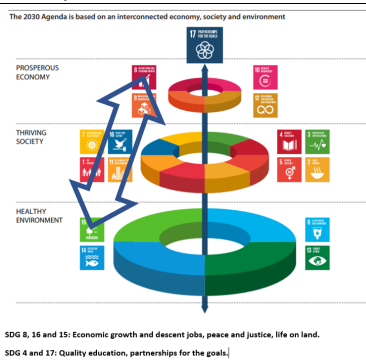
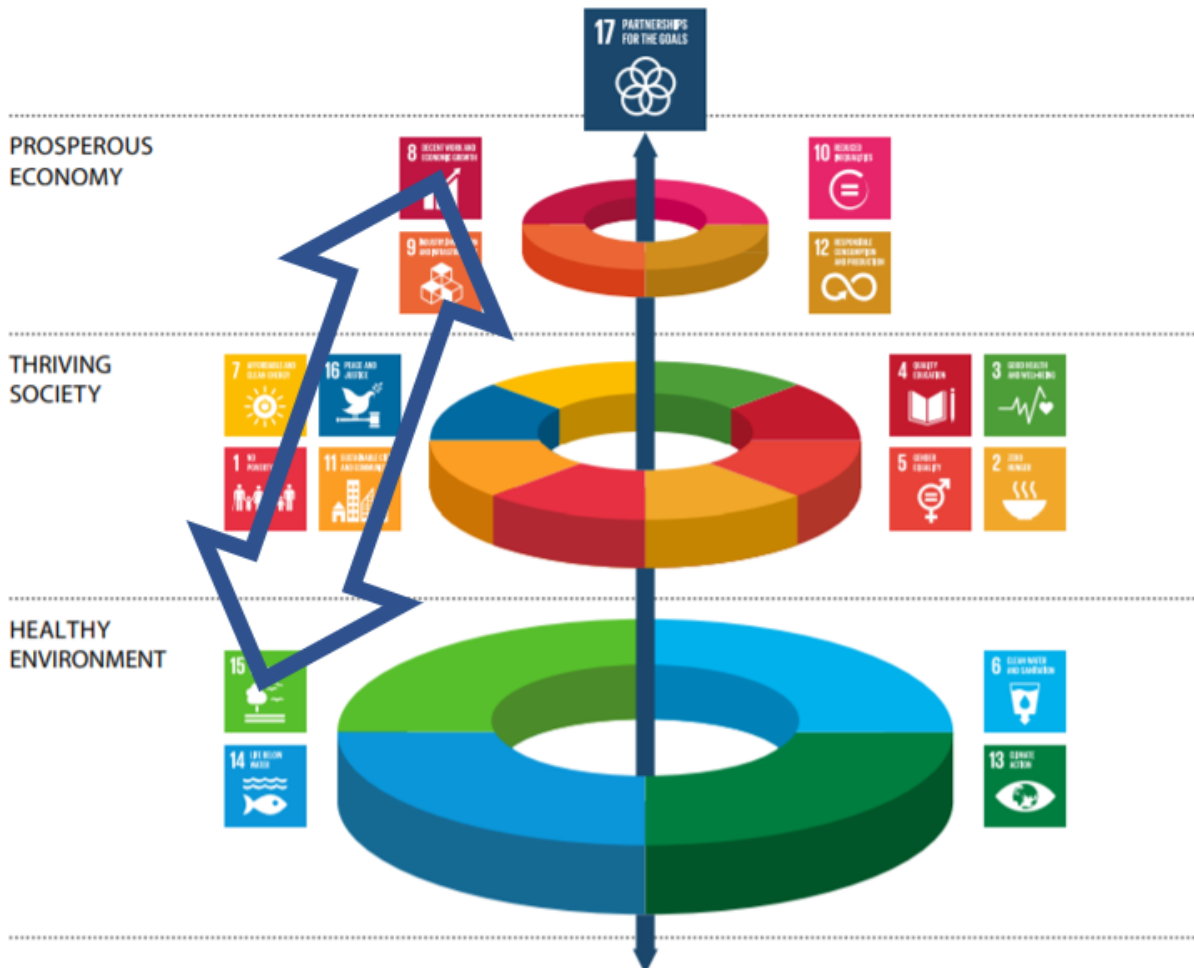


## EXAMPLE

## SCLASS Teaching Module: Secondary education (age 16-20 years).

<b>Subject and disciplines</b>	Social science subject: Economics
<b>Time</b>	1 day (7 hours)
<b>SDGs, primary, secondary</b>	8: Decent jobs and economic growth <ul style="list-style-type: none"> <li>○ 16: Peace, justice, institutions</li> <li>○ 15: Life on land</li> <li>○ 4: <i>Quality education</i></li> <li>○ 17: <i>Partnerships for the goals</i></li> </ul>
<b>Schools and countries. contacts</b>	<ul style="list-style-type: none"> <li>● ZBC, Denmark,</li> <li>● IFOA, Italy,</li> </ul>
<b>Purpose: Students collaborate on a comparative view on SDGs in their local contexts.</b> <ul style="list-style-type: none"> <li>● They share challenges and solutions.</li> <li>● They build global skills.</li> <li>● They contribute to sustainable communities.</li> </ul>	 <p>The 2030 Agenda is based on an interconnected economy, society and environment</p> <p>PROSPEROUS ECONOMY</p> <p>THRIVING SOCIETY</p> <p>HEALTHY ENVIRONMENT</p> <p>SDG 8, 16 and 15: Economic growth and decent jobs, peace and justice, life on land. SDG 4 and 17: Quality education, partnerships for the goals.</p>
<b>Problem statement for the SDG</b>	What is the role of agriculture for local jobs and economy compared with the impact on nature and biodiversity?
<b>Work questions</b>	Agricultural activities and land use? Income generation, farm size and jobs? Balance between monoculture and biodiversity? Environmental effects of farming? Alternative income from farm land and nature? Rules and regulations on land use? Local conflicts on land use?
<b>Working methods and data material</b>	Group work on data collection, analysis, presentation and mapping. Dialogue with local interest groups.
<b>Collaborative learning and mediated meetings</b>	Sharing of data and maps, comparison of problems and solutions, presentations for webinars.
<b>Outputs and community</b>	<ul style="list-style-type: none"> <li>● Summary document with recommendations for action</li> <li>● School exhibition with maps on land use, statistics and conflict areas</li> </ul>
<b>Schedule for shared classroom</b>	Link to timetable for the module
<b>Shared materials and resources</b>	Links to materials and information for the module: <a href="https://ec.europa.eu/info/food-farming-fisheries/farming/facts-and-figures/farms-farming-and-innovation_en">https://ec.europa.eu/info/food-farming-fisheries/farming/facts-and-figures/farms-farming-and-innovation_en</a>

The 2030 Agenda is based on an interconnected economy, society and environment



SDG 8, 16 and 15: Economic growth and decent jobs, peace and justice, life on land.

SDG 4 and 17: Quality education, partnerships for the goals.