



SANKT IGNATIOS
FOLKHÖGSKOLA

Policy Concerning Those with Special Needs and Those Who Are Learning Swedish as a Second Language

2018-12-06

General approach and specific responsibilities

At Sankt Ignatios Folkhögskola we believe that it is important that people with special needs or a lack of knowledge of the Swedish language should have the same opportunities to study as other students.

The school therefore endeavors to provide as high a teacher-student ratio as possible and to focus resources on study and career guidance. In this way we seek to make it easier for students with special needs and those for whom Swedish is a second language to take part fully in all our programs and courses.

The school is responsible for ensuring that students with special needs are treated with respect and feel safe during teaching hours and during lessons.

It is the dean's responsibility to ensure that:

- The premises, teaching materials and technical equipment are adapted according to student's needs.
- The school has sufficient teacher resources, including teaching staff with specialized skills.
- Staff are given training on how to work with students with special needs.
- The school seeks special funding for such students when appropriate.

All courses at the school are open to all eligible applicants. Each program or course should register the need for extra support for a student at the time of application. The responsibility to ensure that this is done and that the relevant information is passed on to the dean rests with each department director.

For most courses, interviews and assessments of an applicant will be conducted in order to gain the best possible understanding of an applicant's needs. The interviews and tests make it possible to make an early assessment of the support that will be needed. During the study period these assessments will be followed up and the necessary adjustments made to the level of support.

Departmental directors therefore have responsibility:

- To take note of applicants' needs at the application stage and inform the dean.
- To ensure that teaching, knowledge tests and the study environment in general are adapted as far as possible to students' needs.

The school invests in immigrants with language difficulties by offering Swedish as a Second Language at all levels of the General Education program. This means that the teacher-student ratio is higher than it would normally be justified.

Special efforts during the 2019-2020 school year. Continued efforts are being made to increase employees' knowledge of different types of disability and, in particular, knowledge of reading and writing difficulties. A special effort will be made to increase the knowledge of the general course teachers regarding students with concentration difficulties.

