



# THE MINSTER JUNIOR SCHOOL



NEWSLETTER VOLUME 5 - 9TH FEBRUARY 2024



## Honesty



**FEBRUARY**

### Coming up

**Year 4 Sanatan Mandir (Islam) trip**  
Friday 9th February

### **Half Term**

12th-16th February  
**All pupils back to school**  
Monday 19th February

**Year 6 Science museum/Imax trip**  
Wednesday 21st February

**Year 3 Natural History museum trip**  
Tuesday 27th February

**Year 5 local history trip to Surrey Street Fountain**  
Tuesday 27th February



**MARCH**

# School Values

The school value of the month of February is Honesty.

'The wicked flee when no one pursues but the righteous are as bold as a lion.' Proverbs 28:1



The dictionary says:  
Honesty: 'noun'  
the quality of being honest

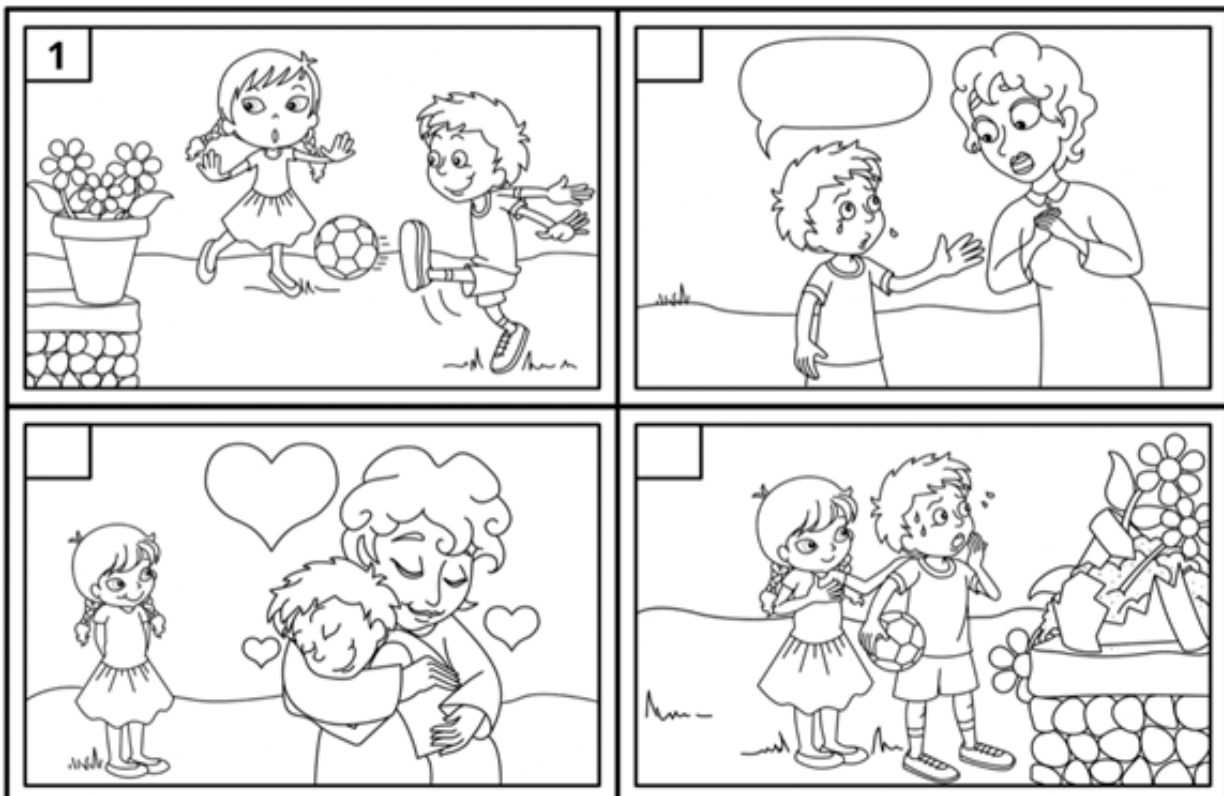
Synonyms are:  
honour, integrity,  
honourableness, uprightness,  
moral code

How can we show honesty at home and at school? Can you think of at least 5 situations like the one below?

When we are honest, we feel light, free of the burden of lies and closer to our God. Jesus describes himself as "The Way, The Truth, The Life."

I believe in being honest (2 Corinthians 4:1-2).

Put the pictures in order by placing numbers in the small corner boxes.  
Share the story with someone, and tell why it is important to be honest and to forgive others.



# Year 3 visit a synagogue



The Year 3 trip to the Sutton synagogue was an absolute success! It was a wonderful experience for the children to gain deeper insight to the Jewish faith. Inside the building, the boys had the chance to wear Kippahs to show respect. We learnt that there were seven Torahs currently placed inside the synagogue- with one Torah being more than 200-years old and has survived the Holocaust. Our host, also informed us that the Torah would often be read using a 'Yad', because the parchment used to make the Torah can easily become damaged! At the end of our trip, the children were offered Challah bread to eat as this is regarded as one of the traditional breads which Jews tend to eat on ceremonial occasions. It was amazing to see the children so immersed in the experience, showing willingness to learn more about the Jewish faith. In class, we will be continuing our learning of Judaism until the end of this half term.

# Year 4

In Year 4 recently completed a D.T project. The pupils planned and designed their very own Viking wallets.

They had to consider what materials they would use and what stitch they would use to sew their wallets together. Their choice was Blanket and Running stitch.

Year 4 considered many different designs, for the outside decoration even including Roman numerals from their Latin lessons!



