

THE MINSTER JUNIOR School

NEWSLETTER VOLUME 1 - SEPTEMBER 31 2022



COMING UP

Half Term Friday 21st October 2022

Term starts Monday 31st October 2022

Year 5 Farmer's Market Thursday 20th October 2022

Inset day Friday 25th November 2022







The attendance stars for September are:

SWANS

WITH 95.06% ATTENDANCE Congratulations to Swans!

Well done Swans- what a great way to start the year.

Now here is a challenge: can we get all classes to be above 98% for the month of October?

I am sure WE can all do it!



School Values

The school value of the month for September is Respect

Love one another warmly as Christian brothers and sisters, and be eager to show respect for one another.' Romans 12:1



How do we show respect in our school:

Respect is not only a value we celebrate in our school but it is also one of our school rules.

Teachers model respectful behaviour for our pupils to follow. Children are given merits for examples of respectful behaviour, such as holding open doors for the adults, listening to the ideas of others, both inside and outside the classroom.

We will be celebrating the children who show respect in the classroom, in the playground and at home.

Please email us if you feel your child has demonstrated this value at home and we will surely recognise this during our worship time.



The dictionary says: respect (noun) admiration felt or shown for someone or something that you believe has good ideas or qualities



Year 3 visited Battersea Park Zoo! It was the Year 3s first excursion out as part of the Junior school and the Year 3 team were so proud of all the pupils who behaved **impeccably**.



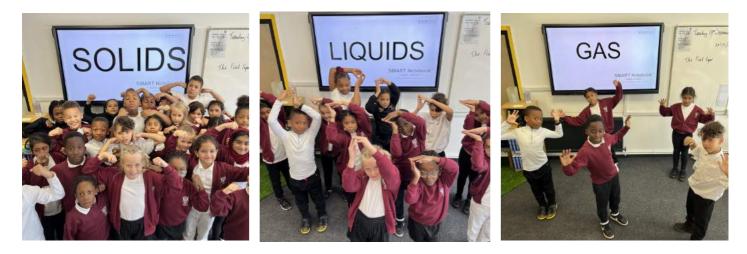


The children were in their element identifying the different predators as well as learning some very interesting and cool facts. This weekend, ask your child to share their zoo trip experience with you!



Year 4

Year 4 children have started this term exceptionally well. During Science, children have been learning about the different states of matter, where children played the role of particles.





Year 5 trip



This week, Year 5 visited Park Hill allotments for the very first time! Here is an account of the visit by Micaiah in Swans.

As I entered the allotment we were greeted by a gardener. Jane told us some very interesting facts. First, she explained there were 40 plots and that every owner on the allotment 'works with nature'. Jane also explained that they had a Bug Hotel, to ensure all the good bugs could stay and be protected. She said, 'The hotel is their home, it was built so the bugs could eat their food and be safe.





After that, Jane took us to her plot (she rents it for £1.20 per week). We all thought that was very reasonable. On Jane's plot there were raspberries, sweet peppers, potatoes, butter beans and thyme and mint. We even got to hold and smell them.

It was really fun to learn outside, thank you to all the Year 5 teachers for giving us a great experience!

Year 6

Learning to Learn Week:

Our first week back was all about revisiting basic skills of reading, writing and mathematics. We revised our school vision, the school prayer and understood the behaviour expectations. We learnt how the 4 Rs help us to learn by developing our learning muscles. In case you are wondering what the 4 Rs are, please ask your children and they will be able to tell you!

<u>Year 6 Newsletter: September 2022</u>

Parents' Information afternoon:

Year 6

Thank you to all the parents who were able to attend this information afternoon. We spoke about our curriculum, uniform expectations, behaviour, healthy snack, PE days, application to secondary schools and so much more. The presentation will be emailed to all the parents shortly so that those who were unable to attend will get the same information. We will be having some more information evenings in the future related to SATs and the Year 6 residential.

