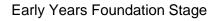
Lord Blyton Primary School Curriculum Overview 2 Year Old Nursery 2024/25





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment	Baseline Assessment. Leuven Scales. 2 Year Check.	Pupil Progress check.	Baseline Assessment. Pupil Progress check. Leuven Scales. 2 Year Check.	Pupil Progress check.	Baseline Assessment. Pupil Progress check. Leuven Scales. 2 Year Check.	Pupil Progress check.
Parental Involvement	Harvest festival. Halloween stay and play. McMillian coffee morning.	Christmas stay and play. Parents meetings.	Valentines' Day stay and play. Blyton bookworms.	Easter stay and play. Parents meetings.		Teddy bears picnic. End of year Parents meetings.
Overarching Theme	Marvellous me.	Celebrations.	Once upon a time	Changes.	Who looks after me?	Magic ticket.
Texts.	Favourite 5's. Owl babies. Spot.	Favourite 5's. Dear Santa. Busy Christmas. Postman bear	Favourite 5's. Dear zoo. Traditional tales.	Favourite 5's. The very Hungry Caterpillar. Busy Easter.	Favourite 5's. Busy fire station. Where going to the doctors.	Favourite 5's. Shark in the park. Busy holiday.
Planned Trips/Visitors	Autumn explore.	Visit to see Santa.	Library visit.	Farm visit.	Visits from the emergency services.	Trip to the beach/park.

Lord Blyton Primary School Curriculum Overview 2 Year Old Nursery 2024/25



Early Years Foundation Stage

Festivals and	Harvest.	Diwali.	Chinese New	World book Day.	Fathers day.	National healthy
events.	Halloween. World mental health day	Bonfire night. Remembrance day. Christmas. National nursery rhyme day.	Year. Valentine's day. Children's mental health week.	Mothers day. Easter.	World mental health week.	eating week.

RSE/Our Lives person. Find ways to calm themselves with support. Express likes and dislikes. Express likes and dislikes. Engage in play with others. Enjoy Express likes and dislikes. Engage in play with others. Enjoy Express likes and dislikes. Engage in play with others. Enjoy Others. Safely explore emotions through play and stories. Waiting for a turn with support. and ask questions about their own. between	Personal, Social and Emotional Development/ RSE/Our Lives	Find ways to calm themselves with support. Express a range of	dislikes. Engage in play with others. Enjoy exploring new places with	assurance. Playing with increasing confidence on	Safely explore emotions through	i.e. waiting for a turn with support. Develop	and ask questions about differences between themselves and
---	--	---	---	--	---------------------------------	---	--



Communication, Language and Literacy- Speaking and Listening	Enjoy singing and music. Recognise and identify a range of everyday objects. Understand simple instructions. Understands single and frequently used words in context.	Listen to and respond to a simple instruction. Focus on an activity of their own choice. Listen to other people talk with interest. Listen to stories.	Start to develop conversations with others. Develop pretend play. Identify familiar objects and properties. i.e. blue car.	Start to say how they are feeling. Sings a range of familiar songs.	Listen to simple stories and understand what is happening. Understand and respond to longer sentences.	Understands simple questions about who, what and where. Use a wider range of vocabulary.
Physical and P.E	Soft play. Music and movement. Continuous outdoor provision.	Soft play. Music and movement. Continuous outdoor provision.	Soft play. Music and movement. Continuous outdoor provision.	Soft play. Music and movement. Squiggle. Continuous outdoor provision.	Soft play. Music and movement. Squiggle. Continuous outdoor provision.	Soft play. Music and movement. Squiggle. Continuous outdoor provision
Literacy- Comprehension, Word Reading, Writing and Spelling	Enjoy and joins in with songs and rhymes. Enjoys sharing books with adults. Enjoys drawing freely.	Copy finger movements and gestures in songs and rhymes. Have favourite books.	Pays attention and responds to pictures and words in stories.	Develop play around familiar stories. Give meaning to their marks.	Sing songs and rhymes independently. Repeats words and phrases from a familiar story.	Ask questions and makes comments about books. Notice print and familiar logos. Make marks to represent their name.

Lord Blyton Primary School Curriculum Overview 2 Year Old Nursery 2024/25



Early Years Foundation Stage

Mathematics Number and Numerical patterns	Combine objects like stacking blocks and cups.	Take part in finger rhymes and songs. Develop counting like behaviour.	Counting everyday contexts.	Complete inset puzzles. Build with a range of resources.	Compare sizes, weights using gestures and language.	React to changes in an amount of objects to 3. Compare amounts. Notice patterns and arranges things in patterns.
Understanding the World- History, Geography, R.E and Science	History - photos of themselves and family of past events. Geography - exploring the nursery environment. Autumn walk. Science - Autumn. RE - Harvest.	History - Remembrance Day. Bonfire night. Geography - visit to local area (Santa). RE - Diwali and Christmas. Science - exploring materials.	History - Pancake day. Chinese New Year. Geography - visit to local area (library). RE - Easter. Science - Winter.	History - Lifecycles. Look how much I have grown. Geography - visit to local area (Farm). Science - Spring and life cycles.	History - a visit to the doctors. Science - healthy eating. Oral hygiene.	History - Reflecting on the year. Geography - Teddy bears picnic (secret garden). Beach/park visit. Science - Summer.



Expressive Arts	Art - Yayoi	Art - Van Gogh	Art - Chinese	Art - Flower	Art - Van	Art - Joanne
and Design- Music,	Kasuma.	Starry night.	New year blossom	sculptures	Gogh	Wishart
Art and	Pumpkins and		prints.		Sunflowers.	Coastline
Design and	dots.	DT – Christmas	•	DT – Easter		
Design Technology		crafts.	DT - Making	crafts.		DT - transport.
	DT - making		pancakes.			
	cakes.		pan rountoo.			