

**THE BENEFIT OF ENRICHED
ENVIRONMENT AFTER ACQUIRED
BRAIN INJURY
RESULTS FROM PRECLINICAL STUDIES**

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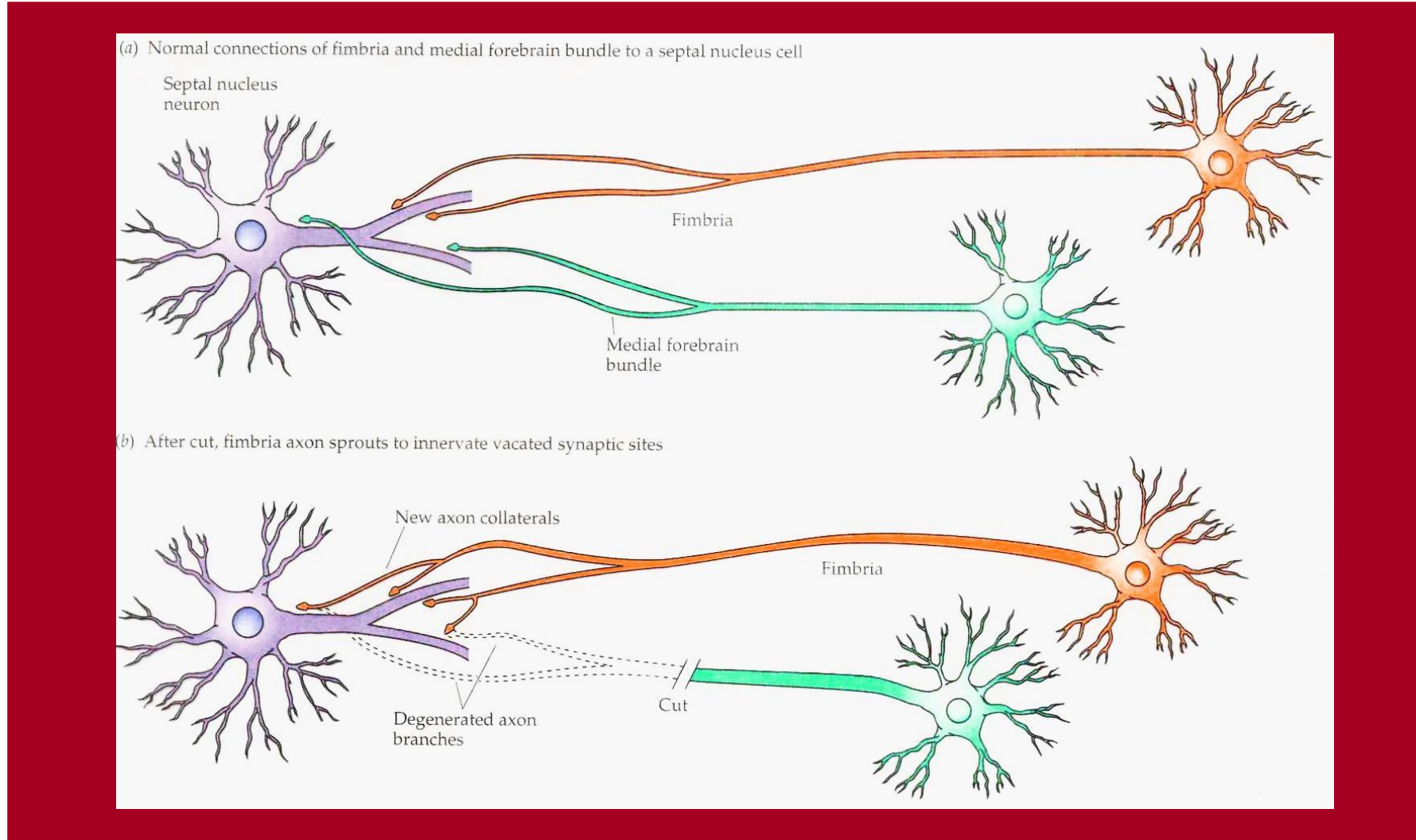
DENMARK

RECOVERY OF FUNCTION AFTER STROKE => YOU HAVE TO EXPERIENCE IT AND DO THE HARD WORK YOURSELF



NEURAL PLASTICITY

RAPID REORGANISATION OF SYNAPTIC COMMUNICATION PATTERNS ...



