



SANKT IGNATIUS COLLEGE  
SANKT IGNATIUS FOLKHÖGSKOLA

# Course Catalogue

Academic Year of **2021–2022**



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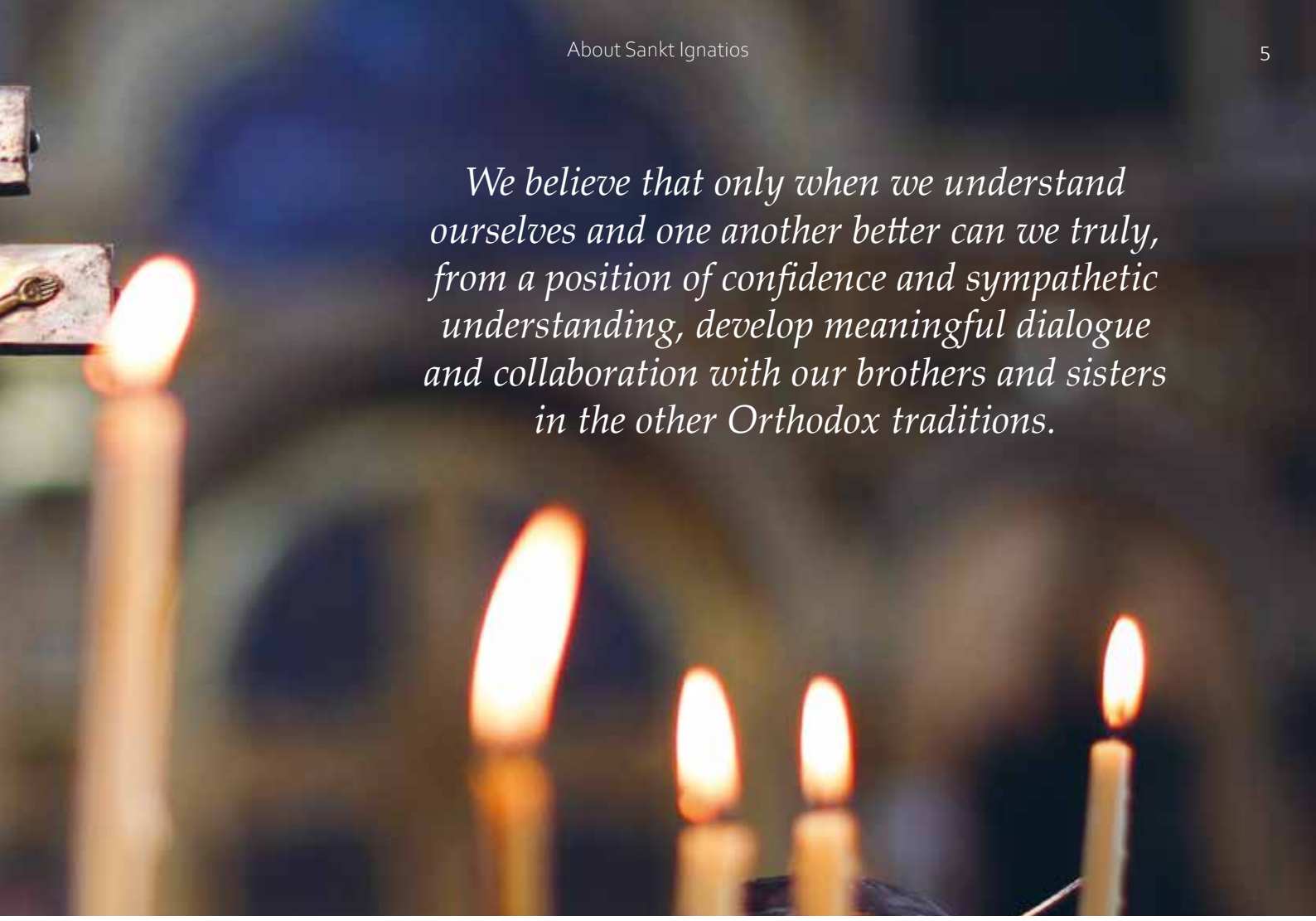


## Two Church Families

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**S**ankt Ignatios Folkhögskola is the most important expression of the work of the Sankt Ignatios Foundation. The foundation was established in 2012 by the bishops of the Byzantine and Oriental Churches in Sweden, with the dual aim of supporting Orthodox education and facilitating greater co-operation and understanding between the two Church families.

The Folkhögskola was established primarily to meet the need for high quality education and training for men and women from the two Orthodox families who wish to serve in the Church (e.g. as priests, deacons and educators), and to provide a forum where the Churches could engage in theological reflection and discussion. Since then we have become the main facilitator of inter-Church communication, co-operation, and education within the Orthodox Churches in Sweden, and through our teaching and scholarship we have contributed to Orthodox life more widely within Europe and beyond.



*We believe that only when we understand ourselves and one another better can we truly, from a position of confidence and sympathetic understanding, develop meaningful dialogue and collaboration with our brothers and sisters in the other Orthodox traditions.*

## Four Traditions

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Sankt Ignatios Folkhögskola works with four Orthodox Church traditions. These are:

- The Byzantine Orthodox Tradition (Greek and Slavic)
- The Coptic Orthodox Tradition
- The Syriac Orthodox Tradition
- The Tewahedo Orthodox Tradition (Eritrean-Ethiopian)

Sankt Ignatios Folkhögskola is an expression of the search for greater unity and understanding between these traditions. We believe that only when we understand ourselves and one another better can we truly, from a position of confidence and sympathetic understanding, develop meaningful dialogue and collaboration with our brothers and sisters in the other Orthodox traditions.

We believe that by helping the people in our Churches to become more aware of the roots of their own history and tradition we are equipping them to play a fuller role as active participants both in the life of their Churches and within society, where, as informed Christians, they can make a significant contribution to building a society marked by tolerance, respect for human rights and democratic values.

# Three Kinds of Education

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Students at Sankt Ignatios Folkhögskola are registered either on the General Education Program or in Sankt Ignatios College.

We offer three different kinds of education.

At Sankt Ignatios Folkhögskola our General Education Program offers gymnasium and pre-gymnasium education to men and women who need to complete their basic education in order to find employment and to play their full role in Swedish society as informed and active citizens. Students receive tuition in subjects such as Swedish, English, mathematics, science and social studies. Students can study to a level equivalent to gymnasium level in the Swedish school system, which allows them to go on to higher education or vocational training.

This is full-time, campus-based education.

In Sankt Ignatios College we offer training and education to men and women who would like to learn more about their faith and tradition and to those who would like to serve their Church in a vocational role such as priest, deacon, religious educator, Sunday School teacher or cantor.

In the College we offer two kinds of education. Sankt Ignatios Folkhögskola (Specialized Education Program) offers seminary training for teachers, leaders, and clergy, which may lead to a professional degree, such as a Pastoral or Pedagogical degree, while Stockholm School of Theology offers strictly academic education, leading to a degree such as Bachelor of Theology, Master of Theology, or Doctor of Theology.

The training offered to priests and Church educators is a combination of both kinds of education and involves seminary training at Sankt Ignatios Folkhögskola and academic training offered by the Department of Eastern Christian Studies at Stockholm School of Theology.

All students enrolled at the Department of Eastern Christian Studies are also enrolled in Sankt Ignatios College (even though they are not enrolled in Sankt Ignatios Folkhögskola) so that Sankt Ignatios College provides the student environment and student aid, while the courses are conducted exclusively by Stockholm School of Theology.

All our academic staff are members of the Department of Eastern Christian Studies, which allows them to contribute to ongoing scholarly research and development both in the university and within wider international networks of Orthodox scholarship. We aspire to produce research of the highest quality and to train the next generation of scholars and teachers through our doctoral and postgraduate programs. We value the opportunity this affords us to make a contribution to Church life and theological debate in Sweden from an Orthodox perspective.

Some courses at the College require full time study on campus while others. Some require full time study on campus while others can be studied part time or by distance learning. The details for each course can be found in this catalogue.



## Five Pedagogical Principles

At Sankt Ignatios Folkhögskola we seek to create a learning environment where students work together with teachers to find the answers they seek. We believe that education is what happens in the “conversation” between the student’s own insights and the taught tradition. **In our classrooms therefore, we adopt a teaching style marked by a co-operative search for knowledge, a focus on the unique experience and needs of each student, a profound respect for the sources of our faith, a pursuit of excellence, and a commitment to thoughtful and reflective service in the world.**

We aim to be a place where people from different nationalities and traditions share in the common pursuit of knowledge, where they can grow as individuals, and where teachers and students together shape a creative and thoughtful environment for addressing life’s most important questions.







