



SUPPORT TRUST FOR AFRICA DEVELOPMENT

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ANNUAL EDUCATION REPORT 2024



Program Assistant STAD addressing students in Imvepi SS

Executive summary

Support Trust for Africa Development (STAD), receives funds from different donors to support education for the vulnerable refugee children living in the settlement and in the urban areas. This year 2024, 30 (Male 12 and 18 Female) learners were supported in Imvepi secondary school and 9 (Male- 6 and Female-3) in the urban schools of St. Charles Lwanga college, Kochi Secondary, ST. Mary's college-Ediofe, Mvara Secondary school, Uganda Christian University (UCU) and Koboko Nursery Teacher training school in Koboko. 1 female student was supported in different levels of secondary, tertiary and teacher training.

All the students supported signed a memorandum of understanding (MoU) stating clearly the terms and conditions of the support. The support to the students is a loan payable at the end and the study period. The students are encouraged to support any needy person in the future the same way STAD did.

Support Trust for Africa Development (STAD) is part of Education sector working group (ESWG) in Imvepi Refugee settlement. This is a sector attended by all partners and local government supporting education in the refugee operation and host communities, chaired by OPM and UHHCR and it is basically to share achievements, progress,

challenges recommendations and how to cooperate and collaborate in the resolving challenges faced in the education sector. All head teachers and refugee leadership are part of the sector working group.

Summary of supported students

Institution	Level	M	F	T	Status
Imvepi SS	O'Level	12	18	30	Continuing
Mvara SS	A'Level	03	00	03	Completed 2024
Kochi SS	O'Level	01	00	01	Continuing
St. Charles Lwanga	A'Level	01	00	00	Continuing
St. Mary- Ediofe	O'Level	00	01	01	Continuing
UCU University	Tertiary	01	02	03	Continuing
Ogo Primary school	Primary	01	00	01	Continuing
Koboko Teachers Training school	Training	00	01	01	Continuing
Nansana SSSS	O'Level	01	00	01	Completed 2024

Activities.

1.0 Verification of students

Students are verified every term (first, second and third term) to confirm their presence in school, attendance, progress in academics, check on compliance on the part of the school as well as offering guidance and counselling to the students. This is done in Imvepi secondary school in the settlement.

2.0 Support school feeding program

STAD supplies posho and beans to support feeding of the students in the school. All the students are day scholars who previously spend the whole day in the school minus any meal which affects their concentration and performance.

3.0 Support to the vulnerable

Support Trust for Africa Development (STAD) supported a vulnerable pupil with physical impairment in Ogo primary school with basic school needs/requirements like scholastic materials, exams fee, uniform and a wheel chair to ease his mobility to and within school.

4.0 Programs for students.

STAD continuously engages some of the students within Koboko during holidays to learn computer, implement activities like the children's initiatives program for Christmas celebration, and coordinate implementation of office activities to gain work experience.

The urban students hold meetings on termly basis with the management and some donors online. The meetings are majorly centered on providing accountability, career talks and motivation. It is mandatory that every urban student from S.1-S.3 reads a novel, summarizes it, and writes down lesson learnt and relates the story to real-life situation or contemporary world and presents it to the Executive Director. This in turn improves their reading and writing skills.

This year, STAD received two students from Kumi University for internship program. This strategy of involving the students beyond the classrooms has greatly improved their knowledge and practical skills. The two students on weekend programs at Uganda Christian University (UCU) Arua branch combine work and studies to gain useful skills.

5.0 School tuition and related payments

The tuition fees, pocket money and PTA for Imvepi students was paid in time while the food items required by the school administration were bought and transport in time to support school feeding program. The UNEB fees for Uganda Certificate of education (UCE) and Uganda Advanced Certificate of education (UACE) students for refugees and host community were timely paid.

5.0 Presentation from the students.

The students appreciated the management of STAD and the donors for the financial support. Students who completed A-level and O-level are looking forward to joining another level of education in 2025 and are therefore, requesting the donors to keep on supporting them to achieve their dreams.

6.0 Visitation of the students

One of STAD's duties is to take care of the students' well-being by checking on their health while at school, and this is done during school visitation days, attending end of term meetings and other meetings organized by the school administration.

7.0 student's performance

Generally, the student's performance has been good in term I and II examination. End-of-year results for S.1, S.2 S.3 and S.5 are still being worked on and will be ready for collection after Christmas break while S.4 and S.6 results will be out in February 2025. Year one University students will join semester two in February, 2025.

8.0 Monitoring and evaluation

Monitoring of the Biblionef project in the 10 trained schools within Koboko district was successfully done. The major aim was to assess the progress of the project and the challenges faced during implementation period. Therefore, we are looking forward to have refresher training in 2025 for the teachers trained this year.

9.0 Results and opening of schools in 2025

For now we have six (6) continuing students in high school under the urban education program are promoted to the next classes. Results for the Imvepi continuing students will be released after Christmas 2024.

Term one will officially open on the 3th Feb 2025 for all schools in Uganda.

10.0 Challenges

- STAD had been irregular participating in the mandatory monthly Education sector working group meetings in Imvepi Refugee settlement organized by OPM, UNHCR and Windle international due to transport challenges and bad weather as the only mean of transport available is a motor cycle.
- Delay by Imvepi supported students in contributing their share of feeding to the school due to that the delayed cash distribution by WFP. This affected the smooth running of the feeding program on the side of the school administration. STAD contributes maize flour and beans while other ingredients are contributed by the students.
- The high price of commodities in the market coupled with the low exchange rate in the market has greatly impacted on the budget of STAD.
- Lack of structural funds to remunerate staff has great impact on their performance and wellbeing at work.

11.0 Recommendations.

- Students are encouraged to contribute their share of food items in time to allow smooth running of the feeding program in the school.
- Need to lobby for funds to enable regular attendance of mandatory sector meetings in the settlement.
- Need to lobby for structural funds to remunerate staff to improve their performance at work as well as their wellbeing.

12.0 Conclusion.

As we reflect on the accomplishments and challenges of 2024, we are proud to have made significant strides in enhancing the quality of education. Our commitment to Excellency has yielded remarkable results and we look forward to building on this momentum in the years to come. As we embark on 2025, we remain dedicated to our mission that is, “to support the vulnerable group through provision of education, health, market oriented skills, peace building and conflict resolution, environmental protection and food security beyond Uganda and South Sudan”.

STAD will continue to innovate, adapt and improve to ensure that our students receive the best possible learning experience.



Fig1: STAD focal person/coordinator addressing students during verification in Imvepi SS



Fig 2: STAD staff checking the Biblionef book in the library. Fig 3: Pupils of Bright Star reading books donated by Biblionef



Figure 4: Group photo with STAD beneficiaries, Deputy Head teacher, STAD Program Assistant



Figure 5: Bags of maize flour (Posho) delivered to the school by STAD to support feeding program



Figure7. Ass Education Officer -STAD interacting with Rati, a STAD beneficiary in Ogo primary school

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