

THE MINSTER JUNIOR SCHOOL

Class Teacher PERSON SPECIFICATION

Specification	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	Experience of teaching at Key Stage 2	have experience of teaching across the whole Primary age range
Knowledge and understanding of	<p>the theory and practice of providing effectively for the individual needs of all pupils by motivating, inspiring and challenging pupils to want to learn ;</p> <p>statutory National Curriculum requirements ;</p> <p>monitoring, assessment, recording and reporting of pupils' progress ;</p> <p>statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND, Safeguarding and the different ways pupils can be harmed.</p>	<p>the preparation and administration of statutory National Curriculum tests ;</p> <p>the links between schools, especially partner schools ;</p> <p>the needs of pupils who are EAL, SEND or gifted and able.</p>
Skills	<p>use good oral and written communication skills;</p> <p>prioritise and manage time effectively ;</p> <p>demonstrate effective classroom organisation and behaviour management skills ;</p> <p>plan effectively based on the National Curriculum, schemes of work and information from pupils' assessments ;</p> <p>assess and report upon the progress and attainment of pupils ;</p> <p>responsibility for a curriculum area ;</p> <p>use ICT effectively in curriculum planning and teaching;</p> <p>develop a stimulating classroom environment and enhance the whole school environment ;</p> <p>effectively guide and manage the work of a teaching assistant ;</p> <p>foster and maintain links between home, school and other agencies .</p>	<p>express own views and opinions ;</p> <p>exchange routine verbal information clearly with adults and pupils ;</p> <p>listening skills ;</p> <p>assess, track and monitor pupils' progress through regular referral to the tracking systems across the school</p>
Commitment to	<p>continuing professional development using targets agreed in the Performance Management cycle or at other times ;</p> <p>working with others, as part of a team and contributing to school life ;</p> <p>support extra-curricular activities ;</p> <p>follow the school's policy & guidelines on confidentiality</p> <p>support the Christian values of the school.</p>	<p>establish rapport, respectful and trusting relationships with pupils, their families / carers using appropriate communication styles.</p>