**Lord Blyton Primary School**
**Science**

| How can I sound like an expert when I talk and write like a scientist? | | |
|---|---|---|
| **Topic Vocabulary** | **Sentence Stems/ phrases…** | **Questions I might ask…** |
| Topic vocabulary is displayed in class on a science wall | I observed…..<br>I noticed…..<br>The cause of…..was…..<br>The effect of…..was…..<br>The model shows…..<br>The benefits of this model are…..<br>Our data shows…..<br>The problem can be solved by…..<br>We began the investigation by…..<br>The similarities between…..and…..are…..<br>The differences between…..and…..are…..<br>The pattern I noticed is…..<br>I predict that…..<br>This reminds me of…..<br>I was surprised that…..<br>I now want to know…..<br>Based on…..I can conclude that….. | What do I want to know?<br>How am I going to find the answer to my question?<br>What type of enquiry will I need to answer my question?<br>What skills will I use?<br>How will I record my results?<br>What do my results show?<br>Is there a pattern to my results?<br>Are there any results that are anomalies? Why?<br>How am I going to communicate my findings?<br>What do I want to know? |