



Feminist intersectional pedagogies: reimagining and rebuilding education

20-22 March 2024

Helsinki, Finland

Programme

Final programme

Please see below the finalised programme, keeping in mind that some minor changes are still possible.

Wednesday 20.3.2024

18:00-18:30 Arrival & Registration

18:30-20:30 Dinner & Getting to know each other (at the premises)

- *Introduction to the venue by **Nea Alasaari** (The Finnish Women's Association Unioni)*

Thursday 21.3.2024

08:30-09:00 Registration

09:00-09:30 Welcome words & Introduction to the day

09:30-10:30 **Session 1**

- **Veera Tervo** (University of Helsinki): Academic presentation - Disorder as a Power Relation in Schooling in Finland
- **Aleksi Paavilainen** (University of Helsinki): Academic presentation - Education is domestication? Thinking children as humanimals

10:30-11:00 Break

11:00-12:30 **Session 2**

- **Mónika Dánél** (Eötvös Loránd University, Budapest): Academic presentation - How to mobilize solidarity? Woman voices and emigrant narratives in Eastern European Films
- **Joosep Heinsalu** (Tartu Kesklinna Kool / University of Tartu): Academic presentation - Portrait of the Standard Estonian Teacher: Dawn of the Republic of Estonia
- **Alessandra Aldrovandi** (University of Helsinki): Guided discussion - A Fragmented Sense of Belonging: non-EU Adult Migrant Students' Experiences in Finland

12:30-13:30 Lunch (at the premises)

13:30-15:00 **Session 3**

- **Maria Petäjaniemi** (Tampere University): Academic presentation - In the best interest of a child: Systemic misogyny in education
- **Mabrouka Rayachi Mag. MA** (Islam from Austria): Guided discussion - Empower Her
- **Silvia Padron**: Guided discussion: Rethinking the Role of Parents in Finnish Education

15:00-16:00 Break & Afternoon coffee

16:00-17:30 **Keynote: Anaïs Duong-Pedica (HILMA- network)**

Revolutionary teaching and un/re/learning in the colonial present

While the “colonial period” is understood as a thing of the past, many Indigenous, Black, critical race and decolonial scholars, activists, and thinkers have shown that colonialism was embedded in the past, present and even the future. An example of the colonial present can be found in the ways in which European and the US nation-states and media are supporting the continuation of the Zionist settler colonial project in Palestine, through enabling the genocide of the Indigenous Palestinian people by the state of Israel. However, in Palestine as in the rest of the world, colonialism has always been resisted. In this talk, I will draw from my experiences as a learner and as a teacher to reflect on the relations between education, resistance and the feminist, anti-racist, anti-capitalist and anti-colonial revolution, notably through what bell hooks calls “true politicization,” or the coming to critical consciousness which drives our actions and demands for social and political transformation.

17:30-19:00 Free time

19:00-21:00 Dinner & toast (at the premises)

Friday 22.3.2024

09:00-09:15 Introduction to the day

09:15-10:45 **Session 4**

- **Liisa Merivuori** (University of Turku): Academic presentation - *Intersectional Reading, Social Justice and Literary Activism*
- **Venla Järvensivu** (University of Helsinki): Academic presentation - *Movement as a feminist intersectional practice*
- **Mariana Campos Gonzalez** (Tampere University): Guided discussion - *Disentangling complexity, shifting the focus to materiality/corporeality*

10:45-11:00 Break

11:15-11:45 **Keynote: Marta Maliszewska** (University of Warsaw) and **Teresa Farzan** (University of Warsaw): Guided discussion - *Joining the dots*

11:45-12:15 Feedback & information on summer symposium and other networks

12:15-13:15 Lunch (at the premises)

13:15-14:30 Workshop (by Visio)

14:30-15:00 Activity

- **Anna Doppler-Kunčić** (Austria, Tulln (Donau)): Photo-essay / audiovisual presentation - *reimagining and rebuilding education*

15:00-16:00 Closing words, coffee & mingling