## OUR SEMINARIES

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*During their studies our vocational students are attached to one of our four seminaries representing the different Orthodox Church traditions. Each of these seminaries takes responsibility for their student's programs of study, and is headed by its own rector who is appointed by the Dean, and who is responsible for the relationship with that Church's bishop.*

*The purpose of the seminaries is to provide students with pastoral formation and to deepen their awareness of their own tradition's practice. The seminaries become communities of learning and living, where students find a home and a family.*

*On the next page you will find introductions to each of our four seminaries.*



### **SANKT IGNATIUS BYZANTINE ORTHODOX SEMINARY**

The Byzantine seminary offers students a thorough and critical understanding of several Orthodox traditions – Greek and Slavic – based on rigorous academic study and training in pastoral methodology including how to communicate the gospel (preaching and teaching), how to care for members of the community (pastoral care) and how to conduct the liturgy. We also offer students training in the more aesthetic aspects of the Byzantine Orthodox tradition – in the music of the liturgy and in icon painting. The seminary is located in Södertälje, Stockholm. Here students share their everyday life, discuss their faith and pray together. In the seminary the rector lives with the students, providing leadership in the spiritual life of the seminary.



### **SANKT IGNATIUS COPTIC ORTHODOX SEMINARY**

The Coptic seminary prepares a seminarian to be not only a priest but a church leader and educator, someone who can inspire a community by showing what it means to be an active Christian within the body of Christ. For this reason, the life of a seminarian is necessarily a busy one. The day begins and ends with prayer (matins and vespers), and during the day our students travel, listen to lectures, read books, write papers, participate in liturgies, discuss with fellow students and take part in the communal everyday life of the seminary (cooking and cleaning!). The environment of the seminary provides an atmosphere of monastic life, characterized by silence, peace, education, prayer and work, in which the student finds a safe and nurturing home. The seminary is located in Södertälje, Stockholm.



### **SANKT IGNATIOS SYRIAC ORTHODOX SEMINARY**

The Syriac seminary is a unique place for study, prayer and spiritual development for students from the Syriac Orthodox tradition. The Seminary is located in a large house close to the center of Södertälje, Stockholm. Here students share their daily life, preparing and eating meals, studying and discussing their faith, learning and praying together. The rector and teachers not only provide education and support for the students but also spiritual leadership. Prayers are held four times a day and on Sundays, students are encouraged to take part in services in local Churches in the Syriac tradition.



### **SANKT IGNATIOS TEWAHEDO ORTHODOX SEMINARY**

The Tewahedo seminary which serves all the students from the Tewahedo Church is located in a large house outside of Södertälje, Stockholm. It is a great pleasure to hear students singing St. Yared's hymns and reading Gêez texts in this beautiful place where the students are surrounded by fields and forests. At the seminary all our vocational students (those who are training to be priests, deacons and cantors) and those who are studying on the B.Th., M.Th. and Th.D. programs have their bedrooms. The house also contains a prayer room, a kitchen and dining room and a teaching hall. Students deepen their devotion to God and their care for one another through sharing in the common life of the seminary (cooking, cleaning and other household tasks) and through participation in the daily liturgy and prayers.



# VOCATIONAL PROGRAMS AT SANKT IGNATIUS COLLEGE

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Programs organized by Sankt Ignatius Folkhögskola and Stockholm School of Theology (University College Stockholm):

## PASTORAL-PEDAGOGICAL PROGRAM

The priest is central to the life of a Church. He celebrates the liturgy together with the parish, gathers people together for prayer and helps them to discover the roots of their tradition. The priest offers care and spiritual counselling to people at times of need and crisis in their lives, and he represents the Church to the wider community. He conducts baptisms, weddings and funerals. Through his preaching the priest proclaims the gospel and through his lifestyle he encourages holiness.

On the pedagogical track of the Pastoral-Pedagogical Program, our participants receive a thorough understanding of the Church's theological and biblical tradition as well as tools which will allow them to communicate their knowledge to others. Our participants learn how to create a safe and stimulating learning environment within a Church congregation and how to encourage participation in the life of the Church by lay members.

The training includes subjects such as practical liturgics, pastoral theology and Church languages, and all the participants on the program take the bachelor's degree program in theology with a focus on Eastern Christian Studies at Stockholm School of Theology (University College Stockholm).

**Length:** 4 years (full-time), 180 ECTS credits

**Study pace:** Full-time (100 %)

**Study time:** Daytime, certain weekends and evenings

**Type of instruction:** On-campus

**Language of instruction:** English

**Location:** Campus Södertälje (year 1 and 2)  
& Campus Bromma (year 3 and 4)

**Level:** University – First cycle and Seminary – post secondary school level

**Organizer:** Sankt Ignatius Folkhögskola and Stockholm School of Theology (University College Stockholm)

**More information:** <https://ehs.se/en/academics/professional-programs/pastoral-pedagogical/>

## RELIGIOUS EDUCATOR PROGRAM

A religious educator is a teacher and theologian who plays a key role in the life of the Church and in its future development. An educator inspires and stimulates clergy and laity to deepen their understanding and to relate their faith to the world outside the Church. Therefore, an educator must have an in-depth understanding of the Church's tradition, as well as the tools which will allow him or her to communicate that understanding to others.

Participants on this course receive a theological education at a master's level in the Department of Eastern Christian Studies at Stockholm School of Theology. In addition, they learn how to create a safe and stimulating learning environment within a Church congregation or a diocese and how to encourage participation in the life of the Church by clergy and lay members. The successful participant will be well equipped to help the Church to meet the challenges it faces today.

The program can be studied over two years (for participants who already have a bachelor's degree in a theological or a biblical subject) or over three years (for participants who already have a bachelor's degree in a subject within the humanities other than theology).

**Length:** 2 or 3 years (full-time), 120 ECTS credits

**Study pace:** Full-time (100 %)

**Study time:** Daytime, certain weekends and evenings

**Type of instruction:** On-campus

**Language of instruction:** English

**Location:** Campus Södertälje & Campus Bromma

**Level:** University – Second cycle and Seminary

**Organizer:** Sankt Ignatius Folkhögskola and Stockholm School of Theology (University College Stockholm)

**More information:** <https://ehs.se/en/academics/professional-programs/religious-educator/>



Programs organized by Sankt Ignatios Folkhögskola:

## **FAITH AND LIFE: SERVANTS OF THE CHURCH**

Throughout the expansion of the Orthodox churches in the diaspora, some people have been called to service as priests, deacons and teachers who have not had the opportunity to pursue formal education for their leadership or pastoral roles. With these servants of the Church in mind, we are now offering an in-service training program for priests, deacons and teachers.

Because many such servants of the Church find it hard to study full time because of their other commitments or location, we have designed this course as a hybrid course. During the first year, most of the education is located on campus but also with some online learning. During the second year, most of the education is online with only some of the teaching being on campus. There are also opportunities to continue studying at a higher level after completing the program.

The course provides both an overview of the Orthodox tradition which is common to all the Orthodox churches and also an in-depth introduction to each student's own church tradition, which includes the study of that church's liturgical language. During the second year of the program, serving priests or priest candidates focus on practical liturgics, while the deacons or deacon candidates focus on different forms of practical care and / or pedagogics. We offer a specialization for deacons or deaconesses who want to manage a retirement home under the auspices of the church (see Deaconesses program on page 15). Educators and teachers focus on pedagogics during the second year.

The program is organised in cooperation with Stocholm School of Theology (University College Stockholm).

Length: 2 years

Study pace: Part-time (50 %)

Type of instruction: Year 1 – On-campus with distance learning, Year 2 – Distance learning with occassional meetings

Language of instruction: English

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

## DEACONESS PROGRAM

In the early Church there was an established order of deaconess. For a while it seems that the order fell into disuse in various parts of the Christian Church, but in Eastern Christianity there has been a revival of the order. In 2004 the Holy Synod of the Greek Orthodox Church restored the female diaconate, and prior to this it was restored by the Coptic Orthodox Church, which was later followed by the Greek Orthodox Church of Alexandria.

