

# Spikes Bridge Registration form

It is helpful for key persons or managers to complete this form with the parent(s) when the child starts at the setting.

Child's	Details									
Child's first name(s)			Surname							
Name kr	nown as									
Child's fu	ull									
Gender		Date of birth			Birth certif seen?	icate	Yes	No		
Family	Details									
Name of lives:	parent(s)/c	arer(s) with wh	om the c	child						
Contact	t details 1 (	including em	ergency	/ inform	ation):					
Parent/c	arer full									
Relations	ship to child									
Daytime/ telephon					Mobile					
Home te	lephone			Email						
Home ac	ddress									

Work address						
Does this parent have	parental responsibili	ity for the c	hild?	Yes	No	
Does this parent have legal access to the child?  Yes  No						
Contact details 2 (including emergency information):						
Parent/carer full name						
Relationship to child						
Daytime/work telephone			Mobile	е		
Home telephone		Email				
Home address						
Work address						
Does this parent have	parental responsibili	ity for the c	hild?	Yes	No	
Does this parent have	legal access to the	child?		Yes	No	
Contact details 3 (inc	cluding emergenc	y informa	ation):			
Parent/carer full name						
Relationship to child						
Daytime/work telephone			Mobile	е		
Home telephone		Email				
Home address						
Work address						
Does this parent have	parental responsibili	ity for the c	hild?	Yes	No	
Does this parent have	legal access to the	child?		Yes	No	
Other person(s) with legal contact - to be completed where those persons with parental responsibility are separated and an S8 Order is in place						
Name						

Address	
Contact telephone numbers	
Relationship to child	
What are the contact a	arrangements that the setting needs to know about?
	details if parents are not available -
Emergency contacts	must be local
Contact 1 - Name	
Daytime/work telephone	
Home telephone	Mobile
Address	
Relationship to child	
Contact 2 - Name	
Daytime/work telephone	
Home telephone	Mobile
Address	
Relationship to child	
P <b>ersons other than p</b> Must be over 16 years	arent(s) authorised to collect the child -
<b>Person 1</b> – Name	
Daytime/work telephone	
Home telephone	Mobile
Address	
Relationship to child	

Person 2 - Name			
Daytime/work telephone			
Home telephone		Mobile	
Address			
Relationship to child			
Password for the colle	ection of child by authorised person		

# About your child

Has your child received the following immunisations? (Please confirm and provide date of immunisations given)

Two months	old	Diphtheria, tetanus, pertussis	DTaP/IPV/Hib and	
Yes/No (delete)	Date:	(whooping cough), polio and haemophilus influenzae type b (Hib). Pneumococcal infection.	Pneumococcal conjugate vaccine (PCV)	
Three months	s old	Diphtheria, tetanus, pertussis (whooping cough), polio and	DTaP/IPV/Hib and MenC	
Yes/No (delete)	Date:	haemophilus influenzae type b (Hib).  Meningitis C (meningococcal group C).		
Four months	old	Diphtheria, tetanus, pertussis (whooping cough), polio and	DTaP/IPV/Hib and MenC and PCV	
Yes/No (delete)	Date:	haemophilus influenzae type b (Hib). Meningitis C (meningococcal group C). Pneumococcal infection.		
12 months old		Haemophilus influenza type b (Hib) and meningitis C.	Hib/MenC	
Yes/No (delete)	Date:			
13 months old		Measles, mumps, and rubella (German measles).  Pneumococcal infection.	MMR and PCV	
Yes/No (delete)	Date:	i neumococai intection.		

Three years and four months or soon after		Diphtheria, tetanus, pertuss (whooping cough) and polio Measles, mumps, and rubella.			`	
Yes/No (delete)	Date:		Tubella.			
				Ple	ase tick a	appropriate
Has the child's health record book been seen to confirm immunisation dates?					S	No
Does your child suffer from any known medical conditions or allergies, or have any special dietary needs or preferences?						
If so, please p	orovide d	etails:		Yes	s	No
Has a risk ass	sessmen	t, if required, be	en completed?	Yes	S	No
Has a health care plan and agreement to administer medicine, if required, been completed?				Yes	s	No
Does your ch	ild have	any special need	ds or disabilities?	Yes	S	No
If so, please p	orovide d	etails:				
Are any of the	e followin	g in place for the	e child?			
Early Years A	ction			Yes	S	No
Early Years A	ction Plu	ıs		Yes	S	No
Statement of	Statement of special educational need			Yes	S	No
What special	support	will he/she requi	re in our setting?			
How would you describe your child's ethnicity or cultural background?						

