



Pride & Joy

Family Run Day Nursery - Established 1996

For children aged 3 months - 5 years



- * Quality childcare in a safe, happy and stimulating environment!
- * Free settling in session prior to your child's first day
- * Key carer system and multi-lingual teachers and assistants
- * Learning through play and planned activities
- * Outdoor play area used all year round
- * FREE lunch, fruit, snacks and milk!



Address: Spikes Bridge Park, Spikes Bridge Road, Southall, UB1 2AS Tel: 0208 574 2040

Web: www.prideandjoy.co.uk Email: hello@prideandjoy.co.uk Facebook/Instagram: [prideandjoydaynursery](https://www.facebook.com/prideandjoydaynursery)



Our Day Nursery

The nursery is owned and managed by Jeni Long, Nikola Long and Peter Keen.

Set in the middle of Spikes Bridge Park, the nursery benefits from the natural beauty of the park, with the canal running alongside it and where space is set aside for wildlife and nature. The park is also home to a sporting hub for Cricket, football and Rugby. There is a state of the art children's playground as well as an outdoor gym for adults. All the facilities are used by the nursery on a daily basis either by spending time in the natural areas, learning about wildlife and the environment or in the children's playground/parkland for physical exercise and developing skills.

Our nursery building is light and airy with two main playrooms, the foundation room for children aged between 2-5 years and the smaller baby room for babies from 3 months - toddlers 2 years. The main room has a large viewing panel so the children can look onto the park all day long. We have a large garden that leads directly out onto the park and a car park next door to our building where parents can park while they drop off and collect their children from nursery.



Our aim is to deliver a high quality service to the local community which fits in with the community's needs. We offer flexible timed places to both private paying clients and children accessing the free 15 - 30 hours through the 2 year old scheme and the Nursery Education Grant for 3-4 year old's.

The majority of our children attending have English as an additional language, therefore we have employed staff who can speak the languages of those attending the setting. Additional languages spoken by staff include Urdu, Punjabi, Hindi and Tamil.

We are open for 51 weeks of the year from 8am to 6.30pm and closed at weekends and bank holidays.

We reserve the right to close for 4 days throughout the year for staff training or building repairs/renovations. As much notice as possible will be given prior to any closing days unless it is due to emergencies beyond our control.



The Early Years Foundation Stage

The provision for children's development and learning is guided by
“ *The Early Years Foundation Stage*” (DfE 2012).
Our provision reflects the four main principles of the Statutory Framework.



Our Four Main Principles

A Unique Child

Every child is a unique child who is constantly learning to become resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent through positive relationships

Enabling Environments

Children learn and develop well in enabling environments, where positive experiences respond to their individual needs and strong partnership between practitioners, parents and carers grow.

Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years

Effective Learning Through Play

Research has shown us that young children learn and develop better through play by “doing and talking.”

Our nursery uses the “*Development Matters in the Early Years Foundation Stage guidance*” to plan and provide a range of play activities which help children to make progress in each area of learning and development. In some of these activities, children decide how they will use the activity, in others, an adult will take the lead and encourage the children to take part. We observe how a child is learning and are clear on what we can do and provide, to support each child so they can remain an effective and motivated learner.

Children engage with other people and their environment through the characteristics of effective learning

- * Playing and exploring - Engagement.
- * Active learning - Motivation.
- * Creating and thinking critically - Thinking.



Development and Learning

We support and follow “*The Development Matters*” guidance which sets out the likely stages of progress a child will make in their learning journey. The “*early learning goals*” are divided into seven categories that show the level of progress a child is expected to attain by the end of the Early Years Foundation Stage. These include what the child knows and also what they are able to do. These guidelines form the foundation of our assessments for each child, and help us to plan for their learning.

Our programme supports children in developing their knowledge, skills and understanding in each area.



Early Learning Goals

Personal, social and emotional development

- * Making relationships.
- * Self confidence and self awareness; and
- * Managing feelings and behaviour.

Physical development

- * Moving and handling; and
- * Health and self-care

Communication and language

- * Listening and attention.
- * Understanding; and
- * Speaking

Literacy

- * Reading and Writing.

Mathematics

- * Numbers
- * Shape, space and measure

Understanding the world

- * People and communities;
- * The world
- * Technology.