Sankt Ignatios College introduces for the first time a two-year educational program for deaconesses, with a particular focus on either charitable or pedagogical leadership. In the first year candidates for the order of deaconess study together with priest candidates. In the second year students on the program choose one of two specialisations, namely pedagogics or charitable leadership. The first option offers specialization in Sunday school education and youth leadership while the second offers training and education in the management of homes for the elderly, centers for the homeless and other charitable work e.g. international aid. Part of the education involves taking a closer look at the history of deaconesses; the sources, its rites of ordination, its biblical background and the recent discussion about the revival of the order.

The program is organised in cooperation with Stocholm School of Theology (University College Stockholm).

Length: 2 years

Study pace: Part-time (50 %)

Type of instruction: Year 1 – On-campus with distance learning, Year 2 – Distance learning with occassional meetings

Language of instruction: English

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

## PASTORAL COURSE

The faithful, effective, creative life and mission of the Church today requires spiritual leaders prepared in mind and heart to serve and guide the Church with love, knowledge, faithfulness, and prophetic insight. Through its two-year curriculum, the Pastoral Course of Sankt Ignatios College provides such a formation of mind and heart for people called to serve God through serving God's Church.

The Sankt Ignatios Pastoral Course is intended for those already serving as priests and deacons, as well as those preparing for ordination as priests and deacons. In addition, the Pastoral Course welcomes women and men intending to serve the church as deaconesses and deacons, spiritual teachers in a variety of settings.

Participants in the Pastoral Course concentrate their studies on four areas:

1. Theological Anthropology
2. Liturgical Theology and Philanthropy
3. Systematic Ecclesiology
4. Pastoral Care, Rhetoric, Homiletics

Instruction in the Course takes place online and is half-time. The faculty of the course is a diverse body of teacher-scholars committed to the life of the church and to the discovery and application of knowledge in their individual areas of expertise.

We welcome you to explore the possibility of joining us in our shared work of formation and education for the life of the Church today, in the unique pan-Orthodox environment provided by Sankt Ignatios College.

Length: 2 years

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: English

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola



Programs organized by Sankt Ignatios Folkhögskola:

## **DEACONAL TRAINING PROGRAM IN THE TEWAHEDO TRADITION**

This program provides the environment, structure and guidance necessary for the intellectual and personal formation of deacons who wish to serve the Orthodox Tewahedo Church. This three-year course is taught in Tigrigna or Amharic and does not require proficiency in Swedish or English. However, students can study this course in combination with the General Education Program where Swedish and English will be used.

The program includes Gèez and Zema training for sacramental and liturgical services, and eight additional modules to be delivered over the course of two years. Year 1: Dogmatic Theology, Church History I, Bible Study, Patrology. Year 2: Church History II, Canon Law and Church Administration, Ecclesiology, Homiletics. Those who participate in the program will acquire training and develop knowledge that will enable them to effectively carry out diaconal and liturgical service in the Church.

Length: 2–3 years

Study pace: Part-time (50 %) or full-time (100 %)

Study time: Daytime

Type of instruction: On-campus

Language of instruction: Tigrigna and Swedish or Amharic and Swedish

Location: Campus Södertälje

Level: Seminary education that can be combined with General Education Courses

Organizer: Sankt Ignatios Folkhögskola



## **MAHLIETAY (CANTOR'S) TRAINING PROGRAM IN THE TEWAHEDO TRADITION**

The Cantor's training program is designed for devoted participants who wish to study the chants and hymns composed and arranged by Saint Yared. The duration on the course is 4–6 years. The languages of instruction and interaction on this course are Tigrigna, Amharic and Ge'ez and this module does not require proficiency in Swedish or English. However, students can study this course in combination with the General Education Program where Swedish and English will be used.

The chants and hymns in the cantor program require an extended period of study and enculturation. This is true especially for those who have no prior knowledge of the chants and hymns and for this reason a substantial amount of time has been allocated to study of the chants. Participants will also learn hymnal instruments such as prayer sticks, drums, and the sistra, as well as studying advanced Ge'ez and eight other theological training modules including Dogmatic Theology, Church History I, Bible Study, Patrology, (Year 1) Church History II, Canon Law and Church Administration, Ecclesiology, and Homiletics (Year 2).

In order to enroll in this program participants must have successfully completed the diaconal training program in the Tewahedo tradition or equivalent liturgical and hymnal studies.

**Length:** 4–6 years

**Study pace:** Part-time (50 %) or full-time (100 %)

**Study time:** Daytime

**Type of instruction:** On-campus

**Language of instruction:** Tigrigna and Swedish or Amharic and Swedish

**Location:** Campus Södertälje

**Level:** Seminary education that can be combined with General Education Courses

**Organizer:** Sankt Ignatios Folkhögskola

## **PARISH PRIEST TRAINING PROGRAM IN THE TEWAHEDO TRADITION**

This program provides the environment, structure and guidance necessary for the intellectual and personal formation for servant priests who wish to serve the Orthodox Tewahedo Church in parish ministry. This two-year course is taught in Tigrigna or Amharic and does not require proficiency in Swedish or English. However, students can study this course in combination with the General Education Program where Swedish and English will be used.

The Program includes advanced Ge'ez and Zema (liturgy and hymns) which will enable candidates to lead sacramental and liturgical services. In addition to this, the candidates are expected to complete eight theological training modules over the course of two years. Year 1: Dogmatic Theology, Church History I, Bible Study, Patrology. Year 2: Church History II, Canon Law and Church Administration, Ecclesiology, Homiletics.

After completing this program, candidates should be able to celebrate the sacramental services of the church in accordance with the Tewahedo tradition, as well as understand and follow the church's administrative procedures in order to lead a parish in line with the canons of the church. In addition, participants will get the opportunity to develop ministerial skills working together with their fellow participants under the guidance of competent instructors.

In order to enroll in the parish priest program, participants must have successfully completed the diaconal training program in the Tewahedo tradition or equivalent liturgical studies.

**Length:** 2–3 years

**Study pace:** Part-time (50 %) or full-time (100 %)

**Study time:** Daytime

**Type of instruction:** On-campus

**Language of instruction:** Tigrigna and Swedish or Amharic and Swedish

**Location:** Campus Södertälje

**Level:** Seminary education that can be combined with General Education Courses

**Organizer:** Sankt Ignatios Folkhögskola

# SPECIAL PROGRAMS & COURSES AT SANKT IGNATIOS COLLEGE

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## THE BYZANTINE ORTHODOX TRADITION

Courses organized by Sankt Ignatios Folkhögskola:

### BYZANTINE CHURCH MUSIC AND LITURGY

Church music comprises a great part of the services of the Orthodox Church. In this course in Byzantine Church Music the participants will develop their skills to become competent chanters. For this purpose, the participants will study vocal performance, Byzantine notation, the hymns of the Resurrectional Octoëchos, the hymns of the Great Feasts, the use and application of the Typikon and the basic papadic repertoire. In addition to Church music, students will be introduced to the ordo of the Divine Liturgy and the Horologion services, the history, and development of the Divine Liturgy and interpretation of the symbolism of the Divine Liturgy, with particular focus on the chanted parts of the Liturgy.

The Octoëchos serves as a systematic primer in the theoretical and practical aspects of the eight modes of Byzantine Chant. Each mode is studied within the context of the Short Anastasimatarion, that is, the Resurrectional hymns of Saturday night Vespers and Sunday morning Orthros in their Short forms. Upon completing all of the Octoëchos courses, the participant will be proficient in all eight modes in their heirmologic and basic sticheraric forms. On completion of this course, participants will be able to chant from a score along with an experienced chanter.