What is the main religion	in your family (if app	olicable)?		
Are there any festivals or be taking part in and that he/she is in our setting?		•	-	
What language(s) is/are	spoken at home?			
If English is not the main your child's first experien environment?	• • •		Yes	No
If so, discuss and agree child when settling-in:	with the key person	how we can work tog	ether to sup	port your
What other information is they like, or what fears the may need and when.		•		-
Details of professionals	s involved with vo	ur child		
Child's GP	involved with yo	ur ciiiid		
Name		Telephone		
Address				
Health Visitor (if applic	cable)			
Name		Telephone		

Address

# Name Address Telephone What is the reason for the involvement of the social care department with your family? NB: If the child has a child protection plan, make a note here, but do not include details. Ensure these are obtained from the social care worker named above and keep these securely in the child's file.

### Any other professional who has regular contact with the child

Name 1	Role
Agency	Telephone
Address	
Name 2	Role
Agency	Telephone
Address	
Name 3	Role
Agency	Telephone
Address	

### General parental permissions

**Emergency treatment declaration** 

In the event of an accident or emergency involving my child I understand that every effort will be made to contact me immediately. Emergency services will be called as necessary, and I understand my child may be taken to hospital accompanied by the setting manager (or authorised deputy) for emergency treatment and that health professionals are responsible for any decisions on medical treatment in my absence.

Signed			Date	
For inha	aler/Epipens or	lly		
I give pe	ermission for a na	amed member of staff who has be	en train	ned to administer the
inhaler/E	Epipen or			
Anapen me) to	(supplied by		(Name	e of child). The named re:
Signed			Date	
Sun crea				
I give pe		f to administer hypoallergenic sur		(supplied by me) to nd to record its use.
Name 0	of Gillia	when heces	ssary ar	id to record its use.
Signed			Date	
Short tr	ip - general ou	tings		
Your child	d will be taken oւ	it of the setting as part of the daily	/ activiti	es. The venues used are
detailed h	nere:			
Laivan	orminaion for			
	ermission for of Child)			
(Name of	of Child) part in short trips ed out for each ty For any major o	or general outings. I understand t pe of trip or outing taken and are utings, I understand I will be inforr	availabl	le for me to see as

# Teething gel (babies) I give permission for teething gel (supplied by me) to be administered to (Name of child) when necessary - in accordance with manufacturer's instructions - and for staff to record its use. **Signed Date** Calpol and Sudafed (babies under 1 year only) I give permission for staff to administer paracetamol-based products (e.g. Calpol) in the case of a raised temperature and on the understanding that I will be making arrangements for my child to be collected as soon as possible in accordance with the setting's procedures on the administration of medicines. Name of Child Signed **Date Photographs** As part of the on-going recording of our curriculum and for children's individual development records, staff regularly take photographs of the children during their play. These photographs are used for display and for your child's records within the setting. We are happy to provide duplicate photos of your child to you if requested. We may also record events and activities on video. Photos/videos are also used on the nursery's Facebook page to show activities and events the children take part in. We would like to use any image of your child for training, publicity, or marketing purposes and to show activities. I give permission for (Name of Child) to have her/his photo taken, or to be videoed, as per the above conditions.

### **Animals**

**Signed** 

We may occasionally have supervised visits of animals to our setting, and we have the following pets on site (please list all):

**Date** 

We will ensure that our pets are healthy and fully inoculated, as appropriate, and that								
visiting animals, a	animals showing any signs of disease are treated. A risk assessment will be carried out for visiting animals, and parents informed. Please state below any known allergies or aversion your child has to animals:							
Signed			Date					
Key persons - In	formation for r							
Each child joining person's responsi our care and to en change as your cl Your child's key p your child.	ibility to ensure the sure that their in the sure that their in the sure sure the sure that the sure the sure the sure the sure that the	that your child rec records are kept u through the settin	eives the best p p-to date. Your g. You will be n	oossible at child's ke otified of tl	tention whilst in y person may hese changes.			
Your child's key	person will be							
Your child's 'bac be:	k up' person wil	ı						
Has the settling- If so, detail:	in process been	n agreed? ( Tick as	s appropriate)	Yes	No			
To be completed	l by the key pe	rson/manager:						
Start Date			(Name of prov	vider)				
Days and times attendance	of							

Are any fees pay here	able? If so, note							
Policies and procedures								
Please sign below to confirm that you have been provided with details of the setting's policies and procedures, including the Information Sharing procedures and understand that there may be circumstances where information is shared with other professionals or agencies without your consent.								
Signed			Date					
•	w to indicate that the you will notify is of		•		ccurate and			
Parent 1								
Signed			Date					
Parent 2								
Signed			Date					
Key person								
Signed			Date					
Manager								
Signed			Date					
Date of first review								



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