PLASTICITY AND NEUROREHABILITATION

– “THE DARK SIDE”

ABI-induced plasticity takes places regardless whether we ask for it or not

- Neurogenesis is linked to epilepsy after ABI
- Learned non-use
- Formation of bad habits
- Compensatory behaviours
- Tinnitus

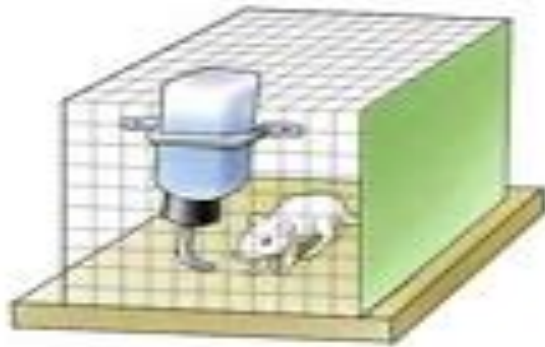
It is not a reason-controlled process

**PLASTICITY POINTS AT WHY
REHABILITATIVE TRAINING AFTER ABI
IS A MUST – NOT AN OPTION**

**IF NEUROREHABILITATION IS TO BE
EFFICIENT, IT NEED TO HARNESS
BRAIN PLASTICITY TOWARDS
ADAPTIVE REORGANISATION**

**WHAT IS THE OPTIMAL
THERAPEUTIC SETTING FOR
THAT?**

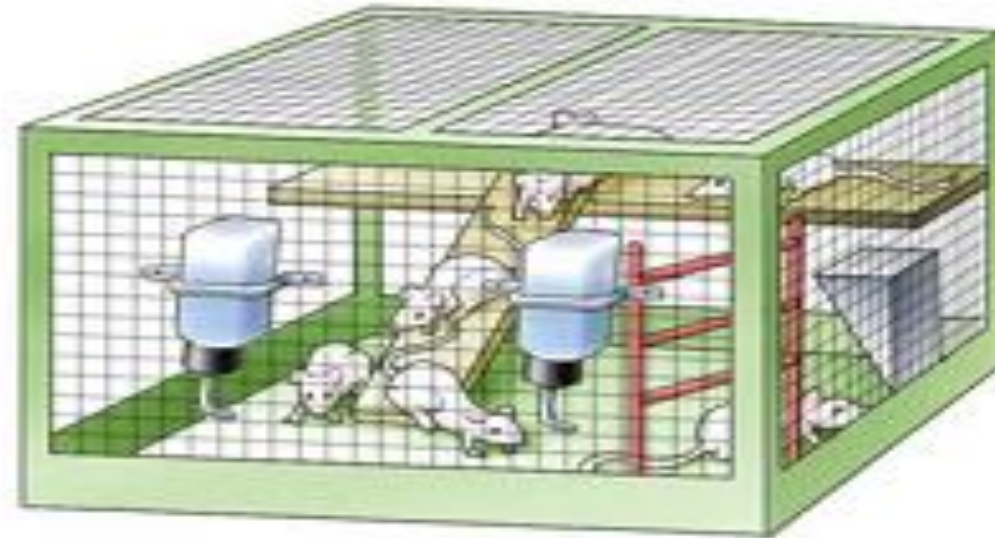
ENRICHED ENVIRONMENTS



**Impoverished
environment**



**Impoverished
rat brain cell**



**Enriched
environment**

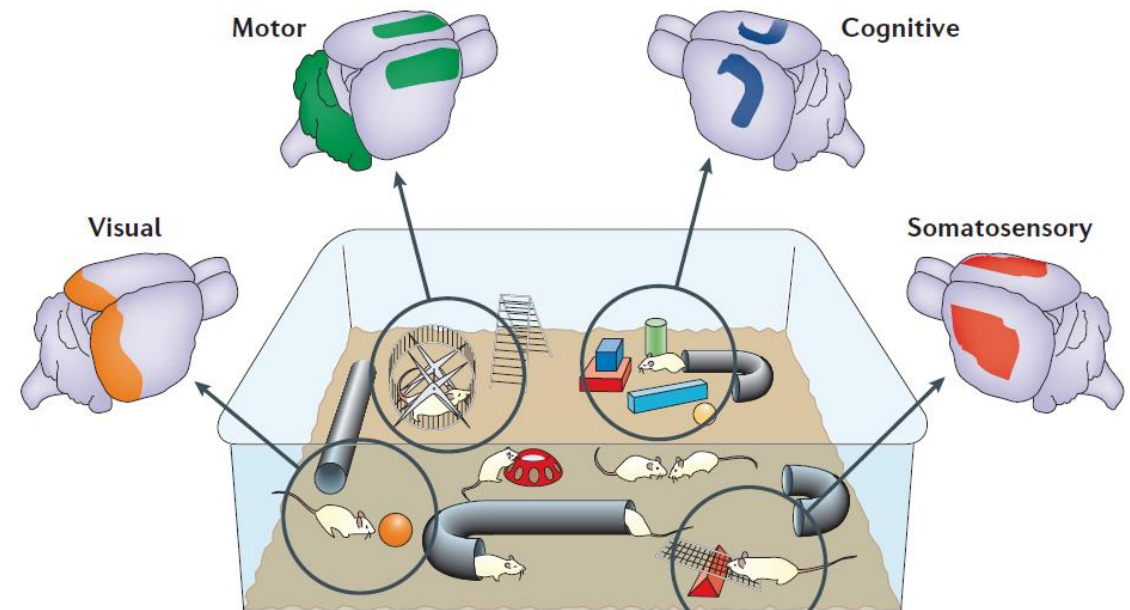


**Enriched
rat brain cell**

EE IN NEUROLOGIC DISEASE

Stroke, TBI, PD, HD, AD,
Epilepsy, chronic hypoxic
injury, Fragile X Syndrome,
Down Syndrome

Effects on neurophysiological
and functional outcomes



E.G. EE EFFECTS IN STROKE

MOLECULAR

Increased expression of neurotrophic factors (BDNF, NGF-A, NGF-B)