Expressive arts and design

- Exploring and using:
- * Media and materials
 - * Imagination





Development and Learning

Children start to learn about the world around them from the moment they are born. The care and education offered by our nursery helps children to continue to do this by providing all of the children with interesting activities that are appropriate for their age and stage of development.

These include:

- * Emotion boxes
- * Family boxes
- * Gardening - fruit & veg nature garden
- * Cooking stations
- * Fitness
- * Music & movement
- * Group circle time
- * Sensory Play
- * Soft play
- * Crafts
- * Motor skills



The Areas of Development and Learning Comprise of:

Prime Areas

- * Personal, social and emotional development.
- * Physical development.

Specific Areas

- * Literacy.
- * Mathematics.
- * Understanding the world.
- * Expressive arts and design.
- * Communication and language.

Special Needs

It is part of our nursery's policy to make sure that its provision meets the needs of each individual child, taking into account any special needs a child may have. The nursery works to the requirements of the "*Special Educational Needs Code of Practice (2001)*".

Our Special Educational Needs Co-ordinators are **Charlie Knight & Candice Bramble**





Settling In Nursery

We want your child to feel happy and safe with us. To enable this to happen, the staff will work with you to decide how best to help your child settle into the nursery.

During the half-term before a child is enrolled, we provide opportunities for the child and their parent/s to visit the nursery.

Your child will be assigned a key worker who will be their mentor throughout their time at Pride & Joy. This person is allocated before your child starts at nursery.

We may offer a home visit by the child's key person, to ensure all relevant information about the child is known.

When your child first starts nursery, expect to stay for most of the session during the first week so that your child feels comfortable knowing that you are there as they adjust to their new environment. Gradually taking time away from your child, and increasing this as and when you feel your child is able to cope with nursery without you.

We judge a child to be settled when they have formed a relationship with their key person; for example, the child looks for the key person when he/she arrives, goes to them for comfort, and seems pleased to be with them. The child is also familiar with where things are and is pleased to see other children and participate in activities.



Your Child Comes First

Key Person and Your Child

Our nursery uses a key person approach. This means that each member of staff has a group of children for whom they are responsible for. Your child's key person will be the person who works with you to make sure that the childcare that we provide is right for your child's particular needs and interests. When your child first starts at the nursery, the key person will help your child to settle in, and be with them throughout their time at nursery, helping them to benefit from all the nursery has to offer.

Safeguarding children

We have a duty under the law to help safeguard children against suspected or actual 'significant harm'. Our employment practices ensure children against the likelihood of abuse in our settings, and procedures for managing complaints or allegations against a member of staff are fully in place.

We operate 24hr CCTV in our facility and have automatic locking gates with keypad and camera entry system.

Our way of working with children and their parents ensures we are aware of any problems that may emerge and can offer support, including referral to appropriate agencies when necessary, to help families in difficulty.



Valuing Parents

Parents are regarded as members of our nursery who have full participatory rights. These include a right to be:

- *Valued and respected
- *To be kept informed and consulted
- *To be involved and included at all levels.

From time to time the nursery holds learning events for parents. These usually look at how adults can help children to learn and develop in their early years.

How parents take part

Our nursery recognises parents as the first and most important educators of their children. All of the staff see themselves as partners with parents in providing care and education for their children.

The nursery has a parent support group. This group is made up of, and elected by, the parents of the children who attend the nursery. We share with this group, some of the tasks involved in the nursery management.

There are many ways in which parents can take part in making the nursery a welcoming and stimulating place for children such as:

Exchanging knowledge about their children's needs, progress, activities and interests with the staff as well as contributing to the "Progress Check" at age two.

Helping at nursery sessions and sharing hobbies with the children.

Helping to provide and look after the equipment and materials used in the children's play activities.

Taking part in events and informal discussions about the activities and curriculum provided by the nursery.

Joining in community activities, in which the nursery takes part

The Parents' Rota

We maintain the ratio of adults to children in the nursery that is set by the "*Safeguarding and Welfare Requirements*." We also have volunteer parent helpers where possible, to complement these ratios. This helps us to:

- *Give time and attention to each child
- * Talk with the children about their interests and activities
- * Help children to experience and benefit from the activities we provide
- * Allow the children to explore and be adventurous in safety.

