

Lisa Watson, Associate Professor, Department of Energy Resources, lisa.watson@uis.no

QGIS in Continuing Education

QGIS User Meeting, Trondheim, October 26, 2023



University
of Stavanger

WHAT IS CONTINUING EDUCATION?



University obligation to provide courses for society that are relevant



Especially aimed at working life and increasing competence



May be offered online, physically, or a combination



Courses are outside normal university programs – fee-based courses

BEGINNINGS



Pandemic effects



Special need to offer courses for (re)education



NAV had an incentive program for recipients to take courses



Need for a course to exist
for professionals



Personal willingness and
interest



Expertise

WHY GIS?

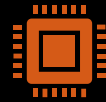
WHY QGIS?



Freely available



Open source



Compatible with OS, PC, Linux



No license issues



Certification possibilities

QGIS CERTIFICATION PROCESS



After creating the course,
applied for certification



Timely process – all course
materials are reviewed by
QGIS



Each successful participant
receives a certificate of
completion registered with
QGIS



Organization	Creation Date	Update Date			
3Liz	21/07/2020	03/02/2021	LandGoed B.V.	03/10/2019	16/12/2019
ASOCIACIÓN GEOINNOVA	03/10/2019	05/10/2023	Logisch Inzicht B.V.	08/12/2021	09/12/2021
Australian Water School	16/12/2022	16/08/2023	Lubra Consulting Ltd	03/10/2019	07/03/2022
BIGDYX CIVIL ENGINEERING SERVICES	25/10/2023	25/10/2023	MIERUNE Inc.	18/11/2020	23/10/2023
BNHR	03/10/2019	20/01/2023	Mammoth Geospatial	25/10/2021	25/06/2023
Bird's Eye View	03/10/2019	12/12/2020	MapTech Solutions	14/07/2021	28/03/2022
Campocamp SA	03/10/2019	04/11/2021	MappingGIS	03/10/2019	16/10/2023
Chartis Technology	03/10/2019	03/10/2019	NT - systemy komputerowe	03/10/2019	03/10/2019
Cracow University of Technology	03/10/2019	03/10/2019	Natural GIS, LDA	03/10/2019	28/07/2023
EnviroSolutions	03/10/2019	24/10/2023	North River Geographic Systems, Inc	03/10/2019	24/05/2022
Faunalia	03/10/2019	01/03/2023	North Road Consulting Pty Ltd	03/10/2019	03/10/2019
GIS Support	03/10/2019	07/09/2023	OPENGIS.ch	18/02/2021	17/09/2021
GISTRA	03/10/2019	03/10/2019	OPENGIS.ch GmbH	03/10/2019	11/05/2023
Geo Academie (part of B3Partners)	03/10/2019	26/09/2023	OpenGeoLabs s.r.o.	03/10/2019	12/10/2019
Geographic Innovations for Development Solutions, Inc. (GRIDS)	03/10/2019	09/06/2021	Oslandia	03/10/2019	06/10/2020
Geideal S.A.S.	23/05/2023	01/06/2023	QGIS Colombia	11/07/2020	02/04/2021
Geosaber	04/01/2020	30/07/2020	QTIBIA Engineering	03/10/2019	02/10/2023
Geospatial Training Solutions	03/10/2019	29/06/2023	QWAST-GIS	07/05/2022	01/06/2023
Gispo	09/06/2020	24/10/2023	Septima	16/07/2020	11/10/2023
Gter srl	03/10/2019	15/05/2023	Soluciones en Tecnologías de Información Geográfica S.A. (SOLTIG)	03/10/2019	19/10/2022
HAS green academy	31/05/2023	19/07/2023	Spatial Thoughts	03/12/2019	20/10/2023
IHE Delft Institute for Water Education	03/10/2019	19/10/2023	SunGIS	03/10/2019	25/10/2023
ITC (Faculty of Geo-Information Science and Earth Observation, University of Twente)	17/03/2021	22/06/2023	Terglobo	15/10/2021	02/11/2022
Imasgal Técnica S.L	22/03/2021	09/05/2023	Territorio SIG	03/03/2021	11/10/2023
ItOpen	13/05/2020	10/06/2020	University of Stavanger	18/01/2021	08/08/2023
Kartoza (Pty) Ltd	03/10/2019	18/08/2023			
Københavns Universitet - Institut for Geovidenskab og Naturforvaltning, Skovskolen	03/10/2019	03/10/2019			

52 ORGANIZATIONS WORLDWIDE

SUCCESSFUL STUDENTS RECEIVE



Official QGIS certificate



10 study points (course credits) at BSc level from UiS

WHAT DO STUDENTS LEARN?