Rescued deficit in glucocorticoid receptor II expression

Rescued deficit in mineralocorticoid receptor expression

CELLULAR

Decreased infarct volume

Increased spine density

Increased number of neural stem cells

Increased number of astrocyte and oligodendrocyte progenitors

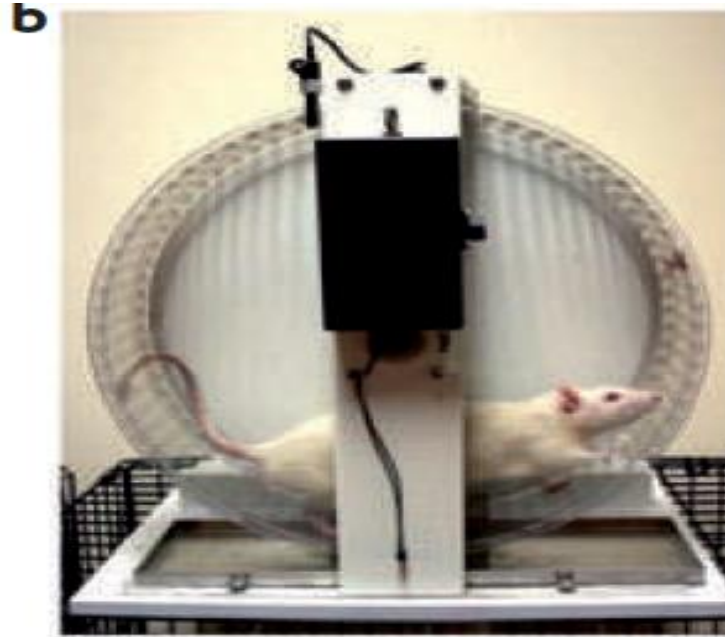
Normalized astrocyte-to-neuron ratios

BEHAVIOURAL

Improved motor recovery

Improved cognitive recovery

TYPES OF EE



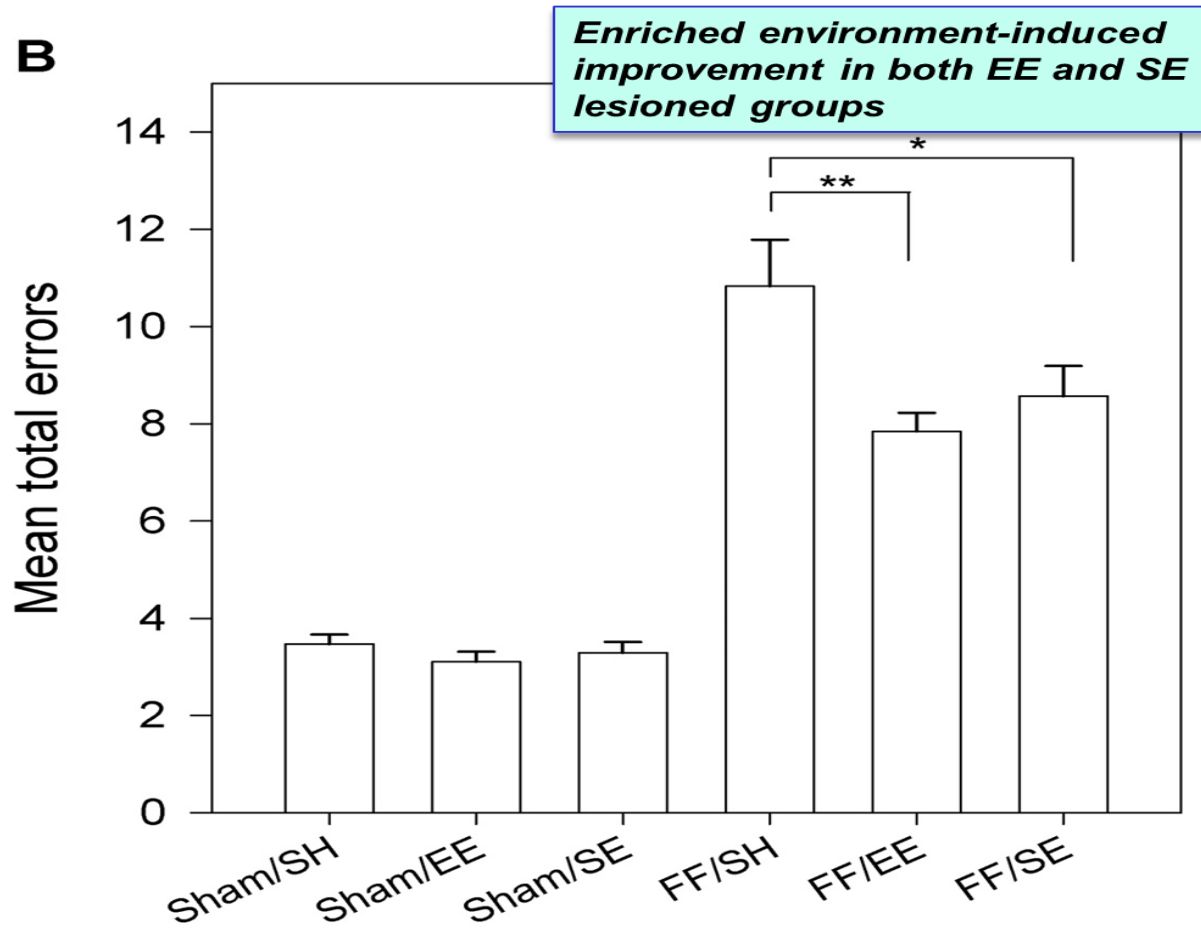
TYPICAL EE:

- 1. INCREASED EXPLORATION AND PHYSICAL ACTIVITY;**
- 2. INCREASED SENSORY STIMULATION;**
- 3. INCREASED LEVEL OF SOCIAL STIMULATION**

ATYPICAL EE: PURELY SOCIAL STIMULATION

ENRICHED REHABILITATION: EE + TASK-SPECIFIK TRAINING

EFFECTS OF TYPICAL (EE) AND PURELY SOCIAL (SE) ENRICHMENT ON COGNITIVE TASK



- Both typical and purely social EE improved post-lesion cognitive performance (WM task)
- Different neural substrates – SE less dependent on DA signalling compared to typical EE



IS THERE A COMBINED EFFECT BETWEEN EE AND OTHER THERAPIES?

The effect of combined therapies
on recovery after acquired brain injury:
Systematic review of preclinical studies
combining enriched environment, exercise,
or task-specific training with other therapies

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Copenhagen, Denmark*

OTHER THERAPIES: another
behavioral activation paradigm,
pharmacological intervention, stem
cells, neural graft, or growth factor?

