

Stewardship- The Lord God took the man and put him in the garden of Eden to work it and take care of it' Genesis 2:15



STEWARDSHIP-

'making more of enterprising, creative contributors in our evolving community and society'

What is our place or role in this world?
How unique am I?
What impact do I have on my world?
What connects me to others?
Do we all have a voice and if so, how do we use it?
In what way does my language define me?
How does language unite or divide us?
How do we understand identity?
What does community mean?
What responsibilities do we have for one another?
How does a sense of scale help one's understanding of the world?
In what ways does maths give us perspective and help us to be good stewards of what we are given? How do patterns help us to understand both details and the bigger picture?

In school

As a community, we believe that our gifts and talents are to be used in ways that will improve the lives of others. We provide opportunities in school for serving as Advocates, Faith Ambassadors, Eco Council, peer reading monitors, and to stand as elected members of the School Council. We encourage children to learn about significant individuals of the past, as well as who is current and inspiring others. We help children to develop skills that will allow them to participate fully and contribute positively to the social and cultural life of modern Britain.

Where are the links to local expertise and resources?

We regularly invite to our school others who are making a difference to society through their service, and charitable works, to inform and inspire us and present positive role models for us to follow. We run an Enterprise week that leads into our Christmas fair. The pupils become confident individuals, use skills across the academic subjects and serve the community. The pupils are stewards of the Earth.

Local experts- Leaders engage effectively with learners: Spinnaker, Louise, Fr Alan, Croydon Airport visitor, Surrey St Market inspector,

Local trips- Croydon Clocktower, Wandle Park, local faith group visits and local places of worship, Waddon leisure centre, local allotment, Buddhist centre

Finding beauty in our local environment

Croydon Surrey st Market (heritage), our church –The Minster, our own environment, sensory garden

Sharing outcomes with the local community- Minster Infants, our families, MAT schools, church community, charity work; Baby Centre, our parents share their specialisms,

Joining in with the local community –

Minster church, Southwark church, Baby Bank

Far reaching our community- news/topical events,

Grenfell, Wateraid, Refugee centre, British Council, Parliament

Faith- 'Now faith is confidence in what we hope for and assurance about what we do not see' Hebrews 11:1



What role does discipline play in my life of successes?
How does technology challenge my understanding of humanity?
Can human design rival natural beauty?
What remains to be discovered in our world?
What does art teach us about value, worth and wealth?
Why do we perceive beauty in some things and not in others?
What contributes to the development of one's unique perspective?
How do art and design enrich each of us and our world?
When we watch, do we always also judge?
How can I express myself in music?
What does harmony mean, or to live in harmony?
How do I experience, harmony, or indeed dissonance in my life?
Do we all have a voice and if so how do we use it?
What truly 'speaks' to me?
How do I understand see my own identity?

In school

At the Minster Juniors, we explore the Christian belief that almost anything is possible because God is for us. As a church of England school, we take inspiration from those who have been uncompromising in standing for justice, and have been true to their Christian faith in the face of persecution. We celebrate individuals, who, through courage and perseverance, have influenced the political and social life of Britain, and who have also powerfully informed our values and culture.

FAITH-

'as a community, we have faith in reaching our God-given potential

What opportunities are there to teach faith?

Empathy with those who have little ... (ref to topic)
understanding the importance and value of faith when...
Taking responsibility in...
How do we protect precious things (e.g. geography water?)
Why is (ref to topic) important to people of faith?
What can I learn from stories involving (ref to topic) from religious traditions?
We participate in artistic, sporting and cultural activities that take us outside our comfort zone, we have faith in ourselves.
We are inspired to celebrate ourselves, God, Jesus our church through awards and festivities e.g. achievement and Values award, sports and art awards, science competitions, SATs, Lent and Easter services, the Eucharist.
We have faith in the role models we learn about in our curriculum e.g. Frida Kahlo, Mary Seacole, Katherine Johnson and the Hidden Figures, Galileo

Humility- 'Humble yourselves before the Lord and he will lift you James 4:10



What qualities of character and community do you live by?
What horizons do you want opened up to you to help you discover life?
What is my impact as an individual?
How did my words and actions make a difference?
Who is my brother or sister?
How does individual and team achievement award a person in different ways?
How do you show you respect and value each person?
What does the ideal personal-best mean to me?
What does silence have to say that language sometimes cannot?
Are my gestures an actions a form of language?
What do they say?

In school

In developing character, at our school, we encourage an attitude of empathy, humility, and understanding of others, trying to imagine what it is like to stand in the shoes of another. We try to explore what it means to live out Jesus' teaching exemplified in the command to do to others, as you would have them do to you (Matthew 7.12)

In our curriculum, we recognise and celebrate the rich diversity that is in our school community, city and country. We recognise our rich, diverse culture and seek to play our part in offering a humble welcome to all those who join our school community, especially anyone in any kind of need. As a Church of England school, our behaviour policy is informed throughout by our Christian values. Children and adults therefore contribute to the policy making on behaviour and anti-bullying.

What opportunities are there to teach humility?

We are humbled by the significant scientists, historical figures, and cultures we learn from
We learn about the diversity of beliefs and social backgrounds that make up modern Britain's society
Through role play, team sports and class worships and community stewardship
We practise humility through partner sharing;
listening to one's opinions and self assessing and acknowledging feedback
PSHE, PE, Art, Science understanding Humility is 'freedom from pride and arrogance'

Humility-

'Jesus' works of healing are well rooted in his humility for others'