

RELIGIOUS EDUCATOR PROGRAM

Master of Theology (2 Years), 120 university credits,
with an additional 1 year-full time at Folkhögskola

A religious educator is a teacher and theologian who plays a key role in the life of the Church and in its future development. An educator inspires and stimulates clergy and laity to deepen their understanding and to relate their faith to the world outside the Church. Therefore, an educator must have an in-depth understanding of the Church's tradition, as well as the tools which will allow him or her to communicate that understanding to others. Students on this program receive a theological education at master's level in the Department of Eastern Christian Studies at Stockholm School of Theology. In addition, they learn how to create a safe and stimulating learning environment within a Church congregation or a diocese, and how to encourage participation in the life of the Church by clergy and lay members. The successful student will be well equipped to help the Church to meet the challenges it faces today.

The program can be taken over two years (for students who already have a bachelor's degree in a theological or a biblical subject) or over three years (for students who already have a bachelor's degree in a subject within the humanities other than theology).

Length: 2 or 3 years, 120 ECTS credits

Study pace: Full-time

Type of instruction: On-campus

Language of instruction: English

Location: Campus Södertälje & Campus Bromma

Level: University (MTh) and Folkhögskola

Organizer: Stockholm School of Theology (University College Stockholm) and Sankt Ignatios Folkhögskola

STRUCTURE OF THE PROGRAM

Module	University	Folkhögskola	
Year 1			
		Language	Pedagogics
Module 1	Theory and Method in Eastern Christian Studies 7.5 credits	Step 1	Intermediate A
	The Scriptures and Eastern Christianity 7.5 credits		
Module 2	Patristics: Sources and Methods 7.5 credits	Step 2	Intermediate B
	Liturgics and Liturgical Theology 7.5 credits		
Module 3	The Church as Polis 7.5 credits	Step 3	Advanced A
	Text and Context in Eastern Christian Studies 7.5 credits		
Module 4	The Church in Theory and Practice 7.5 credits	Step 4	Advanced B
	Elective course 7.5 credits		
Year 2			
Module 1	Elective courses 15 credits	Step 5	Advanced C
Module 2	Thematic course 15 credits		
Module 3-4	Master's Thesis 30 credits		

The students choose either to specialize in languages or pedagogics.

Language	Pedagogics
<p>Introduction (Second week) The introductory week aims to identify the language level of each student. There are four levels, each level is divided in five steps.</p>	<p>Introduction (Second week) The introductory week deals with the Christian faith in relation to pedagogy with special focus on the mission of the religious educators to learn and teach for life.</p>
<p>Step 1 Beginners level: Learn the alphabet. Intermediate level: Be able to read and recite liturgical texts. Advanced level A and B: Be able to write shorter texts using aids. Advanced level C and D: Be able to write texts independently.</p>	<p>Intermediate A The focus of this course is on issues such as interpersonal relationships, human development and learning. Concepts such as knowledge formation, socialization, meaning-making and communication are used to analyze educational processes in everyday and formal contexts. Students are also able to practice within a real-life teaching setting.</p>
<p>Step 2 Beginners level: Be able to read without much difficulty. Intermediate level: Be able to actively formulate simpler sentences in writing, and know everyday phrases. Advanced level A and B: Be able to translate selected liturgical texts without aids, and conduct a simple conversation. Advanced level C and D: Be able to conduct different types of conversation.</p>	<p>Intermediate B This course compares different didactic methods and disciplines, with a focus on the relationship between teaching and learning, the use of concepts, the relationship between pedagogy, didactics and methodology and the distinction between general and specific-subject didactics. Students will also learn how to conduct a literature search within a research field. Students learn how to plan their teaching.</p>