| RESULTS Combination | Motor effects | Cognitive/emotional effects | Cerebral changes |
|---|---------------|-----------------------------|------------------|
| EX + CIMT + reach training | - | × | - |
| ETT + Atipamezole | 1 | × | - |
| → EX + Quercetin | 2 | × | 10 |
| EE + reach training | - | × | 11 |
| Exercise enriched TT + CIMT | 3 | × | - |
| Reach training + NEP 1-40 | 3 | × | × |
| EX + d-amphetamine | × | × | - |
| EX + Citicoline | × | - | - |
| ER + EPO/EGF | - | × | - |
| EE + Buspirone | - | - | - |
| EE + 8-OH-DPAT | - | - | 12 |
| EE + 8-OH-DPAT | - | - | - |
| TT including botulinum toxin-induced constraint + Minocycline | - | - | - |
| EE + MEOS | / | × | × |
| TT + Fasidul | 4 | × | / |
| EE + MEOS | / | × | / |
| EE + MEOS | / | / | / |

| | | | |
|--------------------------------|----------|----------|-----------|
| → EX + Bryostatin-1 | 5 | × | 13 |
| EE + Progesterone | - | 9 | - |
| → EE + TT + d-amphetamine | 1 | × | 14 |
| EE + Selegiline | × | - | - |
| EEE + Atipamezole | × | - | × |
| → ETT + d-amphetamine | 6 | × | 14 |
| Rotarod + S-nitrosoglutathione | - | × | - |
| EE + Resveratrol | - | × | 15 |
| Rotarod + Progesterone | 7 | × | - |
| EE + NGF | - | × | - |
| EE + Piracetam | × | × | - |
| EE + Inosine | 8 | × | - |

No. in **red**: improvement
 - : no effect
 X: did not measure
 /: only monotherapy

CONCLUSIONS

- 29 studies out of 2.168 unique studies
- Mostly focus on cerebral and motor outcomes, lack of focus on cognitive outcomes !
- Very few studies found combined effects of either EE/exercise + drug or growth factor treatment
- The EE-induced improvements were rarely potentiated by drug treatment
- However, EE may be a necessary prerequisite for a successful transplantation of stems cells/grafts.

WHAT TO TAKE FROM THIS

- **EE : appears an attractive option – preferably combined with exercise and task specific training**
- **EE has gainfull effects from molecules to behaviour regardless of neurological etiology**
- **EE seems to prime neuroplasticity and makes to brain more receptive to other treatments**
- **No adverse effects are reported**



- **EE is meaningful candidate for translation to bedside – especially given the low activity levels in post-ABI patients** (e.g. Åstrand et al. 2016, Rosbergen et al. 2017, Hokstad et al. 2015, Prakash et al. 2016).

➤ **Can this be done?**

KEY CHARACTERISTICS OF ENRICHED ENVIRONMENTS

EE starts early post-injury

EE is based on patient-driven activity and individual engagement

EE fosters joy

EE provides multimodal stimulation

EE focus on change, novelty and challenges

EE underscores social interaction

EE stimulates to physical exercise

EE provides general stimulation as well as task specific training

EE provides a context – more than sum of the individual parts

INTERDISCIPLINARY REHAB-ENVIRONMENTS - = ENRICHED ENVIRONMENT ???

HOUSING IN EE

PRECLINICAL EE

CLINICAL EE

| | |
|--|--|
| Housing can be standardized | Differs from hospital to hospital |
| Easily changed | Difficult to change |
| All animals have access | Access varies (ABI severity, other precautions) |
| ABI severity uniformed across animals | Varied ABI severity |
| Only ABI animals present | Patients, staff, visitors |
| Standard length of stay – based on biology of recovery | Varied length of stay – based on funding, pragmatism, etc. |

INTERDISCIPLINARY REHAB-ENVIRONMENTS - = ENRICHED ENVIRONMENT ???

PATIENTS, CARE, TREATMENT

PRECLINICAL EE

CLINICAL EE

| | |
|---|--|
| Young male rodents | Older, mixed sex patients |
| Activities spontaneous, initiated by the animal | Activities induced by therapist |
| Access only to the cage | Access to environments beyond the ward |
| Activity engagement possible right away, at any desired level of intensity | Engagement in and intensity of activity affected by available resources (e.g. therapists to assist), physical setting, hospital procedures |
| Stable daily routines | Daily routines frequently interrupted |
| No involvement of others | Staff that facilitates engagement in EE is crucial |
| Stable activity level pre-ABI, typically, no previous experience with EE, animals comes from standard housing with limited stimulation, | Great variability in pre-ABI activity level, some patients come from "EE" pre-stroke already, others have much lower starting point |

WHAT IS NEEDED IN ORDER TO SUCCEED ?...

Physical surroundings

Effort of the treating personnel

Relevant neuro-knowledge across the groups of the interdisciplinary team

Devoted leadership

Training and therapeutical knowledge

Communication towards patients, relatives and others

Motivation

Technology ?

QUESTIONS AND COMMENTS

THANK YOU !



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