

Newsletter 2023 OCTOBER!



LOVELY AUTUMN!

We continue to harvest, cook and eat our own vegetables. It is wonderful to see how the children take care of our crops. For the following year we plan to grow even more different vegetables, root vegetables and berries. Together we will learn more about creating a good kitchen garden!

Many exciting things has begun! Projects have been started in areas according to the children's interests. We will approach specific queries the children have and investigate together.

The teachers learning groups have different focuses on Fridays such as Research Friday, Theatre/Dance/Music Friday and Language Friday each month.

At the end of October, we will have parent council, when we invite parent representatives from the children's groups to talk about different areas. Please let an educator know if you would like to join!

Hållbarhet/Sustainability	STEAM
The children are our future and therefore it is important that they are included in this philosophy and the work it entails. In the Green Flag program, activities and teaching are planned based on selected development areas. By asking the questions what, why and how, awareness is raised in which way a development area can contribute to learning for sustainable development. Global sustainability goals 2 More Strange 10 More Strange 11 More Strange 12 More Strange 12 More Strange 13 More Strange 12 More Strange 14 More Strange 13 More Strange 12 More Strange 12 More Strange 13 More Strange 12 More Strange 14 More Strange 13 More Strange 12 More Strange 14 More Strange 13 More Strange 14 More	STEAM explorations provide children with the skills needed for lifelong learning. Children learn to observe, ask questions and investigate. Cooperation is encouraged between other children and adults. They deepen problemsolving skills that lead to innovative thinking; Critical Thinking, Collaboration, Character (Empathy, Curiosity, Independence, etc.), Creativity & Communication. Global sustainability goals 7 HUBARTONER
Normer&värden/Norms & values	Estetiska uttryck/Aesthetic expressions
Time for Children's Council! We want to give the children influence in the preschool by letting them experience that their opinions are valuable and that what the children say is significant. All children must be invited to participate in the children's council and thus feel that they are valuable and respected. The Children's Council shall be a forum where the children shall have a say in various issues and thereby experience that they are participating in democratic forms. Global sustainability goals $ \begin{bmatrix} 1 & \text{Control} & $	GOAL: - To inspire the children with the help of pictures, song, drama, movement, music and dance so that the children can express and communicate their thoughts and expressions. - To stimulate the children's forms of expression using different techniques, materials and tools. - That the children develop their ability to create and express themselves, to communicate visually and to experience, interpret and reflect on issues from different perspectives. And get to explore their imagination! Also week 43 is CULTURE WEEK!
Språkutveckling / Language Development	

Children need linguistic challenges that are a step above their own language. One way to get a step above is to use a working method called "scaffolding". The support can be to give the child self-confidence by; wait the child in, help keep the thread, reformulate and summarize, ask questions that make the child think further and praise and encourage.

Global sustainability goals



Kepla	Kayo-Eye
The children have shown great interest in nature and therefore we decided that our projectarea will be Nature. Objective: Understanding of connections in nature and nature's various lifecycles, knowledge of plants and animals as well as simple chemical processes. We will discover and explore in nature & animals. The children observe nature and see how it changes, e.g. what happens now that it's autumn? I changes, e.g. what happens now that it's autumn? I changes, e.g. what happens now that it's autumn? I changes that exist. I could be encouraged in different activities that the children should have!	We carry the children's interests in food and planets with us this month to explore further around them. We will also work with mathematics (counting, sorting, categorizing, being able to distinguish numbers, pairing, etc.). In addition, we will spend a lot of time playing outside in the yard/forest and enjoying the autumn weather, which will offer some wind, sun, rain and puddles. In connection with the game, we continue to practice respecting each other, sharing, being kind, waiting our turn and showing forgiveness. We also meet a mascot in the forest that we take with us to preschool!
Ceti	Proxima
Our project has started and we will travel to all continents We will learn about our countries and those of others. The goal of the project is for the children to get to know how other people in the world live, to build respect for other cultures, to emphasize diversity and to emphasize that we are all different but also the same and of equal value. We will start with activities related to culture and traditions food, dancing, etc. Every Thursday and Friday we will do activities related to the project. On Mondays and Wednesdays, we will do outdoor activities, e.g. forest visits. We will also visit a supermarket to show children how we shop for food, talk about the food you eat at home and about food from different cultures.	We at Proxima welcomed Levi and a new educator Jaya! This month we start on our project where we explore nature with our friend Trollet. The children love the troll and they have shown a great interest in animals and nature. The goal is for the children to have an adventure with the troll and discover and explore nature, animals and nature's cycles. In addition, we will construct with different materials, techniques and tools. The troll is a fellow researcher and will help us to have respect for each other, develop solidarity, responsibility and we should (prevent conflicts) through drama, pictures and fairy tales. Using our imagination together gives children the opportunity to be responsive and increase their empathy. We will also work with experiments, feelings and reading aloud where we learn new words and forms of expression.

We continue with our waterproject. The children have been offered to explore water in liquid and solid form. During the activities, we document what the children do, the children can also document themselves by taking pictures with the Ipad, we do this to try to get a glimpse of their interest. It is what leads us further in the project also into next month. In the project, we get the opportunity to work with the language when we talk about what the children are doing. We continue to read aloud every day and we see more and more how the children themselves pick out books and leaf through them. Feel free to let the children hear fairy tales at Polyglutt, where there are books in several languages. Every Thursday we have an excursion, we leave preschool at 9:10 to explore and play in our neighborhood.

PLEASE TAKE NOTE!

Information about new and old routines

- We are so happy to talk to all parents and guardians when you pick up your children. Just remember that the educators are needed for the remaining children, so if you want to talk about something that takes a little time, it's great to book a call, just write in Tyra and the team will fix it.
- We wish that you if leaving later than 9:15 and an activity has started, that you wait with your child.
- ✤ Now it's getting colder outside check your children's outerwear!
- On November the 14th we will have an Open House for interested families, feel free to suggest more!



🍂 Kind regards from us, the childrens co-researchers at Lillhagen 🍁