The course is divided into 4 parts:

- In part 1 the participants will study vocal performance and Byzantine notation.
- In part 2 the participants will study the hymns of the Resurrectional Octoëchos.
- In part 3 the participants will study the hymns of the Great Feasts
- In part 4 the participants will study the use and application of the Typikon and the basic papadic repertoire.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Swedish or Arabic

Level: Preparatory

Organizer: Sankt Ignatios Folkhögskola



# THE COPTIC ORTHODOX TRADITION

Courses organized by Sankt Ignatios Folkhögskola:

## COPTIC CHURCH MUSIC

This course introduces participants to the history and usage of the traditional Church hymns of the Coptic Church. Participants are encouraged to become bearers and propagators of their cultural and religious heritage. This course will help participants to think systematically about the learning and teaching of Coptic hymns. Participants will learn the melodies of the hymns, the theological expression of the Coptic Liturgy, as well as the structure of liturgical texts for the different sacraments and some relevant theological and liturgical terminology.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Arabic, English and Swedish

Level: Preparatory/Seminary

Organizer: Sankt Ignatios Folkhögskola

## COPTIC LANGUAGE

Knowledge of liturgical languages gives us access to our own history and tradition and unites us with our shared religious legacy. Language also plays an important role in identity formation, and in being able to relate the present to the past. This course is an introduction to Coptic, the liturgical language of the Coptic Church. Participants will first learn the Coptic alphabet, key vocabulary and the basic grammatical structures of the language. Participants will be introduced to liturgical Coptic at a beginner's level and will be encouraged to begin using their developing knowledge in relation to their liturgical heritage. By the end of the course the participant will be expected to be able to read and write words and phrases from the liturgy and simple sentences in Coptic.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Arabic and English

Level: Preparatory

Organizer: Sankt Ignatios Folkhögskola

## SUNDAY SCHOOL: LEADERSHIP AND PEDAGOGICS

This course introduces participants to the theoretical and practical aspects of Sunday School teaching and leadership. Participants will be encouraged to develop a pedagogical vision based on Christian insights about the human being (anthropology), the world, society, theories of knowledge and sacramental theology. The course aims to help participants develop the following areas of competence: skills for creating a communicative environment in Sunday School classes; a thorough understanding of the role of Sunday School in the Church and of the dialectical relationship between Church and society; understanding learning obstacles for younger Sunday School participants; how to inspire rather than to simply instruct. Participants will be able to put the skills they learn into practice in a real Sunday School situation.

Length: 1 year

Study pace: Part-time (50 %)

Study time: Evenings and/or weekends

Type of instruction: On-campus

Language of instruction: Arabic and English or Arabic and Swedish

Location: Campus Södertälje

Level: Preparatory/Seminary

Organizer: Sankt Ignatios Folkhögskola

## THE SYRIAC ORTHODOX TRADITION

Courses organized by Sankt Ignatios Folkhögskola:

### KTHOBONOYO

This course is an introduction to classical Syriac, the language which the Syriac Church Fathers spoke and in which they wrote. Many important theological and spiritual works have been composed in Syriac. Participants will be introduced to the alphabet and to Syriac grammar and syntax and learn simple sentences for daily use. Participants will also learn how to understand and translate basic level Syriac texts. West Syriac pronunciation is used throughout the course, but participants are allowed to use other pronunciations as well. From the beginning, learners are encouraged to use their linguistic skills in the real-life social setting of their learning and liturgical community.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Swedish and English

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

### SUNDAY SCHOOL TRAINING – SYRIAC ORTHODOX CHURCH

The purpose of this course is to gather and train Sunday school teachers within the Syriac Orthodox Church in Sweden. The course is based on the liturgical year of the Syriac Orthodox Church. Participants will be guided as to how to adapt the content of this framework to different pedagogical levels depending on the age of the children in their Sunday school classes.

The course also provides an introduction to pedagogy in general and child pedagogy in particular and how this pedagogy can be applied to Sunday school.

During the course, course participants will share their experience, and collaborate in compiling material and activities that can be used in Sunday school teaching in local churches, including material that participants cover during the course.

Module 1, Introduction to pedagogy in general and child pedagogy in particular.

Module 2, Sunday School as a place of growth and learning.

Module 3, Introduction to the liturgical year of the Syriac Orthodox Church and how this can be communicated to children of different ages.

Length: 1 year

Study pace: Part-time (50 %)

Study time: Evenings and/or weekends

Type of instruction: On-campus

Language of instruction: Swedish and English

Location: Campus Södertälje

Level: Preparatory/Seminary

Organizer: Sankt Ignatios Folkhögskola

### SYRIAC HYMNOLOGY

The Syrian Orthodox Church of Antioch has a long history of hymnology and poems. Many great fathers of the Church wrote and instructed the faithful using music and poetry. St. Ephrem the Syrian and St. Jacob of Serugh are two of the most famous hymnological writers in the Syriac tradition.

This course aims to provide participants with practical and theoretical introduction to the hymnological tradition of the Syrian Orthodox Church of Antioch and invites them to partake of this great tradition.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Swedish, English and Syriac

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

## SYRIAC FATHERS II

This course builds on The Syriac Fathers I – but can be studied as a separate course as well. The course will cover the development and spread of the Syriac Orthodox Church after the Christianization of the Roman Empire. The course will highlight the council of Chalcedon and its impact on the eastern churches in general and the Syriac Orthodox Church in particular. After the council of Chalcedon a dialogue continued in the East concerning the council of Chalcedon but eventually, after the rise of the Arab Empire, a permanent schism developed. The rise of the Arab empire and the consequences for the self-understanding of the Syriac Orthodox Church will also be covered. In addition to the historical trajectory, some of the primary texts of the Syriac fathers will be read and discussed and in connection to these readings important theological themes will be covered such as kyono, qnumo, ousia, kyono mrakbo, parsufo, kine, gmire. Excerpts of some of the Syriac fathers from the 4th century up to the 9th century will be read, including: Philoxenus of Mabbugh, Severus of Antioch, Jacob of Sarugh, Jacob of Edessa, Cyril of Alexandria, John of Ephesus, Moses bar Kipho, John of Dara.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Swedish and English

Level: Seminary (there are no prerequisites for this course)

Organizer: Sankt Ignatios Folkhögskola

## SYRIAC ORTHODOX FAITH AND LIFE I

This course is aimed primarily at young ministers in the Syriac Orthodox Church's two youth associations in Sweden, SOKU and SOUF. The overall purpose of the course is to offer young servants of SOKU and SOUF an opportunity to both deepen their theoretical and practical knowledge of their Church's teaching and life, and to develop their ability to reflect on, explain and talk about what they have learned. This course consists of two modules:

Module 1, Sources of the Syriac Orthodox Church, which deals with the ways in which tradition has been expressed through history, that is, through the scriptures, the Church fathers, liturgy and Church law;

Module 2, Church History and Faith, which addresses the Syriac Orthodox Church's history and faith in relation to developments in the early Church, with a special focus on Antioch.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Swedish and English

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

## SYRIAC ORTHODOX FAITH AND LIFE II

This course is aimed primarily at young ministers in the Syriac Orthodox Church's two youth associations in Sweden, SOKU and SOUF. The overall purpose of the course is to offer young servants of SOKU and SOUF an opportunity both to deepen their theoretical and practical knowledge of their church's teaching and life, and to develop their ability to reflect on, explain and talk about what they have learned. This course consists of the following modules:

Module 3, Patristics, which focuses on significant Church fathers of the Syriac tradition in five particular eras, namely, the apostolic, pre-Chalcedonian, post-Chalcedonian, post-Islamic and the present;

Module 4, Liturgy, which addresses important aspects of the liturgical life of the Syriac Orthodox Church, that is, the mystery of baptism, chrismation and the Eucharist, as well as the daily prayers (Šhimo) and the prayers of the Church year (Fanqitho och M'ad'dono).

Length: 1 year

Study pace: Part-time (50 %)

Study time: Evenings and some Weekends

Type of instruction: On campus

Language of instruction: Swedish and English

Location: Campus Södertälje

Level: Seminary (Continuation of Syriac Orthodox Faith and Life I)

Organizer: Sankt Ignatios Folkhögskola

## THE TEWAHEDO ORTHODOX TRADITION

Courses organized by Sankt Ignatios Folkhögskola:

### BEGENA

The Begena is an Ethiopian stringed instrument which belongs to the lyre family and is associated with the instrument played by King David. The Begena is considered to be a religious instrument, played as an accompaniment to personal prayer. This course will introduce participants to the techniques and melodic world of the Begena. In close dialogue their teacher, participants will develop their musical skills and understanding of the place of the Begena in their devotional life.

