

**SCHOOL OF HEALTH & SOCIAL CARE**  
**ASSIGNMENT COVER SHEET**  
**UG/PG/POST REG/PQSW COURSES**

STUDENTS - PLEASE PRINT THE FOLLOWING DETAILS CAREFULLY

STUDENT NUMBER	5084657		
STUDENT NAME	KENNEDY		
COURSE	Independent & Supplementary prescribing		
INTAKE/LEVEL	Sept '17	C SS GROUP IF APPROPRIATE	Buc
UNIT TITLE	Independent & Supplementary prescribing		
ASSIGNMENT TITLE	Portfolio		
UNIT LEADER/TUTOR	Matthew Martwell		
DATE OF SUBMISSION	10-5-18		

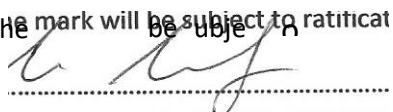
**DECLARATIONS**

Students are expected to keep a copy of all written or electronic coursework which is submitted for assessment.

In signing this cover sheet I am confirming that I have read and understand the University's regulations on Assessment Offences. I confirm that this is my own work and where I have referred to the work of others, or my own previous work it is appropriately referenced. I have noted the guidance on 'How to avoid academic offences' page (<http://www.bournemouth.ac.uk/library/how-to/academicoffences-html>).

The University uses a range of methods for detecting breaches of the Assessment Regulations, including the use of electronic plagiarism detection software and word count. By submitting coursework for assessment, you are deemed to have accepted that your work may be scanned using such software.

I understand the mark will be subject to ratification that ratification by the Board of Examiners/Assessment Board.

Signature  Date 5-18

## OFFICE USE ONLY

- 9 MAY 2018

DATE RECEIVED:

Sepi3/AQWG

Bournemouth

## University School of Health &amp; Social Care: Assignment Feedback Form

Student Surname Forename Student number Level:  
 Kenned Ian 5084657  
 Programme / Intake / Group: Independent and Supplementa Prescribing October 2017  
 Unit Name: Independent and Supplementary Prescribing

## Assignment Title Portfolio

Unit Matthew Hartwell Leader/Tutor:

Assessment Criteria (NOTE: Specific assessment criteria for each assignment are derived from the Bournemouth University

Generic Assessment Criteria. For details lease refer to our Student Handbook

Item	Pass	Fail	Comments
Personal profile, SCOT analysis and personal formula	Yes		Excellent personal profile, SCOT analysis and personal formulary related to our client base. Good personal development plan.
Completed clinical hours log and linked to proficiencies. (78 hours .			Hours completed Linked to HCPC competencies
Evidence of understanding the differences between 'Independent' and 'Supplementa' Prescribing	Yes		Excellent essay showing good understanding of the differences between independent and supplementary prescribing. You have evaluated the roles and relationships to those involved. Good range of references.
Completed Clinical Management Plans together with 2 prescriptions	Yes		You have shown that you can develop a clinical management plan within a legislative framework. Prescriptions are legal and correct.
Case studies x2	Yes		Excellent introductions that clearly explains to the reader what will be included within the case studies The work demonstrates an exceptional in-depth knowledge across your specialised and applied areas of practice. There is clear evidence of very extensive independent study and thinking. The work demonstrates an outstanding ability to deal with complexity and demonstrates clear ability to undertake further specialist research.
Prescription writing 2 required -1 for each case study	Yes		You have demonstrated within your case studies how you will prescribe safely, by using up to date clinical research appropriately. Your writing shows a comprehensive knowledge of pharmacokinetics and pharmacodynamics and you have applied these principles to your prescribing practice. The use RPS competency framework has been utilised within each case study. A well written and presented portfolio. Legal and correct prescriptions.
References			Good use of Harvard referencing
Clinical practice record • All proficiencies signed • Final competency statement signed			A wide range of evidence that shows the achievement of the HCPC clinical practice outcomes. You have achieved the principle areas, knowledge and competences required to underpin the practice of prescribing.
Standard 23			A well written essay that has demonstrated the recognition of the unique implications and developmental context of the anatomical and physiological differences between neonates, children and young people Children's hours completed
OSCE feedback sheet.			Passed
DBS Declaration form	Yes		

Second Marker's comments: A very good piece of work and a pleasure to read. Well done.

First Marker / Date  
Dawn Dann 16/5/2018

Second Marker / Date  
Matt Hartwell 17/5/2018

A reed Unratified Mark\*  
**85%**

\*Any mark shown here is provisional until after the meeting of the Assessment Board.

OFFICE USE ONLY - INDICATE IF APPROPRIATE

ASSIGNMENT IS CAPPED AT 50%

ASSIGNMENT IS A LATE SUBMISSION AND RECORDED AS 0% oct

2012/AQWG/DS

Oct 2012/AQWG/DS

From: HSC-CPD Admin

Sent: 17 April 2018 10:59

To: Ian Kennedy 65084657)

Subject: Exam results for BU2 (October 2017) Intake

Dear Ian

Please find below your unratified result for your non-medical prescribing exam.

The outcome of this element is: PASS (84%).

Kind Regards

Lisa Curis

Programme Administrator

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