



# PASTORAL-PEDAGOGICAL PROGRAM

Bachelor of Theology (3 Years), 180 university credits, with an additional 2 years full-time at Folkhögskola

he vision of Sankt Ignatios College is to provide a theological education in which the study of academic biblical and theological subjects is combined with personal formation; the process which takes place when someone allows their newfound knowledge to shape their worldview. As a result of this integration of knowledge and outlook, the person's worldview expands to include new liberating and empowering perspectives. This personal maturation is also the result of a growing self-awareness which develops through personal relationships with other students and teachers. We believe that the task of the College is to create a supportive environment for this process to take place.

The program also aims to equip the student to take responsibility in his or her pastoral setting, to identify new challenges, and to work effectively in changing circumstances. The College encourages students to play a full part in their own education and to take responsibility for their own learning. In the College environment students can learn to relate objective knowledge and principles with personal experience and development. Length: 4 years, 180 ECTS credits Study pace: Full-time Type of instruction: On-campus Language of instruction: English Level: University (BTh) and Folkhögskola (post-secondary school level) Organizer: Stockholm School of Theology (University College Stockholm) and Sankt Ignatios Folkhögskola The college offers two kinds of knowledge: theoretical and practical. Students get theoretical knowledge through courses such as Church history, patristics, ecclesiology, apostolic scriptures, and liturgical studies, through which the individual student learns about their own Church tradition as well as gaining an understanding of the current academic debates in those subjects. They gain practical knowledge through courses such as practical liturgics and pastoral care.

The program stands on three pillars:

- Pastoral/pedagogical (personal formation, existential conversations/talks, social outreach, prayer life, fasting)
- Knowledge (the four sources and other theological subjects)
- Practical knowledge (church languages, practical liturgics, pedagogics etc.)

The college is a hybrid of university and folkhögskola. Both of these approaches are used to teach and develop our students' theological knowledge and vision. The former emphasises formal academic criteria such as critical awareness, the evaluation and use of sources, theory, and methodology. The latter emphasises the integration of this knowledge and these perspectives within the student's own worldview, which gives the student a greater sense of responsibility.

Because of the large didactic input in the college, the student receives 20 hours of teaching per week for each full time course. Studies for the first two years of the program, which are equivalent to 60 university credits (or one year of full-time university studies), take place in Södertälje. The instruction during these two years is based on the pattern of the Swedish folkhögskola.

The four sources provide students with a thorough understanding of the Eastern tradition. Students are able to deepen their understanding of their own tradition while at the same time engaging with the broader Eastern Church tradition.

Parallel with the study of the four sources, students also take courses within their own seminaries, such as their own Church language, practical liturgics and so on. All courses are given in English which serves as a common language of communication in Western Europe. Students who do not know English will be offered an intensive course in English.

Sankt Ignatios College has four seminaries: the Coptic Seminary, the Byzantine Seminary, the Syriac Seminary, and the Tewahedo Seminary. The seminaries represent the care of the Church for each individual student and their formation and progress through the years until graduation and/or ordination. Each seminary has teachers for their particular tradition and some of the courses taught at the college are taught in the seminaries by these teachers.

As the student progresses to the university context in year 3, the emphasis on academic study and theoretical knowledge increases. During these studies the following four principles are emphasized:

- Academic freedom
- Integrity
- Collegiality
- Critical thinking

Students are introduced to these principles at the beginning of their education, but they are more heavily emphasized in the later phase, and their integration into the student's thinking and outlook is an important part of their personal formation as pastors and educators.

# GOALS

The student should be able to demonstrate the practical and theoretical knowledge necessary for the purpose of working independently as a priest or educator in the Orthodox Churches.

## Knowledge and Understanding

To successfully complete the Pastoral-Pedagogical Program the student must:

- Demonstrate sufficient knowledge concerning the discipline of Eastern Christian Studies, and familiarity with the current state of research in this field.
- Demonstrate that they understand the role of the priest in society.
- Demonstrate sufficient knowledge and understanding of the social life and situation of the different Orthodox Churches in Europe, North America, the Middle East, and Africa.
- Demonstrate sufficient knowledge and understanding of the needs and living conditions of different individuals and groups in society.

#### PRACTICAL KNOWLEDGE

To successfully complete the Pastoral-Pedagogical Program the student must be able to:

- Relate to individuals and groups in every stage of life, e.g. from childhood to old age, in times of crisis and in times of celebration and joy.
- Perform all the services of the Church in which the student wishes to be ordained.
- Evaluate and analyze social processes and issues.
- Integrate their knowledge with their practice.

## VALUES AND APPROACH

To successfully complete the Pastoral-Pedagogical Program the student must be able to demonstrate:

- A sense of self-awareness and empathy.
- An understanding of the value of cooperation and communication.
- An understanding of the value of professionalism.
- An understanding of the need for professional and personal development and continuous education.