Basics of cartographic theory



Basics of GI systems and science



How to collect data via app



How to create databases



How to create a usable map project for specific purposes



How to create a map for use

HOW DO THEY LEARN?



Online learning

U S E-GEO260-1 23V > Modules

2023 V&A R Expand All

Home

Announcements

Modules Complete All Items

Discussions

Files

People

Zoom

Pages

Quizzes

Syllabus

Office 365

Chat

Class Notebook

Reading list

- ▶ **Practicalities** Complete All Items
- ▶ **Introduction to the course**
- ▶ **Assignments** Prerequisites: Introduction to the course
- ▶ **Basic concepts** Prerequisites: Introduction to the course
- ▶ **Organization** Prerequisites: Basic concepts
- ▶ **Collecting Data** Prerequisites: Organization
- ▶ **Visualisation** Prerequisites: Collecting Data
- ▶ **Spatial query** Prerequisites: Visualisation
- ▶ **Combination** Prerequisites: Spatial query



Projections

- ▶ **Distortions**
- ▶ **Globe Demonstration**
- ▶ **Globe Demonstration**
- ▶ **Software for the course**
- ▶ **Exercise 1: Tissot's Indicatrix**
- ▶ **Coordinate reference systems and datums**
- ▶ **Coordinate Reference Systems**
- ▶ **Check your understanding: Projections and CRS**
- ▶ **Exercise 2: Coordinate conversion and transformation**

HOW DO THEY LEARN?



Series of short text and
video with hands on
exercises

HOW DO THEY LEARN?



Series of short text and video with hands on exercises

Projections

A projection is a mathematical equation to transfer a region, of whatever size, of the round Earth onto a flat surface (Figure 15). Projections are used because distance and surface area calculations are more difficult on a sphere. A flat map can show greater detail than a sphere and is more transportable. Imagine how large a globe you would need to sufficiently show the streets in your neighborhood! We need projections to transform our 3D ellipsoidal Earth onto a flat map. Projections may be based on the authalic sphere, ellipsoid, or geoid.

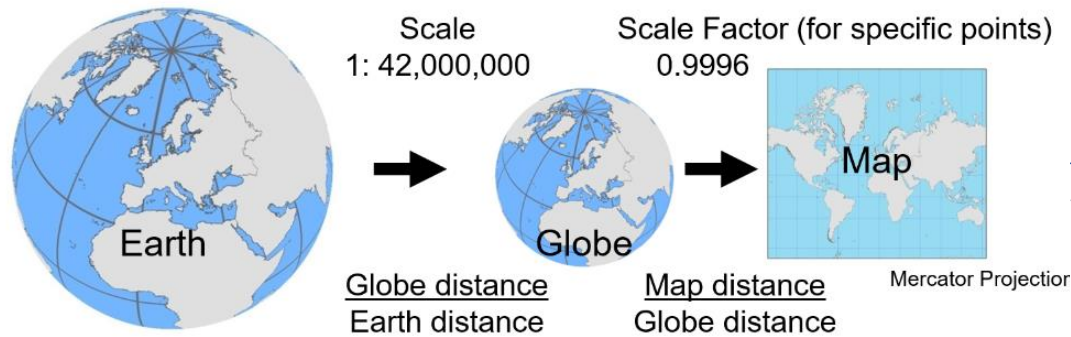


Figure 15. Transforming location from the Earth to a flat surface.

Before proceeding, take a moment to look over an [informational pictographic](#) by the U.S. Geological Survey describing different types of projection.

◀ Previous

Next ▶

. 23V > Pages > Distortions

Immersive Reader

View All Pages

Distortions

All projections have distortions that vary by projection type (i.e. transverse Mercator vs. Miller cylindrical – see pictograph mentioned in previous section). Selecting a projection depends on discipline (e.g. oil industry vs cadastre), size of area, orientation of area, regional standards, map purpose, and map scale. There are many resources for determining which projection you should use. Large-scale mapping uses conformal projection because angles measured on the ground are the same as those in the map (Iliffe and Lott, 2008). Four types of distortion are: area, shape, direction, and distance. The Tissot's Indicatrix is a graphic device to show the distortion at a point (Robinson et al., 1995). We will investigate this phenomenon in the upcoming exercise.

There are innumerable projections. In time, you will become acquainted with many more and become more familiar with the projection you need for your mapping project. In the meantime, you can refer to online guides for assistance, such as the guides by Snyder (1987) or United States Geological Survey (1993).

Note: Projection is not the same as coordinate reference system although software treats them the same.

