

**Programme for**

**Study Circle 8: Learning and Bildung in time of Globalization**

**Winter Symposium 6-8 March 2020  
at the University of Wroclaw, Poland**

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**Scope**

This symposium aims to discuss papers addressing global-local sustainable alternatives to the “global education industry” and uniform global oriented educational initiatives (as OECD-PISA, 21st Century skills etc.) Proposals dealing with a critical examination of existing educational orders, but especially also alternatives, ideas, concepts and rethinking of education in relation to current global issues are welcomed.

The symposium is organized around two overlapping main themes:

A.

A. Global and glocal dialogue on education

- Global/world citizenship and intercultural and transcultural education: What could education for glocal citizenship look like; how do you take in global perspectives in the intercultural and transcultural education locally
- Dialogue with non-western thinkers, ideas, and thought, developing heterological thinking and/or global/glocal dialogue on education. Non-western thinking somehow is still an “un-thought,” a black hole, in contemporary (“Western”) thoughts about global education, (despite good intentions). How can such an educational, glocal dialogue be initiated, thereby going from comparative pedagogics to intercultural and transcultural pedagogical thinking and practice?
- Which questions do the global problems in the Anthropocene (i.e. global warming, diminished biodiversity, increased pollution, unstable climate, removal of rainforest etc.) raise regarding, how we are to perceive inter-human relations, intra-human complexities and cultural schizophrenia; in short, what it means to be human? Further, how are we to rethink and transform the relations between humans, animals, plants, earth, location, place, space and time? Which role does, can and should education play in the Anthropocene?
- The Creation of alternative, cultural sustainable and peaceful educational orders. The “holistic view” of SDG’s presupposes what we paraphrasing the peace researcher Kenneth Boulding could call the sustainability of spaceship Earth as a place of limited resources, which should (also) give room for human existence in

the future. How can such sustainability be created, and which role can and should education play in that regard

B. Institutional transformations of educational institutions, organizations, and structures

How can insights from Theme A be combined with social innovative institutional transformations of educational institutions, organizations, and structures in a glocal perspective?

- How can we develop future, sustainable new cross-disciplinary, cross-institutionalized and non-formal social forms of learning and edification processes?
- How are these new social forms of learning and edification to be integrated in a non-uniform way at both local and global levels?
- More specially, can (and if yes, how) such initiatives theoretically and in praxis be connected with two new initiatives of UNESCO regarding the future of education (a 2030 initiative where education is related to the SDG's and a (post-) 2050 initiative, "Future of education – learning to become.")
  - Launch of UNESCO Framework "Education for Sustainable Development: Towards achieving the SDGs" (ESD for 2030), Berlin, June 2020  
<https://mailchi.mp/unesco/save-the-date-unesco-world-conference-on-education-for-sustainable-development?e=85da19e045>
  - Future of Education – Learning to become (education 2050 and beyond)  
<https://en.unesco.org/futuresofeducation/>

## **Program:**

### **Friday, March 6**

- 13.00-14.00 Light Lunch (sandwiches)
- 14.00-14.15 **Welcome**
- 14.15-15.00 **Michael Paulsen:** Human exceptionalism and the Anthropocene call for dialogue with non-humans
- 15.15-16.00 **Kristian Guttesen:** Emotions (SEL), Virtues, and Education, by use of Character Education Through Poetry.
- 16.00-16.30 Coffee Break
- 16.30-17.15 **Kerstin von Brömssen:** Simone de Beauvoir's Ethics of Ambiguity and Education in post-secular and neo-liberal times
- 19.00-21.00 Dinner for Study circle 8

