

Sustainability Audit for Education Settings

About this audit

This audit is designed to help education settings reflect on current sustainability practice, identify strengths, and highlight priority areas for action.

It is intended to get conversations started and build improvement.



Not Yet Zero

Leadership & Strategy

- ☐ A named sustainability lead is in place
- ☐ Sustainability is referenced in development or improvement plans
- ☐ A Climate Action plan is in place, or is referenced to be in place
- ☐ Senior leadership actively supports sustainability work

Notes / evidence:

Curriculum & Learning

- ☐ Sustainability or climate learning appears across two or more subjects
- ☐ A curriculum map includes sustainability or climate learning
- ☐ Outdoor or real-world learning is used where possible

Notes / evidence:



Site, Buildings & Grounds

- ☐ Outdoor spaces include nature, shade or biodiversity features
- ☐ Energy, water or waste use is monitored or discussed
- ☐ The site reflects sustainability values where possible

Notes / evidence:



Learner Voice & Participation

- ☐ Learners are involved in decision-making or projects
- ☐ Eco-groups, councils or similar structures exist
- ☐ Learners help communicate sustainability messages

Notes / evidence:



Community & Culture

- ☐ Families and carers are aware of sustainability activity
- ☐ Partnerships support sustainability work
- ☐ Achievements are shared and celebrated

Notes / evidence:

Key strengths

Priority actions