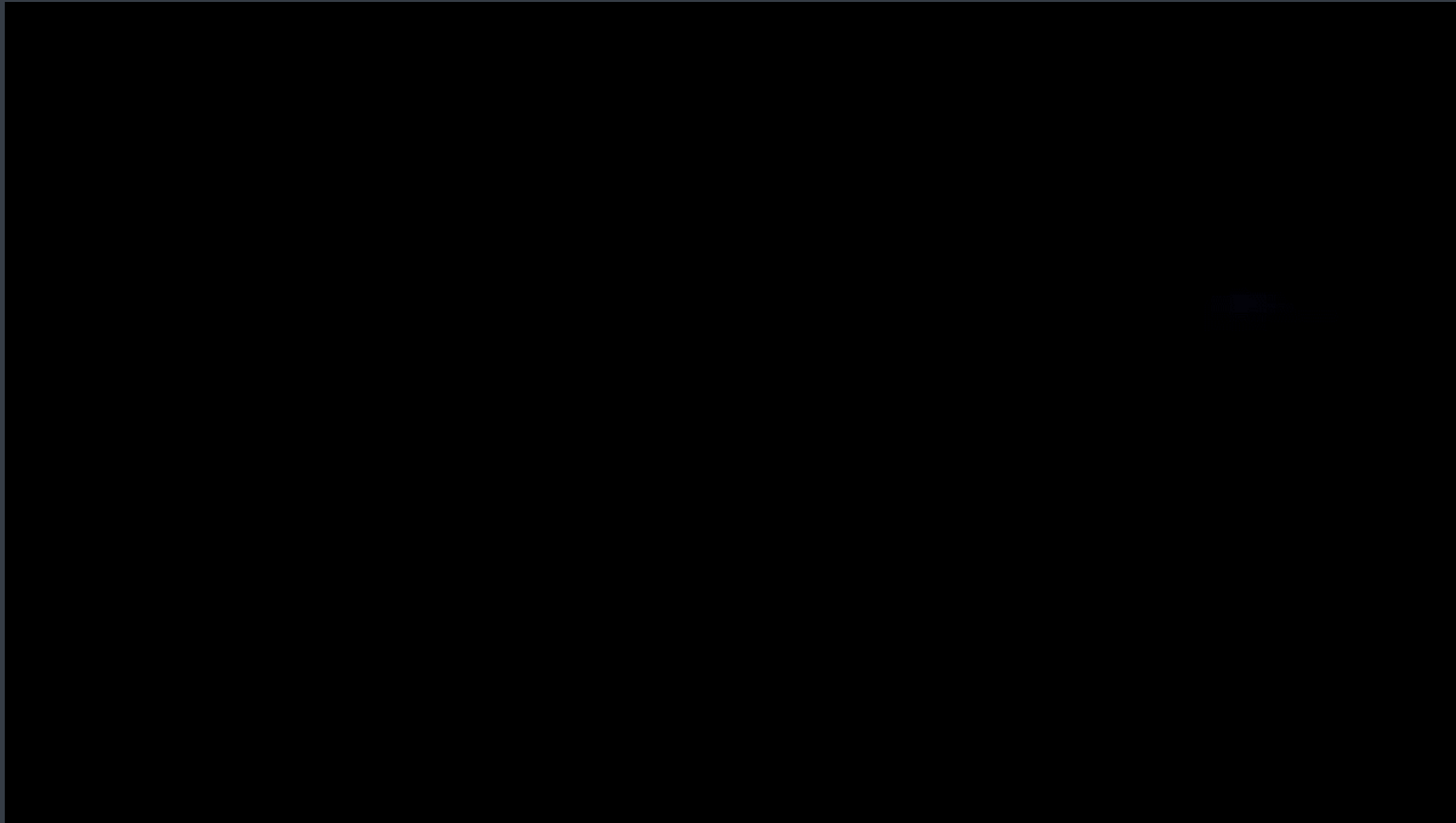
◀ Previous

Next ▶

HOW DO THEY LEARN?



Series of short text and
video with hands on
exercises



HOW DO THEY LEARN?



Series of short text and video with hands on exercises

Exercise 1: Tissot's Indicatrix

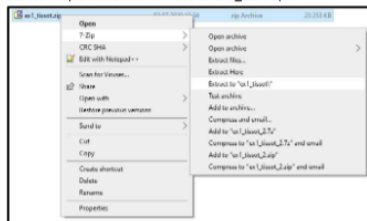
This exercise will introduce you to QGIS and to understanding distortions in projections.

Open the [pdf](#) ↓
[Minimize File Preview](#)

Page < 1 > of 5

This exercise will introduce you to QGIS and to understanding distortions in projections.

1. Download "ex1_tissot.zip" from Canvas.
2. Right-click on the zip file.
3. Select 7-zip and select "extract to ex1_tissot\".

