

# Newsletter



## Suggestion of topics for future webinars / workshops

We would like to hear your preference for topics to be covered in future webinars / workshops. Please fill in the following form (just one question):

<https://forms.gle/vc7hhig5DKUhrCGm9> Thank you!

## Supporting the use of qualitative evidence in WHO guidelines

Susan Munabi-Babigumira, Claire Glenton (both from the Western Norway University of Applied Sciences) and Simon Lewin (Norwegian University of Science and Technology (NTNU)) ran a two-day training workshop in December at WHO HQ in Geneva, with input from Özge Tuncalp (WHO). The workshop explored the roles of qualitative evidence at different stages of a guideline process; the ways in which qualitative evidence syntheses can provide evidence for WHO guidelines; how to incorporate GRADE-CERQual assessments of confidence in the evidence; and how to package this qualitative evidence within evidence-to-decision frameworks. A growing number of WHO guidelines now incorporate qualitative evidence on the acceptability, feasibility and equity impacts of health interventions and also draw on qualitative evidence to develop implementation considerations. Claire Glenton noted that, "Building the capacity of WHO guideline technical teams to understand and interpret GRADE-CERQual assessments is a critical part of widening the use of qualitative evidence in WHO guidelines and other normative products." WHO has been a key partner in the development of the GRADE-CERQual approach and these close links continue through the WHO staff on the GRADE-CERQual Coordinating Group.

## NORNESK

NORNESK is a Norwegian, interdisciplinary network that aims to increase the demand for and use of evidence syntheses across all fields, to ensure that services, education, and research are well-informed and based on reliable evidence-based knowledge. It was established in February 2019 and the fifth yearly NORNESK conference was held 6. November 2023, with the topic "Quality and artificial intelligence in systematic reviews. It attracted 130 participants. For more info see [www.nornesk.no](http://www.nornesk.no)

## GWG (GRADE Working Group) meeting: 1-2 May 2024, in Miami

Save the date! More info will be available in early 2024.

## Kunnskapsbasert praksis – kvar står me, kvar går me? Oslo, 12 / 06/ 2024

Velkommen til seminar der me skal heidra Gro Jamtvedt, Andy Oxman, Arild Bjørndal og Signe Flottorp, fire nestorar innan kunnskapsbasert praksis.

<https://www.oslomet.no/om/arrangement/kunnskapsbasert-praksis>

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## G-I-N Nordic regional meeting and seminar in Helsinki April 24th–25th, 2024

The G-I-N Nordic regional meeting and seminar will be held on 24<sup>th</sup>–25<sup>th</sup> April 2024 in Helsinki. The event is free of charge but requires pre-registration (opens in January 2024). The theme of the seminar will be Money, resources and guidelines. The seminar theme will include presentations and discussion on the following topics:

- Guidelines and health care resources
- Including economic information into guidelines
- Consensus methods
- International collaboration

The meeting will be held in the center of Helsinki or close to the center. Further information and detailed programme will be available in the end of January 2024. Please contact <mailto:mari.honkanen@duodecim.fi> if you have any questions.



## Norway launch of the Cochrane People, Health Systems and Public Health Thematic Group

In October, Cochrane's People, Health Systems and Public Health Thematic Group welcomed colleagues to a seminar in Trondheim for the Norway launch of the new group. The new Thematic Group will focus on supporting the systematic uptake and integration of evidence-based interventions into health and public health systems to improve their impact on individuals and communities globally. It brings together decades of expertise from several Cochrane groups that have already collaborated effectively for many years. The creation of this new group will make it easier to collaborate and will enable the further pooling of expertise across this important area. You can watch recordings of the presentations at the event [here](#).



# Newsletter

## What's new in iSoQ

New improvements to the software for applying the GRADE-CERQual approach - the *interactive Summary of Qualitative Findings (iSoQ)*. Recent upgrades have improved the speed of loading information in the platform. You can also now "leave" a shared project and change your password easily. When you export your Summary of Qualitative Findings table it automatically includes the Evidence Profile table as well.

### GRADE-CERQual Assessment Worksheet \*

Review finding: Parents would like to receive vaccination information in good time before each appointment, including all follow up appointments, in order to reflect on the content and prepare questions for the vaccination visit

Navigate this page: [Evidence Profile](#) [Characteristics of Studies](#) [Methodological Assessments](#) [Extracted Data](#)

Print or Export

### Progress status \*

Your GRADE-CERQual assessment has been added to the iSoQ for this finding. Click "return to iSoQ table" above to view it

### Evidence Profile

#	Methodological limitations	Coherence	Adequacy	Relevance	GRADE-CERQual assessment of confidence	References
1	<input type="button" value="Edit"/> <p><b>Minor concerns</b>            Explanation: Minor concerns regarding methodological limitations because all but one study had limitations in terms of</p>	<input type="button" value="Edit"/> <p><b>Minor concerns</b>            Explanation: Minor concerns regarding coherence because although there is no contradictory evidence, not every study</p>	<input type="button" value="Edit"/> <p><b>No/Very minor concerns</b></p>	<input type="button" value="Edit"/> <p><b>Serious concerns</b>            Explanation: Serious concerns regarding relevance because the phenomenon of interest was indirectly relevant in four studies (about</p>	<input type="button" value="Edit"/> <p><b>Moderate confidence</b>            Explanation: Minor concerns regarding methodological limitations (concerns regarding lack of reflexivity), Minor</p>	<input type="button" value="View or Edit references"/> <p>There are 6 references.</p>

Haven't tried iSoQ yet? [Create an account](#), and watch the [Welcome to iSoQ video](#) to get started. Other videos and resources are available on the GRADE-CERQual website [here](#). If you have feedback or suggestions for new features, please fill-in this [form](#).

*Merry Christmas & Happy New Year*

