

- Bring the videos to life.
- Build emotion and interest.
- Connect to now/reality/our lives.
- Learn something new/valuable



Theme | Sensations Er | Channel content - You | My Drive - Google Dri | Visiting Washington b | Attack on the US Capi | Elephants in Kenya - A | Google Earth | When you look for vio | Suez Canal - Wik

docs.google.com/document/d/1DG\_wTU9rHjt7RO3DTOU1IX7Upbr0-MdomYe30wyHUX8/edit

myBookMars Log on to Business...

Visiting Washington before the video ☆ 📁 🌐









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100% Normal text Arial 11 B I U A



Name	What you learnt? ( corrected with Russell)
Mario	The Whitehouse is not next to Capitol Hill The Pentagon is in Washington There is a monument to the Vietnam War
Marta	Google Earth is great There is a airport called Ronald Reagan airport in Washington There is a monument to the Second World War
Iwona	There is a river called Potomac John Kennedy grave is in Washington The government part is not in the main city There are lots of museums
Jurga	There are lots of monuments There is an Island right in the city what is very green



## Interactive Games

 <h3>What's the word you hear?</h3> <p>Complete the sentences. Listen and write the missing word. There are up to 10 questions.</p> <p><b>LISTENING</b></p>	 <h3>Construct sentences</h3> <p>Make sentences. Select each word in the correct order. There are up to 3 questions.</p> <p><b>Play Game</b> 🎮</p>	 <h3>Put the sentence back together</h3> <p>Put the sentence parts in the correct order. Each sentence is in 4 pieces. There are up to 5 questions.</p> <p><b>READING</b></p>	 <h3>Spelling jumble</h3> <p>The letters of one word are in the wrong order. Rearrange the sentence. Spell the word correctly. There are up to 10 questions.</p> <p><b>VOCABULARY AND GRAMMAR</b></p>
 <h3>Sentence muddle</h3> <p>Read the sentences. Put them in the same order as the news report. There are 4 sentences.</p> <p><b>READING</b></p>	 <h3>What's the phrase you hear?</h3> <p>Complete the sentences. Listen and write the missing phrase. There are up to 5 questions.</p> <p><b>LISTENING</b></p>	 <h3>Comprehension</h3> <p>Answer questions about the news report. Select the correct answer from 4 options. There are 5 questions.</p> <p><b>READING</b></p>	 <h3>Missing words</h3> <p>Complete the sentences. Select the correct word. There are up to 5 questions.</p> <p><b>WRITING</b></p>

## Study Tools

 <h3>Read at 3 different speeds</h3> <p>Check how fast you can read this news report. Choose your speed and read each line of text. Practise to improve your reading speed.</p>	 <h3>Shadowing the newsreader</h3> <p>Listen to the newsreader read out each line and then practise saying it. Record your own voice line by line and submit your voiceover.</p>
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Theme | Sensations English | Channel content - YouTube | My Drive - Google Drive | Visiting Washington | Shadowing the newsreader | Elephants in Kenya - National Geographic | Google Earth | When you look for videos | Suez Canal - Wikipedia

sensationsenglish.com/tool/Q0zqQr

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LEVEL A1

## Shadowing the newsreader

1. Listen to the newsreader say a sentence and record yourself.
2. Press 'submit' and play your recording.
3. Listen and notice what is clear and unclear.
4. Check any problems with the newsreader and practise in your accent."

On 6th January, the United States Congress counts the votes for the new president.

It is an old tradition |

▶ Newsreader

00:03 recording

**Submit**

Nothing ever goes wrong.

This year was different.

The next US president is Joe Biden.

President Trump wants to change this.



Theme | Sensations English | Channel content - YouTube | My Drive - Google Drive | Visiting Washington | Listen at 3 different speeds | Elephants in Kenya - National Geographic | Google Earth | When you look for videos | Suez Canal - Wikipedia

sensationsenglish.com/tool/1/pWuT

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LEVEL A1

### Listen at 3 different speeds

Choose how fast: 90 / 120 / 150 words per minute (WPM). Practise listening to the report at this speed. Notice how much you can understand. 50%? 70%? Notice what is easy or difficult at different speeds.

What do I learn? +

**Slow** 90 WPM      **Medium** 120 WPM      **Quick** 150 WPM

01:42

15 Secs Press left      **Play** Press space      15 Secs Press right

TRANSCRIPT

Ship gets stuck in Suez Canal - 12th April 2021

The Ever Given is a very big ship. In March, there was a big problem with the Ever Given.

The Ever Given takes products across the world. The products go to shops everywhere. Then, the shops sell the products. The Ever Given carries millions of dollars of products.