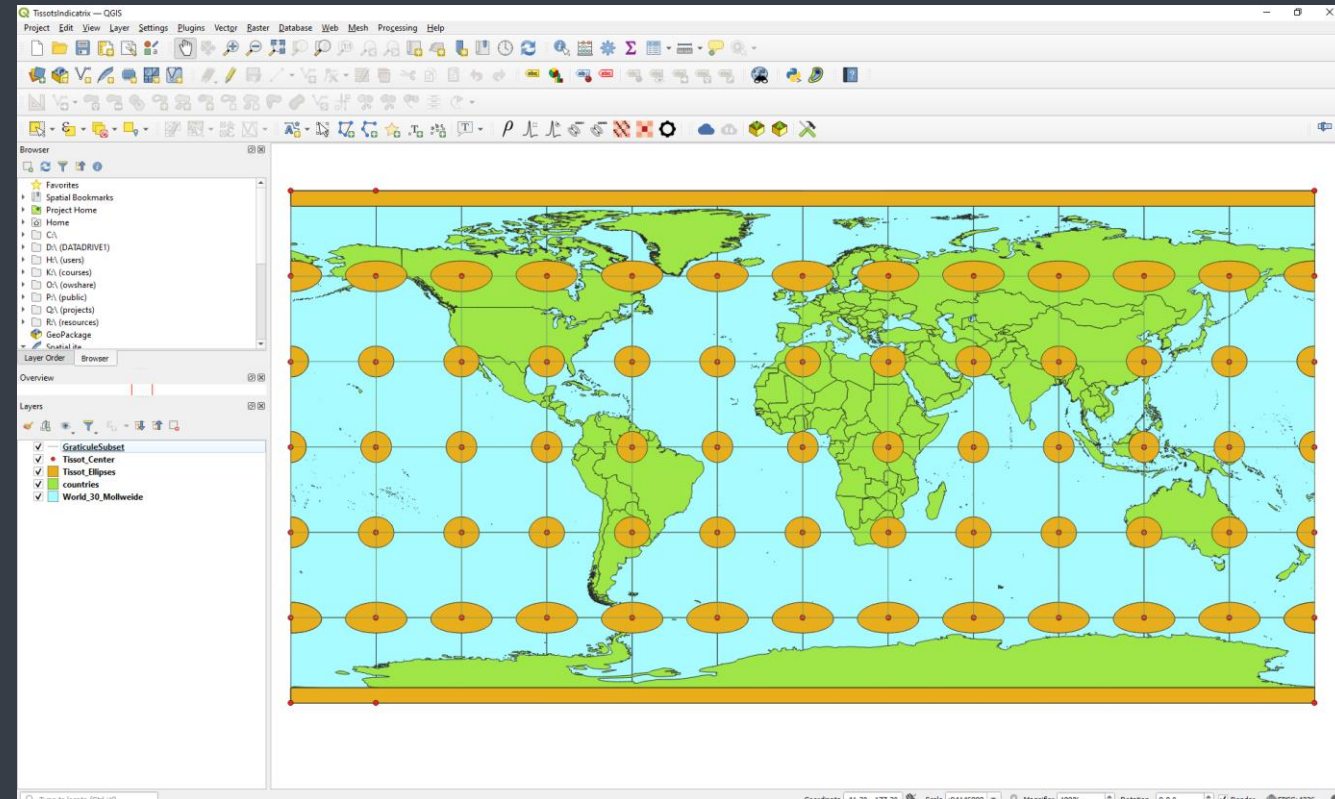
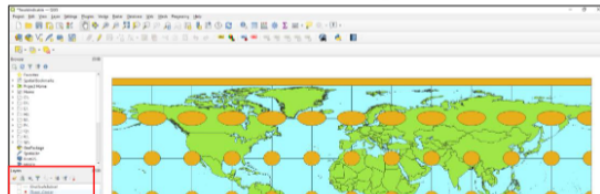


4. Open the directory "ex1_tissot\".
5. There are two files.



TissotIndicatrix.qgz is the QGIS map document. The other file ending in .gdb is a geodatabase. We will discuss what this means in a later section. For now, it is where all of the map document data is stored. Double-click on TissotIndicatrix.qgz.

6. The QGIS map document will open and look similar to the image below.



HOW DO THEY LEARN?