Length: 1 year

Study pace: Part-time (25 %)

Study time: Daytime

Type of instruction: On-campus

Language of instruction: Amharic and Ge'ez

Location: Campus Huddinge

Level: Preparatory

Organizer: Sankt Ignatios Folkhögskola

### GE'EZ

Ge'ez is a Semitic language that was once one of the main languages in Eritrea and Ethiopia. With the decline of the Askumites in the 13th-14th centuries, Ge'ez ceased to be used in everyday communication but has lived on in the readings and the liturgical life of the Church. Today, learning Ge'ez is the key to accessing the spiritual treasures of the Eritrean-Ethiopian liturgical world and is a necessary skill for those who want to immerse themselves in this spiritual life.

Length: 2 year (80 weeks)

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Tigrigna and Amharic

Level: Preparatory

Organizer: Sankt Ignatios Folkhögskola

### INTRODUCTION TO TEWAHEDO TRADITION IN AMHARIC

This course is a modular distance course for those who want to study in Amharic and are interested in Ethiopian Orthodox theology and tradition. The course contains a total of six modules: Dogmatic Theology, Church History, Bible Study, Patrology, Ecclesiology, and Liturgics. The first three will be given in Year I and the rest in Year II.

Length: 2 years

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Amharic

Level: Preparatory

Organizer: Sankt Ignatios Folkhögskola

### INTRODUCTION TO TEWAHEDO TRADITION IN TIGRIGNA

This course is a modular distance course for those who want to study in Tigrigna and are interested in Eritrean Orthodox theology and tradition. The course contains a total of six modules: Dogmatic Theology, Church History, Bible Study, Patrology, Ecclesiology, and Liturgics. The first three will be given in Year I and the rest in Year II.

Length: 2 years

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Tigrigna

Level: Preparatory

Organizer: Sankt Ignatios Folkhögskola

## INTER-ORTHODOX PROGRAMS & COURSES

Courses organized by Sankt Ignatios Folkhögskola:

### BIOETHICS AND THEOLOGY

We live in an age of rapid technological innovation, which brings with it promising advances in the field of science and medicine. These developments, however, also present us with new ethical dilemmas that require engagement and consideration from various perspectives. Based on an Orthodox Christian hermeneutics, this course will explore how a theological mindset (*phronema*) and discourse could contribute to approaching issues of human dignity and vulnerability within the contemporary pluralistic context of bioethics.

Length: 1 semester

Study Pace: Part-time (25 %)

Type of Instruction: Distance learning

Language of Instruction: English

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

### INTRODUCTION TO ORTHODOX FAITH

This course is an accessible introduction to Eastern Christian studies with the aim of equipping students to serve their Churches in a thoughtful and critical way. In the course students are familiarized with the scriptural, theological and liturgical underpinnings of their tradition, and introduced to the development of the different forms of Orthodoxy through history. A special focus is given to the development of Christology up to and after the Council of Chalcedon.

Students pursue their studies in an inter-Orthodox context.

Length: 1 year

Study Pace: Part-time (50 %)

Type of Instruction: Distance learning with on-campus meetings

Language of Instruction: Arabic

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola





## LIFE AND FAITH OF THE ORTHODOX TRADITIONS

The program aims to introduce participants to the life, faith and practices of the Orthodox Churches as expressed in the Byzantine, Coptic, Syriac and the Tewahedo traditions. Participants will engage with how these traditions express their faith through liturgy, history, dogma, monasticism, spirituality and contemporary ecclesial life. There will be opportunities to ponder and discuss spiritual subjects such as how liturgical life, as an act of love towards God reveals the existential meaning of the world; how monastic ideals express a formative way to become truly human, and how saints as theophoroi, “god bearers”, become gatekeepers that open the door for sinners to enter the joy of the Kingdom. There will also be opportunities to consider other aspects of these traditions such as how different regimes and sociopolitical settings have shaped the Orthodox Churches and how dogma evolved, and in particular how developments in Christological dogma resulted in a division between the oriental and the byzantine churches. Finally, participants will consider ecclesiastical life, given that churches exist in the context of contemporary life. Here issues such as organization and canon law will be addressed as well as challenges facing these traditions that arise from being a part of a contemporary Western society.

From this broad pan-orthodox perspective participants will gain a good, foundational overview of this fascinating Christian tradition. This program, taught as a part-time distance course, is ideal for those who want to deepen their knowledge of Orthodox traditions while still maintaining a day-job, or alongside other studies.

Courses within the program:

- Orthodox faith: An Introduction
- Orthodox faith: Dogma and History
- Orthodox faith: Monasticism and Asceticism
- Orthodox faith: Contemporary Life

Length: 1 or 2 years

Study pace: Part time (25 % or 50 %)

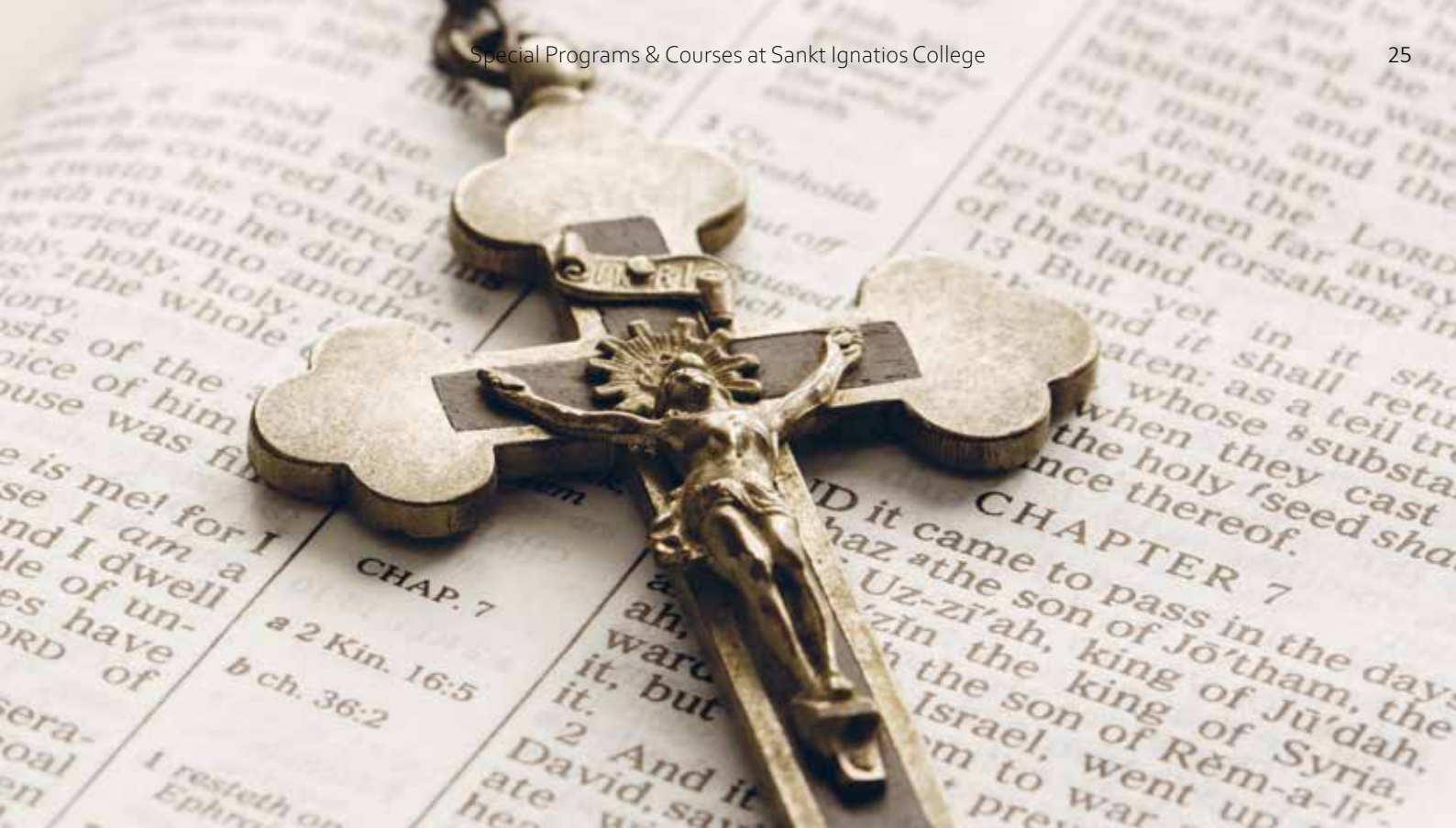
Type of instruction: Distance learning

Language of instruction: English

Level: Seminary

Organizer: Sankt Ignatius Folkhögskola





## PROJECT LEADERSHIP

The foundation of this course is youth leadership training in a scout or voluntary organization context. The course is aimed at those who have a leadership role in a scout or youth association and who would like to develop their project management skills. Participants will master the theory, practical knowledge and skills needed to develop and manage a project while at the same time developing the competences necessary to become confident and responsible project leaders. Participants should be active in a youth association or scout group. Participants are encouraged to relate their role as youth leaders to the role youth groups play in wider civic society.