The ship usually travels on the Suez Canal. The Suez Canal connects Asia and Europe. Thousands of ships use the Suez Canal every year.

In March, the weather was bad. The Ever Given hit the side of the Suez Canal. It couldn't move. It was stuck.

Other ships couldn't use the Suez Canal. They couldn't go past the Ever Given. Everything stopped for six days.

The Ever Given is very heavy. People and boats tried to move the ship. It was very difficult. It took six days. But now, the Ever Given is free.

The Suez Canal is very important. 12% of the world's business uses the Canal. The Ever Given problem was expensive. Every hour cost around \$400 million.



Theme | Sensati | Channel conten | My Drive - Goo | Biggest Challen | Visiting Washin | Visiting Washin | Listen at 3 differ | Elephants in Ke | Google Earth | When you look | W | Suez Cana

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myBookMars Log on to Business...

Biggest Challenges ☆ Saved to Drive

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2 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

**Biggest Challenges**

In your teaching context, what do you think will be the biggest challenges you will face?

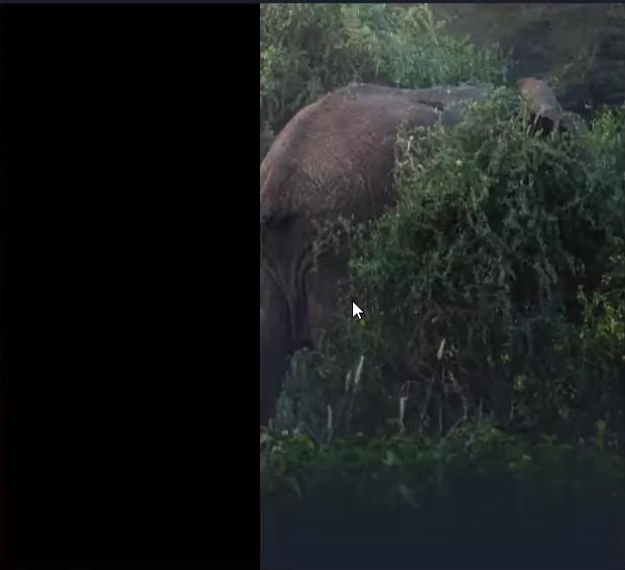
Add Name	Explain your challenges
Silvia J	<p>I suppose the biggest challenge is to make students prepare the content. We also have evening students who often complain they do not have time for homework. But generally speaking, more students do the tasks if there is an activity to be done and they know that I can see if they have done it. (They get a grade on their "continuous performance" and I always stress that preparation is an important factor.) We also have some students who have fairly conservative views on what a teacher's job is. They might feel that a teacher is not doing her job if they have to work through the content on their own. However, I think with the right activities this may also be overcome. Most of our students are quite focused on passing the course and the grades they will get (as opposed to "just" improving their language skills). Therefore, if they feel that the activities in class help them pass their exams, they will eventually come to like the idea. For example, they now write reports at home for homework and I give them feedback in writing but they could benefit greatly from getting help while writing them in class (e.g. in groups). If they find this helps them write better texts, also in the exams, I think they will appreciate that. One point that I am a bit doubtful about is that some authors claim that a flipped classroom must be based on teacher-generated videos (e.g. the article in Unit 6). While I think these can be useful in many contexts, I work in tertiary education and I think students should also be able to extract information from authentic materials such as articles. I do not think they should always have the content processed and "digested" for them. Moreover, improving their reading skills is one of</p>



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Select level:

A1  **A2 • Elementary**  B1  B2  C1 Levels ?



**Video Transcript**





0:20

<b>KiliAvoFresh makes</b>	<input type="text"/>	a lot of money from selling avocados.
<b>The charity thinks the land</b>	<b>KiliAvoFresh is a</b>	company that grows avocados.
<b>Avocados are popular because</b>	<input type="text"/>	they are healthy.
	<b>The elephants</b>	have their babies on this land.
	<input type="text"/>	should be used for the elephants.
	<b>Tolstoy lives in</b>	Kenya.

Switch template

INTERACTIVES

- 
- 
- 
- 
- 
- [Show all](#)

PRINTABLES PDF

- 
- 
- 
- 
- [Show all](#)



# Google Docs

- Tables really help
- Specific activity
- What do you do after?