Online learning



Series of short text and video
with hands on exercises



Live online Q&A sessions

MAP PROJECT EXAMPLES

TURSTIER BÅSMOFJELLET (& BOSSMO GRUBER)

TEKNISK SPESIFIKASJON

Målestokk 1:7 500
Ekvidistanse 20 m

Målestokk Gruvekart 1:6 000
Misvisning Gruvekart ca. 3,4 grader

Kartgrunnlag

Kartdata : Kartverket (Geodata)
Gruvekart : Rana Kommune (Papirkopi)
Turdata : Ole Morten Wie (GPS-Track)
Kullmiler : Rana Museum
(Kulturminner i Rana)
Båsmofork. : UTT - Jordskjelv i Nord-Norge

Tegnforklaring Turkart

- Kullmile
- Høydekurve
- Elv/Bekk
- Vei
- Sti
- Åpent Område
- Skog
- Bebyggelse
- Myr
- Vann
- Idrettsanlegg
- Dyrket Mark

"En rundtur på Båsmofjellet"

— Turforlag 8,5 km
● Veipunkter

Symboler tilknyttet Bossmo Gruber
■ Hovedskjerpet. Inngjerdet område
■ Omriss av gruvene
Se Gruvekart Bossmo Gruber

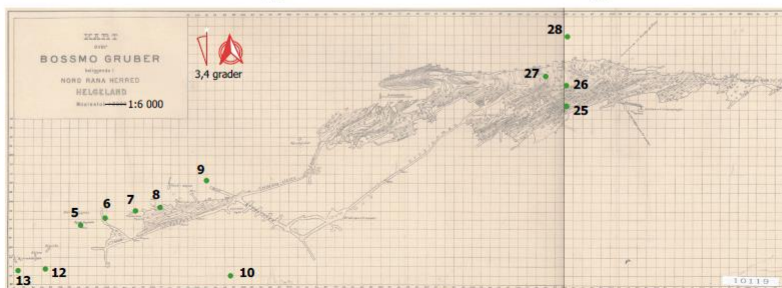
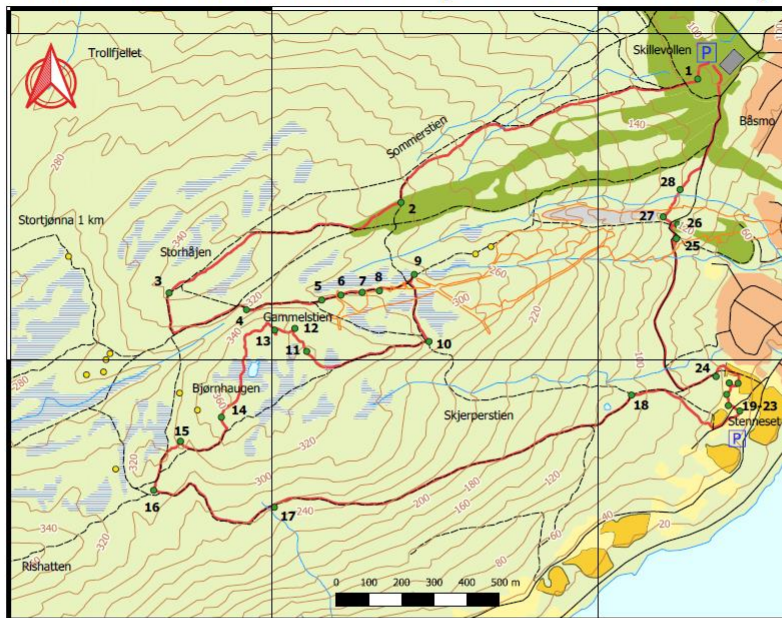
Oversiktskart (og Båsmoforkastningen)



Båsmoforkastningen strekker seg fra Sjøna i vest til Plurdalen i øst. Forkastningen kjennetegnes av bratte lier og djupe daler. Den går rett gjennom Båsmofjellet og kan tydeligst observeres ved punkt 4 rett nord for Bjørnhaugen.

Karttegning og Design

Ole Morten Wie
Jessica Marlen Treutler-Onarheim



Gruvekartet fra ca. 1920 viser hvordan gruvegangene går inne i Båsmofjellet. Det er gjengitt et omriss av gruvegangene i kartet og markert punkter som kan finnes igjen i begge kartene.

EN RUNDTUR PÅ BÅSMOFJELLET

- 1-2. Skillevollen idrettsanlegg
3. Storhåjen - Turpunkt
4. Båsmoforkastningen
- 5-9. Skjerp og tydelige spor etter gruvedriften på fjellet
10. Rogerbua - Turpunkt
- 11-12. Prøvedrift og Riotinto
13. Bjørnhaugen skjerp



14. Grensestein med korsmerke

15. Kullmile

16. Idavollen - Turpunkt

17. Løkberglia - Utsiktspunkt

18. Skjerperstien

19-24. Stenneset friluftsmuseum - Helgeland Museum



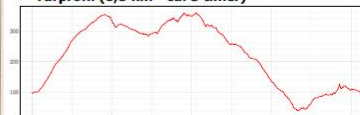
25. Inngang til gruve (Consulen). Avstengt med gitter

26. Munklia hoppanlegg

27. Bossmo Gruber - Hovedskjerpet

28. Kullmile

Turprofil (8,5 km - ca. 3 timer)



MAP PROJECT EXAMPLES

INNGREPSFRIE NATUROMRÅDE I NOREG OG ROGALAND



OVERSIKTSKART 2018

Inngrepsfrie naturområde er inndelt i tre soner basert på avstand til næraste inngrep.

