

Newsletter 2023

Septemberletter!



SEPTEMBER

Now the focus is on friendship and group dynamics. Friendshipbooks based on the Children's Convention and many group games! We continue to adapt the learning environment according to the interests of the groups of children and the goals of the Curriculum. Now almost all adaptations are finished and we will soon have full groups of children. We welcome back our Storyteller Ann v 36, who begins by telling stories with music for the 3- and 4-year-olds, later in the fall the 1- and 2-year-olds and the 5-year-olds get to hear stories. We also have Friends Week v 36 where we lay the foundation for our norms and values together with the children. Feel free to look at Tyra's group blog, where we post various activities that the children have done.

We welcome Khanzad, our new great cook, and Jaya who works with the groups on the Gaia side. During weeks 35-39, Pangea will have a Child Nursing student named Nazha. She will complete her education in October.

We want to thank you who recommend us as a preschool, it warms our hearts.

<i>Hållbarhet/Sustainability</i>	<i>STEAM</i>
<p>We begin our Green Flag journey! We have sustainability as one of our Lillhage specialties and which we find very important. We are so happy that our garden have produced strawberries, squash, large tomatoes, loads of cucumbers, mangetout and potatoes. We are already starting to plan next year's plantings.</p> <p>Global sustainability goals</p> 	<p>ICT, mathematics, construction and natural sciences have a natural part in our preschool. We will challenge the children in the various STEAM areas and have Research Fridays where the children in smaller groups get different "problems" to solve together, a challenge or a new exciting experiment.</p> <p>Global sustainability goals</p> 
<p><i>Normer&värden/Norms & values</i></p>	<p><i>Estetiska uttryck/Aesthetic expressions</i></p>
<p>V 36 is friendship week and together with the children we will decide "the children's rules": how we should be good friends and take care of each other and our preschool. Based on the children's conversations about which food they thought was good or less good, we are changing the menu a little for this year. We will have children's council several times per term where we let the children decide on different areas such as the menu or the children's rules.</p> <p>Global sustainability goals</p> 	<p>We want to continue to increase the areas of music, dance and dramaplay at the preschool. We will try painting to different kinds of music and challenge the children with new materials and techniques. Aesthetic forms of expression contribute to children's learning and development. Children have different learning styles and learn through different senses. They need to be given different opportunities to absorb knowledge and enable us to better meet the children based on their needs and deepen their learning.</p> <p>Global sustainability goals</p> 
<p><i>Språkutveckling / Language Development</i></p>	
<p>We are currently increasing different kinds of picture support and the use of TAKK signs to support the children with less language and to help the children understand new words in Swedish.</p> <p>Global sustainability goals</p> 	

<i>Kepla</i>	<i>Kajo-Eye</i>
<p>V 36 friends week! The children get to know each other and how we take care of each other. We will read friend books, discuss with the children how a good friend should be and talk about feelings.</p> <p>V 37 We will focus on routine and schedule pictures & Our "last" new friend Alina starts. During September we will go to the forest and explore mushrooms, plants, animals and the forest as a whole. We will then decide our project based on the children's interest that we will work with.</p>	<p>V 36 Friends week! We review rules and procedures. We want the children to get to know each other better, strengthen the group of children and make everyone feel safe. We will familiarize ourselves with "Stop my body" and "The buddy" as part of our work. Among other things, our focus will be to respect each other's bodies, feelings and integrity.</p> <p>We will also continue this v.37, v.38 and v.39 where we will also start with projects, forest excursions and other educational activities.</p> <p>Week 37 our "last" new friend Inaya starts.</p>
<i>Ceti</i>	<i>Proxima</i>
<p>V 36 Friends week! Every day we will read a book from the book series The friend books. We will discuss how important friends are in our life. We will do group activities related to our friends' feelings and respect.</p> <p>V 37 We will focus on the school's routines and rules. In this way, all children will feel safe. Outdoor activities will follow this week.</p> <p>V 38 Due to the fact that some children in the group do not eat fruit, we discuss fruit. Why should we eat fruit and why is it good for the body? We observe the children's interests to choose a topic for the project.</p> <p>V 39 We start the project</p>	<p>All the friends have come so we are now a full group! V 36 Friends week! We get to know each other! Activities such as: What do our friends usually like to do? We observe the children's interests and needs.</p> <p>V 37 Do we work with feelings and the book From I to We.</p> <p>Plan the next weeks together</p> <p>V 38-39 Inspiration of sustainability course and Project start if not earlier!</p> <p>We do friday reflection with the children where we look at photos of the past week and remember what was fun, interesting and what new ideas it gives us for the following week.</p>
<i>Jura</i>	<i>Trias</i>
<p>V 36 - Friends week! Now we have welcomed new friends to the group. During this time we will get to know each other better in order to feel safe with each other and our new environment. We divide into smaller groups and play together. We read fairy tales about how to be a good friend and what we do at preschool. At the gatherings, we have puppet shows about friendship.</p> <p>V 37 - Based on the children's interest, we begin to look at what our project work should be about. The children's interest is captured gradually and the teaching is shaped according to the preschool curriculum and the interests we can see in the group.</p>	

V 38 - We start small with our project work, the children get the opportunity to explore and investigate their interest. V 39 - We dive deep into our project.

PLEASE NOTE!

APT Tuesday 5th of September, we close at 15:45



Kind regards from us, the childrens co-researchers at Lillhagen