

Achievements

Since its inception STAD has:

- Supported 15 students in various vocational training skills & 50 South Sudanese refugee in Imvepi refugee settlement in Northern Uganda
- Supported 5 Students (3 graduated, 1 completed masters & other 2 pursuing undergraduate programs.
- Supported the construction of a VIP & (YWCEO) Training and Peace hall in Koboko District, Northern Uganda.
- Supported construction of a mother and child care unit and renovated the old Primary Health Care Centre (Payawa PHCC) Yei District, Central Equatoria, Southern Sudan.
- Trained 35 women and youth in leadership and entrepreneurial skills, 370 women in adult literacy classes, 280 women in goats /poultry rearing, 40 primary teachers in raising awareness on prevention of HIV/AIDS among students in Yei & 573 students in computer internet use in Uganda.
- Implemented the UNSCR 1325 NAP 3 Women Girls 4 Change Alliance (WG4CA) project in Torit-South Sudan.
- Supported yearly Easter and Christmas celebrations for the refugees & host communities in Koboko district.



Easter Celebration with Children - 2018



Debbie Donating 50 school Uniforms to the Needy students during her Visit to Imvepi SS-Imvepi Refugee camp (Arua District)-2018

Contact Us

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“STAD
envisions a sustainable
Peace in Northern Uganda &
Southern Sudan through
Education & Women
Empowerment”

ABOUT US

Support Trust for Africa Development (STAD)

is a Dutch NGO active in South Sudan and North Uganda with projects aimed at improving the social-economic situation of the less privileged groups.

STAD was originally founded in 2002 as Sudanese Orphans Support Trust (SOST) with the aim of education of Sudanese refugees in Northern Uganda. In 2009 SOST became STAD because over the years it had expanded its programme to cover health, life skills, capacity and peace building and empowerment programs.

Vision

STAD envisions a future of sustainable peace and economic development for the people, especially the vulnerable groups in the Horn of Africa.

Mission

The mission of STAD is to support the less privileged groups in peace building, education and market-oriented skills for self-reliance in Uganda and South Sudan and into the region beyond.



People with Disabilities in Koboko District. -2018

Core Values

a) Participation: Active participation of all stakeholders regardless of their socio, economic, religious and political affiliations.

b) Respect: STAD shall honor and uphold universal human rights for all.

c) Effectiveness and Efficiency: STAD shall strive to achieve high quality performance standards.

d) Transparency and Accountability: STAD shall be guided by the values of openness and honesty.

e) Integrity:

STAD shall promote a culture of honesty.

f) Equality: STAD shall ensure gender equality and non-discriminatory policies in all its programs.

g) Dedication, compassion, empathy and perseverance: All STAD staff are called to devotion, empathy and endurance in fulfilling their duties.



STAD Visit to Boroli Junior Primary School - Adjumani Refugee Settlement 2019

Core Programs/Thematic Focus

- Gender Equality
- Women & Children's rights
- Women, Peace & Security
- Role of women in Peace & conflict resolutions
- Youth as pillars, leaders & Peace custodian
- Social Violence Against Women/SGBV
- Early Learning & Basic Education for Children, Women & Youth
- Life oriented skills for women youth

Objectives of STAD

- To provide Education to Refugees & non-refugee orphans and vulnerable children in primary, secondary, University & vocational training institutions
- To advocate and promote girl child education, children who missed going to school and Support adult literacy class programs for women
- To provide training and capacity building of women, men and youth on human rights with a particular focus on women and children's rights, Sexual Gender Based Violence (SGBV) peace building & conflict resolutions for peaceful co-existence & sustainable development.
- To support and promote income generating economic activities through training & empowerment of women and youth in market-oriented life skills programs.