



Call for Proposals

Feminist intersectional pedagogies: Moving towards communities of solidarity

Summer Session: 29 July – 5 August 2024

Location: Løgumkloster Højskole, Løgumkloster, Denmark

I think feminist pedagogy should not simply expose students to a particularised academic scholarship but that it should also envision the possibility of activism and struggle outside the academy.

Chandra Talpade Mohanty¹

Education is a life-long process that is embedded in our societies in multiple ways and at various levels. This process is entwined with a complex system of discriminatory hierarchies, closely connected to global systems of power and knowledge distribution, which will persist if left unchallenged. The impact of discriminatory systems is seen at every level of education and how they shape the experiences of individuals and communities worldwide. Structures of privilege and social injustice are also rooted in the global economy of knowledge production, where scientific discourses predominantly reflect some countries' and groups' interests and ideas, limiting others' agency to influence the global scientific field of concepts, narratives and areas of focus.

This session seeks to acknowledge how education is tangled with and operates as part of wider societal systems such as capitalism, colonialism, patriarchy and ableism. Through the lens of feminist intersectional pedagogies, we aspire to challenge normative structures and epistemic assumptions that perpetuate inequitable systems. We also ask how we can support the feminist ethics of care in building knowledge communities centred around solidarity. More specifically, we question how unawareness of privilege and unequal power relations manifest in intersecting

¹ Mohanty, Chandra Talpade (2003) *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*, Duke University Press

hierarchies and how they can be challenged through pedagogical encounters that support solidarity.

Including regional perspectives across Europe, with particular attention to the East-West and North-South divisions, this symposium explores the intersectional perspective in pedagogies and education. We pay special attention to the question of race, gender and class identities as well as the migration experience and other factors that impact educational disparities and inequities. We aim to engage in a conversation about reimagining the current systems of education and knowledge production and to discuss how educational practices can promote and build solidarity.

We also want to continue our previous discussions on the need to rethink the causes and manifestations of inequities and their intersections in educational systems. Some of the questions we aim to address this time include:

- What are the intersectional challenges that prevail in educational structures? How can they be recognised and dismantled?
- How does inequity in the field of education manifest across different regions of Europe?
- How can the superior status of knowledge produced in institutions with colonial roots be challenged through critical and intersectional perspectives?
- How does the intersectionality of various identities (race, gender, class) connect with educational experiences?
- To what extent can educators, researchers, artists and activists apply the principles of feminist intersectional pedagogy in modern capitalist systems to shape their practice and challenge existing inequalities?
- How can pedagogists, activists, educators and policymakers work collaboratively to create inclusive educational environments?
- What kind of practices can build solidarity, care, allyship and movements of resistance?

Format

Summer Session will feature work-in-progress sessions and in-depth discussions, along with workshops, seminars and other joint activities. This call for papers goes beyond the limitations of the conventional academic presentation - we particularly encourage creative, artistic and performative interventions. Contributions can take various forms, including photo-essays, audiovisual presentations, and proposals for structured discussions.

Participants are also encouraged to attend activities organised by other study circles. The full programme will soon be published on the [NSU website](#).

Application

We aim to bring together participants of diverse backgrounds, representing different scientific fields and experiences. We encourage applications from early career and experienced researchers, teachers and educators as well as activists and artists.

In order to apply, please complete the application form available through the following link: <https://tinyurl.com/femfinsummer>

Please note that we have two different deadlines for applications. If you wish to apply for a scholarship/ grant to cover some of the costs of your participation, you should apply **by Friday 26th of April.**

Otherwise, the deadline for sending the applications is **Friday 10th of May.** Accepted participants will be notified by **Monday 13th of May.** Preliminary programme will be announced on the [NSU webpage](#), where you can also find more information about NSU and sign up for the newsletter.

Participation without presentation

If you do not wish to present your work but you are interested in attending the symposium, you can join us as a non-presenting participant. With regard to NSU membership and the participation fee, the same rules apply to the non-presenting participants. (see below).

NSU membership and participation fee

The cost of the summer session includes accommodation for the week, 3 meals and 2 coffee breaks per day, and access to the full NSU program during the summer session.

The costs of the summer session 2024 are as follows:

- 175 euros - scholarship and grant recipient in a twin room
- 425 euros - bring your own tent
- 475 euros - glamping in a tent with 5 other beds
- 550 euros - bed in a double or twin room
- 675 euros - single room

Family rooms:

- *Family room for 2 adults and 1 child - 1300 euros*
- *Family room for 1 adult and 2 children - 1025 euros*
- *Family room for 2 adults and 2 children - 1550 euros*
- *Family room for 2 adults and 3 children - 1800 euros*

Participation in the summer session requires NSU membership. The cost quoted above includes NSU membership. If you already paid the membership fee during the winter symposium in 2024, your membership is already for the whole year of 2024. Following the acceptance of your proposal, you will receive a discount code to deduct the membership fee (25 euros) from your payment.

Scholarship and grant program

Participants are welcome to apply for a scholarship or a grant:

- Scholarship: exclusively for Nordic/Baltic students
- Grant: inclusive for all other students and people in need, also non-Nordic participants.

Criteria for each are described in detail [here](#).

We can also offer a limited number of travel grants for those wishing to attend. If you would like to apply for a scholarship and/or grant, the required documents should be sent to femfin2024@gmail.com by **26th of April**.

Please note that the number of scholarships and grants is limited.

Children's circle

A key value of NSU is that families with children can participate at the summer sessions. NSU provides a Children's Circle for participants who are between three and thirteen years old. During the Summer Session children engage in a range of fun activities while their parents contribute to their own Study Circles. (For more info please visit: <https://www.nsuweb.org/study-circles/childrens-circle/>)

Academic credit

For those interested, we can provide a certificate of participation.

Symposium coordinators

- Milena Błahuta, PhD Candidate, University of Warsaw
- Maija Jones, PhD Candidate, University of Helsinki
- Saara Loukola, PhD Candidate, University of Helsinki

About NSU

The Nordic Summer University (NSU) is a Nordic network for research and interdisciplinary studies. It is a nomadic academic institution that organises workshop-seminars across disciplinary and national borders. Since it was established in 1950, NSU has organised forums for cultural and intellectual debate in the Nordic and Baltic region, involving students, academics, politicians, artists and intellectuals from this region and beyond.