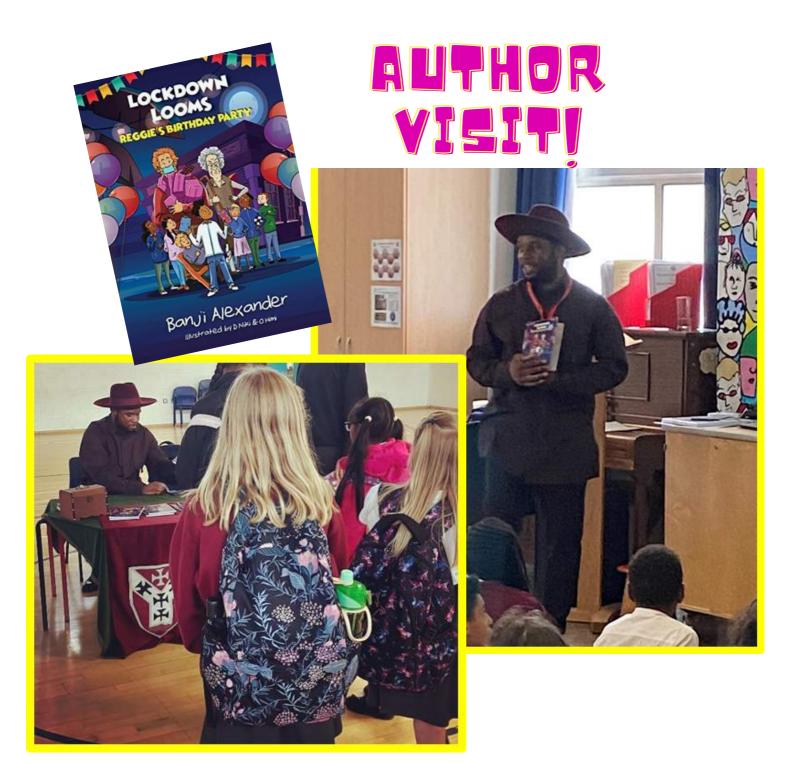
Engage Day:

The children experienced a memorable day engaging with our topic this term: Hola Mexico. They learnt the Mexican Hat dance, made Guacamole, explored Mayan myths and Mexican patterns. They learnt a lot about the history and geography of Mexico.

Year 6

Assessment Week:

We have assessed all the children to see how to tailor our teaching to best help them. It has come to light that all children need to be learning their times tables and must read daily. This is essential to access the curriculum at this stage.



Banji Alexander visited us last Friday to share his hilarious book, Lockdown Looms: Reggie's Birthday Party'. He read passages from the book including the infamous, 'Freddie's Soliloquy'.

After the visit, Banji kindly stayed for a book signing. Miss Frois was extremely pleased that everyone (including the staff) enjoyed the experience so much. Watch this space- Banji might be back soon for another visit!



Maths @ The Minster Junior School

MULTIPLICATION TABLES × :

9 6 8 10 12 14 16 18 20

12 15 18 21 29 27

20 24 28 32

At our school, Maths is taught with resources that we can use to learn with; Maths is taught within a reallife context so that we understand why Maths is important; Maths is taught by breaking down the learning in small steps!

Maths website of the week: www.adaptedmind.com This is a cool website and can be used for free for one month! If you really like it, then your parents can subscribe to it.

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HOT

CHOCOLATE

FRIDAY



Learning times tables is the most important thing you can do at home to help you with Maths in primary school!! They are the building blocks of Maths. Learn them from 2 to 12 times tables by heart (learn the inverse if you are brave!)

The senior leadership team hosted the first Hot Chocolate Friday for the new school year on September 30. The children were congratulated for reaching above and beyond in their endeavours in school, and for impressing their teachers the way they have. Those from years 5 and 6 who were fêted included: Miruna, Kalina, Manuela, Ananya, Areti, Ian, Lia and Katelyn. They reflected on how they have settled into their new classes and the opportunities created to make new friends, given that year 6 is mixed. Conversations revolved around how much more demanding year 5 and year 6 are compared to the children's previous year groups and even the challenges that exist in The Ukraine.