

YEAR 1 CURRICULUM OVERVIEW – AUTUMN TERM



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">LITERACY</p>	<p><u>Exploring stories in a range of settings</u> stories including The Gruffalo, Monley Puzzle and The Highway Rat. Retelling familiar stories, Sequencing, role play Rhyming strings, generating own ideas to fit an existing poem, performing and reciting poems, recount, labelling, writing informative sentences Imaginative group work, retelling of story Descriptive writing Continuing a story Identifying favourite part of a story, 'Wanted' posters, acrostic poems, generating words linked to a theme rhyming strings</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">MATHEMATICS</p>	<p><u>Place value</u> – counting and sorting objects Counting objects from a larger set 1 more / 1 less Counting forwards and backwards within 10 Comparing and ordering numbers Number lines <u>Addition and subtraction within 10</u> Fact families Part whole model Write a number sentences Problem solving <u>2D and 3D shapes</u> Recognise, name and sort 2D and 3D shapes</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SCIENCE</p>	<p><u>Seasonal Changes</u> To identify how the weather changes across the four seasons. To identify events and activities that take place in different seasons. To recognise how trees change across the four seasons. To recognise that daylight hours change across the four seasons. To observe changes across the four seasons. <u>Materials</u> To identify everyday materials To recognise the difference between objects and materials. To describe the properties of materials. To group materials based on their properties (absorbency). To group materials based on their properties (waterproofness). To group materials based on their properties (toughness).</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">COMPUTING</p>	<p><u>Technology in our everyday lives</u> explain technology as something that helps us locate examples of technology in the classroom explain how these technology examples help us explain where to go for help when I have concerns about content or contact when online <u>Identify a computer and its main parts</u> name the main parts of a computer switch on and log into a computer use a mouse to click and drag use a mouse in different ways use a mouse to open a program click and drag to make objects on a screen use a mouse to create a picture use a keyboard to type on a computer can say what a keyboard is for type my name on a computer save my work to a file</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GEOGRAPHY</p>	<p><u>The Local Area</u> Mapping the classroom investigate the local area identifying human and physical features Look at maps of the local area and simple symbols used</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HISTORY</p>	<p><u>Exploring Toys</u> What are our toys like today? What are other people's toys like? How can we tell these toys are old? What were our grandparents' toys like and how do we know? Who played with these toys a long time ago? How can we set up a Toy Museum?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">MUSIC</p>	<p><u>Exploring musical genres</u> Old school and hip hop, reggae Finding the pulse and clapping out rhythms Performing and sharing songs and compositions</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PHYSICAL EDUCATION</p>	<p>Fundamentals- development of locomotor, body and object control Ball skills- throwing, catching, rolling, striking and bouncing the ball</p>

ART	<p>To know how to create different types of lines. To explore line and mark making to draw water. To draw with different media. To develop an understanding of mark making. To apply an understanding of drawing materials and mark making to draw from observation.</p>	DESIGN TECHNOLOGY	<p><u>To design and make a moving story book</u> To explore making mechanisms. To design a moving storybook. Construct a moving picture and evaluate the finished product</p>																		
PSHE	<p><u>Families and Relationships</u> understand that families love and support each other but sometimes problems can occur and help is available if needed. friendships have ups and downs and that problems can be resolved. understand the impact of bullying. understand why trust is an important part of positive relationships. begin to understand the differences between people and why it is important to respect these differences. recognise that stereotypes are present in everyday life and that stereotypes exist based on a number of factors.</p>	RELIGIOUS EDUCATION	<p>To explore Christianity, what it means to be a Christian and to visit the church</p> <p>Talk about special places we like to visit Talk about what it means to be a Christian , what do they believe Visit the local church and explore the key features including the pulpit, lectern, pews, candles, organ, bible</p>																		
TERM DATES	<table border="1" data-bbox="188 752 786 1021"> <thead> <tr> <th>Term</th> <th>Open morning of</th> <th>Close afternoon of</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Autumn Term</td> <td>Mon 02 Sep 2024</td> <td>Fri 25 Oct 2024</td> </tr> <tr> <td>Mon 04 Nov 2024</td> <td>Fri 20 Dec 2024</td> </tr> <tr> <td rowspan="2">Spring Term</td> <td>Mon 06 Jan 2025</td> <td>Fri 21 Feb 2025</td> </tr> <tr> <td>Mon 03 Mar 2025</td> <td>Fri 11 Apr 2025</td> </tr> <tr> <td rowspan="2">Summer Term</td> <td>Mon 28 Apr 2025</td> <td>Fri 23 May 2025</td> </tr> <tr> <td>Mon 02 Jun 2025</td> <td>Fri 18 Jul 2025</td> </tr> </tbody> </table> <p>All dates may be subject to change, please check with the school. In-Service day on Monday 2 September.</p>	Term	Open morning of	Close afternoon of	Autumn Term	Mon 02 Sep 2024	Fri 25 Oct 2024	Mon 04 Nov 2024	Fri 20 Dec 2024	Spring Term	Mon 06 Jan 2025	Fri 21 Feb 2025	Mon 03 Mar 2025	Fri 11 Apr 2025	Summer Term	Mon 28 Apr 2025	Fri 23 May 2025	Mon 02 Jun 2025	Fri 18 Jul 2025	KEY INFORMATION	<p>Trip to St Simon’s Church Trip to the Discovery Museum (date to be confirmed) P.E. is taught Thursday afternoon Children will bring home their reading book on a designated day which is highlighted on the front of their home reading diary</p>
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