

Nordiskt Sommeruniversitet

**Education and Nature as the Other in the Anthropocene**

**Winter Session Program for**

**Study Circle 8: Futures of education, cultural diversity, imaginations and collective transformations in time of the Anthropocene**

**Online Symposium**

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### **Scope**

In this first theme explored by this Study Circle (please refer to the [Circle 8 Web Site](#) for a description of all themes), we wish to explore nature as the non-human other and the possibilities and limits of the current pedagogy and educational systems in both the Nordic area and the Baltics in relation to the non-human other. This means daring to explore and reinterpret the entire foundations of our educational traditions, and even the definition of humanity in light of insights from the non-human other.

Through current proposals such as dark pedagogy, wild pedagogy and ecocritical pedagogy, and ideas such as “bewildering education” (Snaza 2018), “decentering the human”, “environmental literacy”, “re-wildering the human consciousness”, and knowledge emerging from a “natural library” (Hawke 2012), we can find interesting perspectives on how non- humans can be included in educational activities – not only as objects for study, but also as agents in their own right. This will bring about ideas on how to develop heterological relations with the radical other, at the same time discussing if human rights need to be limited, changed or otherwise rethought from the roots in relation to having eco-rights on an equal base. Also non-western traditions, where we find different ontologies, anthropologies and nature- philosophies, should be included in the exploration of (re)defining the human and non-human other and their relations, including the investigation into what McKenna called the archaic revival (McKenna 1991). This, then, leads us to the question of the human.

## **Program:**

### **26 March 2021 Friday**

17:00-17:30 Opening and introduction of the Winter Session, SC8, NSU.

17:30-18:30 **Key Note** Jesper Garsdal, *Social sculpture, the Anthropocene and global philosophy of edification*, Denmark

18:30-19:30 Karen Bjerg Petersen, *Rethinking Relationships through Education? Reflections on Place-based Education and Wild Pedagogies*, Denmark

19:30-20:30 Tatjana Rosić-Ilić, *Dark-Pedagogy and Fairy Tale*, Serbia

### **27 March 2021 Saturday**

10:00-10:10 Opening and introduction, Saturday. SC8, NSU, Winter Session

10:10-11:10 **Key Note** Mogens Chrom Jacobsen, *Human Morality and the other Animals*, Denmark

11:10-12:10 Hanne Riese and Line Hilt, *Divergent Inclusion, Inclusion from Below. On the Role of Education in Becoming*, Norway

12:10-13:00 Dragana Zarevska and Martin Kolarik, *La Contextressa*, Czech Republic

14:30-16:00 **Special Afternoon Session.** Open for all NSU groups **Key Note Speaker** Eva D. Bahovec, *From the Great Chain of Being to Education for the New Anthropocene*, Slovenia

17:00-17:10 Opening and introduction to the second part of the program

17:10-18:10 **Honorary lecture** Bill Thompson, *Education and Nature as the Other in the Anthropocene*, United Kingdom

18:10-19:10 Magdalena Tabernacka, *Ecology and Identity on the Way to the Realization of the Human Right to the Landscape and its Symbolic Value*, Poland

19:10-20:10 Iskra Tasevska Hadji Boskova, *Reading Nature's Otherness in the Process of Teaching Literature*, Macedonia

### **28 March 2021 Sunday**

10:00-10:10 Opening and introduction, Sunday. SC8, NSU, Winter Session

10:10-11:10 **Key Note** Michael Paulsen, *The Zoological School – a Radical Educational Response to the Anthropocene*, Denmark

11:10-12:10 Jyrki Pöysä, *Human Nature after the Collapse of Society – a Look at the Zombie Movies*, Finland

12:10-13:10 Carsten Friberg, *Eccentric and Anthropocene*, Denmark

13:10-14:10 Agnieszka Sobieska *The Influence of Environmental and Climatic Factors on the Dress of Muslim Women*, Poland

16:00-16:10 Opening and introduction to the second part of the program

16:10-17:10 Torben Albertsen, *Education and Nature as the Other in the Anthropocene*,

17:10-18:10 Bogumila Myers, *'Rus in urbe' in XXI century*, United Kingdom

18:10-19:10 Frosina Markovska, *The Other/Nature in the Anthropocene, the Symbolic Order and Social Contract*, Macedonia

19:10-19:30 Closing of the SC8 Winter Session, NSU

## Organizers

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**The Nordic Summer University (NSU)** is a Nordic network for research and interdisciplinary studies.

NSU is a nomadic, academic institution, which organizes workshop-seminars across disciplinary and national borders. Since it was established in 1950, Nordic Summer University has organized forums for cultural and intellectual debate in the Nordic and Baltic region, involving students, academics, politicians, and intellectuals from this region and beyond.

Decisions about the content and the organizational form of the NSU lay with its participants. The backbone of the activities in the NSU consists of its thematic study circles. In the study circles researchers, students, and professionals from different backgrounds collaborate in scholarly investigations distributed regularly in summer and winter symposia for three years.

For more information: <http://nordic.university>



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