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Report on construction of St. Andrew Nursery and Primary school in Ayimini village



Current status of the Constructed one block of 3 classrooms and 2 offices at St. Andrew Nursery & Primary school

	Name and Title
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Submitted to:	Florence Andrew (Executive Director)
Submission date:	30th Jan 2026

Project overview

This report covers construction of one block of three (3) classrooms with attached two (2) staff office rooms at St. Andrew Nursery & Primary School (StAN&PS) in Ayimini Village, Degiba Parish in Koboko District, Uganda funded by St. John and St. Phillip Church, the Hague, the Netherlands.

The projects was implemented from September to December 2025. It is one of STAD's 2025 Annual Plan activity among its (5) (2025- 2030) strategic plan in realization of STAD's Objectives, vision and mission.

Guided by the famous Chinese philosophy of "Feed a hungry man today, he will come back for you to feed him. Teach a hungry man how to fish, and he can have food tomorrow; educate his child (ren) and you have given him a future."

STAD established an Inclusive Early Child Development Learning (IECDL) centre in 2024. It is an extension of the Open Space Learning Program (OSLP) hatched in 2020 during the COVID 19-lockdown period to implement strategies designed at the grassroots level to address the social service provisions in collaboration with and by the community leaders for ownership and sustainability. The IECDL was officially opened in June 2024, with over 100 enrolled learners which increased to 200 at the end of the year 2025.

With the Funding from St. John and St. Philips Church Lent Appeal 2025 and individual supporters , STAD was able to construct the current one block of 3 classrooms and 2 offices at St. Andrew Nursery & Primary school. Due to the

improved learning conditions - good learning classrooms, desks and some requirements necessary for a conducive learning environment, STAD anticipates 250- 300 enrollment of learners in year 2026.

The construction Phases

Construction of the three (3) classrooms with attached two (2) staff offices was implemented in 3 phases: Phase one: foundation and walling; phase two: roofing and phase three: fitting of shutters, lightening arrester, building the apron, plastering inside, screeding the floors, making the chalkboards and fitting water gutters.

Phase one- setting the foundation, excavation, and walling.

The construction work commenced on 1st September 2025 with the excavation of the foundation by the engineer, mansions, STAD staff and community members . It took one day instead of 2 days as planned. The excavation was done concurrently with the procurement and transportation of building materials and tools to the site.

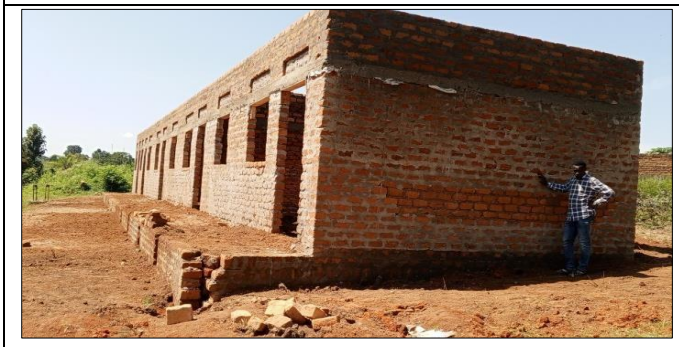
<table>
<tr><td></td><td></td></tr>
<tr><td>Setting the foundation by engieer and mansions</td><td>Foundation Excavation by community and STAD staff</td></tr>
<tr><td></td><td></td></tr>
<tr><td>Casting the foundation by workers</td><td>Raising the foundation wall</td></tr>
<tr><td></td><td></td></tr>
<tr><td>Raising the wall by the workers</td><td>Women fetching water for the construction</td></tr>
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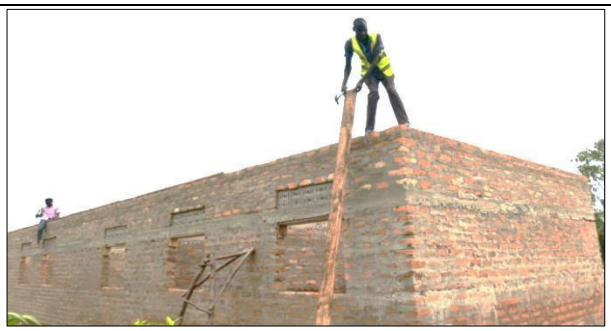
The wall at beam level



Building courses above the beam level



Wall completed & verandah compacted with murrum



Putting the wall plate

Phase two: Roofing- (super structures and iron sheets)

The second phase of the roofing was divided into two parts: the super structure- putting the facer-boards and the iron sheets. First phase of the roofing comprised of building the garbles, joining and aligning the trash, pallets, raising, painting the traces and pallets with preservatives to prevent destruction by weevils and termites, compacted rooms with murrum to strengthen the floor and its level.



