



YEAR 2 CURRICULUM YEARLY OVERVIEW

Term	History/Geography	Science	ICT	RE	Art/DT	PE	Music	PSHCE
Aut 1	What was the Great Fire of London and how can we find out about it?– Compare to Great Fire of Newcastle and Gateshead) (Significant Event) (History)	Habitats	Computing systems and networks: Information technology around us	<u>Judaism:</u> Why is Moses important to Jewish people? How and Why do Jewish people celebrate Hanukkah?	Art: Drawing : Tell a story	fundamentals and ball skills	Hands, feet, heart	Family and Relationships Intro to RSE – Charter Families offer love & stability Families are different Other peoples’ feelings Unhappy friendships Manners and Courtesy Change and loss Stereotyping
Aut 2	Continents and Oceans (Geography)	Microhabitats	Creating Media: Digital Photography	<u>Christianity:</u> How and why is light important at Christmas?	DT: Mechanisms- Making a moving monster or PRIMARY ENGINEER PROJECT	ball skills and sending & receiving	Ho, ho, ho. Or Nativity Songs	Health and Wellbeing Experiencing different emotions Being active Relaxation: Breathing Exercises Steps to success Growth Mindset Healthy Diet Dental Health
Spr 1	Who is Robert Falcon Scott and why is he remembered? (History) Hot and Cold Places (Geography)	Uses of Everyday Materials	Programming A: Robot Algorithms	<u>Christianity:</u> Why is the bible special to Christians?	Art: Painting and Mixed Media : Life in colour	gymnastics and invasion games	I wanna play in a band	Safety and the changing body Introduction to the internet Communicating online Secrets and surprises Appropriate contact 1: My private parts Appropriate contact 2: My private parts are private Respecting personal boundaries Road Safety Crossing roads safely Medicines
Spr 2		Life Cycles & Health	Data Information: Pictograms	<u>Christianity:</u> How do Christians celebrate Easter?	DT: Food: A Balanced Diet (Science week) Structures: Baby Bear’s Chair	net and wall and fitness	Zootime	Citizenship Rules beyond school Our school environment Local environmental issue Jobs roles in our local community Similar yet different - my local community School council Giving my opinion



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Sum 1	<u>Local History – Who is a John Simpson Kirkpatrick and why is he significant in South Shields?</u> <i>(History)</i> <u>Contrasting Locality - Mugumareno Village, Zambia Africa</u> <i>(Geography)</i>	Plant Growth	Creating Media: Making Music	<u>Christianity:</u> What can we learn from the story of Venerable Bede?	Art: Craft and Design: Map it out	striking and fielding and target games	Friendship song	Economic Wellbeing Where does money come from? Exploring needs Exploring wants Bank cards and accounts My skills and talents Everyone is welcome
Sum 2	(Continued from Sum 1)	Making Connections	Programming B: Programming Quizzes	<u>Diversity Unit:</u> What can we find out about our local faith communities?	DT: Textiles: Pouches	athletics and team building	Reflect, rewind, replay	Transition.
History and Geography – alternate weeks Art week: Sculpture and clay houses. Science week: D & T: A balanced diet Black History Week/Day – incorporated into English.								