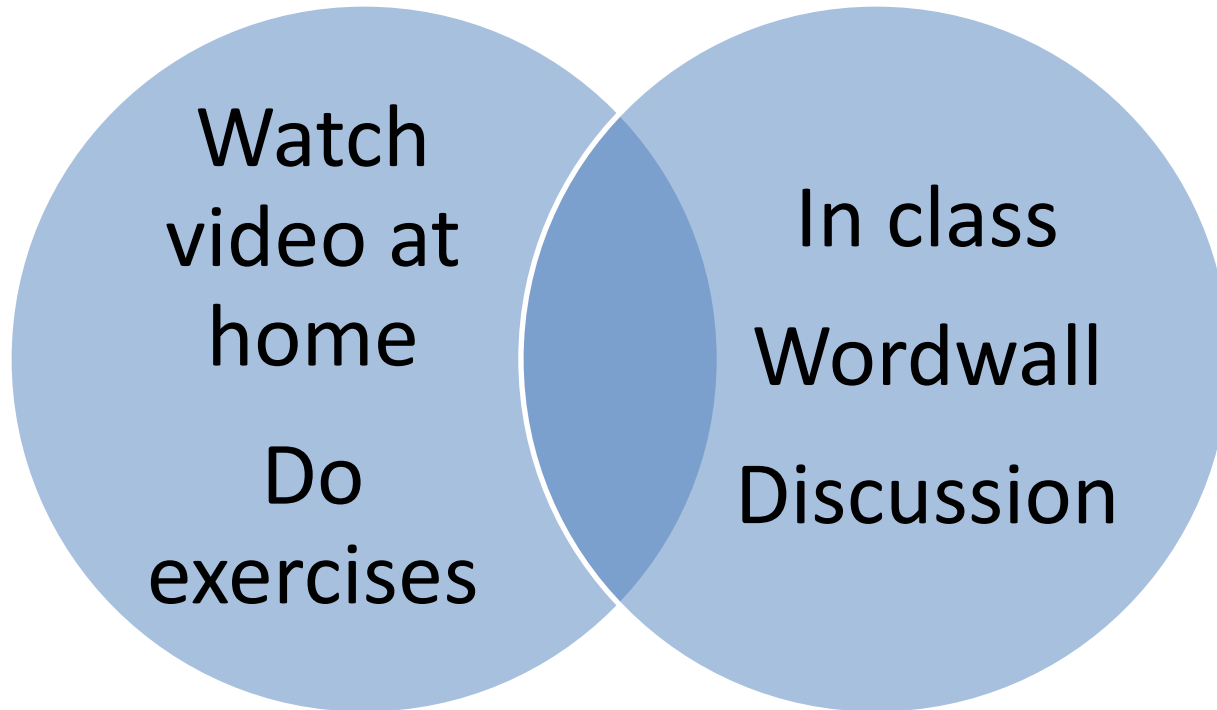


Google Docs

# Springboard



# Homework



# Popular word learning tool



# Support

- Email [teachertrainingvideos@gmail.com](mailto:teachertrainingvideos@gmail.com)
- Subject= Sensations
- Say=Hello



Hi

These are the materials I covered in our presentation and some extra ones too.

**1-Student engagement with Wordwall**

[https://www.teachertrainingvideos.com/complete\\_wordwall](https://www.teachertrainingvideos.com/complete_wordwall)

**2-Google Earth ideas**

<https://www.youtube.com/watch?v=xsy4loTU0yI>

**3-Using Google Docs**

<https://www.youtube.com/watch?v=TAvsAEqdkqA>

**4- A look at Sensations English**

<https://www.youtube.com/watch?v=5BYEQPkutiM>

Big thank you

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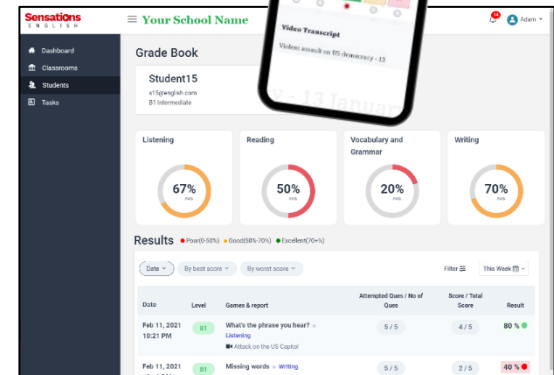
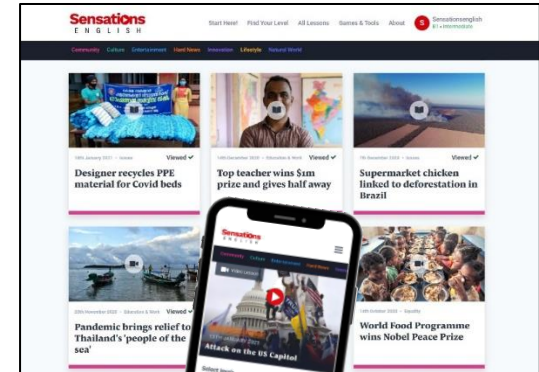


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