### **Saturday, March 7**

- 09.00-09.15 Intro to the program for Saturday
- 09.15-10.00 **Bill Thompson:** Blockchain as Social Utopia
- 10.15-11.00 **David Kergel:** Overcoming the Limitations of Intercultural Pedagogy – Towards the epistemological Rupture of inclusive Pedagogy
- 11.00-11.30 Coffee Break
- 11.30-12.15 **Jasna Koteska:** The transformation of Education: Golden Mean. Social and Individual Values
- 12.15-13.15 Lunch
- 13.15-15.30 **Special Theme: Education in Poland (together with study circle 5)**
- 13.15-14.15 **Magda Tabernacka:** (Dis)organization of the education system in Poland
- 14.15-15.00 **A Representative for High School No. 5 in Wrocław:** preliminary title: Education in Poland
- 15.00-15.30 **Discussion:** Education in Poland and the Nordic countries – past, present and future
- 15.30-16.00 Leave for Centrum Historii Zajezdnia
- 16.00-18.00 Guided tour and workshop at Centrum Historii Zajezdnia
- 19.00 Dinner (all three study circles)

### **Sunday, March 8**

- 09.00-09.45 **Jesper Garsdal:** Futures of education: UNESCO, world philosophy and environmental humanities post-2050
- 10.00-10.45 **Oleg Kofoed:** What if we had to learn to be in a place, all over?

11.00-11.15 Coffee Break

11.15-12.00 **Discussion of the draft** for a new proposal for SC8 to be presented in Oslo at the Summer session

12.00-12.15 Last thoughts and farewell

12.15-13.00 Light Lunch (sandwiches)

### **Location**

The symposium will take place at the University of Wrocław the 6 – 8 of March 2019. It will be arranged by Nordic Summer University (more specifically the study circles 5, 7 and 8) in collaboration with the University of Wrocław, which is located in the city center of Wrocław. Each study circle will have their own winter symposium, but there will also Saturday afternoon and evening be various joint activities for the three study circles

### **Getting there**

By train: It is possible to get to Wrocław by train. See <https://booking.polrail.com> for tickets.

By airplane: Copernicus airport, Wrocław, is well connected with many big cities, such as Copenhagen, Stockholm and Oslo.

### **Accommodation**

Below you can find information about the hotels our department cooperates with and which offer a discount to those coming to the University.

- [Art Hotel](#), ul. Kiełbaśnicza 20, 50-110 Wrocław **10%** discount;
- [Hotel im. Jana Pawła II](#), ul. Świętego Idziego 2, 50-328 Wrocław **10%** discount;
- [Hotel Tumski](#), Wyspa Słodowa 10, 50-266 Wrocław **15%** discount;
- [Hotel HP Park Plaza](#), ul. Bolesława Drobnera 11-13, 50-257 Wrocław **20%** discount.

There are also several hostels in Wrocław.

### **Fees**

Each participant is expected to pay a fee of 60 Euros. This includes the annual membership of the Nordic Summer University. The Nordic Summer University (NSU) annual membership fee facilitates the existence of NSU, which is a volunteer-based organization. As a member, you can sign up for all events organized by NSU, take part in the democratic decision-making process on which NSU is based, and become part of the extensive network of NSU.

All meals, coffee at the WS are included. You pay the fee by following the instructions here: <https://cutt.ly/Rrq14or>

## Grants

Participants should apply to their institutions, Art Councils, local foundations, or other possible sponsors to have their travel and accommodation cost covered. Those not affiliated with an institution or otherwise in need of financial support may apply NSU for help regarding covering part of their travel and accommodation expenses.

Update: We have now passed the application deadline. Those who have applied will be informed about the decisions in early January.

## Organizers

- Jesper Garsdal, Associate professor VIA University College (jega@via.dk)
- Kerstin von Brömsen, Professor Educational Sciences University West
- Michael Paulsen, Associate professor Department for the Study of Culture University of Southern

**The Nordic Summer University (NSU)** is a Nordic network for research and interdisciplinary studies.

NSU is a nomadic, academic institution, which organizes workshop-seminars across disciplinary and national borders. Since it was established in 1950, Nordic Summer University has organized forums for cultural and intellectual debate in the Nordic and Baltic region, involving students, academics, politicians, and intellectuals from this region and beyond.

Decisions about the content and the organizational form of the NSU lay with its participants. The backbone of the activities in the NSU consists of its thematic study circles. In the study circles researchers, students, and professionals from different backgrounds collaborate in scholarly investigations distributed regularly in summer and winter symposia for three years.

For more information: <http://nordic.university>



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