



Lord Blyton Primary
Long Term Sounds Write Phonics Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Baseline on entry /Phonological awareness sessions in addition to daily phonics. <u>Initial code (cvc words)</u> <u>Unit 1</u> – a, i, m, s, t <u>Unit 2</u> – n, o, p <u>Unit 3</u> – b, c, g, h,	<u>Initial code (cvc words)</u> <u>Unit 4</u> – d, e, f, v <u>Unit 5</u> – k, l, r, u <u>Unit 6</u> – j, w, z <u>Unit 7</u> – x, y, ff, ll, ss, zz	<u>Initial code (vcc, cvcc, ccvc words)</u> <u>No new code knowledge</u> <u>Unit 8</u> <u>Unit 9</u>	<u>Initial code (ccvcc, cvccc, cccvc words)</u> <u>No new code knowledge</u> <u>Unit 10</u>	<u>Initial code</u> <u>Unit 11</u> – sh, ch, th, ck, wh, ng, qu,	<u>Initial code</u> <u>Unit 11 cont.</u> Bridging Unit
Year One <i>All units allocated 2 weeks; spelling units allocated a few days.</i> <i>Some reorganisation of order to fit in with Phonics Screening Check.</i>	<u>Extended Code</u> <u>Unit 1</u> – /ae/ <ai, ay, ea, a-e> <u>Unit 2</u> – /ee/ <e, ea, ee, y> <u>Unit 3</u> – <ea> (Spelling Unit) <u>Unit 4</u> /oe/ <o, oa, ow, oe, o-e>	<u>Unit 5</u> <o> (Spelling Unit) <u>Unit 6</u> /er/ <er, ir, or, ur> <u>Unit 7</u> /e/ <e, ea, ai> <u>Unit 8</u> –/ow/ <ou, ow>	<u>Unit 9</u> <ow> (Spelling Unit) <u>Unit 10</u> /oo/ (some words from word list unit 12 due to accent) <oo, ew, ue, u-e, o> <u>Unit 11</u> /ie/ <i, ie, y, igh, i-e> <u>Unit 12 & 14</u> – /oo/ & /u/ **Due to accent same sound** <oo, u, oul, ou, o>	<u>Unit 13</u> <oo> (Spelling Unit) <u>Unit 15</u> <ou> (Spelling Unit) <u>Unit 19</u> –/or/ <or, aw, a, ar, au, al> <u>Unit 20</u> –/air/ <air, are, ear, ere, eir, ayer, ayor>	<u>Unit 21</u> -/ue/ <ue, ue, u, u-e> <u>Unit 22</u> <ew> (Spelling Unit) <u>Unit 23</u> -/oy/ <oy, oi> <u>Unit 24</u> –/ar/ <ar, a, al, au>	<u>Unit 16</u> – /s/ <s, ss, st, c, ce, se, sc> <u>Unit 17</u> – <s> (Spelling Unit) <u>Unit 18</u> – /l/ <l, ll, al, el, il, le, ol> <u>Unit 25</u> - /o/ <o, a>



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Year Two	Extended Code Cont -	Unit 30- Sound /i/ Spellings <i ui e y>	Unit 34 – Sound /er/ More spellings <ar er ir or ur ear our>	Unit 37 – Sound /i/ Spellings <j g ge dge>	Unit 41 - Spelling <gh> Sounds /f/ /g/	Unit 44 – Sound /h/ Spellings <h wh>
	Unit 26 – Spelling <a> Sounds /a/ /o/ /ae/ /ar/ /e/					
	Unit 27 – Sound /ae/ More spellings <ai ay ea a-e a ei ey eigh>					
	Unit 28 – Sound /d/ Spellings <d dd ed>					
	Unit 29 – Sound /ee/ More spellings <e ee ea y ey ie i>					
		Unit 31 - Spelling <y> Sounds /y/i/ie/ee	Unit 35 – Sound /v/ Spellings <v vv ve >	Unit 38 – Sound /g/ Spellings <g gg gh gu>	Unit 42 – Sound /m/ Spellings <m mm mb mn>	Unit 45 – Sound /k/ More Spellings <c k ck ch cc>
		Unit 32 – Sound /oe/ More spellings <oe o-e ow oa ou ough o> (1 of 2)	Unit 36 – Sound /oo/ (as in moon) More spellings <oo ew u ue u-e ui oo ough>	Unit 39 – Spelling <g> Sounds /j/ /g/	Unit 43 – Sound /or/ More spellings <oar ore our augh ough> oor	Unit 46 – Sound /r/ Spellings <r rr rh wr>
		Unit 32 - More spellings cont /oe/ (2 of 2)				Unit 47 – Sound /t/ Spellings <t tt bt te>
		Unit 33- Sound /n/ Spellings <nn ne gn kn>				Unit 48 – Sound /z/ Spellings <z ze zz s se ss>
						Unit 49 – Sound /eer/ Spellings <eer, ere, ear>