Vilmarksprege område: Område som ligg fem kilometer eller meir frå tyngre tekniske inngrep.

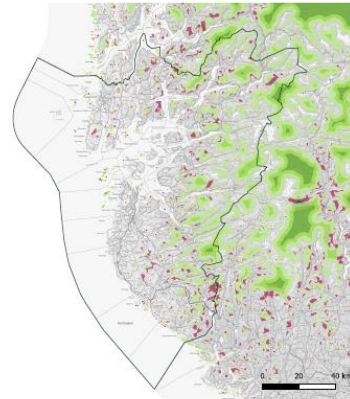
Inngrepsfri sone 1: Område som ligg mellom tre og fem kilometer frå tyngre tekniske inngrep.

Inngrepsfri sone 2: Område som ligg mellom ein og tre kilometer frå tyngre tekniske inngrep.

Inngrepsfrie naturområde er ein etablert arealbruks-indikator som viser status og utviklingspotensial for store sammenhengende naturområder i Norge.

Utvikling i areal av inngrepsfrie naturområde er også ein av åtte indikatorer under nasjonalt miljømål 11 Naturlandskap. "Økosystema skal ha god tilstand og levne økosystemtenester."

ENDRING 1988 - 2018



ENDRINGSANALYSE

☐ Fylkesgrense Rogaland

Inngrepsfri natur i Norge - 2018

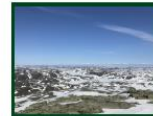
- Mer enn 5 km frå inngrep - vilmarksprege natur
- 3 - 5 km frå inngrep - sone 1
- 1 - 3 km frå inngrep - sone 2

Endring 1988 - 2018

- viltsmark - utgått
- viltsmark - sone 2
- viltsmark - sone 1
- sone 1 - sone 2
- sone 1 - utgått
- sone 2 - utgått
- sone 2 - sone 1
- sone 2 - viltsmark
- sone 1 - viltsmark
- inngår i sone 2
- inngår i sone 1
- inngår i viltsmark

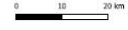
Datane for inngrepsfrie naturområde inneheldt også datasett for 1988, 2008, 2013 og 2018. Sjølv om datagrunnlaget for 1988 er anslått å ha andre form og top-detaljer enn datagrunnlaget for 2018 kan ein likevel sjå av endringar, særleg med å gi inntrykk av dei områda som i større grad er påverka av menneske i løpet av denne perioden.

For å illustrere grad av endring er type endring kategorisert etter foreslått alvorlegheit for endring: 1-3 mark 11. Sjå figurtilsetning. Samt vil det vere berre eit sett løy-berne i Rogaland dei inngrepsfrie naturtenes område, endringar skjer også i tilgrensningsfylke og over heile landet.



ROGALAND 2018

- Vilmarksprege natur
- Inngrepsfri sone 1
- Inngrepsfri sone 2



Datagjelder:

Inngrepsfrie område er basert på Miljøverndepartementet sin kartføring.

Bakgrunnskartet er basert på digitale terrengmodellar frå lagemeldinga no (www.hogvidet.no), 30x30m oppløysing for heile Rogaland.

I dette kartet for endring og oversiktskartet er det brukt bakgrunnsdata frå kartmaterialet på Topografisk Norgeskart i 1:50 000 skala frå Kartverket.

Kartet er produsert i EPSG:23143 og analysert og gjort på datasett med same projeksjon: EPSG:31466 UTM sone 18N.