Length: 1 semester

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: Swedish

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

## QUALIFIED SCOUTS

This course is based on the Orthodox Church's faith and offers leadership training for those who work in a Scout group or another kind of youth group and who would like to take more on responsibility for the leadership and management of such a group. We offer theoretical and practical training and participants will gain the knowledge and skills needed to help run and lead a youth project. They will also learn how to become trusted and responsible Christian instructors. Participants are encouraged to relate their role as youth leaders to the role that youth groups play in wider civic society.

Length: 1 year

Study pace: Part-time (50 %)

Type of instruction: Distance learning and some Campus meetings

Language of instruction: Swedish

Level: Seminary

Organizer: Sankt Ignatios Folkhögskola

Independent courses organized by Stockholm School of Theology  
(University College Stockholm).

## BIOETHICS AND THEOLOGY

We live in an age of rapid technological innovation, which brings with it promising advances in the field of science and medicine. These developments, however, also present us with new ethical dilemmas that require engagement and consideration from various perspectives. Based on an Orthodox Christian hermeneutics, this course will explore how a theological mindset (*phronema*) and discourse could contribute to approaching issues of human dignity and vulnerability within the contemporary pluralistic context of bioethics.

Length: 1 semester, 7.5 ECST credits

Study pace: Part-time (25 %)

Type of instruction: Distance learning

Language of instruction: English

Level: University

Organizer: Stockholm School of Theology (University College Stockholm)

More information: <https://ehs.se/en/academics/other-study-options/freestanding-courses-eastern-christian-studies/>

## ICONS: ART AND THEOLOGY

Icons are one of the most characteristic expressions of Eastern Christianity and Orthodox faith. This special program explores the history and theology of icons and their visual/aesthetic properties, both traditional and contemporary

Courses within the program:

- Christian Art, East & West I, 7.5 credits
- Christian Art, East & West II, 7.5 credits
- Theology of Icons, 7.5 credits
- Iconology, 7.5 credits

Length: 1 year, 30 ECST credits

Study pace: Part-time (50 %)

Type of instruction: Distance learning

Language of instruction: English

Level: University

Organizer: Stockholm School of Theology (University College Stockholm)

More information: <https://ehs.se/en/academics/other-study-options/icons-art-and-theology/>





## LIFE AND FAITH OF THE ORTHODOX TRADITIONS

The program aims to introduce students to the life, faith and practice of the Orthodox Churches especially as it is expressed in the Byzantine, Coptic, Syriac and the Tewahedo traditions. The student will be introduced to how these traditions express their faith through liturgy, history, dogma, monasticism, spirituality and contemporary ecclesial life. There will be opportunities to ponder how these traditions express their view on spirituality such as how liturgical life is understood to reveal the existential meaning of the world. There will also be opportunities to consider other aspects of these traditions such as how different regimes and sociopolitical settings have shaped the Orthodox Churches and how dogma has evolved, and in particular how developments in Christological dogma resulted in a division between the Oriental and the Byzantine churches.

Finally, participants will consider ecclesiastical life, from the perspective that churches exist in the context of contemporary life. Here issues such as organization and canon law will be addressed as well as challenges facing these traditions that arise from being a part of contemporary Western society and a globalized world.

From this broad pan-orthodox perspective the student will gain a good foundation and overview of this fascinating Christian tradition.

Courses within the program:

- Orthodox faith: An Introduction, 7.5 credits
- Orthodox faith: Dogma and History, 7.5 credits
- Orthodox faith: Asceticism and Monasticism, 7.5 credits
- Orthodox faith: Contemporary Life, 7.5 credits

Length: 1 or 2 years, 30 ECST Credits

Study pace: Part-time (25 %–50 %)

Type of instruction: Distance learning

Language of instruction: English

Level: University

Entry requirements: General requirements for university studies

Organizer: Stockholm School of Theology, Department of Eastern Christian Studies

More information: <https://ehs.se/en/academics/other-study-options/freestanding-courses-eastern-christian-studies/>



*Participate in furthering the field of Eastern Christian Studies, and contribute to the global theological discourse through studies & research.*

# ACADEMIC DEGREES AT SANKT IGNATIUS COLLEGE

Programs organized by Stockholm School of Theology (University College Stockholm):

## BACHELOR'S PROGRAM IN EASTERN CHRISTIAN STUDIES

This is a three-year bachelor's program which provides students with a solid understanding of Orthodox theology and tradition, and which teaches them how to study and express themselves within an academic context. The program introduces subjects such as Church history, liturgics, ecclesiology, patristics and biblical studies, with a specific focus on the eastern Churches. In the third year, students will be introduced to research methodology and are required to write a thesis.

**Length:** 3 years, 180 ECTS credits

**Study pace:** Full-time (100 %, 3 years) or part-time (50 %):  
year 1&2, full-time (100 %): year 3&4

**Study time:** Daytime

**Type of instruction:** On-campus/Distance learning

**Language of instruction:** English

**Location:** Campus Södertälje (year 1) & Campus Bromma  
(year 2–3)

**Level:** University

**Organizer:** Stockholm School of Theology (University College  
Stockholm)

**More information:** [https://ehs.se/en/academics/  
undergraduate-programs/eastern-christian-studies/](https://ehs.se/en/academics/undergraduate-programs/eastern-christian-studies/)

## PRE-MASTER'S PROGRAM IN EASTERN CHRISTIAN STUDIES

This one-year pre-master's program aims to provide students with the requisite background knowledge to allow them to begin master's level studies in Eastern Christian Studies, in cases where applicants lack the formal requirements in the field. Those who wish to study the pre-master's degree should have a bachelor's degree in humanities, or alternatively in social science where at least two thirds of the degree is made up of humanities' subjects. If the proportion of humanities is less than this but above 50 %, admission will depend on an individual evaluation of the applicant's academic merits."

**Length:** 1 year, 60 ECTS credits

**Study pace:** Full-time (100 %)

**Study time:** Daytime

**Type of instruction:** On-campus/Distance learning  
(individually decided)

**Language of instruction:** English

**Location:** University

**Organizer:** Stockholm School of Theology (University College  
Stockholm)

**More information:** [https://ehs.se/en/academics/other-study-  
options/pre-masters-program-eastern-christian-studies/](https://ehs.se/en/academics/other-study-options/pre-masters-program-eastern-christian-studies/)

## FREESTANDING COURSES IN EASTERN CHRISTIAN STUDIES

Most courses in the program can be taken as stand-alone courses. Students in university programs have priority for places on courses but other applicants who meet the eligibility requirements are usually accepted onto their chosen courses.

The following independent courses and programs are also available:

- Bioethics and Theology (see page 26)
- Icons: Art and Theology (see page 26)
- Life and faith of the Orthodox traditions (see page 27)

**More information:** <https://ehs.se/en/academics/other-study-options/freestanding-courses-eastern-christian-studies/>

## MASTER'S PROGRAM IN EASTERN CHRISTIAN STUDIES

The master's program is a two-year program in which students acquire a deeper understanding of the field of Eastern Christian Studies as well as proficiency in communicating in a scholarly way at an advanced level. A master's program involves seminars, lectures and reading of set texts. The program also prepares students for doctoral studies.

A student can choose to finish his or her studies after one year of study in which case, if their work has met the required standard, they receive a magister's degree (60 ECTS credits). The 1 year magister's degree should then include a 15 credit magister's thesis.

The first semester focuses on methods of study and the sources of our tradition and includes subjects such as:

- Sacred texts in Orthodoxy and how to read them
- Methods and sources for the study of patristics
- Liturgics and liturgical theology
- Ecclesiology and canon law

In the second and third semesters, students specialize in one of the following two areas:

- Church history, with a specialization in Biblical Studies or in Patristic Studies
- The Church, its spirituality and its mission or its organization and the relation of the churches to one another and to the wider world

In the fourth semester students write a thesis on a chosen area of study. If instead choosing to take a 1 year magister's degree, students write a 15 thesis in the second semester.

