

**CALL FOR PAPERS****Alternative perspectives on Glocal education - Rethinking Education?**

Nordic Summer University

**Symposium in study circle 8: Learning and Bildung in time of Globalisation**

6-8. March 2020 University of Wroclaw

**Scope**

The aim of the symposium is to discuss papers addressing global-local “glo-cal” sustainable alternatives to the “global education industry” and uniform global oriented educational initiatives (as OECD-PISA, 21<sup>st</sup> Century skills etc. Proposals dealing with critical examination of existing educational orders, but especially also alternatives, ideas, concepts and rethinking of education in relation to current global issues are welcomed.

The symposium is organized around two overlapping main themes:

**A. Global and glocal dialogue on education**

- Global/world citizenship and intercultural and transcultural education:  
What could education for glocal citizenship look like; how do you take in global perspectives in the intercultural and transcultural education locally
- Dialogue with non-western thinkers, ideas and thought, developing heterological thinking and/or global/glocal dialogue on education. Non-western thinking somehow is still an “un-thought,” a black hole, in contemporary (“Western”) thoughts about global education, (despite good intentions). How can such an educational, glocal dialogue be initiated, thereby going from comparative pedagogics to intercultural and transcultural pedagogical thinking and practice?
- Which questions do the global problems in the Anthropocene (i.e. global warming, diminished biodiversity, increased pollution, unstable climate, removal of rainforest etc.) raise regarding how we are to perceive inter-human relations, intra-human complexities and cultural schizophrenia, in short what it means to be human? Further, how are we to rethink and transform the relations between humans, animals, plants, earth, location, place, space and time? Which role does, can and should education play in the Anthropocene?
- The Creation of alternative, cultural sustainable and peaceful educational orders. The “holistic view” of SDG’s presupposes what we paraphrasing the peace researcher Kenneth Boulding could call the sustainability of spaceship Earth as a place of limited resources, which should (also) give room for human existence in the future. How can such sustainability be created, and which role can and should

education play in that regard?

B. Institutional transformations of educational institutions, organizations, and structures

How can insights from Theme A be combined with social innovative institutional transformations of educational institutions, organizations, and structures in a glocal perspective.

- How can we develop future, sustainable new cross- disciplinary, cross-institutionalized and non-formal social forms of learning and edification processes?
- How are these new social forms of learning and edification to be integrated in a non-uniform way at both local and global levels?
- More specially, can (and if yes, how) such initiatives theoretically and in praxis be connected with two new initiatives of UNESCO regarding the future of education (a 2030 initiative where education is related to the SDG's and a (post-) 2050 initiative, "Future of education – learning to become")
  - o Launch of UNESCO Framework "Education for Sustainable Development: Towards achieving the SDGs" (ESD for 2030), Berlin, June 2020  
<https://mailchi.mp/unesco/save-the-date-unesco-world-conference-on-education-for-sustainable-development?e=85da19e045>
  - o Future of Education – Learning to become (education 2050 and beyond)  
<https://en.unesco.org/futuresofeducation/>

### Application

We invite scholars interested in the topic to propose papers. You are welcome to apply with an abstract of about 350 words, to be submitted to [jega@via.dk](mailto:jega@via.dk).

**Deadline for abstracts is December 1, 2019.** Please cite name and affiliation in the e-mail. Indicate which theme(s) you want to address. It is also possible to attend without presenting a paper. If you wish to do so, please write to [jega@via.dk](mailto:jega@via.dk). The preliminary program will be announced on December 15th, 2019 on [www.nordic.university](http://www.nordic.university) where you can also find more information about NSU and sign up for the newsletter. **The presentation may be in English or one of the Nordic languages.**

## **Preliminary program**

Besides presentations given along the lines of this CfP, there will also be a special session on the Polish educational system. Further, NSU Study Circle 5 and 7 will also arrange their WS at University of Wroclaw March 6-8, and we might therefor arrange a joint keynote for all three SCs. Finally, we also will have to make time to discuss the proposal for a new study circle (more info on the preliminary work on this proposal before the WS will follow in November). Therefore, let us emphasize that the program below is preliminary and most certainly will change depending on abstracts and the arrangements we make regarding the special session and joint activities with the two other study circles. Newer the less, it gives you an idea about the overall frame for the WS.

### ***Friday 6. March***

12.15-13.00	Light Lunch (sandwiches)
13.00-13.30	Welcome
13.30-15.00	Keynote: to be announced
15.00-15.30	Coffee Break
15.30-16.45	Paper presentation(s)
18.00-20.00	Dinner

### **Saturday 7. March**

09.15-10.30	Special Theme: Education in Poland
10.30-10.45	Coffee Break
10.45-12.00	Paper presentation(s)
12.00-13.00	Lunch
13.00-14.15	Paper presentation(s)
14.15-14.30	Coffee Break
14.30-16.00	Joint Keynote with SC5 and SC7: (to be announced)
16.15-18.15	Excursion
19.00-21.00	Dinner

### **Sunday 8. March**

09.15-10.30	Paper presentation(s)
10.30-11.00	Coffee Break
11.00-12.15	Paper presentation (s)
12.15-13.00	Light Lunch (sandwiches)
13.00-15.00	Discussion of the draft for a new proposal for an extension of the SC

## **Location**

The symposium will take place at University of Wroclaw the 6 - 8 of March 2019. It will be arranged by Nordic Summer University, in collaboration with University of Wroclaw, which is located in the city center of Wroclaw.

## **Getting there**

By train: It is possible to get to Wroclaw by train. See <https://booking.polrail.com> for tickets.

By airplane: Copernicus airport, Wroclaw, is well connected with many big cities, such as Copenhagen, Stockholm and Oslo.

### **Accommodation and fees**

Each participant is expected to pay a fee of 60 Euros. This covers an annual membership of the Nordic Summer University and other expenses. Once you receive confirmation that your proposal has been accepted you will be given more information on how to pay the fee. All meals, coffee at the WS are included.

The Nordic Summer University (NSU) annual membership fee facilitates the existence of NSU, which is a volunteer-based organization. As a member you can sign up for all events organized by NSU, take part in the democratic decision-making process on which NSU is based, and become part of the extensive network of NSU.

Participants should apply to their institutions, Art Councils, local foundations or other possible sponsors to have their travel and accommodation cost covered. Those not affiliated with an institution may apply NSU for travel and accommodation funding. If you want to apply then write to [jega@via.dk](mailto:jega@via.dk) no later than **December 1st, 2019**.

### **Organizers**

- Jesper Garsdal, Associate professor VIA University College Denmark.
- Kerstin von Brömssen, Professor Educational Sciences University West Sweden.
- Michael Paulsen, Associate professor Department for the Study of Culture University of Southern Denmark.

The Nordic Summer University (NSU) is a Nordic network for research and interdisciplinary studies. NSU is a nomadic, academic institution, which organises workshop-seminars across disciplinary and national borders. Since it was established in 1950, Nordic Summer University has organised forums for cultural and intellectual debate in the Nordic and Baltic region, involving students, academics, politicians, and intellectuals from this region and beyond.