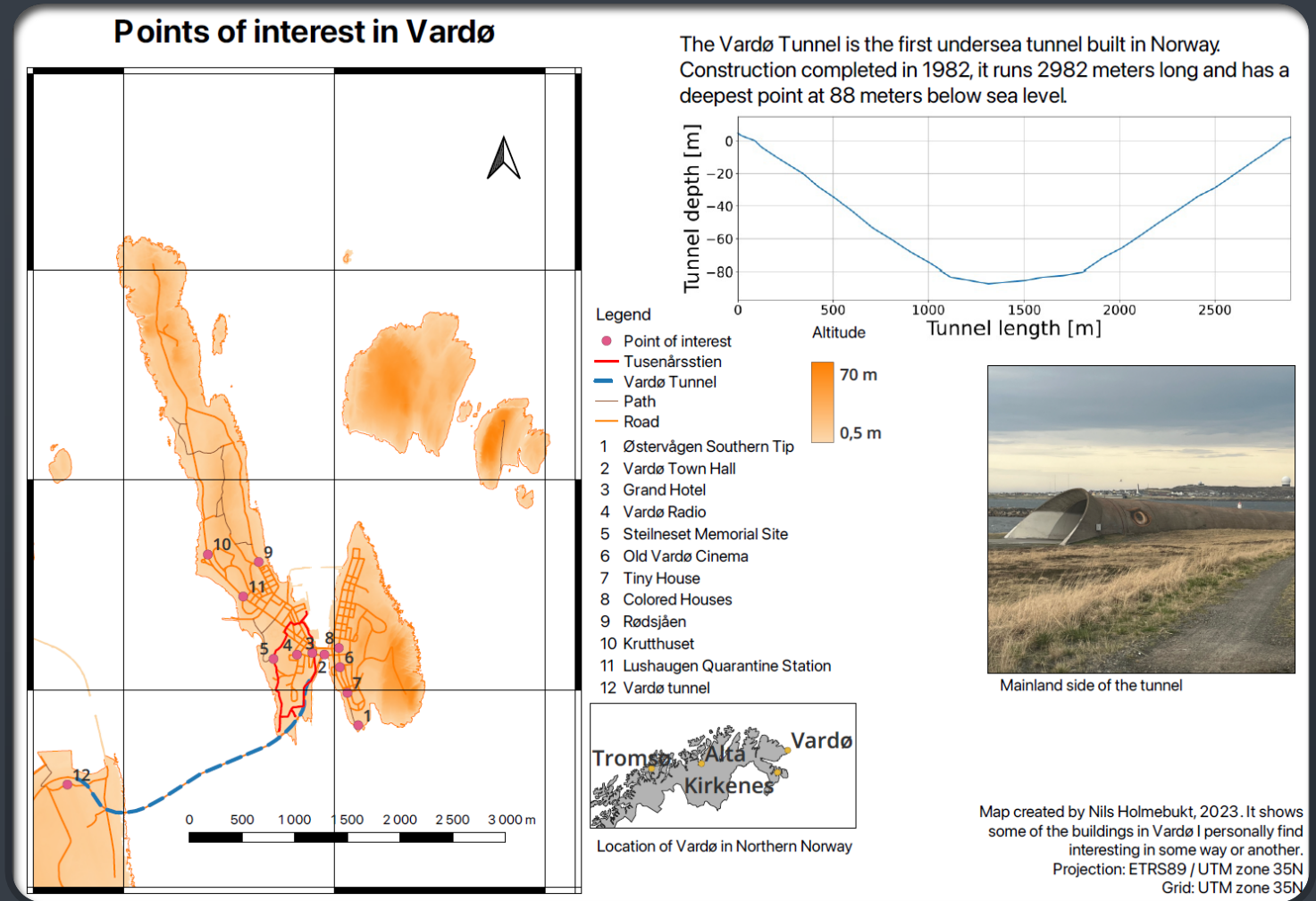
Dato for redigering er juni 2023. Miljøverndepartementet sin kartlegging, analyse og datasett for inngrepsfrie natur i løpet av 2023.

Kartet er laga som del av Mapping Project i kartet E-GIS2020 - Innføring i Geografiske Informasjonssystemer ved Universitetet i Stavanger som er gjort i samarbeid med Geografisk Institutt ved UiS.

Kartet er utarbeidd i QGIS v.3.22.7 Finnes på: www.kartverket.no

Dato for utgjeft: 15.04.2023

MAP PROJECT EXAMPLES



MAP PROJECT EXAMPLES

Haraldseid — Harold's Portage

The old Norse word *eið* occurs in many Scandinavian place names. The term denotes a passage over land between two trafficable waters, i.e. an isthmus which could be used as a portage for transporting boats, people and cargo. As such, the *eið* place names provide important evidence for sites which may have been central communication routes in pre-modern times. Haraldseid in SW Norway is among the prominent examples of such sites and was a significant waypoint for the transportation of goods and people along the Norwegian coast. The personal name *Haraldr* has been associated in local legends with the Viking king Haraldr Fairhair, who resided nearby at Avaldsnes.

