



PASTORAL-PEDAGOGICAL PROGRAM

Bachelor of Theology, 180 ECTS credits,
with an additional education at Folkhögskola

The vision of Sankt Ignatios College centers on providing a theological education combining study of academic biblical and theological subjects with personal formation. Education and formation happen when someone allows their newfound knowledge to shape their worldview. As a result of this integration of knowledge and outlook, the person's worldview expands to include new liberating and empowering perspectives. This personal maturation also results from a growing self-awareness which develops through personal relationships with other students and teachers. We believe that the task of the College is to create a supportive environment for this process of education and formation to take place.

The Pastoral Pedagogical Program also equips students to take responsibility in his or her pastoral setting, to identify new challenges, and to work effectively in changing circumstances. Sankt Ignatios College encourages students to play a full part in their own education and to take responsibility for their own learning. In the College environment, students learn to relate objective knowledge and principles with personal experience and development.

Length: 4 years, 180 ECTS credits

Study pace: Full-time

Type of instruction: On-campus

Language of instruction: English

Level: University (BTh) and Folkhögskola
(post-secondary school level)

Organizer: Stockholm School of Theology
(University College Stockholm) and Sankt
Ignatios Folkhögskola

The College offers two kinds of knowledge: theoretical and practical. Students obtain theoretical knowledge through courses such as Church History, Patristics, Ecclesiology, Biblical Studies, and Liturgical Studies, through which a student learns about their own church tradition as well as gains an understanding of the current academic debates in those subjects. They gain practical knowledge through courses such as Practical Liturgics and Pastoral Care.

The program stands on three pillars:

- Pastoral/pedagogical (personal formation, existential conversations/talks, social outreach, prayer life, fasting)
- Knowledge (the four sources and other theological subjects)
- Practical knowledge (church languages, practical liturgics, pedagogics, etc.)

Education at Sankt Ignatios College combines university and folkhögskola approaches. We employ both approaches to teach and develop our students' theological knowledge and vision. University education emphasizes formal academic criteria such as critical awareness, the evaluation and use of sources, theory, and methodology. Folkhögskola education emphasizes the integration of this knowledge and these perspectives within the student's own experience and worldview, which gives the student a greater sense of responsibility for her or his education.

Because of the rigorous and demanding nature of our courses, students receive 20 hours of teaching per week for each full-time course. Studies for the first two years of the program, which are equivalent to 60 university credits (or one year of full-time university studies), take place in Södertälje. The instruction during these two years is based on the pattern of the Swedish folkhögskola.

The four sources (the Bible and other apostolic writings; the church fathers and their historical context; the Church's liturgy and spirituality; the organization of the Church and its internal and external relations) provide students with a thorough grounding in Eastern Christian traditions. Students deepen their understanding of their own tradition while at the same time engaging with the other Eastern Christian traditions.

Parallel with the study of the four sources, students also take courses within their own seminaries, such as their own church language, practical liturgics and other subjects. All courses are given in English, a lingua franca in Western Europe. Students who do not know English will be offered an intensive course in English.

Sankt Ignatios College has five seminaries: the Coptic Seminary, the Byzantine Seminary, the Syriac Seminary, and two Tewahedo seminaries: the Eritrean Orthodox Tewahedo Seminary and the Ethiopian Orthodox Tewahedo Seminary. The seminaries represent the care of the church for each individual student and for their formation and progress through their years of study until graduation and/or ordination. Each seminary has teachers for their particular tradition; and some of the courses taught at the College are taught in the seminaries by these teachers.

As the student progresses to the university context in year 3, the emphasis on academic study and theoretical knowledge increases. University studies emphasize the following principles:

- Academic freedom
- Integrity
- Collegiality
- Critical thinking

Of course, students are introduced to these principles at the beginning of their education. However, they are more heavily emphasized in its later phase. and The integration of these principles into the student's thinking and outlook is an important part of their personal formation as pastors and educators.

GOALS

The student must be able to demonstrate the practical and theoretical knowledge necessary for the purpose of working independently as a priest or educator in the Orthodox Churches.

KNOWLEDGE AND UNDERSTANDING

To successfully complete the Pastoral-Pedagogical Program the student must:

- Demonstrate sufficient knowledge concerning the discipline of Eastern Christian Studies, and familiarity with the current state of research in this field.
- Demonstrate that they understand the role of the priest in society.
- Demonstrate sufficient knowledge and understanding of the social life and situation of the different Orthodox Churches in Europe, North America, the Middle East, and Africa.
- Demonstrate sufficient knowledge and understanding of the needs and living conditions of different individuals and groups in society.

PRACTICAL KNOWLEDGE

To successfully complete the Pastoral-Pedagogical Program the student must be able to:

- Relate to individuals and groups at every stage of life: from childhood to old age, in times of crisis and in times of celebration and joy.
- Perform all the services of the Church in which the student wishes to be ordained.
- Evaluate and analyze social processes and issues.
- Integrate their theological knowledge with their practice.

VALUES AND APPROACH

- To successfully complete the Pastoral-Pedagogical Program the student must be able to demonstrate:
- A sense of self-awareness and empathy.
- An understanding of the value of cooperation and communication.
- An understanding of the value of professionalism, including professional ethics.
- An understanding of the need for professional and personal development and continuous education.