We have a dated rota which parents can sign if they would like to help with any sessions at the nursery. Taking part in our sessions enables parents to see what the day-to-day life of the nursery is like and gives them the opportunity to help the children to get the best out of their activities.

Joining in

Parents can offer to take part in a session and share their own interests and skills with the children. In the past we have had parents visit the nursery to play the clarinet for the children, show pictures of their local carnival, and show their collection of shells to name a few.

We welcome parents to drop into the nursery to see it at work or to speak with the staff who are on hand should you need to discuss any matters concerning your child.



The Session

We organise our sessions so that the children can choose and work from a range of activities. This helps them to build up their ability to select and work through a task to its completion. All sessions take into account the children's changing energy levels throughout the day and individual needs for rest and quiet activities.

The children are also helped and encouraged to take part in adult-led small and large group activities, which introduce them to new experiences and help them to gain new skills, as well as helping them to learn to work with others. Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them. Children are also encouraged to take part in outdoor child-chosen and adult-led activities, as well as those provided in the indoor playrooms.

Snacks and Meals and Cooking Fun!

Our nursery makes snacks and meals a social time at which children and adults eat together. We plan the menus so that they provide the children with healthy and nutritious food.

Please tell us about your child's dietary needs and we will make sure that these are met.

We are fortunate to have a full-time chef working as part of the team. Karen plans the weekly menu's ensuring that all children's dietary needs are catered for as well providing a vegetarian and Halal option each day.

The children have planned cooking activities, these activities are not only fun for the children they also provide positive learning opportunities in many areas for example

Clothing

We advise that children wear comfortable clothing that is easy for them to manage. This will encourage children to be independent and look after themselves. We will help them if needed, but it is nice for them to feel a sense of achievement when taking themselves to the toilet, and taking off and putting on outdoor clothes.

We provide protective clothing for the children when they play with messy activities.





Our Staff, Policies & Fees

As well as gaining childcare qualifications, our staff take part in further training to help them to keep up-to date with thinking about early years care and education. The nursery also keeps itself up-to-date with best practice, as a member of the "Pre-school Learning Alliance," through "Under 5 magazine" and other publications produced by the Alliance and CPD Ealing that offers support and training throughout the year.

From time to time the nursery holds learning events for parents. These usually look at how adults can help children to learn and develop in their early years.

Jeni Long	Nursery Manager - PLA Diploma/First Aid
Nikola Long	Deputy Manager - PLA Diploma
Charlie Knight	Assistant Deputy Manager. Cache Level 3 in childcare and education. SENCO -NSP
Alison Rhone Gordon	Covering Deputy Manager. NNEB July 1996 caring services
Hetal Sanghadia	Baby Room Manager. Level 4
Carol Thaper	Level 3. Room Leader Foundation room
Triniti Moses	Level 3
Samanathy Ravichandran	Level 3
Sukhvinder Phull	Level 3
Karen Slade	Cook
Hetal Sanghadia	Baby Room Training Level 3

Our Policies

The staff and parents of the nursery work together to adopt the policies and take part in their annual review. This helps us to make sure that the policies are up to date and inline with our ethos to provide a high quality service for its children, their parents, staff and the local community - in a setting that is an enjoyable and beneficial experience for children and parents alike.

Copies of the nursery's policies and procedures are available for you to see at the nursery.

Fees

The fees are payable weekly or monthly in advance to be agreed. Fees must still be paid if children are absent without notice for a short period of time. If your child has to be absent over a long period of time, talk to Peter Keen who manages the finances.

For your child to keep her/his place at nursery, you must pay the fees. We are in receipt of nursery education funding for two, three and four year olds, where funding is not received, then fees apply.



What Our Parents Say



"The staff have become more like family rather than my children's key workers."

"The nursery is run very efficiently with love and care and I can without doubt highly recommend Pride & Joy as a safe and happy environment for young children, where they learn, play, create, interact and socialise whilst also having fun and develop their young minds."

"My daughter has such fond memories attending pride & Joy nursery. The staff are so friendly and caring. My daughter was so shy, but they helped her to become independent and with that, gave her confidence by making learning such fun :)"

"My kids come back from nursery and teach me a thing or two about life."



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We hope that you and your child enjoy being members of our setting and that you both find taking part in our activities interesting, stimulating and fun!

The staff are always ready and willing to talk with you about your ideas, views or questions.