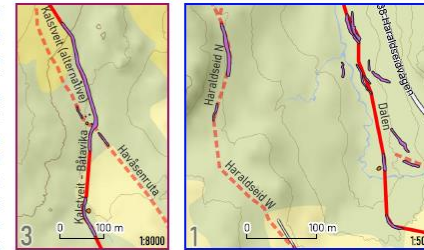
Excavations have shown that Haraldseid has been used as a landing site since the Mesolithic (9000–4000 BC), and it was used for the transportations of boats up to the 19th century. Radiocarbon dates identified an intensified use in the Roman period.



The gravemound at Haraldseidvågen, from NE (photo: C. Kvaestad 2023)

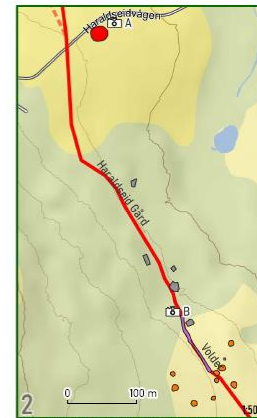


To the left a farmstead ruin and to the right the sunken road. The burial cairns are barely visible in the background, from NW (photo: C. Kvaestad 2023)



The **sunken roads** at Haraldseid are a product of erosion. Movement of goods, people and animals creates sunken lanes along the transport routes. The erosion of sunken lanes is especially prevalent at steep incline at the landing sites at Haraldseid, such as the segments *Dalen-Haraldseid* and *Kalstveit-Båtavika*.

Seasonal changes in precipitation makes part of the main route impassable, creating the need for diversions. This is why the portage is not just one single lane, but more a network of roads creating passage over the isthmus.

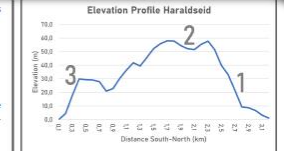


The **cairns and gravemounds** are situated near the main route of the portage. The building of the burial mound and cairns along the main passage route shows that there was status and power in controlling the passage. The ruins are remains of abandoned farmsteads that were established in the 17th century. These are concentrated at the highest point in the landscape, on the segments of *Haraldseid Gård* and *Volder*.

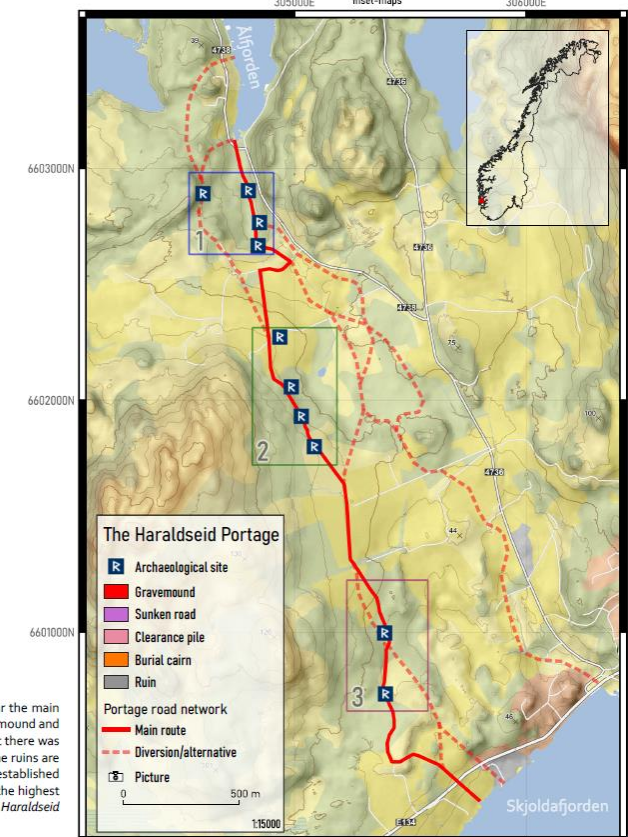
Road network: Main route GPS-Track in QField Android. Alternative routes based on DEM, historical sources and expanse of bogs and wetlands.
Archaeology: Kulturminner - REST-API (Riksantikvarene/geonorge.no)
Background map: Norges grunnkart (Kartverket/geonorge.no)
Coordinate reference system: WGS 84 / UTM zone 32N (EPSG:31463)

Author: Christopher F. Kvaestad, 2023

Source: Reiersen, H., & Kvaestad, C. (2023). The Iron Age and medieval portage at Haraldseid, SW Norway. Legends, place names and archaeology UBAS. Universitetet i Bergen Arkeologiske Skrifter (in press).



Elevation graph Orientation S-N with reference to inset-maps



STUDENT FEEDBACK AND IDEAS FOR FUTURE



Create advanced courses



Students choose analysis pathways in course modules



Focus on skills creation and knowledge transfer

5

Provide 5 study point course option



FOR MORE
INFORMATION
ABOUT THE
COURSE

REGISTRATION OPEN FOR
SPRING 2024