STRUCTURE OF THE PROGRAM

Year & Semester	Module	University	Folkhögskola	
		<i>Common for all seminaries</i>	Theoretical theology <i>Mainly particular for each seminary</i>	Practical theology <i>Particular for each seminary</i>
Year 1 Fall Semester	Module 1	The Early Church 7,5 credits	Introduction to the Christian Faith 6 weeks	Church language and practical liturgics 7,5 weeks.
	Module 2	Historical Theology with Church History 7,5 credits		
Year 1 Spring Semester	Module 1	History of Religions 7,5credits	Books of the Bible and the Canon of Bible 3 weeks	Church language and practical liturgics 10,5 weeks
	Module 2	Biblical Studies 7,5 credits	Patristic exegesis 3 weeks	

Year 2 Fall Semester	Module 1	Eastern Christian Liturgy and Liturgical Theology 7,5 credits		Patristics 5 weeks	Church language and practical liturgics 8,5 weeks
	Module 2	Theories and Methods in Patristic Studies 7,5 credits			
Year 2 Spring Semester	Module 1	Ecclesiology 7,5 credits		Liturgics 5 weeks	Church language and practical liturgics 6,5 weeks
	Module 2	Interpretation, Theory and Method, with paper 7,5 credits		Ecclesiology 5 weeks	
Year 3 Fall Semester	Module 1	The Gospel and the Letters of Paul 10 credits	Sacred Texts of Eastern Christianity 5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
	Module 2	History of Eastern Christianity: Mission and Development 7,5 credits	The Sanctification of Life: Sacraments in the Eastern Churches 7,5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
Year 3 Spring Semester	Module 1	Eastern Christian liturgies of the Eucharist: Historical, Comparative and Hermeneutical Approaches 7,5 credits	Patristics and the Great Church Fathers 7,5 credits	Pastoral theology and pastoral outreach 2 weeks	Practical liturgics 1 week
	Module 2	Ecclesiology and Canon Law in Eastern Christianity 7,5 credits	Ecclesiology in Contemporary Orthodox Theology 7,5 credits	Pastoral theology and pastoral outreach 2 weeks	Practical liturgics 1 week
Year 4 Fall Semester	Module 1	Patristic Exegesis 7,5 credits	Eastern Christian Theology 7,5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
	Module 2	The Rites of Initiation 7,5 credits	Systematic Ecclesiology 7,5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
Year 4 Spring Semester	Module 1	Methodology – Eastern Christian Studies 15 credits			Pastoral theology 3 weeks
	Module 2	Bachelor's thesis 15 credits			Pastoral theology 3 weeks

1 study week equals one week of full-time study (40 hours). Of these 40 hours, 20 will be contact hours (teacher-led), typically 4 hours a day for 5 days per week.

The combined coursework will lead to a Bachelor of Theology degree in Eastern Christian Studies (180 university credits) and 2 years of full-time credit at folkhögskola. The combination will lead to a Pastoral/Pedagogical professional qualification (Swedish: *yrkesexamen*) issued by Sankt Ignatios College.

ADMISSION REQUIREMENTS

In order to be admitted to the Pastoral-Pedagogical Program, applicants must meet the following basic requirements:

- The applicant must have completed their upper secondary (high school) education
- Applicants must also be able to demonstrate the necessary proficiency in English. The entry requirement for studies at the bachelor's level in Sweden is equivalent to the English 6 course at Swedish upper secondary school. Students from outside Sweden, or students who cannot verify proficiency in English, are required to take an internationally recognized test (e. g., TOEFL, IELTS or equivalent). More information about the required score on internationally recognized English tests can be found at [English language requirements \(universityadmissions.se\)](https://www.universityadmissions.se); see section *Meeting the English requirements with an English test*.

For more information please see: [Entry requirements \(universityadmissions.se\)](https://www.universityadmissions.se)

In addition to the above requirements, pastoral students are admitted on the basis of the following:

- An interview with the Rector of the seminary to which the student will belong.

RESIDENCE REQUIREMENTS

A minimum of 2 years' residence in a seminary is required. Candidates may continue to live in the seminary until the completion of their degree. The Dean has the authority to grant exceptions to this requirement, upon application.

COST OF STUDY

Students at Stockholm School of Theology (University College Stockholm) are not required to pay tuition fees if they are citizens of Sweden, another EU/EEA country or Switzerland, or if they have been granted permission to live in Sweden. Students coming from countries other than those listed above are required to pay tuition fees. See <https://ehs.se/tuition-fees>.

Education at Sankt Ignatios Folkhögskola is tuition-free for everyone who is a citizen of Sweden or another EU country, or who has been granted a Swedish residence permit. Students must be registered as living in Sweden. Students are required to pay a service fee which covers refreshments, insurance, administration, and some materials used by students in connection with their studies. More information is available at <https://www.sanktignatios.org/admissions-and-finance/>

HOW TO APPLY

Apply through www.universityadmissions.se or www.antagning.se until April 19, 2022.

For all questions related to the program please visit <https://ehs.se/en/academics/professional-programs/pastoral-pedagogical>, or contact Dr. Grant White at grant.white@ehs.se, or Fr. Serafim Smensgård at serafim.smensgard@ehs.se.

Contacts for questions related to the application process can be found [here](#).