Newsletter

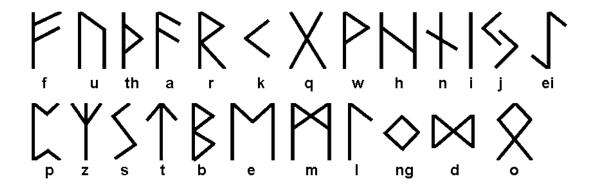


How are you describing GRADE in Danish, Norwegian or Swedish?

Does your workplace have a list of GRADE-related terms in a Scandinavian language? Have you translated the Summary of Findings format, the GRADE-CERQual approach, the Evidence-to-Decision Framework or any other GRADE-related product?

We are currently working on a glossary of GRADE-related terms in the Scandinavian languages. We know that there are already resources out there, and it would be great to build on these. Please share with us any Danish, Swedish or Norwegian-language glossaries or other relevant resources.

You can contact us at: scandigradeworkinggroup.org/contact/



Recent publications

We want to highlight a recent BMJ paper published by Minna Johansson, University of Gothenburg, Sweden, together with Gordon Guyatt and Victor Montori.

Clinical practice guidelines recommend much more than clinicians have time to implement. This means that clinicians must choose which guidelines to follow - and which to ignore. In this paper, the authors argue that clinician time is a finite resource that needs to be carefully prioritized. To help do this, they propose that guideline setting bodies explicitly estimate and consider the "time needed to treat (TNT)" when determining the direction and strength of recommendations.

You can access the paper here: https://doi.org/10.1136/bmj-2022-072953. Gordon has also posted a 5-minute video on the importance of time needed to treat-considerations in guideline development: https://vimeo.com/770436762

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Future training events

Webinar about the TRANSFER approach, March 2023

The TRANSFER approach provides review authors with guidance on how to engage with decision makers and other stakeholders to transparently and systematically consider context from the beginning of the systematic review process.

The TRANSFER working group will hold an introductory webinar for review authors and end users of systematic reviews. This webinar will last one hour and go through a worked example of integrating the TRANSFER approach into a systematic review process. Participants do not need prior knowledge of TRANSFER, but should be familiar with systematic reviews.

TRANSFER was developed by researchers at the Norwegian Institute of Public Health (NIPH). The working group is led by Dr. Heather Munthe-Kaas at NIPH's Centre for Epidemic Interventions Research.

Date: 9 March 2023. Time: 10:00 Oslo time

To sign up, please send an email to transferapproach@gmail.com or heather.munthe-kaas@fhi.no

Introduction to Cochrane Methodology, Lund, April 2023

Twice a year, Cochrane Sweden gives the 40-hour course "Introduction to the Cochrane Methodology", in collaboration with Lund University. One of the five days is allocated to the use of GRADE for studies of interventions, with the contribution of Karsten Jørgensen, Cochrane Denmark. The event on 17 to 21 April 2023 is fully booked, however it is possible to be added to the waiting list. A few spots are still available for the event on 20 to 24 November 2023.

More info and sign up: https://sweden.cochrane.org/courses-workshops

1-day course on systematic review methods, Odense, April 2023

This 1-day course introduces participants to the core aspects of preparing a systematic review, including Cochrane reviews. The overall aim is that participants upon attending the course will be able to identify the key elements of the process of preparing a systematic review, such as formulation of a review question, searching for- and selecting studies, assessing risk of bias, performing meta-analysis and grading the certainty of the evidence.

More info and sign up:

https://www.sdu.dk/en/forskning/cebmo/courses_and_consultancy/1_day_systematic_review_course

4-day course on systematic review methods, Odense, May 2023

This 4-day course is an expansion on the 1-day introductory course and participants will be able to develop high quality, methodologically sound systematic review protocols of healthcare interventions after attending this course. The course will include detailed guidance on the Risk of Bias II tool and GRADE assessments of the certainty of the evidence.

More info and sign up:

https://www.sdu.dk/en/forskning/cebmo/courses and consultancy/4 day systematic review course

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Wanted: RefWorks users!

GRADE-CERQual has developed a free app – the iSOQ tool – to help users complete their GRADE-CERQual assessments:

https://www.cerqual.org/our-app-isoq

We are now searching for RefWork users who can help us test the tool. If you are a RefWork user and have a Refwork RIS file that you are willing to share with us, we would be most grateful! No other effort is needed. We just want to test the file!



Please contact: Rana Islamiah Zahroh at <u>r.zahroh@unimelb.edu.au</u>.