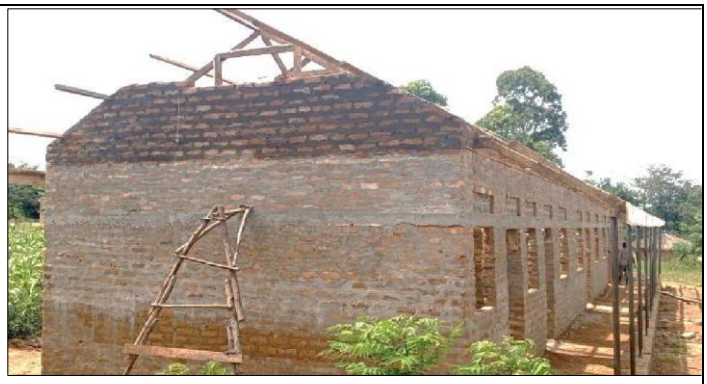
Raising the trashes on the wall



Trashes raised half way on the block



Painting the trashes and pallings with preservative



Raising of the garble



Gabbles, facer-board & verandah pillars completed



Casted apron round the building



Rofing of the block on progress from the rear view



Rofing of the block on progress from the front view



Watering the floor to make it strong (curing it)



Community meeting during monitoring work progress

Phase 3: Fitting shutter, plastering, the class rooms chalk boards, aprons and other finishes.

Phase (3) activities were: fixing doors and windows shutters, installation of the lightening arrester to protect the building from lightening . One of the government policy is to have all classroom and buildings installed with lightening arresters for the safety of the children and staff. Due to insufficient funds, plastering the wall, screeding the floor and plastering the chalk boards inside only habitable usage of the classrooms in 2026.

	
Fitting of shutters on progress	Installation of the lightening arrester by Alex- STAD staff
	
Engineer working on the chalkboards	**Office room Compacted with murrum**
	
Screeding the classroom floor	**Finishes on te window during plastering**

	
Wall/ building inscription	**ST.John &St Philip Church recogned and appreciated**
	
Building after 3 phases ready for use	**Rear or behind view of the building**

Gratitude / Achievements

This Project was made possible with:

1. Funding from St. John and St. Philip Church The Hague, The Netherlands
2. Individual contributors/ supporters, The Hague, The Netherlands
3. Contribution from the community members, parents in terms of bricks, excavation of foundation, water, and wood fuel that enabled the construction to progress at minimum cost.
4. The dedicated hard-working engineer, mansions & casual workers accomplishing work within the agreed period.
5. The presence of the engineer on site was a plus in ensuring quality work and maximum supervision.
6. Good leadership and team work by TAD staff , close supervision and monitoring of the construction.
7. Timely approval of requests for building materials by the Executive Director Ms. Florence resulting to smooth work flow or any delays and interruption.
8. Contributions from the engineer in terms of fitting the shutters without any extra charge.

Challenges

1. Bad weather (rains) affected work progress , the wall and transporting of materials to sight.
2. Price fluctuations on building materials affected the amount of money received.
3. Inadequate funds to plaster the outside wall and screeding of the verandah and the apron.

Recommendations : (construction block two of 4 class rooms)

1. Lobby for more funds for the construction of four classrooms for a complete primary school.

2. Lobby for more funds to plaster the outside wall, screed the verandah and apron, install a plastic tank to collect water for use in the dry season.
3. Construction of ramps and steps to enable classrooms accessible and inclusive for children with physical disabilities
4. Paint the inside wall to make it more conducive for learning.
5. Fence the school premises to stop trespassing by people and animals.

Conclusion

STAD team and the community members sincerely thank St. John & St. Phillip Church, the Hague not only for the generous lent 205 contributions towards the construction of St. Andrew Nursery & Primary school, but for the trust and confidence in the yearly support of STAD's projects. Your unwavering financial and prayers have installed HOPE in the community in ensuring a conducive learning environment for their children.

A big Thank you to all the individual donors generous donation towards the construction of the school project.

Special gratitude is extended to Florence Andrew, for tirelessly lobbying for the funds for the vulnerable groups.

STAD is also indebted to the community/parents for their tireless efforts with the provisions and contributions with the bricks, wood fuel and water during the construction. This has shown ownership of the school and when STAD leaves, the school will continue to exist for the purpose it is created.

STAD management register their gratitude and credit to the engineer Mr. Asiki Levi and team for the professional work, cooperation and understanding of STAD's mission of supporting the vulnerable and needy community.

Lat but not least, a big appreciation to STAD staff who worked tirelessly to ensure that the funds were used efficiently and transparently used during the procurement process of materials, daily supervision and monitoring, guidance to the engineer and his team through constant meetings to ensure a successful and peaceful completion of the project.