

Newsletter

First some good news, the Scandinavian GRADE Network has now become Nordic – welcome to our Finish colleagues!

Our email address is now: nordic@gradeworkinggroup.org

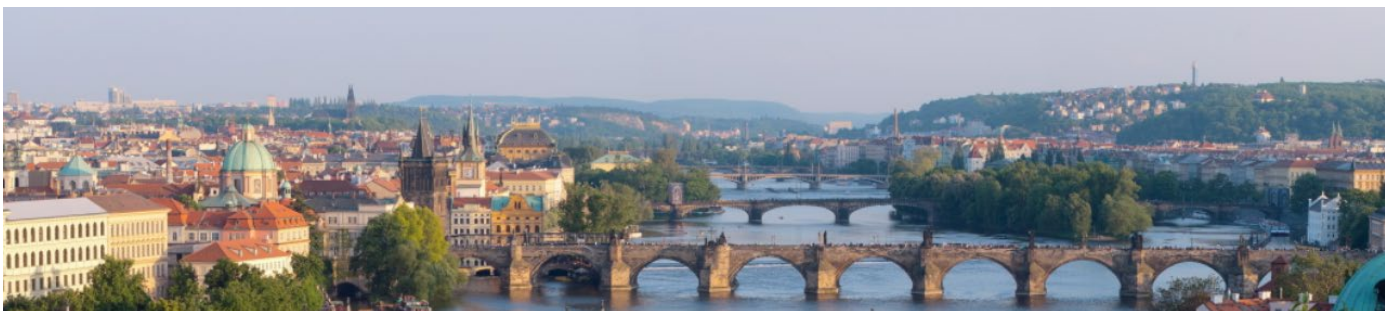
Highlights from the Nordic GRADE Network open meeting at the Global Evidence Summit 2024

Thanks to those who joined the very active open meeting at the recent Global Evidence Summit in Prague. During the meeting, the coordinators provided an update on the Network's activities over the last year. These included establishing a regular newsletter and webinar series; delivering training on GRADE methods; and producing a glossary of key GRADE-CERQual terms in Danish, Swedish and Norwegian.

We also discussed what the Network could take on over the next year. Suggestions included continuing to host webinars, preferably in formats that are interactive and include examples. Participants suggested a number of topics including GRADE and equity, informative statements, 'What's new in GRADE' and opportunities to discuss problems in applying GRADE and how these might be addressed.

Participants also expressed a need for more basic online training in GRADE and more streamlining of teaching across the Nordic countries. We also discussed the need to make translations widely available in the Nordic countries, including via local journals. Finally, participants flagged the importance of disseminating the plain language summaries of Cochrane reviews relevant to the Nordics.

We need volunteers to contribute to these and other activities. To volunteer, please email us at nordic@gradeworkinggroup.org



New GRADE guidance and discussion about ongoing work at the GRADE Working Group meeting

Following the Global Evidence Summit, a GRADE Working Group meeting was held in Prague. Discussions included how to assess net benefit, GRADE for quality assurance and improvement, and the ongoing work with the GRADE Ontology. The updated GRADE Handbook was also presented: [GRADE Book](#)

During the meeting three new papers were accepted as official GRADE guidance:

- GRADE certainty ratings will henceforth focus on thresholds instead of categories of contextualization
- Update in Assessing the Certainty of the Evidence in Studies about Peoples' Values, Utilities and Importance of Outcome
- Update on developing Good Practice Statements in Guidelines

Webinar on what to consider when choosing thresholds for GRADE certainty ratings, November 8

Nordic GRADE Network members have expressed an interest in webinars based on new GRADE guidance. We are therefore happy to invite you to this upcoming webinar hosted by Cochrane Norway:

[Webinar: What to consider when choosing thresholds for GRADE certainty ratings?](#)

November 8th, 10 AM – 11 AM CET

The webinar is based on the newly endorsed guidance paper *GRADE certainty ratings will henceforth focus on thresholds instead of categories of contextualization*.

Cochrane People, Health Systems and Public Health Webinar on 'Getting research evidence to users' – 5 December 2024

This [Cochrane People, Health Systems and Public Health](#) webinar marks one year since the launch of the Thematic Group in Norway. In the webinar, Prof John Lavis (McMaster University, Canada) and Dr Laura Boeira (Instituto Veredas, Brazil) will speak on the work of the Global Commission on Evidence to Address Societal Challenges and this will be followed by a panel discussion on developing national evidence-support systems. We will also provide an update on the activities of the Thematic Group.

Date and time: 5 December 2024 from 14h00 to 15h30 CET.

You can register for this zoom webinar [here](#).

Newsletter



Take part in the GRADE Mixed Methods Approach Survey

The GRADE Mixed Methods group would like to invite you to be a part of its survey, "GRADE Mixed Methods Approach in Systematic Reviews and Guideline Development." Your insights matter, and we want to hear from experts like yourself. We're diving into the world of systematic reviews and guideline development, focusing on mixed methods approaches. This survey will help us understand current trends and practices in GRADE assessment and recommendation development when qualitative, quantitative, or mixed methods studies are included in a systematic review or an evidence-based clinical practice guideline. Your expertise can help shape the future of these methodologies.

How to take part: Complete the survey [here](#).

What will happen to your data: Your responses are confidential and anonymized, and we're committed to respecting your privacy. It's all about making a collective impact!

Deadline: Please reply by the 15th of December 2024.

If you have any questions, please feel free to contact our research team: [Dr. Juan José Yepes-Nuñez](#) (Principal Investigator), [Dr. Claudia Valli](#) (Co-Principal Investigator), [Dr. Holger J. Schünemann](#) (Co-investigator), [Dr. Gloria Isabel Niño Cruz](#) (Co-investigator)