# Year 5 visit a Gurdwara

On Tuesday 6th February, Year 5 took a trip to a local Gurdwara as part of their RE learning on Sikhism.

We set off on a short but windswept walk through the town centre, taking opportunities to spot local landmarks from our local history project, and arrived at the Gurdwara with our hair covered to show respect with questions at the ready.

The first thing that we all noticed was the Nishan Sahib - the flag flown at all Gurdwaras, flying high above the roof to symbolise the presence of the Khasla in the area.

When we entered, we made sure our hair was still covered, removed our shoes and washed our hands before climbing the stairs to enter the room where Sikhs worship. We saw the area where the Guru Granth Sahib is covered with a Rumala and displayed for the day, and we all sat on the floor (showing that we are all equal under God) to listen to a brilliant talk by one of the members of the temple who told us many fascinating facts about Sikhism, the Gurus and the Five Ks.

We had a chance to ask questions and were then invited downstairs to share in Langar - free meals offered to all people by Sikhs.

After we had thanked our hosts, we left the Gurdwara to return to school with both our curiosity and stomachs satisfied.



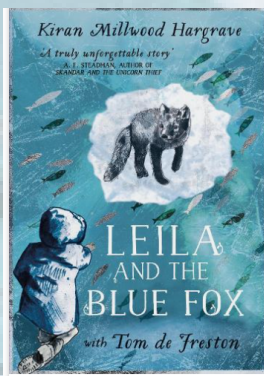


## Year 6

The project that children in Year 6 are studying this term is 'Frozen Planet'.

We are learning all about the topography and climate of the polar regions, as well as finding out about what types of animals make these extreme places their homes.

Our companion book for the project is 'Leila and the Blue Fox' by Kiran Millwood Hargrave, which tells the story of a Syrian refugee girl, settled in Croydon, who joins her estranged mother on an expedition to the Arctic Circle to track an Arctic Fox.



As well as exploring the complicated relationship between Leila and her mother, this story gives an excellent insight into scientific expeditions to the polar regions and the incredible polar wildlife.

In February, the children in Year 6 will be heading to the Science Museum in South Kensington where they will watch a documentary about polar wildlife at the I-Max cinema, which promises to be an excellent, educational day out.



**SCIENCE  
MUSEUM**



AFTER WINNING TWO TOURNAMENTS,  
OUR INCREDIBLE BOYS HAVE BEEN  
CROWNED CHAMPIONS OF SOUTH  
LONDON.

WE HAVE NOW QUALIFIED FOR THE  
NATIONAL FINALS WHICH WILL BE HELD  
AT A PREMIER LEAGUE STADIUM.  
WE DID AMAZINGLY TO GET PAST SOME  
BRILLIANT TEAMS AND WILL NOW  
REPRESENT CRYSTAL PALACE AGAINST  
THE OTHER 19 PREMIER LEAGUE TEAMS.

OUR BOYS HAVE NEVER ACHIEVED THIS  
BEFORE.

WOW!

# Maths at The Minster Junior School



## DID YOU KNOW?

*The Romans did not have a digit to represent 'zero'.*

How can we practice Maths at home?

- Use SUMDOG at least twice a week; play games and earn rewards
- Help mum or dad in doing the shopping; calculate the total of the items purchased
- Use a weighing scale to weigh at least 2 items this week. Can you weigh in both kg and grams?

Maths website of the week:

<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>

This website will help you understand different Maths concepts using all sorts of manipulatives! Have fun using it

What could each symbol represent?

$$48 = \text{red bear} + \text{ice cream} + \text{red bear}$$

$$\text{watermelon} \times \text{purple bear} = 0$$

Solve this puzzle and give the answer to Mrs Bhasin:

$$\text{purple bear} = \text{red bear} \div \text{purple bear}$$

$$\text{red bear} = \text{ice cream}$$

$$\text{purple bear} + \text{red bear} + \text{watermelon} + \text{ice cream} = ?$$

Which times tables are you learning this week?

Challenge your self to learn 2 times tables.

Test your family with the facts you learn. (Be the BOSS!)



# MATHS





# READING!

**READING**

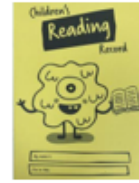
*is to the*

**MIND**

*what*

**exercise**

*is to the* **BODY.**



Do not forget to fill in your child's reading record when you have read with them at home. We can then celebrate this at school.

## The Importance of Reading for Pleasure

### HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

**20:00**

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and is more likely  
to score in the  
**90th PERCENTILE**  
on standardized tests

A student who reads

**5:00**

minutes per day

will be exposed to  
**282,000**  
words per year  
and is more likely  
to score in the  
**50th PERCENTILE**  
on standardized tests

A student who reads

**1:00**

minute per day

will be exposed to  
**8,000**  
words per year  
and is more likely  
to score in the  
**10th PERCENTILE**  
on standardized tests

Source: Nagy, Anderson and Herman, 1987

# *A message from the Head*

**I am delighted to share the remarkable achievements within our school section. The students excelled in community service, energetically participated in meaningful class worships and showcased outstanding sporting prowess.**

**I extend my sincere, heartfelt gratitude to all parents for your unwavering support throughout this half term.**

**Your commitment has played a crucial role in maintaining a positive environment, even when addressing challenging behaviour among some pupils. Your collaboration is truly appreciated, I never take it for granted.**

**I look forward to continued success in the upcoming terms.**

*Thessalonians 5:18* When we find ourselves overwhelmed with burdens and worried about tomorrow, we can praise God for who he is and his promise to never leave us or forsake us.

**Wishing you a restful and joyous break.**

*Mrs Green*