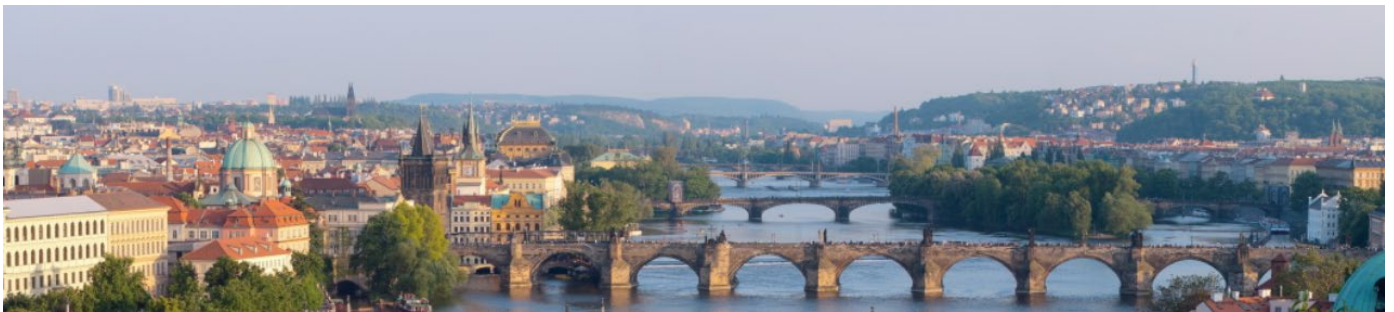


Scandinavian GRADE Network: meeting at the Global Evidence Summit

The Global Evidence Summit (GES) will take place on 10-13 September in Prague. GES is a collaboration between four global leaders in evidence-based policy and practice, Cochrane, JBI, GIN and the Campbell Collaboration. They have once again joined forces to deliver the highly anticipated second Global Evidence Summit in Prague in 2024! The Scandinavian GRADE Network invites you all to attend our meeting on Thursday 12 September at 12.45, Hall D4. Stay tuned: <https://www.globalevidencesummit.org/meetings/>



Making better use of unconventional evidence sources

Local evidence, professional or tacit knowledge, programme and policy descriptions and other descriptive types of information can be helpful in understanding the feasibility of interventions, implementation issues and factors that might affect intervention scale-up. To use the information in such 'unconventional' source materials in evidence syntheses or other decision support products, we need to be able to assess their limitations and strengths. This paper describes the Assessing unConventional Evidence (ACE) tool – a new tool to assess the strengths and limitations of these source materials. <https://doi.org/10.1186/s12961-023-01080-9>

Kritisk læsning af kliniske retningslinjer

The paper provides ten questions to assess the trustworthiness of clinical practice guidelines, such as the source, the methods, the evidence, and the reporting.

The main points in the paper are that clinical guidelines and recommendations should be based on systematic and transparent methods such as GRADE. Recommendations should be based on systematic reviews of the available evidence, they should assess the confidence in that evidence, the balance between benefits and harms and the values and preferences of patients. When reporting the recommendations, the strength of the recommendation should be stated and it should be easy to find the rationale for the recommendation.

<https://ugeskriftet.dk/videnskab/kritisk-laesning-af-kliniske-retningslinjer>

Cochrane People, Health Systems and Public Health webinar: 'Does co-production of a Cochrane Review facilitate the translation of findings into practice?'

Date: 5 June at 10h00 CET

Register for this webinar here: https://NTNU.zoom.us/webinar/register/WN_Xz7OwK59QQyQMTWUMXuWQ

In this seminar, Dr Bronwen Merner will provide a first-hand account of the research pipeline from co-produced knowledge creation to co-produced knowledge use. In 2023, Bronwen led a co-produced qualitative evidence synthesis (QES) with interest holders (including consumers, health practitioners and policymakers) exploring how to foster consumer partnerships in health care. She will provide a brief overview of the findings of the QES and the co-production process. She will then share the results of a subsequent project that sought to translate the findings of the QES into practice in hospitals in Victoria, Australia. Bronwen will draw on her experience of both projects to seek to address the contribution of co-production of research evidence to knowledge use.

Speaker: [Dr Bronwen Merner](#) is a Research Fellow at the [Centre for Health Communication and Participation](#) at La Trobe University in Melbourne, Australia. She has expertise in collaborative research methodologies, including in evidence syntheses and primary research. From 2016 to 2021, she was the Managing Editor of Cochrane Consumers and Communication and has co-authored three Cochrane Reviews. More information on Cochrane People, Health Systems and Public Health is available [here](#).

GRADE Working Group meeting, May 2024

At the GRADE Working Group meeting in Miami on May 1-2 a lot of ongoing work was discussed, for example GRADE for Planetary Health, possible ways of estimating net effects in interventions, and how to address uncertainties in values. During the meeting four papers were accepted as official GRADE papers:

Two GRADE guidance papers

- GRADE EtD framework for Multiple-Intervention Comparison
- Strategies to enhance the utilization of randomized and non-randomized studies in evidence syntheses of health interventions

Two GRADE concept papers

- Creation of a GRADE Ontology
- Evaluating risk of bias within a body of evidence: application to studies of occupational and environmental exposures

There has been an interest in webinars based on newly endorsed GRADE papers, and we will now try this out starting with the GRADE Ontology work. Brian Alper, one of the projects leads for this work, will join us on June 17 at 16.00 CEST (until 17.00 CEST). To register for this zoom webinar, [click here](#). More information will come in a separate invite.