Language	Pedagogics
<p>Step 3 Beginners level: Know enough grammar to analyze simpler texts. Intermediate level: Be able to translate selected liturgical texts using lexical and grammatical aids, and have an in-depth knowledge of grammar. Advanced level A and B: Translate more difficult texts independently, and translate advanced texts using aids. Advanced level C and D: Recognize the styles of each of the church fathers.</p>	<p>Advanced A Being a leader means talking and listening. The central role of communication in leadership and development has inspired the design of a communicative leadership model based on knowledge of the functions, conditions and potential of communication. This course emphasizes the professionalism of leaders and aims to develop both the understanding of and practical skills in successful communicative leadership. The qualities and challenges of leadership are given a theoretically sustainable and practically useful basis. Students are given the opportunity to put these ideas and skills to use in real-life school and parish settings.</p>
<p>Step 4 Beginners level: Translate simpler texts independently. Intermediate level: Be able to translate and analyze difficult texts using aids. Advanced level A and B: Be able to analyze texts independently and regardless of difficulty. Advanced level C and D: Reproduce the styles of the church fathers.</p>	<p>Advanced B In this course we will work on describing, analyzing and recognising the difficulties in the different types of multimodal communication in different learning situations. Students will learn how use the relevant theoretical concepts and practical methods to do this. The aim is for students to learn how to design learning situations so that environment, methodology and participants can work together to achieve the best possible educational effect.</p>
<p>Step 5 Beginners level: Be able to read and recite liturgical texts. Intermediate level: Be able to write shorter texts using aids. Advanced level A and B: Be able to write texts independently. Advanced level C and D: Demonstrate the capability to formulate prayers and hymns in the traditional style of the respective tradition.</p>	<p>Advanced C In this course we work with different theoretical perspectives on learning (socio-cultural, constructivist and behaviourist), with the aim of giving students the opportunity to familiarize themselves with pedagogical and didactic research in practice. We study and compare the different approaches in order to be able to draw conclusions about the possibilities and limitations they provide with respect to the planning of teaching and other educational activities. Auscultation¹ in pedagogy takes place during this course.</p>

1 study week equals one week of full-time study (40 hours). Of these 40 hours, 20 will be contact hours (teacher-led), typically 4 hours a day for 5 days per week.

The combined coursework will lead to a Master of Theology degree in Eastern Christian Studies (120 university credits) and 1 year of full-time credit at folkhögskola. The combination will lead to a Religious Educator professional qualification (yrkesexamen) issued by Sankt Ignatios College.

¹ Auscultation is a concept used in Nordic pedagogy to refer to paying attention to sensory experiences that often operate at an unconscious level and resist verbal articulation.

REQUIREMENTS

To be eligible to be admitted to the program, an applicant must either have a bachelor's degree in theology/religious studies, comprising 180 ECTS credits, or a degree in another subject as part of which they have taken religious studies or theological courses worth at least 60 credits, including a thesis of at least 15 credits. At least 15 credits should be in Eastern Christian studies or an equivalent subject area within religious studies studied at an advanced level. Students with other relevant subjects or an equivalent foreign degree may be admitted on the basis of individual assessment and examination.

Students may also be admitted to later parts of the program (61-120 ECTS credits) on the basis of a special application, provided that the relevant prerequisites are met.

Students from outside Sweden, or students who cannot verify proficiency in English, are required to take an internationally recognized test, e. g. TOEFL, IELTS or equivalent.

COST OF STUDY

Students at Stockholm School of Theology are not required to pay tuition fees if they are citizens of Sweden or another EU country, or if they have been granted permission to live in Sweden. The information about tuition fees for other international students is available on <https://ehs.se/tuition-fees>. However, all students registered for academic programs are required to pay a student union fee, which is 150 kr per term for on-campus students.

Tuition at Sankt Ignatios Folkhögskola is free for everyone who is a citizen of Sweden or another EU country, or who have been granted permission to live in Sweden. Students must be registered as living in Sweden. Students are required to pay a service fee which covers refreshments, insurance, administration, and some materials used by students in connection with their studies. More information is available at <https://www.sanktignatios.org/admissions-and-finance/>

HOW TO APPLY

Apply through www.universityadmissions.se or www.antagning.se until August 10, 2020.

For all questions related to the program please visit <https://www.ehs.se/eastern-christian-studies>, or contact Gabriel Bar-Sawme at gabriel.barsawme@sanktignatios.org, or Daniel Öhrvall at daniel.ohrvall@sanktignatios.org.

Contacts for questions related to the application process can be found [here](#).