Length: 2 years, 120 ECTS credits

Study pace: Full-time (100 %)

Study time: Daytime

Type of instruction: On-campus or distance learning

Language of instruction: English

Location: Campus Bromma & Campus Södertälje

Level: University

Organizer: Stockholm School of Theology (University College Stockholm)

More information: <https://ehs.se/en/academics/graduate-programs/eastern-christian-studies/>

## MASTER'S PROGRAM IN INTERNATIONAL RELATIONS AND ECUMENISM

The master's program in International Relations and Ecumenism, offered by the Stockholm School of Theology, aims to educate future professionals and scholars in the fields of international and inter-Church relations.

Relations between various Christian communities constantly evolve. Old models of cooperation and conflict between Churches decline, and new ones emerge. These processes depend on both theological and socio-political factors. This M.Th. program develops the skills of analyzing and improving the models of relations between Christian communities, and external relations with society and other religions.

After graduation, the student will be qualified to deal with an array of issues related to international relations and ecumenism, including Church diplomacy, religious politics and security. Those who successfully complete the course will be qualified to work in the fields of ecumenical relations and foreign affairs for non-governmental Christian organizations and other international organizations. The program also prepares the student for doctoral studies.

Length: 2 years, 120 ECTS credits

Study pace: Full-time (100 %)

Study time: Daytime

Type of instruction: On-campus or distance learning

Language of instruction: English

Location: Campus Bromma & Campus Södertälje

Level: University

Organizer: Stockholm School of Theology (University College Stockholm)

More information: <https://ehs.se/en/academics/graduate-programs/international-relations-ecumenism/>

## MASTER'S PROGRAM IN RELIGION, POLITICS AND DEMOCRACY

The two-year master's program in Religion, Politics and Democracy, within the Department of Eastern Christian Studies, aims to educate future professionals and scholars in the understanding of the relationship between religious ideas and institutions and the public sphere.

This program explores the interaction and mutual influences between theological ideas, religious beliefs and practices, and modern secular society and contemporary globalization processes. Approaching these phenomena from an Eastern Christian perspective, the courses in this program will help students understand how theology and Church practice relate to the ever changing social and political environments, how ideology (both within the Church and in society) structures our perception of the social sphere, and how one can engage with social and political contexts and democratic processes in a constructive and creative way.

The program equips students with the theoretical knowledge, critical analysis and writing skills necessary for future work as professionals (e.g. educators, ministers, public servants, analysts, NGO personnel and activists) or for doctoral studies.

Length: 2 years, 120 ECTS credits

Study pace: Full-time (100%)

Type of instruction: Distance learning

Language of instruction: English

Level: University

Organizer: Stockholm School of Theology (University College Stockholm)

More information: <https://ehs.se/en/academics/graduate-programs/religion-politics-democracy/>

## DOCTORAL PROGRAM IN EASTERN CHRISTIAN STUDIES

Stockholm School of Theology is able to offer doctoral level training and supervision, equipping doctoral candidates for research within the field of Eastern Christian Studies. The program is equivalent to 240 ECTS credits and can be studied full-time or part-time. The program can focus on one of three areas of study: Eastern Christianity in History and the Present, International Relations and Ecumenism, and Religion, Art and Democracy.

Eastern Christianity in History and the Present takes a historical and critical view of Eastern Christianity from various perspectives: biblical, patristic, liturgical, and ecclesiological.

International Relations and Ecumenism focuses on ecclesial diplomacy, inter-Church relations, Church organization, external relations and how the Church understands itself in the public square.

Religion, Art and Democracy takes a deeper look at various Christian political theologies, secular ideologies, and modern/contemporary philosophies. Students who decide to pursue this path will have a chance to study how Eastern Christianity has contributed to these discourses, and how these discourses have affected the doctrinal and practical life of Eastern Christianity. The field also enables the exploration of art in its aesthetic, theological and ideological dimensions, in the context of Eastern Christianity.

Doctoral candidates within Eastern Christian Studies will be part of larger networks both within the Nordic countries and internationally, which allows for the possibility of short exchanges at other institutions.

Applicants are required to have a degree at a higher level (e.g. master's or equivalent) with a focus on Eastern Christian Studies, plus a well thought-out research plan.

In addition to doctoral students with scholarship funding, Stockholm School of Theology can also accept suitably qualified applicants with a strong academic background who can show that they can finance their doctoral education themselves, or who have the financial support of a sponsor (such as an employer).

For information about application dates, contact the Deputy Dean, Anne-Christine Lindvall ([anne-christine.lindvall@ehs.se](mailto:anne-christine.lindvall@ehs.se)).

Length: 4 years (full-time) or 8 years (part-time),

240 ECTS credits

Study pace: Full-time or part-time

Language of instruction: English

Location: Campus Bromma

Level: University

Organizer: Stockholm School of Theology (University College Stockholm)

More information: <https://ehs.se/en/research/eastern-christian-studies/>



# LEVELS AT SANKT IGNATIUS COLLEGE

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All our courses and programs are categorized in terms of the following four levels, which give an indication of the level of aptitude required.

**Preparatory level:** Courses at preparatory level require only a basic educational attainment. These courses are at the gymnasium level.

**Seminary level:** At this level students should have a good basic level of education. They should be able to read and reflect critically on texts and express their views in spoken and written form. Most courses require a good understanding of spoken and written English where students will be expected to read texts and write papers in English. These courses are at the gymnasium level.

**Seminary – post secondary school level:** At this level students should have a high general level of education (equivalent to gymnasium level in Sweden) and must be able to read and understand academic writing in English. They will be expected to express themselves fluently and clearly in English at an advanced level. These courses are at the post secondary school level.

**University level:** At this level students should have a high general level of education (equivalent to gymnasium level in Sweden) and must be able to read and understand academic writing in English. They will be expected to express themselves fluently and clearly in English at an advanced level.

**The specific entry requirements for each of our courses and programs are set out in the Requirements section, starting at page 34, and on our website.**





# STUDY PACE CATEGORIES

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## SANKT IGNATIUS FOLKHÖGSKOLA

**Full-time studies (100 %):** Students pursuing their studies full-time are expected to work at least 40 hours a week (comparable to a full-time job). Of these 40 hours, 20 will be contact hours (teacher-led), typically 4 hours a day for 5 days per week.

**Part-time studies (50 %):** Students pursuing their studies part-time at 50 % are expected to work at least 20 hours a week. Of these 20 hours, 10 will be contact hours (teacher-led), typically 2 hours a day for 5 days per week.

**Part-time studies (25 %):** Students pursuing their studies part-time at 25 % are expected to work at least 10 hours a week. Of these 10 hours, 5 hours will be contact hours (teacher-led), typically 1 hour a day for 5 days per week.

## STOCKHOLM SCHOOL OF THEOLOGY (UNIVERSITY COLLEGE STOCKHOLM)

**Full-time studies (100 %):** 30 credits per semester (60 credits per year).

**Part-time studies (50 %):** 15 credits per semester (30 credits per year).

**Part-time studies (25 %):** 7.5 credits per semester (15 credits per year).

# REQUIREMENTS

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Requirements for

FAITH AND LIFE: SERVANTS OF THE CHURCH

DEACONESS PROGRAM

PASTORAL COURSE

DEACONAL TRAINING PROGRAM IN THE TEWAHEDO TRADITION

MAHLIETAY (CANTOR'S) TRAINING PROGRAM IN THE TEWAHEDO TRADITION

PARISH PRIEST TRAINING PROGRAM IN THE TEWAHEDO TRADITION

LITURGY AND BYZANTINE CHURCH MUSIC

COPTIC CHURCH MUSIC

COPTIC LANGUAGE

SUNDAY SCHOOL: LEADERSHIP AND PEDAGOGICS

KTHOBONOYO

SUNDAY SCHOOL: LEADERSHIP AND PEDAGOGICS – NEW NAME!

