

Academic Year: 2024/25	Total fund allocated:	Date Updated: Autumn Term 2024		
Key indicator 1: increasing engagement of all pupils in regular physical activity and sporting activities				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure 2 hours of High Quality Physical Education.	A timetable for all classes giving each class a 2 hour block of PE every week	£	Staff and pupils across school engage and value the power and impact of Physical Education, School Sport and Physical Activity (PESSPA)	A longevity in our school community appreciating, understanding and engaging with PESSPA and its benefits to our children.
Attend PE network meetings	Have an up to date knowledge on any change in information regarding PESSPA to be passed to school staff.	Cost to release 90x 6half day 500.00	New strategies or intents from the government/YST or other agencies can be implemented.	Our school constantly conforming to government guidelines in regards PESSPA
Daily activity	Implement a range of physical activity opportunities for children to engage in at different points of the day accumulative of the recommended 60 mins per day		Children having increased opportunity to exercise as well as an opportunity to try new things.	Up to date equipment to be used. Social media updates. Whole school ethos on the benefits of physical activity.
Key indicator 2: raising the profile of PE and sport across the school, to support whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Appropriate standard of PE equipment.	Modernise, purchase and upgrade where necessary.	£3500.00	Pupils taking pride in the PE equipment and an increasing want to use it such as the activall board.	Longevity in PE equipment usage.
CPD opportunities for school staff	Attendance of YST conference 2022 Other CPD opportunities offered by the school games network being attended throughout the year.	£500.00	To gain an understanding in any changes to PE and Sport and understand the wider national picture of what is going on. Upskills current staff on the PE curriculum, extra curricular initiatives and individual sports	Receiving conference info and programme. Further knowledge due to seminars. Improved physical activity offer within school.

Key indicator 3: increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Purchase “Get set 4 PE” scheme	All staff teach from the scheme and in the absence of PE lead all staff will be able to competently follow the same scheme.	£1000.00	All curriculum goals targeted as set out by the government, The scheme ensures a broad and balanced curriculum.	The scheme allows for all and future staff to deliver competently. It also follows a pathway of learning from year group to year group.
CPD for staff lead through outside agencies such as Durham CCC and Little movers.	Staff “team teaching” and observing PE lesson or PE interventions in order gain experience and knowledge.		Improvement in delivery of PE	Staff can utilise their learning with future year groups and can pass on where relevant to others.
Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into the South Tyneside School Game Network	Attend as many festivals on offer to us to ensure our children experience a range of sporting activities	£4000.00	Increased knowledge and enjoyment of what is on offer to our children on a wider scale.	Purchase offer is on a rolling contract ensuring whilst the government are releasing funds for SGO’s our children will have regular access to a differentiation in sports annually.
Hire coaches from diverse and inclusive sports and companies to deliver sessions on NSSW and similar events.	Research a wide range of companies and choose ones with differing specialities ensuring our children can learn and experience a range of skills.		Our children have the potential opportunity for wider learning outside of school and beyond their primary school journey.	Positive feedback from children and staff regarding choices made of outside agencies.

				Pupil voice surrounding further similar future events.
Extra-curricular clubs provided by external agencies	Engaging children beyond the curriculum	£4000.00	By having registers decisions can be made on specific target groups for future extra curricular clubs	Improved skills and mental and physical well-being.
Increased dance opportunities	Dance club provided with the outcome participating in the South Tyneside dance festival at the Customs House		Increased confidence in young people and allowing their leadership to grow by choreographing their routines.	Having the social skills to be part of a group or team in the future.

Key indicator 5: increasing participation in competitive sport			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into the School Games Network offer and then enter their competitions	Compete in a wide range of sports such as athletics, netball, football, OAA, dodgeball, tennis amongst others	£4000.00	Children could qualify for level 3 (county) competitions and this being recognised throughout the school community.	Positive experiences of competition to help support our children through life and sport. Recognition from school.
Transport to all of the above	Due to location of the school in relation to where events are held, it is necessary to hire transport for the events	£5000.00	Supports participation in both competitive events and a wide range of sporting events such as festivals.	Will have future access to similar events.

Signed off by	
Head Teacher:	Jo Atherton
Date:	14.12.24
Subject Leader:	Michael Gilmore
Date:	14.12.24
Governor:	Ed Malcolm
Date:	