Year & Semester	Module	University	Folkhögskola	
		Common for all seminaries	Theoretical theology Mainly particular for each seminary	<b>Practical theology</b> Particular for each seminary
Year 1 Fall Semester	Module 1	<b>The Early Church</b> 7,5 credits	Introduction to the Christian Faith	Church language and practical litur- gics 7,5 weeks.
	Module 2	Historical Theology with Church History 7,5 credits	6 weeks	
Year 1 Spring Semester	Module 1	History of Religions 7,5credits	Books of the Bible and the Canon of Bible 3 weeks	Church language and practical litur- gics 10,5 weeks
	Module 2	Biblical Studies 7,5 credits	Patrististic exegesis 3 weeks	

## Structure of the Program

Year & Semester	Module	University		Folkhögskola	
Year 2 Fall Semester	Module 1 Module 2	Liturgics 7,5 credits Theories and Methods in Patristic Studies 7,5 credits		Patristics 5 weeks	Church language and practical liturgics 8,5 weeks
Year 2 Spring Semester	Module 1 Module 2	Ecclesiology 7,5 credits Interpretation, theory and method with paper 7,5 credits		Liturgics 5 weeks Ecclesiology 5 weeks	Church language and practical liturgics 6,5 weeks
Year 3 Fall Semester	Module 1	The Gospel and the Letters of Paul 10 credits	Sacred Texts of Eastern Christianity 5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
	Module 2	History of Eastern Christianity: Mission and Development 7,5 credits	Sanctification of Life: Sacraments in the Eastern Churches 7,5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
Year 3 Spring Semester	Module 1	Eastern Christian liturgies 7,5 credits	Patristics and the Great Church Fathers 7,5 credits	Pastoral theology and pastoral outreach 2 weeks	Practical liturgics 1 week
	Module 2	Ecclesiology and Canon Law in Eastern Christianity 7,5 credits	Ecclesiology in Contemporary Orthodox Theology 7,5 credits	Pastoral theology and pastoral outreach 2 weeks	Practical liturgics 1 week
Year 4 Fall Semester	Module 1	Patristic Exegesis 7,5 credits	Eastern Christian Theology 7,5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
	Module 2	<b>Typicon Decoded</b> 7,5 credits	Systematic Ecclesiology 7,5 credits	Pastoral theology and pastoral outreach 1 week	Practical liturgics 1 week
Year 4 Spring Semester	Module 1	Methodology – Eastern Christian Studies 15 credits			Pastoral theology 3 weeks
	Module 2	Bachelor thesis 15 credits			Pastoral theology 3 weeks

1 study week equals one week of full-time study (40 hours). Of these 40 hours, 20 will be contact hours (teacher-led), typically 4 hours a day for 5 days per week.

The combined coursework will lead to a Bachelor of Theology degree in Eastern Christian Studies (180 university credits) and 2 years of full-time credit at folkhögskola. The combination will lead to a Pastoral/Pedagogical professional qualification (yrkesexamen) issued by Sankt Ignatios College.

# REQUIREMENTS

Students must meet the following basic requirements in order to be admitted to the Pastoral-Pedagogical program:

- The applicant must have completed their upper secondary (high school) education. For more information please visit: <u>www.universityadmissions.se/en/all-you-need-to-know1/applying-for-studies/</u> <u>entry-requirements/bachelors-level-requirements/</u></u>
- Applicants must also be able to demonstrate a good proficiency in English. The entry requirement for studies at the bachelor's level in Sweden is equivalent to the English 6 course at Swedish upper secondary school. For more information, please visit: <u>www.universityadmissions.se/en/all-you-need-to-knowt/applying-for-studies/english-requirements/</u>

In addition to the above requirements the pastoral students are admitted on the basis of the following:

• An interview with the rector of the seminary to which the student will belong.

# **Residence Requirements**

Living for a minimum of 2 years in a seminary is required. Candidates may continue to live in the seminary until the completion of their degree. The Dean can grant exceptions.

# Cost of Study

Students at Stockholm School of Theology are not required to pay tuition fees if they are citizens of Sweden or another EU country, or if they have been granted permission to live in Sweden. The information about tuition fees for other international students is available on <u>https://ebs.se/tuition-fees</u>. However, all students registered for academic programs are required to pay a student union fee, which is 150 kr per term for on-campus students.

Tuition at Sankt Ignatios Folkhögskola is free for everyone who is a citizen of Sweden or another EU country, or who have been granted permission to live in Sweden. Students must be registered as living in Sweden. Students are required to pay a service fee which covers refreshments, insurance, administration, and some materials used by students in connection with their studies. More information is available at <u>https://www.sanktignatios.org/admissions-and-finance/</u>

# How to Apply

Apply through <u>www.universityadmissions.se</u> or <u>www.antagning.se</u> until August 10, 2020.

For all questions related to the program please visit <u>https://www.ehs.se/eastern-christian-studies</u>, or contact Anne-Christine Lindvall at <u>anne-christine.lindvall@ehs.se</u>, or Daniel Öhrvall at <u>daniel.ohrvall@</u> <u>sanktignatios.org</u>.

Contacts for questions related to the application process can be found *here*.