SYRIAC FATHERS II

SYRIAC ORTHODOX FAITH AND LIFE I

SYRIAC ORTHODOX FAITH AND LIFE II

BEGENA

GE'EZ

INTRODUCTION TO TEWAHEDO TRADITION IN AMHARIC

INTRODUCTION TO TEWAHEDO TRADITION IN TIGRIGNA

BIOETHICS AND THEOLOGY

THE FAITH AND LIFE: SERVANTS OF THE CHURCH

INTRODUCTION TO ORTHODOX FAITH

LIFE AND FAITH OF THE ORTHODOX TRADITIONS

PROJECT LEADERSHIP

QUALIFIED SCOUTS

In addition to the requirements stated in the course description, all students need to be at least 18 year old, officially registered in Sweden, and have sufficient knowledge of the language of instruction.

**PASTORAL-PEDAGOGICAL PROGRAM  
BACHELOR'S PROGRAM IN EASTERN CHRISTIAN STUDIES  
BIOETHICS AND THEOLOGY  
ICONS: ART AND THEOLOGY  
LIFE AND FAITH OF THE ORTHODOX TRADITIONS**

The applicant must have completed their upper secondary (high school) education. Applicants must also be able to demonstrate proficiency in English. The entry requirement for studies at the bachelor's level in Sweden is equivalent to the English 6 course at Swedish upper secondary school. Students from outside Sweden, or students who cannot verify, proficiency in English, are required to make an internationally recognized test, e. g. TOEFL IELTS or equivalent.

For more information please visit: [www.universityadmissions.se](http://www.universityadmissions.se)

**PRE-MASTER'S PROGRAM IN EASTERN CHRISTIAN STUDIES**

Those who wish to study the pre-master's degree should have a bachelor's degree in humanities, or alternatively in social science where at least two thirds of the degree is made up of humanities' subjects. If the proportion of humanities is less than this but above 50 %, admission will depend on an individual evaluation of the applicant's academic merits.

**RELIGIOUS EDUCATOR PROGRAM  
MASTER'S PROGRAM IN EASTERN CHRISTIAN STUDIES**

To be eligible for the program, an applicant must either have a bachelor's degree in theology/religious studies, comprising 180 ECTS credits, or a degree in another subject as part of which they have taken religious studies or theological courses comprising at least 60 credits, including a thesis of at least 15 credits.

At least 15 credits should be in Eastern Christian studies or an equivalent subject area within religious studies studied at an advanced level. Students with other relevant subjects or an equivalent foreign degree may be admitted on the basis of individual assessment and examination. Students may also be admitted to later parts of the program (61–120 ECTS credits) on the basis of a special application, provided that the relevant prerequisites are met.

The English proficiency requirements for studies is equivalent to the English 6 at Swedish upper secondary school. Students from outside Sweden, or students who cannot verify proficiency in English, are required to take an internationally recognized test, e. g. TOEFL IELTS or equivalent.

**MASTER'S PROGRAM IN INTERNATIONAL RELATIONS AND ECUMENISM  
MASTER'S PROGRAM IN RELIGION, POLITICS, AND DEMOCRACY**

To be eligible for the program, an applicant must either have a bachelor's degree in theology/religious studies, comprising 180 ECTS credits, or a degree in another subject which includes Religious Studies or Theological courses comprising at least 60 credits, including a thesis worth at least 15 credits. At least 15 credits should be in Eastern Christian studies or equivalent subject areas. Students with other relevant subjects or an equivalent foreign degree may be admitted based on individual assessment and examination.

Students may also be admitted to later parts of the program (61–120 ECTS credits) based on a special application, provided that the relevant prerequisites are met.

An applicant needs to submit a letter of motivation.

The English proficiency requirements for studies is equivalent to the English 6 at Swedish upper secondary school. Students from outside Sweden, or students who cannot verify proficiency in English, are required to take an internationally recognized test, e. g. TOEFL IELTS or equivalent.

**DOCTORAL PROGRAM IN EASTERN CHRISTIAN STUDIES**

Requirements for the Doctoral program in ECS are revised annually and will be published on our website when new positions become available.

# ADMISSION

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## HOW TO APPLY

**The application period opens on March 15th and closes on April 15th.** Any additional application periods will be announced on our website (as well as on [www.universityadmissions.se](http://www.universityadmissions.se) and [www.antagning.se](http://www.antagning.se) for programs and courses organized fully or in part by Stockholm School of Theology – University College Stockholm).

The method of application varies between different courses and programs. For most special courses and programs, as well as some of the vocational programs organized by Sankt Ignatios Folkhögskola, apply through online forms on our website ([www.sanktignatios.org](http://www.sanktignatios.org)), while for the Pastoral-Pedagogical and Religious Educator programs, Academic Degrees, as well as special programs and courses organized by the Department of Eastern Christian Studies, Stockholm School of Theology (University College Stockholm) apply through the website [www.universityadmissions.se](http://www.universityadmissions.se) or [www.antagning.se](http://www.antagning.se). You can find all the forms or links you need on our website.

Contact [admission@sanktignatios.org](mailto:admission@sanktignatios.org) or [antagning@sanktignatios.org](mailto:antagning@sanktignatios.org) if you have questions regarding our programs or the admissions process.

## COST OF STUDY

Students at **Sankt Ignatios Folkhögskola** are not required to pay tuition fees if they are registered (“folkbokförda”) in Sweden. Distance learning may be available for students living abroad, with a fee. To find out more about this contact the administration at [admission@sanktignatios.org](mailto:admission@sanktignatios.org).

However, students registered for vocational programs, special programs and courses organized by Sankt Ignatios Folkhögskola and for the General Education Program are required to pay a service fee, which is 1200 SEK per semester for full-time on-campus students, 600 SEK per semester for part-time on-campus students (50 %), 300 SEK per semester for part-time on-campus students (25 %) and 400 SEK per semester for students who study via distance learning. These fees are revised regularly. Please check our website for the current costs. This fee covers refreshments, insurance, administration, and some materials used by students in connection with their studies. Please note that the fee does not cover course literature, which, where necessary, students are required to purchase themselves. Students have access to a small but well stocked library in Södertälje and to a much larger theological library at Stockholm School of Theology.

Students at **Stockholm School of Theology** are not required to pay tuition fees if they are citizens of Sweden, of another EU/EEA country, Switzerland, or if they have been granted permission to live in Sweden. Online/Distance teaching is also available without fees for citizens outside Sweden who are citizens of an EU/EEA country or Switzerland. The information about tuition fees for other international students is available on [ehs.se/en/students/fees-finance/](http://ehs.se/en/students/fees-finance/).

Accommodation is available for the students of Sankt Ignatios College programs such as Pastoral-Pedagogical Program, Religious Educator Program and on-campus programs related to the Tewahedo tradition. The cost for accommodation at the seminary is 2500 SEK per month for the first year. From the second until the fourth year of studies the cost for accommodation can vary from 3500 to 5000 SEK per month depending on kind of accommodation. These fees include the cost of food. The fees are revised annually. Please check our website for the current costs.

## STUDENT FINANCIAL AID

Students at Sankt Ignatios are encouraged to apply for financial support through the Swedish Board of Student Finance (Centrala Studiestödsnämnden – CSN). Those who apply for such support must be ready to provide information about any previous studies they have undertaken since this will determine whether or not they are eligible for support and the amount of aid they are potentially entitled to.

Read more about how to apply for student financial aid at [www.csn.se](http://www.csn.se).

# CONTACT US

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## VISIT US

**SANKT IGNATIUS COLLEGE, SANKT IGNATIUS FOLKHÖGSKOLA (CAMPUS SÖDERTÄLJE)**  
 Nyköpingsvägen 22, 15132 Södertälje – Stockholm

**SANKT IGNATIUS COLLEGE, STOCKHOLM SCHOOL OF THEOLOGY  
 – UNIVERSITY COLLEGE STOCKHOM (CAMPUS BROMMA)**  
 Åkeshovsvägen 29, 168 39 Bromma – Stockholm

**SANKT IGNATIUS FOUNDATION**  
 Nyköpingsvägen 22, 15132 Södertälje – Stockholm

Please find the following locations on our website:

**SANKT IGNATIUS BYZANTINE ORTHODOX SEMINARY, SANKT IGNATIUS COLLEGE**  
**SANKT IGNATIUS COPTIC ORTHODOX SEMINARY, SANKT IGNATIUS COLLEGE**  
**SANKT IGNATIUS SYRIAC ORTHODOX SEMINARY, SANKT IGNATIUS COLLEGE**  
**SANKT IGNATIUS TEWAHEDO ORTHODOX SEMINARY, SANKT IGNATIUS COLLEGE**

